

## **CURRICULUM VITAE**

**Name** : **Dr. Nayyar Jabeen**  
**Present Designation** : **Assistant Professor**  
School of Education  
Baba Ghulam Shah Badshah University  
Rajouri, (J&K) – 185234  
**Nationality** : **Indian**  
**Mobile** : **+91 8492826258**  
**E-mail** : [drnayyarjabeen2016@gmail.com](mailto:drnayyarjabeen2016@gmail.com)

### **CAREER OBJECTIVE**

To obtain a position that will enable me to use my strong organizational skills, educational background and ability to work well with people in order to become a successful professional in the field of Education in an innovative and competitive world.

### **PROFILE**

**Academic Qualifications** : B.Sc. (Hons.), M.Sc. (Chemistry), B.Ed., M.Ed., Ph.D  
(Education)  
**Fields of Specialisation** : Teaching of Physical Sciences  
Educational Measurement and Evaluation  
Guidance and Counselling  
**Other Thrust Areas** : Educational Research & Statistics  
Educational Psychology

**Research Areas of Interest** : Teaching Effectiveness  
ICT in Teacher Education Social Psychology

### **EDUCATIONAL QUALIFICATIONS**

<b>Course</b>	<b>University</b>	<b>Year</b>	<b>Division</b>	<b>Remarks</b>
Ph.D (Education) [In accordance with UGC Minimum Standard & Procedure) Regulations, 2009]	Aligarh Muslim University	2014		Awarded
NET (Education)	UGC	2007		
M. Sc (Organic. Chemistry)	Aligarh Muslim University	2009	FIRST	Distinction in 3 papers
M. Ed	Aligarh Muslim University	2007	FIRST	THIRD POSITION
B. Ed	Aligarh Muslim University	2006	FIRST	
B. Sc (Hons., Chemistry)	Aligarh Muslim University	2005	FIRST	Distinction in 4 papers
SSSC (PCB)	Aligarh Muslim University	2002	FIRST	Distinction in 1 papers
SSC	Aligarh Muslim University	2000	FIRST	Distinction in 5 papers

### **Topic of M.Ed. Dissertation and Ph.D Thesis**

#### ***Title of Ph. D Thesis***

Impact of Emotional maturity, Hardiness and Job Satisfaction on Teaching Effectiveness of School Teachers.

#### ***Title of M.Ed Dissertation***

A Comparative study of Emotional Maturity of Girls studying in Single Sex schools and Co-educational schools at Secondary level.

## ACADEMIC AWARDS/EXCELLENCE

Categories	Year
Certificate of Merit for Academic Excellence in B.Sc	2005
III <sup>rd</sup> Position in M.Ed	2007
NET (Education)	2007
Post Graduate Merit Scholarship in M.Sc	2008
Maulana Azad National Fellowship for Ph.D	2010

### **Extracurricular Activity**

Activity	Result	Year
Annual Sports (Basketball), Girls' High School, A.M.U., Aligarh	Winner ( Green house)	2000

## TEACHING EXPERIENCE

1. **Assistant Professor at Aligarh Teacher's Training College** (Affiliated to Dr. B. R. Ambedkar University, Agra), Anoopshahar Road, **Aligarh (U.P.)**  
From
2. **Assistant Professor at School of Education, BGSB University, Rajouri (J&K)**  
From **31 August 2016 to Till Date**

## WORKSHOPS/ TRAINING PROGRAMMES ATTENDED

1. SPSS and R software training programme organized by Muslim Social Uplift Society, Sultan Jahan Coaching Centre, Aligarh.

2. Short Term course on Research Methodology & Computer Applications organized by UGC Academic Staff College, Aligarh Muslim University, Aligarh.

### **TECHNICAL AWARENESS**

Well aware with the operating system like windows; have full knowledge of Internet fundamentals of browsing and e-mailing. Trained in working on SPSS and R software programs along with efficient working with MS-Word, MS-Excel and MS-PowerPoint.

### **PAPER PRESENTATION/CONTRIBUTION IN CONFERENCES AND SEMINARS**

1. “Value Oriented Teacher Education Programme: the need of today for enlightened tomorrow” in National Conference on Quality Initiatives in Teacher Education organized by Al-Barkaat Institute of Education (January, 29, 2011).
2. “Role of Open and Distance Learning in meeting the changing demands in Developing world” in the International Conference on Open and Distance Learning for Social Justice organized by Distance Education Centre, AMU, Aligarh (March, 22-24, 2011).
3. “Knowledge Management in the Learning Society” in the International Conference on Education Awareness for Social Sector Issues in India organized by TIMES, Aligarh in collaboration with Singhania University, Jhunjhunu and Bedfordian Business School, Luton, United kingdom.
4. “Environmental Education for Sustainable Development” in UGC sponsored National Seminar on Environmental Pollution and the Sustainable Development: Statutory Realities, Social Chaos and Scientific Challenges organized by Nehru Memorial Law College, Hanumangarh Town, Rajasthan (February, 25-26, 2012).
5. “ICT for Learning, Innovation and Creativity in Teaching Learning Process” in National Seminar on Need and Significance of Remoulding Teacher Training Programme organized by Three Dots Girls’ Training College, Aligarh (February, 5, 2012).
6. “Developing and Retaining Effective Teachers” in National Conference organized by Al-Barkaat Institute of Education, Aligarh (February 2, 2013).

7. “Multiculturalism and Gender Equality; the depth study is the need of the hour” UGC sponsored National Seminar on Human Rights Jurisprudence and Gender Equality: Problems and prospects organized by Jai Narain Vyas University, Jodhpur, Rajasthan (March, 30-31, 2014).

### **PUBLICATION OF RESEARCH PAPERS / ARTICLES IN JOURNALS/BOOKS**

1. Knowledge Management in the Learning Society as a chapter in the book titled *Education System* edited by Dr. Imran Saleem and Ashraf Imam, APH publishers. ISBN: 9788131313244. (2012). [Joint publication with Dr. Mohd Parvez]
2. Role of Emotional Maturity in Teaching Effectiveness, *Education at the Crossroads: Peer reviewed international Journal of Education and Humanities*, vol.1, No.1, pp. 116-121. (2012) [Joint publication with Dr. Mohd Parvez]
3. Impact of Emotional Maturity and Job Satisfaction on Teaching Effectiveness of School Teachers. *EXCEL International Journal of Multidisciplinary Management Studies*, vol. 3 (5), (May 2013). Available at [www.zenithresearch.org.in](http://www.zenithresearch.org.in) (**Indexed Journal**). [Joint publication with Dr. Mohd Parvez]
4. Impact of Cognitive Rigidity – Flexibility and Listeners’ Mood on sentence memory. *International Journal of Psychology and Education*, vol.1 (8), pp. 118-124, (April 2014). (**Indexed Journal**). [Joint publication with Kaneez Fizza]
5. **Personal Factors as Predictors of Teachers’ Effectiveness.** *Scholarly Research Journal for Interdisciplinary Studies*, vol. 3 (20), pp. 759-765, (Sept-Oct 2015). Available at [www.srjis.com](http://www.srjis.com) (**Indexed Journal with SJ Impact Factor 4.899**)
6. Relationship between Socio-economic status and Academic achievement, *Scholarly Research Journal for Interdisciplinary Studies*, vol. 4(26), pp 2889-2894, (Sept-Oct 2016). Available at [www.srjis.com](http://www.srjis.com) (**Indexed Journal with SJ Impact Factor 5.403**)

### **LINGUISTIC SKILLS**

- Fluency in spoken English & considerable command in written English.
- Good verbal and written communication skills.

## **SOFT SKILLS**

- Ability to work in new and challenging environments.
- Willingness to work in teams and the ability to lead group activities.
- Willingness to learn new concepts and ideas; and use new technologies.
- Attitude to share information and new knowledge.
- Priority to Innovation and Quality.

## **PERSONAL SKILLS**

- Work well under pressure; willing and able to work in a challenging environment.
- Understanding of team-spirit work requirement.
- Flexible.
- Self-motivated

**Dr. Nayyar Jabeen**