

Semester III

COURSE CODE B.ED 301: Initiatory School Experiences

Maximum Marks:100

CO1: Reflective record on continuous comprehensive evaluation scheme.

CO2: Psychological test experimental record based on administration of two paper pencil test.

CO3: Reflection on school textbooks

CO4: Citizenship training camp in collaboration with Govt. Physical Education College.

CO5: Visit to SIE, DIET's, and Directorate of School education. Board of School education and

some selected model institutions.-

Work experience/ SUPW activities.

Unit 1 Psychological Tests

10hr

A brief description of the following tests (Two Tests -each one Indian and one foreign)

Personality Tests:

Intelligence Tests

Adjustment Scales

Attitude Scales

Unit 2 Case Study and Content Analysis

10hr

Nature, Meaning and Application of:

Case Study

Content Analysis

Action Research

Unit 3 Citizenship Training

10hr

Understanding the State, Government, Society, and the Citizen

Socially responsive and collaborative citizen

The Democratic Citizen

Rights and Duties of a Citizen

Unit 4 Work Experience / SUPW

10hr

Concept and Meaning

Three (3) phases of T-L process for SUPW

6-Area of work situation-Health and Hygiene, Food, Shelter, Clothing, Culture and Recreation, community work and social services.

Unit 5 Examination with Special Reference to CCE

10hr

Assessment, Evaluation and Examination

Types of Evaluation: Formative& summative; External and Internal.

Continuous and Comprehensive Evaluation (CCE)

Evaluation Tools: Teacher Made & Standardised, Essay& Objective type.

(Practicum) M.Marks: 50

The following activities prescribed for the course are as under:

- Case study record - 10 marks
Reflective record on continuous comprehensive evaluation scheme. - 05 marks
Psychological test experimental record based on administration of two paper pencil test. --
-----10 marks
Reflection on school textbooks(any two)- 05 marks
Citizenship training camp in collaboration with Govt. Physical Education College.----10
marks
Visit to SIE, DIET's, and Directorate of School education. Board of School education and
some selected model institutions.-----05 marks
Work experience/ SUPW activities.----05 marks

Total Marks: 100 +50 =150

COURSE CODE 302; (Internship in Teaching Micro and macro level practice of Teaching)

CO1: On completion of the course the student teacher will be able to Understand the content and pedagogical principles, issues and problems related to teaching

CO2: Acquire competencies and skills required for effective classroom teaching, class management and evaluation of student learning, organization of co-curricular activities, working with the community

CO3: Develop proper professional attitudes, values and interests

CO4: Understand the role of a teacher

CO5: Familiarize with the existing educational scenario of the respective states.

Levels	Internal	External	Total
Micro teaching	50	50	100
Macro teaching	50	50	100
Total	100	100	200

Note:

In Micro teaching each trainee is required to deliver 15 lessons (5 lessons per skill) and 3 integrated lessons taking the total to 18 Lessons.

In Macro teaching each trainee is required to deliver 40 lessons per school subject in the selected Lab School. At the end of practice teaching, each trainee is required to deliver 2 criticism lessons in the department for the purpose of internal evaluation

COURSE CODE B.ED 303 (General School Activities)

Total marks: 100

Unit I: Educational Administration

10hr

Meaning, Concept, Scope and Functions of Educational Administration

Principles of Educational Administration

Organisational Culture in a school to foster a Stress-Free Work Environment for the Head, Teachers, Staff and students.

Unit II: School as an Organisation

10hr

The School- Its functions and relationship with the society

School Personnel- Roles and responsibilities: Headmaster, Teachers, Non-Teaching Staff.

School Finance- Sources of Income and items of Expenditure, School Budget and

Management of various Local Funds: Poor Fund, Games Fund, News Fund, Red Cross Fund

Unit III: Elements of school Management

10hr

School Climate: Meaning and types

Time table: principles and Techniques of Timetable preparation

School Discipline: concept and Approaches

Unit IV: Dynamics of Supervision

10hr

Supervision: Concept, Need, Functions and scope

Role of the Head and Teachers of the institution in Supervision

Democratic decision making: Concept and procedure with respect to functioning of a School

Unit IV: School Activities

10hr

Morning Assembly: concept and Significance

Maintenance of School Records: Attendance, Admission, Registration, Examination, Stock/ Estates

Co-curricular Activities: Debates, Seminars, Quiz, Cultural Programmes, Games and Sports

Note:

There shall be a practicum paper carrying 50 marks. This paper shall cover all the activities of the school and it shall be assessed internally.