



**Internal Quality Assurance Cell**  
**Baba Ghulam Shah Badshah University**  
Rajouri, J&K 185234, INDIA

Reference Number: BGSBU/IQAC/2022/017

Dated: 10/10/2022

Dean Academic Affairs  
BGSB University  
Rajouri, J&K

Subject: Student satisfaction survey report for academic year 2021-2022 .

Sir,

IQAC has conducted student satisfaction survey for academic year 2021-22. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too. The survey was taken through online mode and the summary report of the same is attached herewith for your reference and necessary action at your end.

Yours Sincerely

Vinay Kumar  
Coordinator IQAC

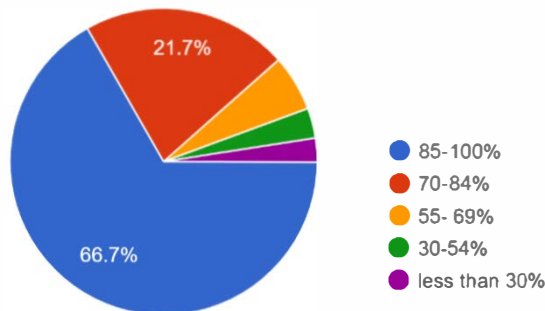
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1. Registrar for information.
2. SS to HVC for kind information of Hon'ble Vice Chancellor.
3. Guard File.

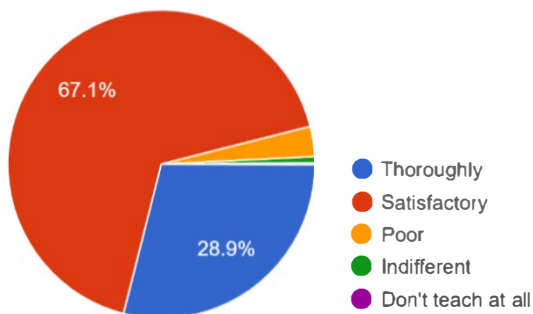
## Report on results and details of Students Satisfaction Survey (SSS) Academic Year 2021-2022

Today's world has cutthroat competition in every sphere of life and the higher education sector is no exception to it. In our pursuit to maintain the top position in the field of providing quality education, so as to provide competent resources to society, inputs by our students plays a pivotal role. Therefore, Baba Ghulam Shah Badshah University (BGSBU) has a policy of collecting feedback from students on various aspects of teaching and learning. The Students Satisfaction Survey (SSS) is one of these surveys. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too. The responses given by the students for Student Satisfaction Survey for the Academic Year 2021-2022 are as follows:

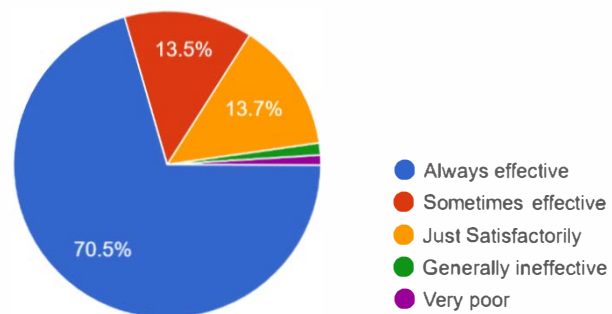
How much of the syllabus was covered in the class?



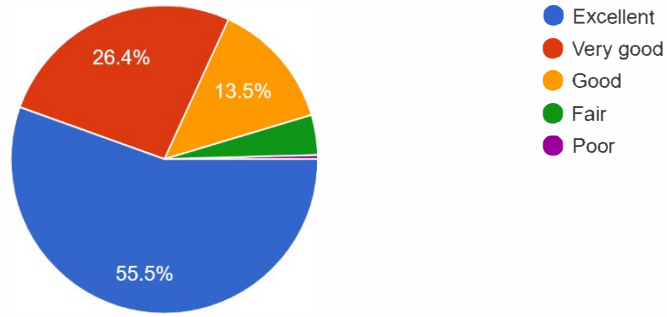
How well did the teachers prepare for the class



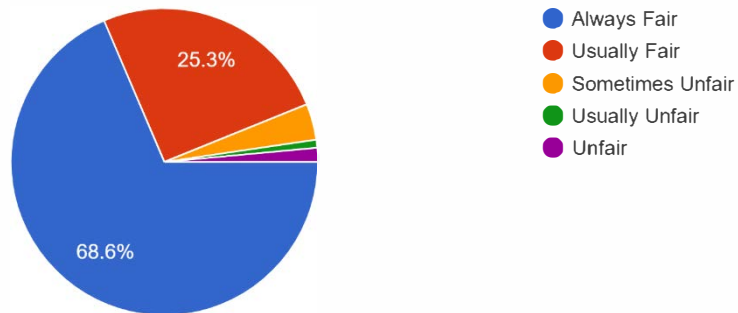
How well were the teachers able to communicate?



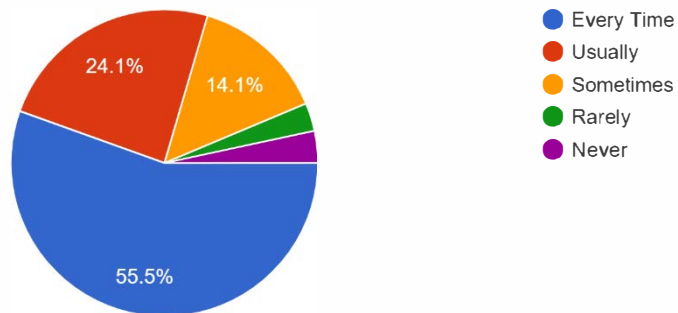
The teachers approach to teaching can be described as:



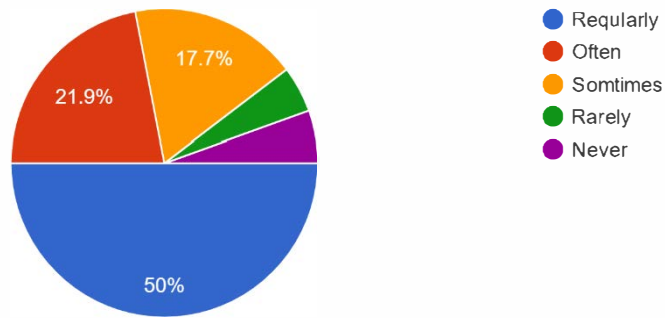
Fairness of the internal evaluation process by the teachers.



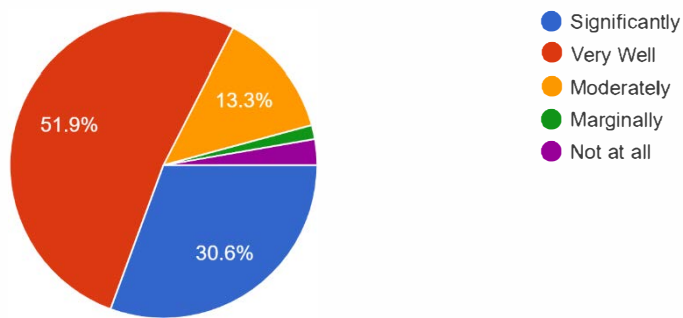
Was your performance in assignments discussed with you?



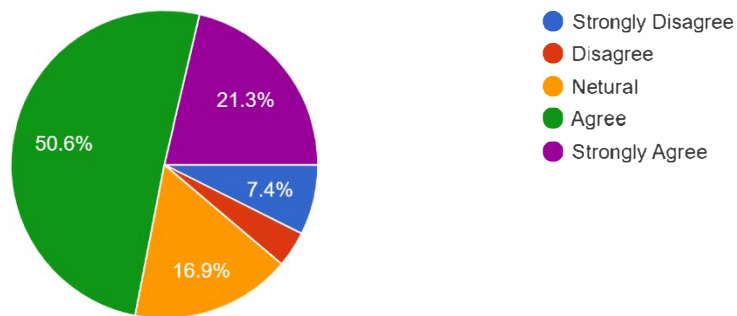
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



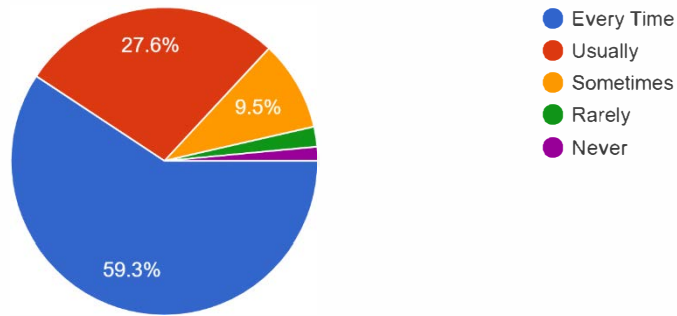
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



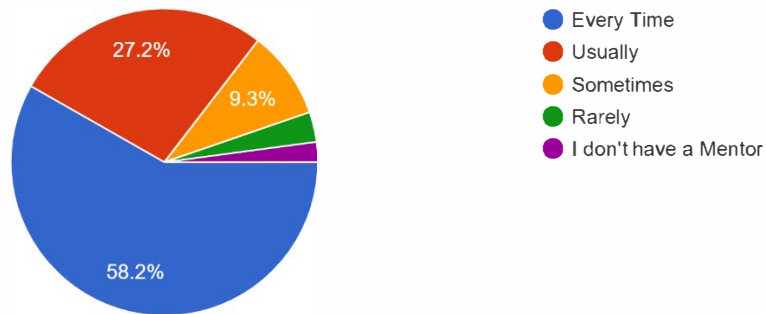
The institution provides multiple opportunities to learn and grow.



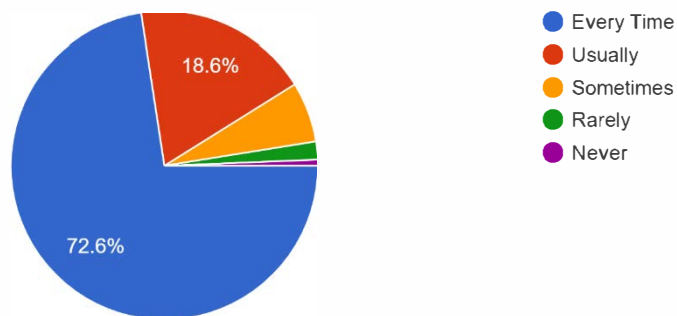
Teachers inform you about your expected competencies, course outcomes and programme outcomes



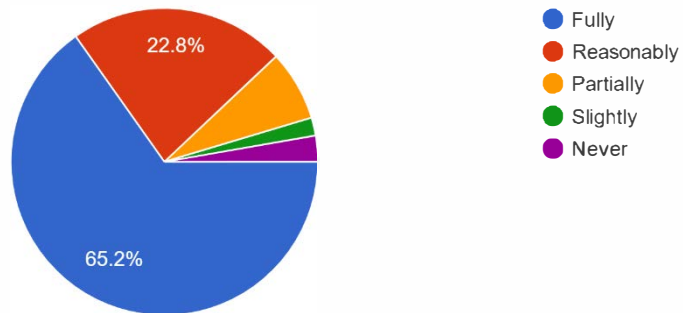
Your mentor does a necessary follow up with an assigned task to you



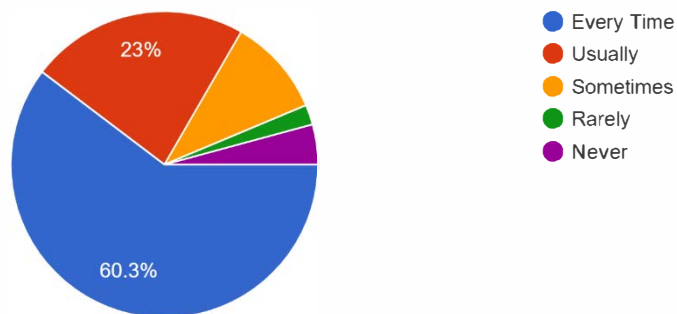
The teachers illustrate the concepts through examples and applications



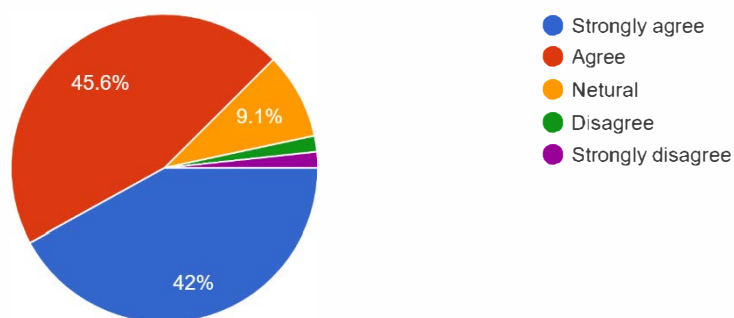
The teachers identify your strengths and encourage you with providing right level of challenges.



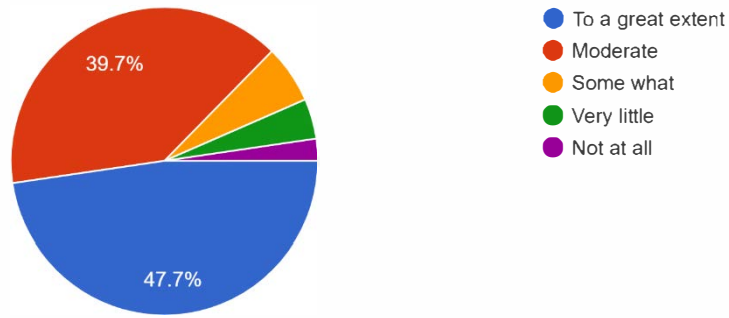
Teachers are able to identify your weaknesses and help you to overcome them.



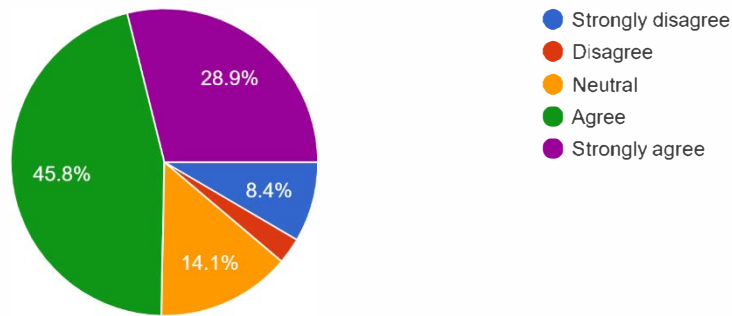
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



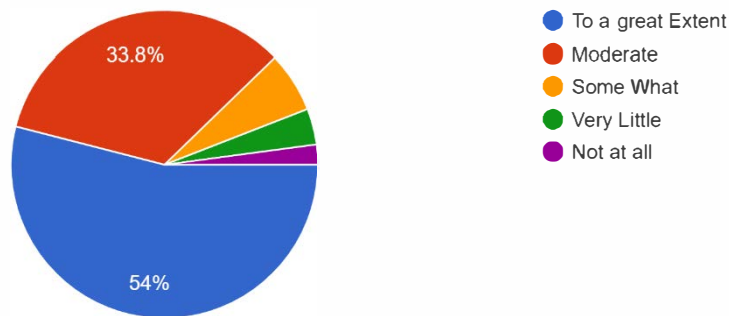
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



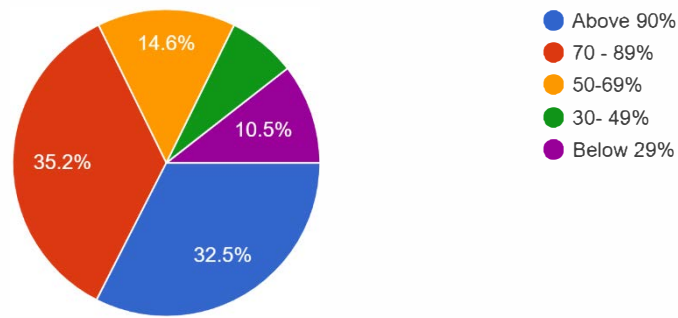
Teachers encourage you to participate in extracurricular activities



Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



The overall quality of teaching learning process in your institute is very good

