Semester VI List of Courses For the Year 2018, 2019, 2020

Course	Course Title	Credits	Distribution of Marks		
Code					
			Sessional	University	Total
			Assessment	Examination	
BAR-611	Arabic Prose and Poetry	4	40	60	100
BAR-612	Oral Expression in Arabic	4	40	60	100
BAR-613	History of Arabic Literature	2	20	30	50
BAR-614	Urdu -VI (Adabi Tanqeed)	4	40	60	100
BAR-615	Islamic Studies-VI (Islamic Tenets and Institutions)	4	40	60	100
BAR-616	General English-VI	4	40	60	100
	Total	22	220	330	550

Course Code: BAR-611 Maximum Marks : 100
Course Title: Arabic Prose and Poetry University Examination:

Course Title: Arabic Prose and Poetry University Examination: 60
Credits: 4 Sessional Assessment: 40

Duration of Examination: 3 Hours Minimum Pass Marks: 24

Objective: The paper aims at introducing students to distinguished Arabic writers, their life and the master pieces of Arabic prose and poetry. They will be taught analyzing difficult words grammatically and morphologically with special reference to language peculiarities and expressions.

جزء النثر

الوحدة الأولى:

- خطبة مُجَّد رسول الله ﷺ
- خطبة عمر حين ولى الخلافة
- خطبة على كرم الله وجمه في الحكم

الوحدة الثانية

- محاسن الآداب (عبد الحميد الكاتب).... إلى ..معرفته
 - ذم الحسد و بيان أفضل الكلام (الجاحظ)
- على لسان والد يستبقى ولده... (بديع الزمان الهمذاني) **جزء الشعر**

الوحدة الثالثة

- حلفت لنفسي ريبة (النابغة)
- لساني وسيفي صارمان (حسان بن ثابت)
 - لنا العزة القعساء.. (الفرزدق)

الوحدة الرابعة

- إذ المرء لا يرعاك (الشافعي)
- لك القلم الأعلى الذي (أبو تمام)
- على قدر أهل العزم (المتنبي)

الوحدة الخامسة

- رجعت لنفسى فاتهمت.... (حافظ إبراهيم)
- رحعت لنفسي فاتهمت.... (حافظ إبراهيم)
- بید العفاف أصون عز حجابي (البارودي)

Note for Paper Setting:

The question paper will be divided into two sections. **Section A** will carry 10 compulsory, objective - cum - short answer type questions, two from each Unit, each carrying 01 mark. **Section B** will have **10 questions**, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks (**10+50=60**).

الكتاب المقرر: مجموعة من النظم والنثر للحفظ والتسميع لمحمد شريف سليم، إدارة البحوث الإسلامية بالجامعة السلفية بنارس الهند ، مارس ١٩٩٨م

الكتب المقترحة:

- ١. تاريخ الشعر العربي الحديث ، أحمد الدسوقي
- ٢. خصائص الشعر العربي الحديث ، نعمات احمد فرحات ، دار الفكر العربي ، ١٩٨٠م
 - ٣. الشعر المصري بعد شوقي، الدكتور مُحَّد مندور ، دار المعارف مصر ٢٠٠٤م

Course Code: BAR-612	Maximum Marks : 100	
Course Title: Oral Expression in Arabic	University Examination: 60	
Credits: 4	Sessional Assessment: 40	
	Minimum Pass Marks: 24	

Objectives: The objective of this course is to enable the students to communicate and express themselves fluently in Arabic. It will concentrate on practice and training in conversation on the following topics:

الوحدة الأولى:

- التحيات و التعارف
- التعارف باستخدام الضائر و أسماء الإشارة

الوحدة الثانية:

- حوار بين الطلاب باستخدام ادوات الاستفهام من وكيف و اين و من اين وكم و ما إلى ذلك
 - بيتي، أبواي، إخوتي و أخواتي، صديقي و صديقتي

الوحدة الثالثة:

- مدرستي، جامعتي، فصلي، مكتبتي
- في السوق، في المستشفى، على موقف السيارات

الوحدة الرابعة:

- التلفزيون، الجوال، الكمبيوتر
- زيارة مكان تاريخي، أو سياحي

الوحدة الخامسة:

- اللغة العربية، القرآن الكريم، عيد الفطر
- اسماء الأيام و الشهور، طريقة معرفة الوقت

Note: For this course a comprehensive viva-voce shall be held by an the departmental Faculty.

Recommended Books:

- 1. Al-Sami Mahmood Ismaeel & others: *Al-Arabiayyah lil-Hayat*, Vol. I & II, Maktaba Tarror Nighadi, Kerala
- 2. Abdur Raheem , V, *Durusul Lugha al-Arabiyyah* (Vol. I , II & III) Islamic Book Trust, Chennai.1999
- 3. FArooqi , Z A & others: *Teach Yourself Arabic*, Sterling Publishers, Pvt. Ltd. New Delhi, 1998
- 4. Gharib Jaodah M, Mausuat, al Safar wa Al Sayaha, Dar al Talaae' Cairo,

Course Code: BAR-613	Maximum Marks : 50
Course Title: History of Arabic Literature	University Examination: 30
Credits: 2	Sessional Assessment: 20
Duration of Examination: 2 Hours	Pass Marks: 12

Objectives: The main purpose of this paper is to introduce students to the developments in Arabic literature in their chronological order so that they can have good knowledge of major historical developments of different periods in which distinguished poets & writers lived and enriched Arabic language & literature.

Unit I: PRE-ISLAMIC & ISLAMIC PERIOD

- a) Arabic language: Development of poetry (Imarul Qais & Zuhair)
- b) Prophet Muhammad (PBUH): Revelation of the Holy Quran & its impact
- c) A brief introduction to the following poets & orators : Hassan b. Thabit, Al-Khansa, & Ali b. Abi Talib

Unit II: UMAYYAD PERIOD

- a) Oratory: Hajjaj b. Yousuf
- b) Poetry: Jareer & Umar b. Abi Rabiah
- c) Basic features of the poetry of this period

Unit III: ABBASID PERIOD

- a) Development of Prose: Ibn ul Muqaffa & al-Jahiz
- b) Development of Poetry : Abu Tammam & al-Mutanabbi
- c) Basic features of the Abbasid poetry

Note for Paper Setting:

The question paper will be divided into two sections. Section A will carry 6 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 1 mark. Section B will have 6 questions, two from each unit. The student will attempt 1 question from each unit. Each question will carry 8 marks (06+24=30).

Books Recommended:

- 1. Ahmed Hassan al-Zayyat, Tarikh –ul-Adab –al-Arabi
- 2. Abdul Haleem Nadwi, Arabi Adab Ki Tareekh
- 3. Allen Roger, A History of Modern Arabic Literature
- 4. John Haywood, Modern Arabic Literature
- 5. Modern Arabic Poetry (1800-1970), S.Moreh

Course Code: 614 Maximum Marks : 50

Course Title: Urdu- IV (Adabi Tanqeed) University Examination: 30 Credits: 4 Internal Assessment: 20

Duration of Examination: 2 Hours Pass Marks: 12

Objectives:

The paper aims at imparting knowledge of criticism and its types to students to help them reach a deep understanding of Urdu language, comprehend different types of prose and poetry, and appreciate writings of different writers & poets.

Unit I

ا- تنقيد كى تعريف،ادبى تنقيداورنفساتى تنقيد

۲_مغربی تنقید کے اردوادب پر ابرات

Unit II

تنقيد كى درج ذيل اقسام كالمخضر مطالعه

إيه ماراتى تنقيد

۲۔مار کسی تنقید

Unit III

ا۔ مولا ماحالی کی تنقید نگاری مقدر مه شعریوساعری کے تناظر میں ۲۔ مولا ماشبلی نعمانی اور کلیم الدین احمد کی تنقید نگاری کا جابر ہ

Unit IV

اردوادب کے درج ذیل ادبی رجحایات و تحریکات کا جارہ:

ا_فورٹ ولیم کالج

یـ برقی پبند تحریک

Unit V

۔جلیدیپ اور مابعد جدیدیپ کار جمان ،ایک مختصر تعارف ۲۔رومانی رجمان اور ادب پراس کے اسرات

Note for paper setting:

The question paper will be divided into two sections. **Section A** will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. **Section B** will have **10**

questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks (10+50=60).

كتب برائے عمومی مطالعہ:

*اردو تنقيد كي ماريخ، مسيحالزمان

* ار د و تنقید کاار تقاء، عبادت بریلوی

*اردو تتقيد پرايك نظر، كليم الدين احمر

*اصول انتقاداد بيات، عابد حسين عابد

* تنقید کیاہے ،آل احمد سرور

* تنقیدی نظریات، سیداختشام حسین تنقیدی دبسیان، سلیم احمد

* نقد الادب، حامد الله،

Course Code: 615

Course Title: Islamic Studies- VI (Islamic Tenets and

Credits: 4

Duration of Examination:3 Hours

Maximum Marks : 100 University Examination: 60 Sessional Assessment: 40 Minimum Pass Marks: 24

Objective: The paper aims at introducing learners to Islamic culture & Civilization, concept of Ibadah, marriage, Zakat, etc and to institutions of Islam and the role they have played in the building of a just and true welfare and the overall well-being of human kind.

Unit I: Religious and Spiritual Aspects

- 1. Principles and dimensions of Tawheed as basis of civilization
- 2. Sirah of the Prophet (PBUH) and its impact on human civilization
- 3. Concept of Ibadah in Islam

Unit II: Social Institutions

- 1. Family as social institution (marriage: its sanctity, purpose and importance),
- 2. Polygamy and Hijab
- 3. Status of women

Unit III: Educational Institutions

- 1. Importance of education in Islam
- 2. Education in the early period of Islam till Umayyad period
- 3. Educational system in Abbasid period

Unit IV: Economic Institutions

- 1. Spirit and guiding principles of Islamic economy
- 2. Economic institutions: Zakat, baitulmal & waqf (concept and purpose)
- 3. Economic prohibition: (interest and gambling)

Unit V: Political Institutions

- 1. Ummah, Khilafa and Shura: concept & purpose
- 2. Islamic state: administration & Judiciary
- 3. Islamic state established by the Prophet (PBUH) and developed by Khulafai Rashideen: salient features

Note for Paper Setting:

The question paper will be divided into two sections. **Section A** will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. **Section B** will have **10 questions**, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks (**10+50=60**).

Books Recommended:

- 1. Smith, W.C, "Islam in Modern History"
- 2. Smith, W.C, "Islam in India"
- 3. Khlalida Adib, "Conflict of East and West in Turkey"
- 4. N. Berkes, "The Development of Secularism in Modern Turkey"
- 5. C. Adamas Charles' "Modernism in Egypt"
- 6. Mahmudul Haq "Muhammad Abduh"
- 7. A. J. Arberry, "Legecy of Persia"

Course Code: BAR-616	Maximum Marks: 100
Course Title: General English-VI	University Examination: 60
Credits: 4	Sessional Assessment: 40
Duration of Examination: 3 Hours	Minimum Pass Marks: 24

Objective: The Paper aims at developing the writing skills among the students and help them acquire proficiency in English which is now global language.

Unit I: Prose

- 1. EL Dorado by R.L. Stevenson
- 2. Dream Children by Charles Lamb

Unit II:

- 1. Of Youth and Age by Francis Bacon
- 2. Of Marriage by Francis Bacon

Unit III: Poetry

- 1. Daffodils by William Wordsworth
- 2. Ozymandias by P.B. Shelleey

Unit IV: Poetry

- 1. Hym to God, The Father by John Donne
- 2. My Grandmother`s House by Kamla Dass

Unit V:

- 1. Letter Writing
- 2. Essay Writing

Note for Paper Setting:

The question paper will be divided into two sections. **Section A** will carry 10 compulsory, objectives – cum – short answer type questions, two from each Unit, each carrying 01 mark. **Section B** will have **10 questions**, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks (**10+50=60**).

Books Prescribed:

- 1. English Prose Selection prescribed Text Oxford University Press.
- 2. English & Communications Skill, Book-I Kuldeep Jaidka, Alwinder Dhillon, Parmod K. Singh.

Books Recommended:

- 1. Goyal Saab Norman Lewis, Speak Better, Write Better English, New Delhi, 2008
- 2. Johnson A.J. and A.V. Martinet, A practical English Grammar, E.L.B.S. Edition
- 3. Koul, Nina, Chinar I, Rew Anand publications
- 4. Nissim Ezekel, A book on Miscellaneous point
- 5. Raymond Murphy, *Advanced English Grammar*, University Cambridge University press.
- 6. Wren & Martin, revised by N.D.V. Prasad, *High School English Grammar*, S. Chand & Company Ltd., 1997.

المقرر الدراسي لبرنامج البكالوريوس باللغة العربية



قِسمُ اللغةِ العَربيَّة كلية الدراسات الإسلامية واللغات جامعة بابا غلام شاه بادشاه راجوري ولاية جامو و كشمير الهند www.bgsbuniversity.org/ arabicbgsbu@gmail.com