



Department of Biotechnology
School of Biosciences & Biotechnology
Baba Ghulam Shah Badshah University, Rajouri (J&K) -185234

Ref No. BGSBU/Bio/20/73

Dated: 20-2-2020

Report of Student Satisfaction Survey on Teaching Learning Process
M.Sc. BIOTECHNOLOGY 2017-2019 Batch

Anonymous Feedback was obtained from M.Sc. Biotechnology Students enrolled in 2017 upon completion of their course in 2019

Roll No.	Name	Father's Name
01-BIO-17	Meenakshi Kanwar	Vijander Singh Rathore
02-BIO-17	Bisma Yousuf	Mohad Yousuf Mir
03-BIO-17	Eram Bashir	Bashir Ahmad War
04-BIO-17	Shamsuddin sheik	Gh. Rasool Sheikh
05-BIO-17	Ghazanfar Rashid	Ab. Rashid Dar
06-BIO-17	Adnan Rasool Lone	Ghulam Rasool Lone
07-BIO-17	Shamsun Nisa	Mushtaq Ahmad Mir
08-BIO-17	Tahira Ahad Quaraishi	Abdul Ahad Quarashi
09-BIO-17	Humaira Bashir	Bashir Ahmed Mir
10-BIO-17	Parveen Akhtar	Mir Zaman Mir
11-BIO-17	Mohammad Maqbool Pakhtoon	Ghulam Quadir Pakhtoon
12-BIO-17	Nargis Ayoub	Mohammad Ayoub Bhat
13-BIO-17	Tahira Khaliq	Abdul Khaliq Lone
14-BIO-17	Sumaira Aftab	Aftab Ahmed
15-BIO-17	Sheikh Athar Rashid	Abdul Rashid Sheikh

SUMMARY OF RESPONSE RECEIVED

Timestamp	A) Please confirm this is the first and only time you answer this survey.	B) Age:	C) College/University Name:	D) Gender:	E) What degree program are you pursuing now?	F) What subject area are you currently pursuing?	G) In which year you Joined BGSBU?	H) In which year you completed your course in BGSBU?
2-17-2020 11:46:27	a) Yes	25	Department of Biotechnology, BGSB University, Rajouri	b) Male	e) Other ()	e) Other ()	2017	2019
2-17-2020 11:52:17	a) Yes	26	Department of Biotechnology,	b) Male	c) M.Phil	c) Science	2017	2019



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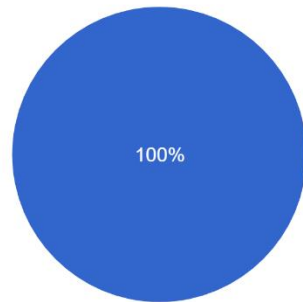
			BGSB University, Rajouri					
2-17-2020 12:44:33	a) Yes	26	Deatment of Biotechnology, BGSB University, Rajouri	b) Male	d) Doctorate	c) Science	2017	2019
2-17-2020 13:06:22	a) Yes	24	Deatment of Biotechnology, BGSB University, Rajouri	b) Male	c) M.Phil	c) Science	2017	2019
2-17-2020 14:14:06	a) Yes	27	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	d) Doctorate	c) Science	2017	2019
2-17-2020 14:44:56	a) Yes	25	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	d) Doctorate	c) Science	2017	2019
2-17-2020 15:16:35	a) Yes	26	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	e) Other ()	e) Other ()	2017	2019
2-17-2020 15:30:56	a) Yes	26	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	c) M.Phil	c) Science	2017	2019
2-17-2020 16:16:01	a) Yes	27	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	e) Other ()	e) Other ()	2017	2019
2-18-2020 16:18:23	a) Yes	26	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	c) M.Phil	c) Science	2017	2019
2-18-2020 18:23:15	a) Yes	25	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	e) Other ()	e) Other ()	2017	2019
2-17-2020 18:56:07	a) Yes	26	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	e) Other ()	e) Other ()	2017	2019
2-18-2020 20:18:33	a) Yes	27	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	d) Doctorate	c) Science	2017	2019
2-18-2020 21:32:16	a) Yes	26	Deatment of Biotechnology, BGSB University, Rajouri	a) Female	e) Other ()	e) Other ()	2017	2019



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1. How much of the syllabus was covered in the class?

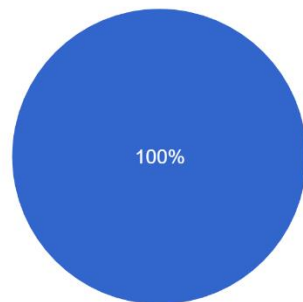
14 responses



- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

2. How well did the teachers prepare for the classes?

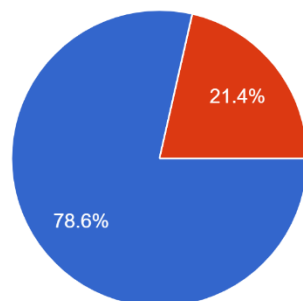
14 responses



- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. How well were the teachers able to communicate?

14 responses



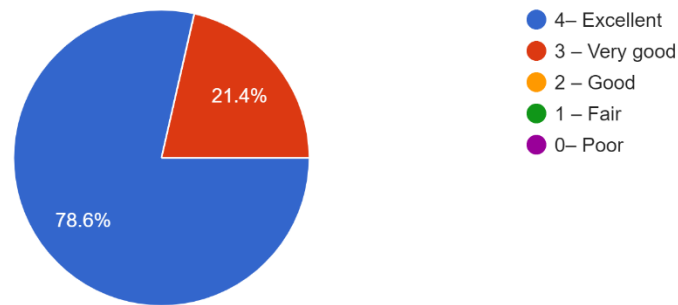
- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication



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4. The teacher's approach to teaching can best be described as

14 responses



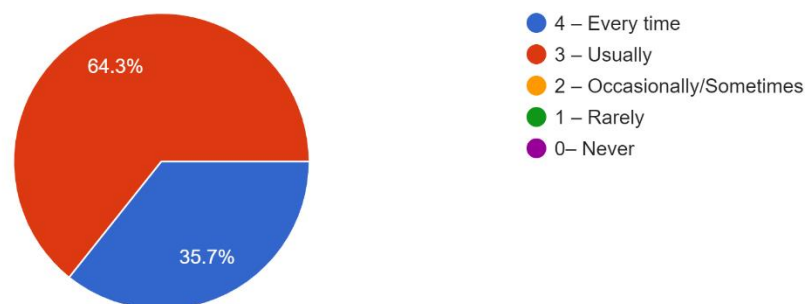
5. Fairness of the internal evaluation process by the teachers.

14 responses



6. Was your performance in assignments discussed with you?

14 responses

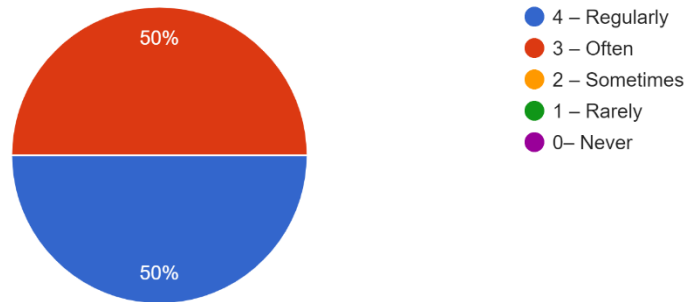




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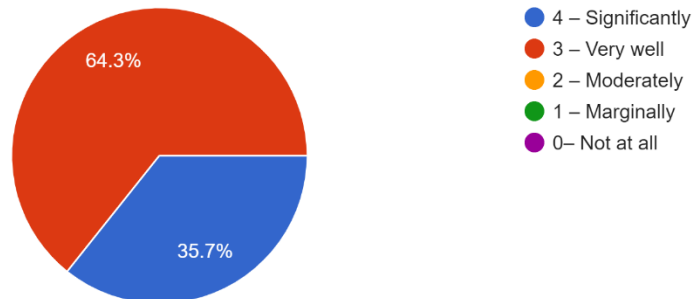
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

14 responses



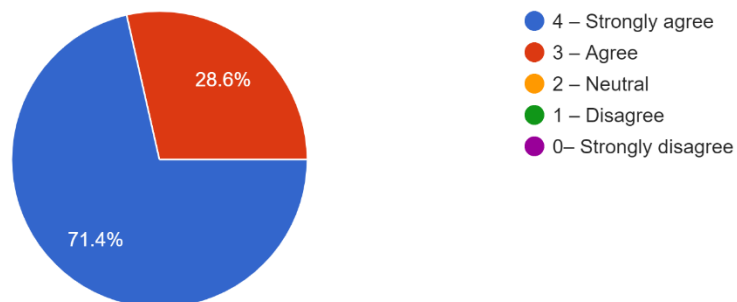
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

14 responses



9. The institution provides multiple opportunities to learn and grow.

14 responses

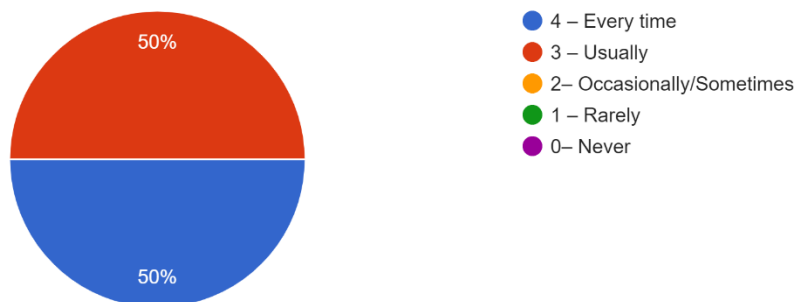




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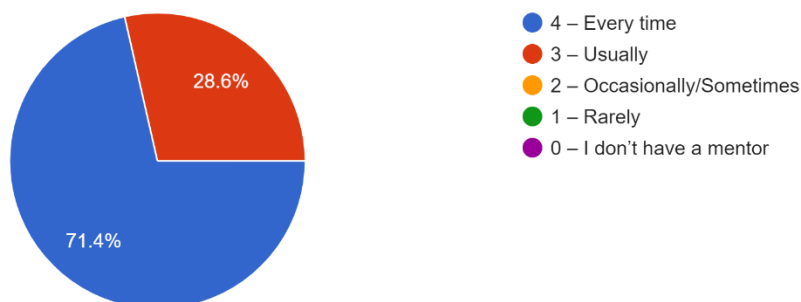
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

14 responses



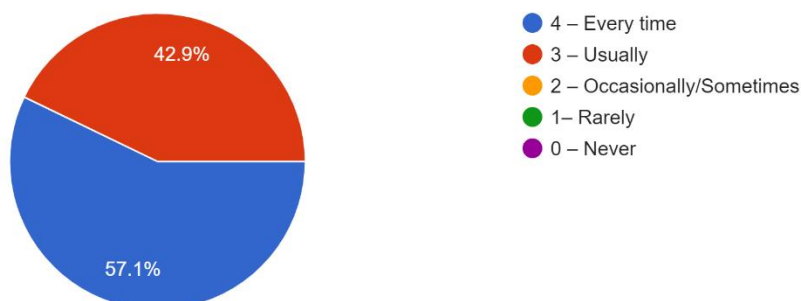
11. Your mentor does a necessary follow-up with an assigned task to you.

14 responses



12. The teachers illustrate the concepts through examples and applications.

14 responses

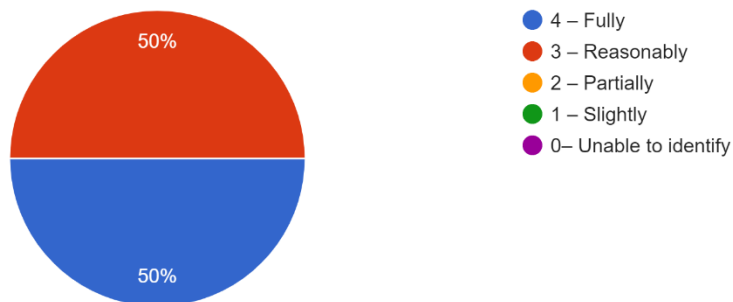




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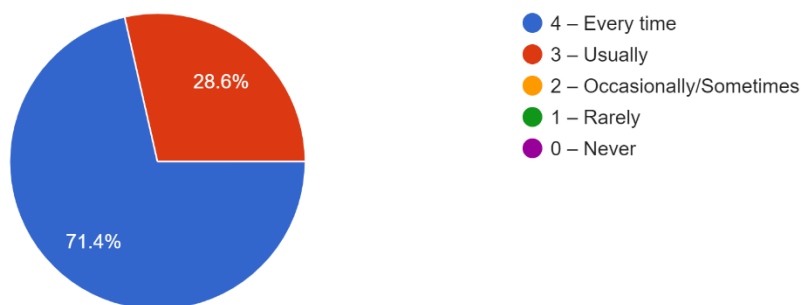
13. The teachers identify your strengths and encourage you with providing right level of challenges.

14 responses



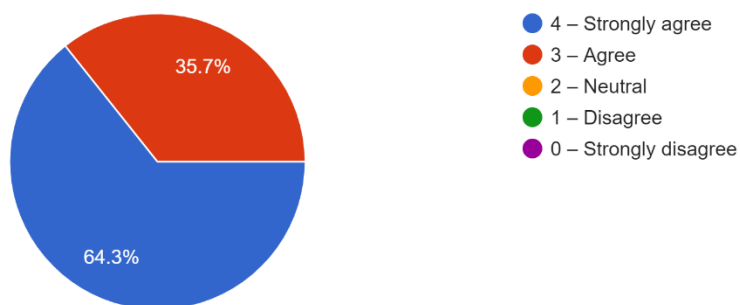
14. Teachers are able to identify your weaknesses and help you to overcome them.

14 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

14 responses

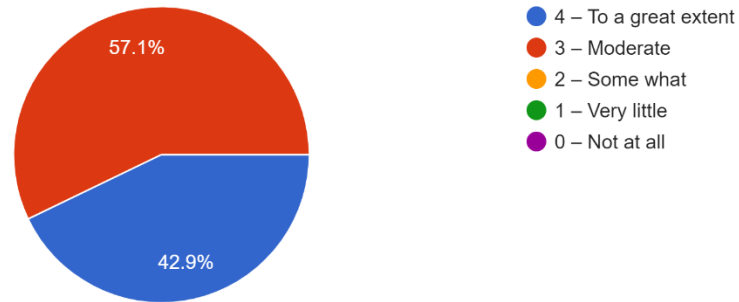




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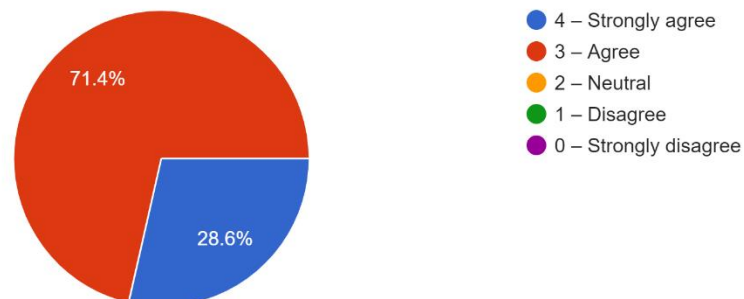
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

14 responses



17. Teachers encourage you to participate in extracurricular activities.

14 responses

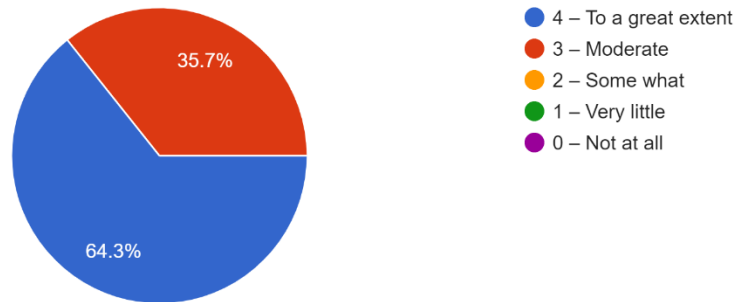




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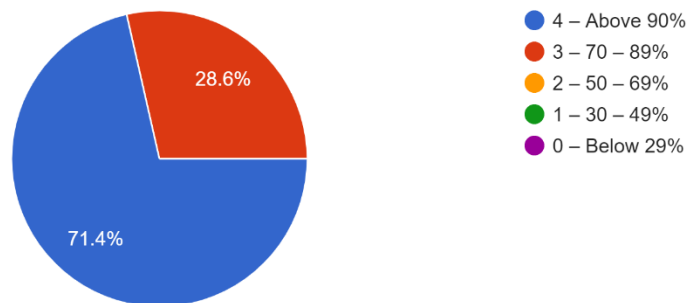
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

14 responses



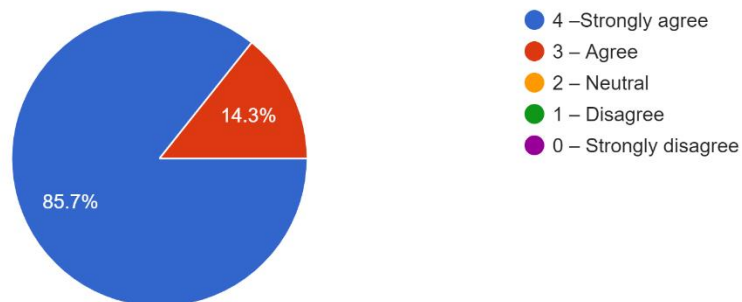
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

14 responses



20. The overall quality of teaching-learning process in your institute is very good.

14 responses





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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

chalk boards should be replaced with marker boards. power cuts should be avoided for smooth conduction of lab work. water supply supply should be regularized
co curriculum needs to be revised. cultural fests needs to be organised by the department more often weekly Discussions on latest scientific achievements should be conducted.
classes for imparting communicative skills should be arranged and conducted. stress on speaking skills should be enhanced. lab infrastructure should be enhanced
communication skills to be imparted to students. motivational speeches should be conducted. chalk boards should be replaced with marker boards
Development of lab infrastructure is imperative power supply to be made regular water supply to be regularized
co curricular activities should be conducted field visits should be arranged debates should be encouraged
communication skills should be imparted to students. water supply and power supply to be regularized
cultural activities should be promoted. social issues should be discussed with students co curricular activities should be arranged more often.
student exchange with other universities & Institutions should be arranged. students should be provided with the opportunity to work in research institutes in their dissertation programmes
power and water supply should be regularized. communication skills should be imparted students should be trained in softwares like MS excel, MS word, Powerpoint etc
Lab hours should be fixed and consumables should be made available to students on priority basis. Students should be thoroughly trained in experimentation and handling of lab instrumentation. water and power supply should be smooth
co curriculum should be followed as necessary. discussions on latest scientific trends should be conducted. lab infrastructure should be enhanced
labs should be developed and latest instrumentation should be installed. lab hours should be fixed and students should be provided with the consumables without delay. use of chalk boards should be avoided
labs should be equipped with latest instrumentation. water and power supply should be regularized

Dated: 20-02-2020

Sd/-
Coordinator
Department of Biotechnology