



# Syllabus





## M. A. Islamic Studies

W.e.f. 2020



MA Islamic Studies  
School of Islamic Studies and Languages  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI- 185234 (Jammu & Kashmir)

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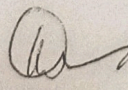
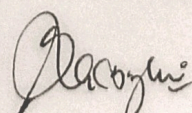
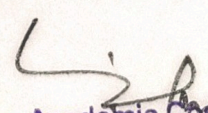
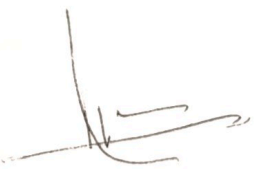
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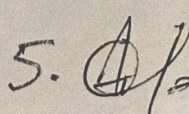
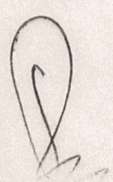
## Programme Outcomes (POs)

- PO 1: To enhance the knowledge of students about Islamic Religious Sciences like the Qur'an, Hadith & Fiqh including the methodology of interpretation of Islamic texts.
- PO 2: To familiarize the students with Muslim contributions to various disciplines in physical sciences, bio-sciences, technology and fine arts.
- PO 3: To equip students with compulsory knowledge of Arabic language as an essential tool for study of Islam.
- PO 4: To get students familiar with modern subjects having contemporary relevance like human rights, gender studies, Islamic economics and Islam and science.
- PO 5: To provide authentic knowledge on philosophy and essential teachings of major world religions including the inter-faith dialogue.

## Programme Specific Outcomes (PSOs)

- PSO 1: To have a clear concept of Islamic teachings contained in the primary texts and the right approaches to their interpretations.
- PSO 2: To make students familiar with the history of Islam and the challenges offered by the modern world.
- PSO 3: To encourage and prepare students to face and respond to the new questions related to monotheistic world-view.
- PSO 4: To equip students with necessary background knowledge and correct methodology to respond to socio-political values and scientific developments.
- PSO 5: The subjects of contemporary relevance like human rights, economics, ethics, gender studies and interfaith dialogue have been introduced, enriched and augmented with Islamic inputs to update the outlook of the students to a broader world-view.

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## Semester I

Course Code	Course Title	Credits	Distribution of Marks		
			Sessional Assessment	University Examination	Total
MIS-111	History of Islamic Civilization (Upto <i>Khulafai Rashidin</i> )	04	40	60	100
MIS-112	Introduction to Islamic Studies	04	40	60	100
MIS-113	Islamic Religious Sciences-I (Study of the Quran)	04	40	60	100
MIS-114	Islamic Religious Sciences-II (Study of the Hadith)	04	40	60	100
MIS-115	Proficiency in Arabic-I	04	40	60	100
MIS-116	Ethics in Islam	02	20	30	50
Total		22	220	330	550

## Semester II

Course Code	Course Title	Credits	Distribution of Marks		
			Sessional Assessment	University Examination	Total
MIS-211	History of Islamic Civilization (Umayyads and Abbasids)	04	40	60	100
MIS-212	<i>Ilm-al-Kalam</i> and Muslim Philosophy	04	40	60	100
MIS-213	Islamic Religious Sciences-III (Study of Fiqh)	04	40	60	100
MIS-214	Human Rights in Islam	02	20	30	50
MIS-215	Proficiency in Arabic-II	04	40	60	100
CHOICE BASED OPEN COURSE [CBCS (Choice Based Credit System)] (Any one of the following)					
MIS-216	Islamic Religious Sciences (A Study of Quran, Hadith & Fiqh)	04	40	60	100
MIS-217	Spirituality and Islam	04	40	60	100
Total		22	220	330	550

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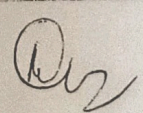
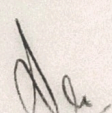
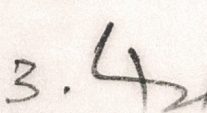
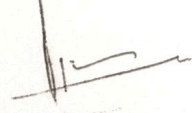


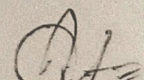
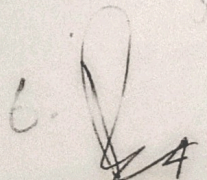
## Semester III

Course Code	Course Title	Credits	Distribution of Marks		
			Sessional Assessment	University Examination	Total
MIS-311	History of Islamic Civilization (West Asia and Africa)	04	40	60	100
MIS-312	Islam in the Modern World: West Asia and Africa (Thinkers, Trends & Movements)	04	40	60	100
MIS-313	Tasawwuf: Origin and Development	04	40	60	100
MIS-314	Research Methodology	02	20	30	50
MIS-315	Proficiency in Arabic-III	04	40	60	100
<b>Complementary Choice Based Electives (Open Elective)</b> <b>(Any one of the following)</b>					
MIS-316	Islamic Economics and Finance	04	40	60	100
MIS-317	Islam and Science	04	40	60	100
MIS-318	Islam and Gender Studies	04	40	60	100
MIS-319	Islamic Culture and Society in Jammu & Kashmir	04	40	60	100
MIS-320	Contemporary Global Issues and Islamic Response	04	40	60	100
<b>Total</b>		<b>22</b>	<b>220</b>	<b>330</b>	<b>550</b>

## Semester –IV

Course Code	Course Title	Credits	Distribution of Marks		
			Sessional Assessment	University Examination	Total
MIS-411	History of Islamic Civilization (South Asia)	04	40	60	100
MIS-412	Islam in the Modern World: South Asia (Thinkers, Trends and Movements)	04	40	60	100
MIS-413	Major World Religions	04	40	60	100
MIS-414	Islam and Fine Arts	02	20	30	50
MIS-415	Proficiency in Arabic-IV	04	40	60	100
MIS-416	Dissertation & Viva-Voce	04	--	100	100
<b>Total</b>		<b>22</b>	<b>220</b>	<b>330</b>	<b>550</b>

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## Semester-I

COURSE TITLE: History of Islamic Civilization (upto *Khulafai Rashidin*)

COURSE CODE: MIS-111

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	To acquaint the students with the background scenario in which Islam originated and developed as an influential civilizational power of the world.
CO 2	To make students familiarize with the polity of Islam developed on Divine guidelines
CO 3	To nurture the thoughts of students to revisit the early phase of Islam in order to analyze the later developments of Islamic history.
CO 4	To carry on the spirit of just governance as exemplified by Prophet and his immediate successors
CO 5	To link the students to the original and primary sources of the subject

**UNIT I Arabia in Pre-Islamic Period**

- Geographical situation of Arabia: A Brief Survey
- Tribal System and Political Conditions
- Religious Beliefs of Arabs & Significance of Makkah as a religious and commercial Centre

**UNIT II Prophet at Makkah**

- Life of Muhammad ﷺ before Nabuwwah (Prophethood)
- Revelation and Dawah at Makkah
- Hijrah (Migration) to Madinah

**UNIT III Prophet at Madinah**

- Prophet at Madinah: Establishment of Islamic Society
- Major Expeditions: Badr, Uhud, Khandaq
- Truce of Hudaibiyyah, Conquest of Makkah, Farewell Pilgrimage

**UNIT IV The Pious Caliphate**

- Abu Bakr (RA): Biography
- Umar (RA): Biography
- Achievements and Consolidation Under Shaykhain (Abu Bakr and Umar)

**UNIT V The Pious Caliphate**

- Uthman (RA): Biography
- Ali (RA): Biography
- Major Contributions of Uthman and Ali

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.





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Books Recommended:

- P. K. Hitti, A History of the Arabs
- W. M. Watt, The Prophet at Mecca
- P. M. Holt (ed.), The Cambridge History of Islam
- S. Ameer Ali, The Sprit of Islam
- S. A. Q. Husaini, The Arab Administration
- J. Schacht, The Legacy of Islam
- M. Siddiqi, Development of Islamic State and Society
- K. Ali, A Study of Islamic History
- Masudul Hasan, History of Islam
- John L. Esposito, The Oxford History of Islam

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**Semester-I**

COURSE TITLE: Introduction to Islamic Studies

COURSE CODE: MIS-112

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	To introduce the students to the writing of the Orientalists and the Muslim Response towards those writings.
CO 2	To trace the origin and development of Islamic Studies as an academic subject on a global level
CO 3	To foster a harmonious relationship with the people of other faiths, while working for the cause of global peace.
CO 4	To train the students to write academically and impartially on Islam and other religions
CO 5	To unveil the contribution of Muslims in multiple fields of human knowledge.

**UNIT I Introduction**

- Islamic Studies: Definition and Scope
- Islamic Studies: Subject Matter
- Islamic Studies: Academic Approaches

**UNIT II Development**

- Development of Islamic Studies in West (18" to 20" centuries): An Overview
- Major Centers of Islamic Studies in Western Universities (Oxford, McGill, Cambridge)
- Development of Islamic Studies in the East

**UNIT III Orientalism**

- Orientalism: Definition and Background
- Approaches and Objectives of Orientalism
- Introduction to some prominent Orientalists: W. M Watt and W.C. Smith

**UNIT IV Muslim Response to Orientalism**

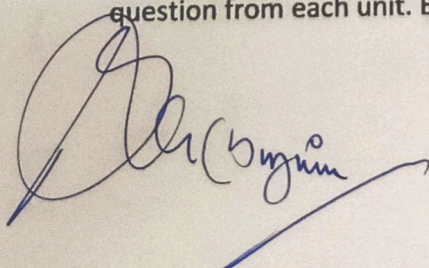
- Sir Syed Ahmad Khan
- Shibli Nomani and Syed Sulaiman Nadvi
- Dr Hamidullah

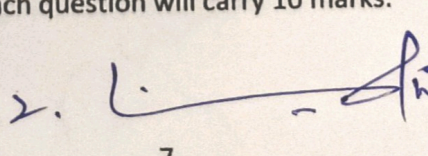
**UNIT V Islamic Studies in Eastern Universities**

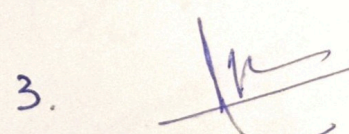
- IIUM, Malaysia
- JMI, India
- AMU, India

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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**Books Recommended:**

- Edward W. Said, Orientalism
- Khurshid Ahmed, Islam and West
- A. J Arberry, Oriental Essays
- Noman Daniel, Islam, Europe and Empire
- M. Yusuf ud-din, Islamic Studies in World Universities
- Abdul Rehman, Islam Aur Mustashriqin
- Nisar Farooqi, Sirat-i Rasul Allah aur Mustashriqin
- Najib Aqqi, Al-Mustashriqin wa al-Islam
- Zakariya Hashmi, Al-Mustashriqin wa al-Islam

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## Semester-I

COURSE TITLE: Islamic Religious Sciences-I (Study of the Quran)

COURSE CODE: MIS-113

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO1	A Correct and deeper understanding of Quran which is essential for knowledge of all aspects of Islam, may it be legal, scientific, social or political developments.
CO2	They will be introduced to the basic terminology used in the Quran, the history of its collection and compilation.
CO3	They will get acquainted with the correct methodology of interpretation of this sacred book and notable tafsir works in different languages.
CO4	The course includes the Quranic guidelines on basic social, political, ethical teachings of human life.
CO5	This will help students to have a first-hand practical knowledge of the divine message removing myths and misconceptions about Islam.

**UNIT I The Quran: Terminology & Concepts**

- Basic Terms: Wahi, Nasikh and Mansukh, Muhkamat and Mutashabihat, Makki and Madani Surahs.
- Compilation of the Quran
- Unique characteristics of the Quran: Aijaz, Nazm, Rabt

**UNIT II Major Themes of the Quran**

- Basic Teachings of the Quran (Imaniyat and Ibadat)
- Social and Ethical Teachings of the Quran
- Economic and Political Teachings of the Quran

**UNIT III Study of Classical Tafsir Literature:**

- Origin and development of Ilm al-Tafsir, Types of Tafasir
- Tafsir bil Mathur: Tafsiri Tabari and Tafsiri Ibni Kathir
- Tafsir bil Ray: Tafsir Al-Kashshaf and Tafsir Kabir

**UNIT IV Tafsir Literature in Urdu**

- A Survey of Urdu Tafsir Literature
- Tarjuman ul-Quran
- Tafsir Sanai and Mu'arif ul-Quran

**UNIT V Tafsir Literature in English**

- A Survey of English Tafsir Literature
- The Holy Quran (Abdullah Yusuf Ali)
- The Message of the Quran (Muhammad Asad)

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.







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Books Recommended:

- Taqi Uthmani, *Ulum al- Quran*
- Ahmed von Denfer, *Ulum al- Quran*
- Subhi Salih, *Ulum al- Quran*
- Fazlur Rahman, Major themes of the Quran
- Bilal Philips, *Usul al-Tafsir*
- Abul Kalam Azad, Basic Concepts of Quran
- Dr. Rafeeq Ahmed, Introduction to Quran
- Anjum Awan, Essentials of Islamic Sciences
- Prof. Hamidullah Marazi, The Quran Illustrated
- Yasir Qadhi, An Introduction to the Sciences of the Quran

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## Semester-I

COURSE TITLE: Islamic Religious Sciences-II (Study of the Hadith)

COURSE CODE: MIS-114

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	That the Qur'an is the embodiment of Divine message to humanity, Hadith or Sunnah is the practical demonstration of the teachings contained in the Divine Will.
CO 2	That None can afford to circumvent Hadith while trying to understand the contents of Qur'an.
CO 3	The students will be made to understand the types of Hadith, the correct methodology of Hadith analysis and the main corpus of Hadith literature.
CO 4	They will be better equipped to draw the correct and authentic guidance from the primary texts.
CO 5	To acquaint the students with the modern developments in the field of Hadith studies- Muslim and non-Muslim approaches.

**UNIT I Historical Contextualization**

- Hadith: Meaning and Concept, Khabar and Athar
- Hadith and Sunnah
- Place of Hadith in Islam

**UNIT II Codification of the Hadith**

- Preservation of the Hadith during the period of Prophet Muhammad (Salla Allahu Alyhi Wa Sallam)
- Early Transmission of the Hadith
- Early Compilation (*Tadwin*) of the Hadith

**UNIT III Hadith Analysis**

- Hadith Classification: *Maqbul* and *Mardud*; *Mutawatir* and *Ahad*; *Sahih*, *Hasan*, and *Dhaif*
- Principles of Hadith Analysis; Science of *Asma al Rijal* and *Jarh wa Ta'dil*
- *Fabrication of Hadith*

**UNIT IV Important Hadith Collections**

- *Muwatta* of Malik
- *Sahih Bukhari*
- *Sahih Muslim*

**UNIT V Hadith Literature in Contemporary World**

- Contribution of Nasir al-Din al-Albani to Hadith literature
- Orientalist Approach towards the Hadith
- Muslim Modernists Approach towards the Hadith

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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**Books Recommended:**

- Bilal Philips, Usul al-Hadith
- M. Zubair Siddiqui, Hadith Literature
- M.M. Azmi, Study in Hadith Methodology and Literature
- Sabhi Salih, Ulum al-Hadith
- Dr. Naseem Gul, Mustalah ul-Hadith
- Dr. Naseem Gul, Towards An Understanding of the Hadith
- Rafeeq Ahmed, Introduction to Hadith
- Anjum Awan, Essentials of Islamic Studies

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COURSE TITLE: Proficiency in Arabic- I

COURSE CODE: MIS-115

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	The Students are expected to learn the basic grammatical rules.
CO 2	Be able to translate and explain passages and portion from the prescribed texts from Arabic into English.
CO 3	Be able to translate and explain passages and portion from the prescribed texts from English into Arabic.
CO 4	They will also be able to use words into sentences, fill in the blanks and answer questions given in the prescribed books.
CO 5	To develop the ability to read and understand the prescribed chapters from the Qur'an.

**UNIT I Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha (Part-I)**

- Lesson 01-04
- Lesson 05-08
- Lesson 09-12

**UNIT II Grammar**

- Al-Kalimah Wa Aqsamuha
- Al-Ifrad Wa Tathniyah Wa al-Jamah
- Al-Tazkir Wa Tanith

**UNIT III Translation and Explanation of Text From Qasas al-Nabiyyin (Part-I)**

- Man Kasar al-Asnam (Lesson 01-03)
- Man Kasar al-Asnam (Lesson 04-06)
- Man Kasar al-Asnam (Lesson 07-08)

**UNIT IV Translation and Explanation of Text From Qasas al-Nabiyyin (Part-I)**

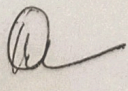
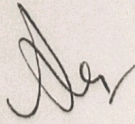
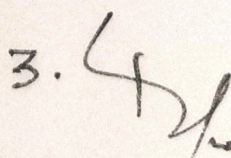

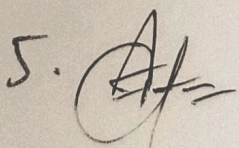
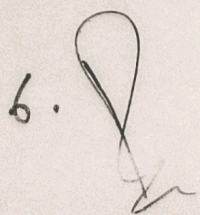
- Man Kasar al-Asnam (Lesson 09-11)
- Man Kasar al-Asnam (Lesson 12-14)
- Man Kasar al-Asnam (Lesson 15-16)

**UNIT V Memorization and Translation of Surah from Al-Quran al-Kareem**

- Surah Numbers: 104-106
- Surah Numbers: 107-109
- Surah Numbers: 110-114

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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**Prescribed Books:**

1. Durus ul-lughat ul-Arabiyyah, Part I, Dr. V Abdur Rahim
2. Qasas un-Nabiyyin, Part I, Abul Hasan Ali Nadwi

**Books Recommended:**

- Al-Nahw ul-Wadeh, Ali al-Jarim
- Kitabun Nahw, Abdur Rahman Amratsari
- Kitabus Sarf, Abdur Rahman Amratsari
- Tohfatus Nahw, Tohfatus Sarf, Siraj ud-Din Nadvi

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## Semester-I

COURSE TITLE: Ethics in Islam

COURSE CODE: MIS-116

Credits: 02

Duration of Examination: 02 Hours

Maximum Marks: 50  
 University Examination: 30  
 Sessional Assessments: 20

CO 1	To acquaint students with ethics as the subject of philosophy
CO 2	Tracing the history of philosophy in the West vis-à-vis ethics
CO 3	To familiarize students with the Qur'anic and Prophetic guidelines on ethics and the prominent ethical philosophies as depicted in Muslim philosophers works

**UNIT I Introduction**

- Ethics : An Introduction
- Ethics in Western Philosophical Tradition
- Ethics as a Subject of Philosophy

**UNIT II Ethics in Islam**

- Quranic Perspective of Ethics
- Prophetic Perspective of Ethics
- Ethics in Muslim History

**UNIT III Ethical Philosophies**

- Ethical Philosophy of Ibn Sina
- Ethical Philosophy of al-Ghazali
- Ethical Philosophy of al-Miskawiyah

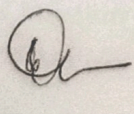
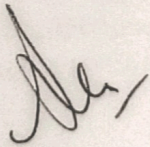
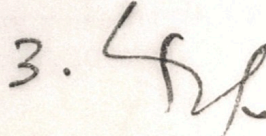


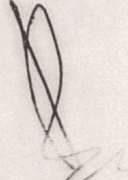
**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 06 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 06 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 08 marks.

**Books Recommended:**

- Majid Fakhri, Ethical Theories in Islam
- Ayn B. Sajoo, A Companion to Muslim Ethics
- Muhammad Hadimi, Ethics in Islam
- George Hourani, Reason and Tradition in Islamic Ethics
- Muhammad Al-Ghazali, Muslim Character

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## Semester-II

COURSE TITLE: History of Islamic Civilization (Umayyads and Abbasids)

COURSE CODE: MIS-211

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	To involve the students to engage in this period of Islamic history for a deeper understanding of evolution in different fields of knowledge like religious, political, socio-economic, physical, and biological sciences.
CO 2	To make the students to acquire the comprehension of such aspects of knowledge in that particular period of Islamic civilization.
CO 3	To assess the achievements of Umayyads and Abbasids in the field of science, art, and literature.
CO 4	To estimate the original contribution of the two great dynasties in the field of polity and governance.
CO 5	To re-engage the students in gauging the causes of fall of empires

**UNIT I Umayyads-I**

- Establishment of Umayyad Rule
- Expansion and Consolidation of Dynastic Rule Under: a) Abdul Malik b) Walid I
- Umar Bin Abdul Aziz

**UNIT II Umayyads -II**

- Society and Administration
- Language and Literature
- Causes of Downfall

**UNIT III Abbasids-I**

- Establishment of Abbasid Rule
- Prominent Abbasid Caliphs (a) Al Mansur b) Harun al-Rashid c) Al-Mamun
- Downfall of Abbasids

**UNIT IV Abbasids-II**

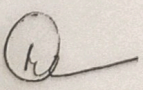
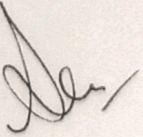
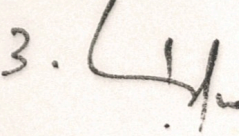

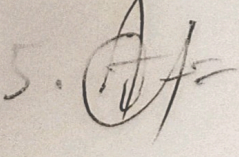

- Development of Art and Architecture.
- Development of Education, Science and Technology
- Socio-Cultural and Administrative Development

**UNIT V Islam in Spain**

- Emergence and Expansion of Islam in Spain
- Development of Natural Sciences and Religious Sciences
- Downfall of Muslims in Spain: Causes and Consequences

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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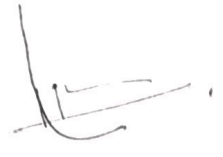


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Books Recommended:

- P. K. Hitti, A History of the Arabs
- Masud ul-Hassan, History of Islam, 2 Vols.
- P. M. Holt (ed.), The Cambridge History of Islam
- Esposito J. L. (ed.), The Oxford History of Islam
- S. Ameer Ali, The Sprit of Islam
- S. A. Q. Husaini, The Arab Administration
- J. Schacht, The Legacy of Islam
- M. Siddiqi , Development of Islamic State and Society
- Sarwat Sawlat, Millati Islamiyah ki Mukhtasar Tarikh

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## Semester-II

COURSE TITLE: Ilm al-Kalam and Muslim Philosophy

COURSE CODE: MIS-212

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	To acquaint students with the writings of Muslim philosophers who not only imbibed the philosophy of Greeks, but equally enriched it with fresh insights.
CO 2	To know about the intellectual awakening of Europe and the West for it owes much to the Muslim legacy.
CO 3	To generate the spirit of Islamic philosophy among the students.
CO 4	To accustom the students with the cosmopolitan outlook of Islam that was displayed in the 11 <sup>th</sup> century period of Islamic History.
CO 5	To make the students to be familiarized with the approach and methodology of Muslim philosophers

**UNIT I Early Scholastic Thought**

- Quranic Perspective on Philosophy
- Beginning of Scholastic Discourse among early Muslims and Interaction with Greek Thought
- Institution of Bait ul-Hikmah

**UNIT II Ilm al Kalam**

- Meaning, Origin, Development and Characteristics
- Early Development: *Jabariyah* and *Qadariyah*
- Important Trends in *Kalam*
  - (a) *Mu'tazillah* (b) *Ashariah* and *Maturidiah* (c) *Aqidat al-Tahawiyyah*: An Overview

**UNIT III Early Muslim Philosophers-I**

- Al-Kindi
- Al-Farabi
- Ibn Sina

**UNIT IV Early Muslim Philosophers-II**


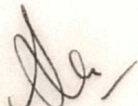


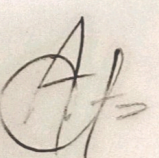

- Ibn Miskawaih
- Ibn Tufayl
- Ikhwan as-Saffa

**UNIT V Muslim Response to Philosophy**

- Abu Hanifah, Malik, Shafie and Ahmad ibn Hanbal's response to Philosophy
- Abu Hamid al-Ghazzali and Ibn Rushd
- Ibn Taimiyyah

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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Books Recommended:

- W. M. Watt, The Formative Period of Islamic Thought
- A. J. Arberry, Revelation and Reason in Islam
- D. B. MacDonald, Development Muslim Theology
- Shibli Nomani, Ilm al-Kalam
- Dr. Hamid Naseem Rafiabadi, Muslim Philosophy and Science
- T. J. DeBoer, The History of Philosophy in Islam
- M. M. Sahrif, A History of Muslim Philosophy
- Saeed Sheikh, Studies in Muslim Philosophy
- Oliver Leaman, A History of Islamic Philosophy
- M. Abul Salam Nadvi, Hukumayi Islam

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## Semester-II

COURSE TITLE: Islamic Religious Sciences-III (Study of Fiqh)

COURSE CODE: MIS-213

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	The fact that the Qur'an and Hadith provide the broader guidelines for personal and socio-political life of Muslims and the Islamic Law or Fiqh emanates from these primary sources.
CO 2	An understanding of the Islamic Legal terminology and principles of Islamic Jurisprudence ( <i>Usul al Fiqh</i> ).
CO 3	Introduction to appreciation of different interpretations and development of different schools of thought in Islam.
CO 4	Thus the course on Fiqh is expected to equip the students with requisite knowledge of the basic principles of Islamic Law and their application with changing circumstances.
CO 5	The course aims to impart the concepts of <i>Ijtihad</i> and <i>Taqlid</i> and their utility.

## UNIT I

- Islamic Law: Nature and Importance
- *Fiqh*: Basic Terminology, Definition and Scope
- Development of Islamic Law [Stages]

## UNIT II Source of Islamic Law

- *Usul-al-Fiqh* [Principals of Jurisprudence]
- Primary Sources: *Qur'an*, *Hadith*, *Ijma* and *Qiyas*
- Secondary Sources: *Istihsan*, *Masalaha*, *Istidlal*, *Urf* etc.

UNIT III Important Schools of *Fiqh*: Main characteristics

- Hanafi and Maliki Schools
- Shafi'i and Hanbali Schools
- *J'afari* School

## UNIT IV Main Branches of Islamic Law

- Family Law
- Criminal Law
- Constitutional and International Law

UNIT V *Ijtihad* and *Taqlid*

- *Ijtihad*: Meaning, Types and Pre-requisites
- *Taqlid*: Meaning, Early Development and Scope
- *Ijtihad* in Modern Times: Scope and Significance [issues like organ donation and cloning; Banking and Insurance etc]

## Note for Paper Setting:

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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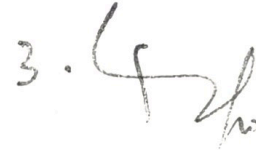

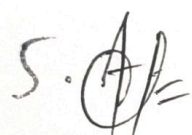

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Books Recommended:

- H. H. Hassan, An Introduction to Islamic Law
- Shah Waliullah, *Ahkam al-Ijtihad wa al-Taqlid*
- M. M. Taqi Amini, *Fiqh Islami ka Tarikhi Pasi Manzar*
- Ahmad Hasan, *The Early Development of Islamic Jurisprudence*
- Hamidullah Khan, *The Schools of Islamic Jurisprudence: A Comparative Study*
- Abdur Rahim, *Mohammadan Jurisprudence*
- Anjum Awan, *Essentials of Islamic Sciences*
- Dr. Naseem Gul, *Towards An Understanding of the Fiqh*
- Muhammad Asim al-Haddad, *Fiqh us-Sunnah*
- As-Sayyid Sabiq, *Fiqh us-Sunnah*

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## Semester-II

COURSE TITLE: Human Rights in Islam

COURSE CODE: MIS-214

Credits: 02

Duration of Examination: 02 Hours

Maximum Marks: 50

University Examination: 30

Sessional Assessments: 20

CO 1	This paper has been included in the course in order to allow the students to explore the basis human rights in the Qur'an and as upheld by Prophet (SAAS) through his Sunnah.
CO 2	The paper also exposes students to the secular organizations advocating human rights.
CO 3	The students would be able to compare the human rights as prescribed by religion as Islam, and world secular organizations like IHRO, Amnesty International, etc

**UNIT I Human Rights in General Context**

- Meaning and Importance
- Origin, Development, Nature and Scope
- The Universal Declaration of Human Rights (1948)

**UNIT II Human Rights: An Islamic Perspective-I**

- Right to Life, Human Dignity and Privacy
- Right to Freedom of Conscience, Thought and Expression
- Right to Legal Defense and Rights of Minorities and Refugees

**UNIT III Human Rights: An Islamic Perspective-II**

- Right to Religion
- Right to Equality and Justice
- Right to Property

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 06 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 06 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 08 marks.

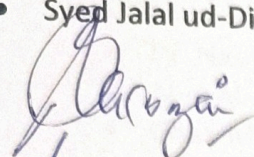

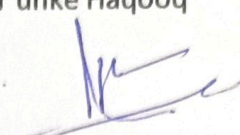
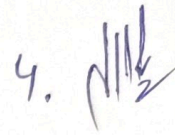
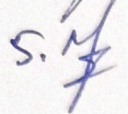
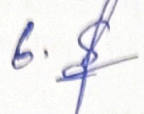
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**Books Recommended:**

- Sheikh Showkat Hussain, Human Rights in Islam
- Dr. Naseem Gul, Towards A More Humane Future
- Ghazi Mahmood Ahmad, Islam ka Qanuni Bayn al-Mumalik
- Syed Jalal ud-Din Umri,, Ghair Muslimo se Taluqat aur unke Haqooq

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COURSE TITLE: Proficiency in Arabic- II

COURSE CODE: MIS-215

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	The Students are expected to learn some of the basic grammatical rules.
CO 2	Be able to translate and explain passages and portion from the prescribed texts from Arabic into English.
CO 3	Be able to translate and explain passages and portion from the prescribed texts from English into Arabic.
CO 4	They will also be able to use words into sentences, fill in the blanks and answer questions given in the prescribed books.
CO 5	To memorise and recite the prescribed chapters of the Qur'an.

**UNIT I Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha (Part-I)**

- Lessons 13-16
- Lessons 17-19
- Lessons 20-23

**UNIT II Grammar**

- Az-Zamir
- Asma' al-Isharah
- Tasarif Fil al-Mazi Min Babi Nasara, Zaraba, Samia

**UNIT III Translation and Explanation of Text From Qasasun Nabiyeen (Part –I)**

- Ahsan al-Qasas (Lesson 01-05)
- Ahsan al-Qasas (Lesson 06-09)
- Ahsan al-Qasas (Lesson 10-13)

**UNIT IV Translation and Explanation of Text From Qasasun Nabiyeen (Part –I)**

- Ahsan al-Qasas (Lesson 14-17)
- Ahsan al-Qasas (Lesson 18-21)
- Ahsan al-Qasas (Lesson 22-25)

**UNIT V Memorization and Translation of Surah from Al-Quran al-Kareem**

- Surah Numbers: 97 (al-Qadr)
- Surah Numbers: 99 (al-Zalzal)
- Surah Number: 103 (al-Asr)

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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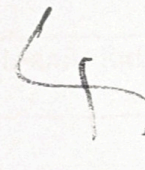



**Prescribed Books:**

1. Al-Qirat ul-Wadehah, by Wahid uz-Zaman Kairanavi, Part II
2. Qasas un-Nabiyyin, by Maulana Abul Hasan Ali An-Nadvi, Part I

**Books Recommended:**

- Durus ul-Lugha al-Arabiyyah, Dr. V Abdur Rahim
- Al Nahw ul-Wadeh, Ali al Jarim
- Kitabu Nahw, Abd ur-Rahman Amratsari
- Kitabus Sarf, Abd ur-Rahman Amratsari
- Tohfatur Nahw, tohfatus Sarf, Sirajuddin Nadvi

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## Semester-II (CBCS Elective)

COURSE TITLE: Islamic Religious Sciences (A Study of Quran, Hadith &amp; Fiqh)

COURSE CODE: MIS-216

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO1	That is expected to acquaint them with a clearer and deeper knowledge of Islam.
CO2	They will be introduced to the Quran and the Hadith forming the primary texts of Islam that contain broader guidelines for mankind.
CO3	They will get acquainted to different approaches and Methodologies of interpretation of primary texts.
CO4	The principles of Islamic jurisprudence as essential for students and scholars form a part of this course.
CO5	The history of the development of the discipline of Islamic jurisprudence and the major sources of Islamic law.

UNIT I Al-Quran: *Mustalahat* and Concepts

- *Wahi*: Types and Modes of Revelation
- *Makki and Madani Surahs*
- Compilation of the Quran

UNIT II *Tafsir* of the Quran

- *Tafsir*: Meaning, Sources and Types
- Early Development of *Tafsir*
- Introduction to *Tafasir Ibn Kathir*

## UNIT III Introduction to Hadith

- Hadith: Meaning and Concept, Khabar and Athar
- Compilation (*Tadwin*) of Hadith
- Place of Hadith in Islam

## UNIT IV Hadith Literature

- Hadith Classification: *Maqbul* and *Mardud*; *Mutawatir* and *Ahad*; *Sahih*, *Hasan*, and *Dhaif*
- Principles of Hadith Analysis; Science of *Asma al Rijal* and *Jarh wa Ta'dil*
- Introduction to *Sahih al-Bukhari*

UNIT V Introduction to *Fiqh*

- Definition, Scope and Early Development
- *Usul al-Fiqh* and Sources of Islamic Law
- *Ijtihad* and *Taqlid*

## Note for Paper Setting:

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.







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Books Recommended:

- Taqi Usmani, Ulum al-Quran
- Bilal Philips, Usul al-Tafsir
- Sabhi Saleh, Ulum al-Hadith
- Bilal Philips, Usul Al-Hadith
- M. Zubair Siddiqi, Hadith Literature
- Dr. Naseem Gul, Towards An Understanding of the Hadith
- H. H. Hassan, An Introduction to Islamic Law
- Anjum Awan, Essentials of Islamic Sciences
- Muhammad Asim al-Haddad, *Fiqh us-Sunnah*
- Murtadha al-Mutahhri: Understanding Islamic sciences

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COURSE TITLE: Spirituality and Islam

Semester-II (CBCS Elective)

COURSE CODE: MIS-217

Credits: 04

Maximum Marks: 100

Duration of Examination: 03 Hours

University Examination: 60

Sessional Assessments: 40

CO1	To mark the introduction of the subject of spirituality.
CO2	Tracing the element of spirituality in various religious denominations.
CO3	Conceptualization of spirituality in Islam
CO4	Historical development of Tasawwuf
CO5	Scope of spirituality in modern contexts

**UNIT I Spirituality: An Introduction**

- Spirituality: Meaning and Concept
- Philosophical Theories: An Overview
- Religious Theories: An Overview

**UNIT II Spirituality in Religious Traditions**

- Spirituality in Aryan Religions
- Spirituality in Sino-Japanese Tradition
- Spirituality in Semitic Religions

**UNIT III Spirituality in Islam**

- Islamic Spirituality: Meaning & Concept
- Spirituality in the Light of Primary Islamic Texts
- Concepts of *Tasawwuf*, *Irfan*, *Ma'arifah*

**UNIT IV Tasawwuf: Origin and Development**

- Meaning and Early Development
- Development of *Sufi Silsilas*
- Common Characteristics

**UNIT V Contemporary Theories of Spirituality**

- *Irfan* and *Urafa*
- *Ma'arifa* based on *Tadabbur*
- Scope of Spirituality in Modern World

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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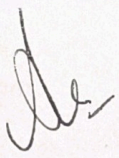
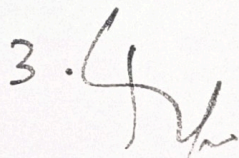
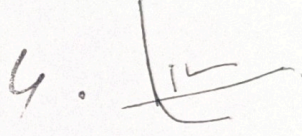
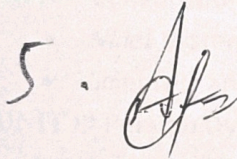

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**Books Recommended:**

- Dr. Ghulam Qadir Lone, Tarikhi Tasawwuf
- R. A. Nicholson, Studies in Islamic Mysticism
- Sayyed Hossein Nasr, Islamic Spirituality Foundations
- Murtadha al-Mutahhri, Understanding Islamic sciences
- Arif Zamhari, Rituals of Islamic Spirituality
- Hamza Yusuf, Purification of the Heart
- Musharraf Hussain, 7 Steps to Spiritual Intelligence
- Abdul Haq Ansari, *Tasawwuf* and Shariah

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## Semester-III

COURSE TITLE: History of Islamic Civilization (West Asia and Africa)

COURSE CODE: MIS-311

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	Introducing students of Islamic Studies to the historical background of the developments like advancement in sciences and technology that took place during this phase of Muslim history (13 <sup>th</sup> to the 20 <sup>th</sup> centuries)
CO 2	Changes in the outlook of Islamic civilization during the second millennium of history
CO 3	The role of some mighty empires of West Asia and Africa as Ottoman and Fatimid empires respectively in the creation and preservation of knowledge.
CO 4	Study of the challenges faced by the Muslim empires with the dawn of the 19 <sup>th</sup> century
CO 5	Constitutional developments and beginning of democratization of the polity

**UNIT I Ottomans**

- Establishment of Ottoman Empire
- Social and Educational Institutions
- Fall of Ottomans

**UNIT II Contribution of Ottomans**

- Constitutional Movement: *Tanzimat* Reforms, Young Turks
- *Millet* System and Role of *Ulama*
- Scientific and Literary Achievements under Ottomans

**UNIT III Persian Dynasties**

- Safavids: Transformation of Persian Society
- Qajars: Beginning of Modernisation, Impact and Consequences
- Pahalvi: White Revolution and Foreign Intervention.

**UNIT IV Medieval Egypt**


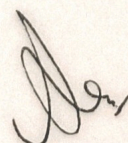




- Fatimids : Establishment and Downfall
- Fatimids : Developments of Science & Literature
- Ayyubids: Establishment & Downfall

**UNIT V Mamluks**

- Establishment
- Development of Science & Literature
- Downfall

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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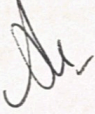
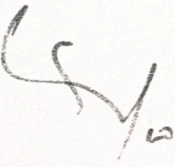
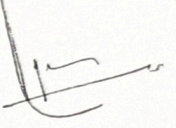
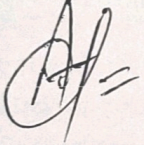

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Books Recommended:

- Masud ul-Hassan, History of Islam, 2 Vols.
- P. M. Holt (ed.), The Cambridge History of Islam
- J. L. Esposito (ed.), The Oxford History of Islam
- S J Shaw, History of Ottoman Empire and Modern Turkey
- S. A. Q. Husaini, The Arab Administration
- J. Schacht, The Legacy of Islam
- M. Siddiqi, Development of Islamic State and Society
- Sarwat Sawlat, Millati Islamiyah ki Mukhtasar Tarikh

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**Semester-III**

COURSE TITLE: Islam in the Modern World: West Asia and Africa (Thinkers, Trends &amp; Movements)

COURSE CODE: MIS-312

Maximum Marks: 100

Credits: 04

University Examination: 60

Duration of Examination: 03 Hours

Sessional Assessments: 40

CO 1	To acquaint the students with the concept of Ijtihad in Islam
CO 2	Introducing the students with the terms like Islah, Tajdid, etc that are embodied in the primary texts of Islam i.e. Qur'an and Hadith
CO 3	Methods and methodologies of revival and reform in Islam
CO 4	Different movements, ideologies, and ideologues that originated in West Asia like Muhammad ibn Abd ul-Wahhab, Sannusi, Jadidi, that had a remarkable impact on the later legacy of Islamic movements.
CO 5	Introduction of the major modern proponents of reformation of Islamic thought.

**UNIT Revival and Reform-I**

- Basic Concepts: Islah, Tajdid; Tawatur (Continuity) and Change
- Umar ibn Abdul Aziz: Revivalist Role
- Al-Ghazali: Revivalist Role

**UNIT II Revival and Reform-II**

- Ibn Taimiyyah: Reformist Thought
- Muhammad ibn Abdul Wahhab: Thought and Movement
- Sheikh Ali al-Sanusi: Thought and Movement

**UNIT III Modern Thinkers and Trends**

- Jamal ud-Din Afghani: Thought and Impact
- Muhammad Abduhu: Modernistic Thought
- Rashid Rida: Reformist Thought

**UNIT IV Modern Movements**

- Mahdiyyah Movement of Sudan
- Jadidi Movement
- Gulen's Educational Movement

**UNIT V Modern Islamic Thought in 20th Century**

- Ibn Ashur: Reformist Thought
- All Sharaiti: Thought and Impact
- Said Nursi: Thought and Impact

**Note for Paper Setting:**



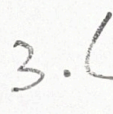

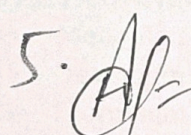

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Books Recommended:

- H. A. R. Gibb, Modern Trends in Islam
- J. L. Esposito, Resurgent Voices in Islam
- Mazhar ud-Din Siddiqui, Modern Reformist Thought in the Muslim World
- Murtaza Mutahhri, Islamic Movements in 20th Century
- Hunter Shirin T. (Ed.), Reformist Voices of Islam
- Anjum Awan, Islam in Modern World
- Sheikh Jameil Ali, Sayyid Jamal al-Din Afghani and the West
- Bashir Ahmad Dabla, Islam and Muslims: Dr. Ali Shariati's Sociological View
- Roy Jackson, Fifty Key Figures in Islam
- Asma Afsaruddin, Contemporary Issues in Islam

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## Semester-III

COURSE TITLE: Tasawwuf: Origin and Development

COURSE CODE: MIS-313

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	Islamic spirituality/Tasawwuf draws its building blocks from the Islamic primary texts in the form of terms like Tadabbur, Taffakur, Tazkiyyah, etc.
CO 2	They will be introduced to the development of different Sufi Orders and schools.
CO 3	Acquaintance will be provided to students as to how <i>Tasawwuf</i> has contributed to world peace and harmony among different faiths.
CO 4	The students through the aid of this paper will thus be acquainted with the basic concept of <i>Tasawwuf</i> , its development over the centuries and its contemporary relevance.
CO 5	Introduction to some of the major Sufi classics.

**UNIT I Spirituality in Islam**

- Spirituality: Meaning, Concept and Approaches
- *Auliaullah* in the light of Primary Islamic Texts
- Concept of *Irfan* and *Ma'rifa* based on *Tadabur*

**UNIT II Tasawwuf : Origin and Early Trends**

- Meaning and Concept
- Development of *Tasawwuf* [Chronology]
- Prominent Sufis: Hasan Basari, Rabiyyah al-'Adawiyyah, Junaid Baghdadi

**UNIT III Emergence of Sufi Silsilahs (Orders)**

- Building Blocks of *Tasawwuf* [Basic Concepts] : *Tawhid*, *Taqwa*, *Tazkiyyah*, *Tauba*, *Sabr*, *Shukr*.
- Organisation of Sufi Orders (*Silsilahs*)
- Common Characteristics of Major Sufi Orders

**UNIT IV Later Trends in Tasawwuf**

- Sheikh Abdul Qadir Jilani and Khawaja Moin ud Din Chisti
- Sheikh Shihab ud Din Suharwardi and Sheikh Bahauddin Naqashbandi
- Doctrine of *Wahdat al Wujud* and *Wahdat al Shuhud*

**UNIT V Major Sufi Texts**

- *Kashf al Mahjub*
- *Awarif ul Ma'arif*
- *Ghuniyyatul Talibeen*

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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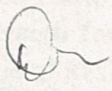

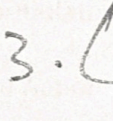



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Books Recommended:

- Sayyid Husayn Nasr (Ed.), Islamic Spirituality
- Farida Khanam, A Simple Guide to Sufism
- Anjum Awan, Essentials of Islamic Sciences
- Murtadha al-Mutahhri, Understanding Islamic Sciences
- A. J. Arberry, Sufism
- R. A. Nicholson, The Mystics of Islam
- R. A. Nicholson, Studies in Islamic Mysticism
- J. S. Trimingham, The Sufi Orders in Islam
- Abdul Haq Ansari, Tasawwuf and Shariah

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## Semester-III

COURSE TITLE: Research Methodology

COURSE CODE: MIS-314

Credits: 02

Duration of Examination: 02 Hours

Maximum Marks: 50

University Examination: 30

Sessional Assessments: 20

CO1	To generate research acumen and aptitude level.
CO2	To develop awareness about basic research techniques.
CO3	Comparative study of various classical and modern methodologies employed in the field of Islamic studies

**UNIT I Research, Concepts & Types**

- Research: Meaning, Concept and Purpose
- Principles of Research ( Ethics and Qualities)
- Research Aptitude, Selection of Topic and Formulation of Hypothesis

**UNIT II Research Techniques**

- Types of Research: Fundamental, Applied and Action.
- Review of Literature and its importance
- Sources of Data (Primary & Secondary) and Sampling Techniques

**UNIT III Research in Islamic Studies**

- Research in Islamic Studies: Nature & Scope
- Methodology of early Muslim Scholars: *Muhadithin, Fuqaha and Mutakalimin.*
- Approaches in Islamic Research: Orientalists, Modernists and Islamists

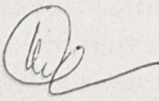
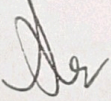
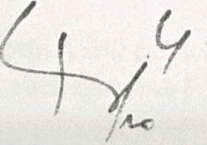
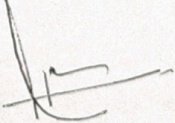
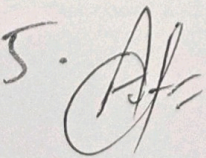
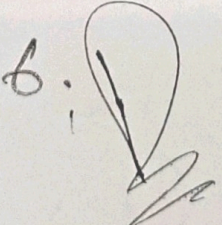
**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 06 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 06 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 08 marks.

**Books Recommended:**

- M. Yusuf ud-Din , Islamic Studies in World Universities
- C.R. Kothari, Research Methodology
- Dr. Prabhat Pandey & Dr. Meenu Mishra, Research Methodology
- Zafar ul-Islam Khan,

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## Semester-III

COURSE TITLE: Proficiency in Arabic- III

COURSE CODE: MIS-315

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	Learn the basic grammatical rules.
CO 2	Be able to translate and explain passages and portion from the prescribed texts from Arabic into English
CO 3	Be able to translate and explain passages and portion from the prescribed texts from English into Arabic.
CO 4	They will also be able to use words into sentences, fill in the blanks and answer questions given in the prescribed books.
CO 5	They will also be able to initiate day to day conversation in Arabic.

**UNIT I Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha Part-II**

- Lessons 01-04
- Lessons 05-08
- Lessons 09-12

**UNIT II Grammar**

- Al-Jumlah Al-Mufidah Wa Ghair Al-Mufidah
- Al-Mausuf Wa Al-Siffat Wa Al-Muzaf Muzaf Ilyhi
- Tasarif Al-Mazi Wa Al-Muzari Min Babi Fataha, Hasiba, Karuma

**UNIT III Translation and Explanation of Text From: Qasasun Nabiyeen Part-II**

- Safinah al-Nuh 01-04
- Safinah al-Nuh 05-08
- Safinah al-Nuh 09-12

**UNIT IV Translation and Explanation of Text From: Qasasun Nabiyeen Part-II**

- Safinah al-Nuh 13-16
- Safinah al-Nuh 17-19
- Safinah al-Nuh 20-22

**UNIT V Translation and Explanation of Al-Quran al-Kareem**

- Surah al-Noor Verses 01-10
- Surah al-Noor Verses 11-20
- Surah al-Noor Verses 21-30

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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**Prescribed Book:**

1. Al-Qirat ul-Wadehah, by Wahid uz-Zaman Kairanavi, Part III
2. Qasas un-Nabiyyin, by Maulana Abul Hasan Ali An-Nadvi, Part II

**Recommended Books:**

- Durus ul-Lugha al-Arabiyyah, Dr. V Abdur Rahim
- Al-Nahw ul-Wadeh, Ali al Jarim
- Kitabu Nahw, Abd ur-Rahman Amratsari
- Kitabus Sarf, Abd ur-Rahman Amratsari
- Tohfatus Nahw, Tohfatus Sarf, Siraj ud-Din Nadvi

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**Semester-III**

COURSE TITLE: Islamic Economics and Finance

COURSE CODE: MIS-316

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	To aware the students about preserving and using the natural and human resources judiciously
CO 2	To introduce the students the basic terminology used in Islamic economics as Ba'iah, Tijarah, Iktisab, infaq, etc.
CO 3	To explicate to the students the demerits of Riba i.e. interest based banking
CO 4	To introduce to them the Islamic ideals of investment and share as Musharak, Mudarabah, etc
CO 5	To acquaint them some of the banks working with Islamic ideals as Islamic Development Bank Saudi Arabia, Al Ameen Finance and Investment Corporation India, Maldives Centre for Islamic Finance, Amanah Mutual Funds Trust U.S.A., Grameen Bank Bangladesh, etc

**UNIT I Islamic Economic System-Concepts and Components**

- Basic Concepts: *Bai'ah, Tijarah, Riba', Rahn, Iktisab, Infaq*
- Ownership in Islam - Private and Public
- Production and Distribution - Islamic Perspective

**UNIT II Financial Law and Financial Contracts**

- Islamic Financial Law- Sources and Relevance
- Partnership based Contracts: (a) *Wakalah* (b) *Kafalah* (c) *Wadi'ah*
- Approved Forms of *Bai'ah* - Finance and Investment

**UNIT III Islamic Banking**

- Banking and its Early Development
- Features of Islamic Banking
- Monetary Policy under *Riba'* Free System

**UNIT IV Major Islamic Financial Institutes-I**

- Islamic Development Bank Saudi Arabia
- *Al Ameen* Finance and Investment Corporation India
- Maldives Centre for Islamic Finance

**UNIT V Major Islamic Financial Institutes-II**

- *Amanah* Mutual Funds Trust U.S.A
- *Grameen* Bank Bangladesh
- Contemporary Muslim World- Socio Economic Challenges

**Note for Paper Setting:**

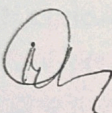
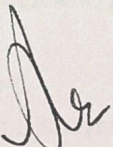
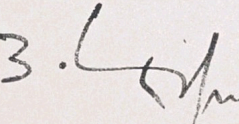
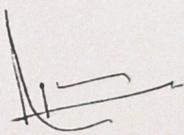


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**Books Recommended:**

- F Lockkgard, Islamic Taxation in the Classical Period
- N Manzoor, Islamic Economics: A Welfare Approach
- M Muslihudin, Banking and Islamic Law
- M.T. Mansuri, Islamic Law of Contracts and Business Transactions
- A.I. Qureshi, Islam and The Theory of Interest
- R. Roberts, The Social Laws of Quran
- E.H. Tuma, Early Arab Economics Policies
- S. M. Yousuf, Justice in Islam

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**Semester-III**

COURSE TITLE: Islamic and Science

COURSE CODE: MIS-317

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	To aware the students about the Qur'an account of nature and natural phenomenon.
CO 2	Nature (Afaq) as the symbol of God's existence and design.
CO 3	Contribution of Muslim scientists in different fields of scientific knowledge.
CO 4	Inspiring students to carry on the legacy of such Muslim scientists and intellectuals to carve out their place in the modern world.
CO 5	To encourage the students trace their missing links and re-engage themselves with their own lost property with more conviction and vigor.

**UNIT 1 Islam and Science – An Introduction**

- Basic Structure of Islamic World View: God, Man, Universe
- Islamic Concept of Knowledge and its Sources
- Islam and Science- Convergence and Divergence

**UNIT Islamic Concept of Creation**

- The Universe and Environment
- The Origin of Life and Human Embryology
- The Creation Plan and Purpose of Man

**UNIT III Contribution of Medieval Muslims Scientists-I**

- Contribution to Chemical Sciences. *Jabir ibn Hayan, Al-Razi*
- Contribution to Medical Sciences. *Ibn Sina, Al-Zahravi*
- Contribution to Bio-Sciences: *Al-Jahiz, Ibn Baytar*

**UNIT IV Contribution of medieval Muslims Scientists**

- Contribution to Mathematics: *Al-Fazari, Al-Khawarizmi*
- Contribution to Physics and Astronomy: *Thabit bin Qarra, Omar Khayam.*
- Contribution to Geography: *Al-Idrisi, Al-Masudi*

**UNIT V Scientific Pursuit in Contemporary Muslim World**

- Muslim Association for the Advancement of Science
- Islamic Organization of Medical Sciences
- A.P.J. Abdul Kalam

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.



Books Recommended:

- T.W. Arnold, Legacy of Islam
- S.W.A. Hussaini, Islamic Science
- Muzafar Iqbal, Science and Islam
- Majid Ali Khan, Islam on Origin and Evolution of Life
- S.H. Nasr, Science and Civilization in Islam
- Sardar Zia Al-Din, Arguments for Islamic Sciences
- Dr Naseem Ahmad Shah, Islamic Technology: An Illustrated History
- Anjum Awan, Essentials of Islamic Sciences
- Muhammad Saud, Islam and Evolution of Science

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## Semester-III

COURSE TITLE: Islam and Gender Studies

COURSE CODE: MIS-318

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	To elucidate the students, the concept of gender as enshrined in Qur'an and Sunnah
CO 2	The status of women in early Islamic period and the the later developments with the passage of time
CO 3	To critically evaluate the claims that allege Islam as the suppressor of women
CO 4	To bring in the actual Islamic teachings contained in the Islamic primary texts regarding women
CO 5	The course has been introduced for students to have a deeper insight into the Islamic teachings to be brought forth and tested through the touchstone of truth

**UNIT I Islam and Gender**

- Concept of Gender in Contemporary World
- Concept of Gender in Islam
- Status of Women in Islam

**UNIT II Role of Women in Islam**

- Social and Political Role of Women
- Educational Role of Women
- Economic Role of Women

**UNIT III Social Institutes**

- Institution of Marriage, Its Sanctity and Importance
- Rights of Men and Women towards each other
- Duties of Men and Women towards each other

**UNIT IV Muslim Women in Contemporary World**

- Muslim Women in the West
- Muslim Women in Sub-continent
- Muslim Women in Saudi Arabia

**UNIT V Feminism in West**

- Emergence of Feminism in the West
- Prominent Feminist Movements
- Muslim Response to Feminism: (a) Maryam Jameela (b) Zainab al-Alwani

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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Books Recommended:

- Anis Ahmad, Muslim Women and Higher Education
- Prof. Khurshid Ahmad, Family Life in Islam
- Maryam Jameela, Islam and Western Society
- M. Mazharuddin Siddique, Women in Islam
- Sayyid Jalaluddin Umari, Rights of Muslim Women: A Critique of the Objections
- Dr. Jamal A Badawi, The Status of Women in Islam
- Y. Y. Haddad, Women, Religion and Social Change
- Oveli Renate, Theories of Women's Studies
- A. R. Wadia, The Ethics of Feminism
- Muhsin Amina Wadud, Quran and Women

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## Semester-III

COURSE TITLE: Islamic Culture and Society in Jammu &amp; Kashmir

COURSE CODE: MIS-319

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO1	The conditions paving the way for the emergence of Islam in Jammu & Kashmir
CO2	The contribution of Sufis and Rishis in promoting peace and harmony among different sections of society
CO3	Impact of Islamic teachings and practices on the life of the populace of Pir Panjal
CO4	Influence of the technology of arts and crafts imported from Central Asia through Mughals
CO5	The implications of Dogra and Sikh rule on the fortunes of Jammu and Kashmir

**UNIT I Islam in Kashmir**

- Advent of Islam in Kashmir
- Socio-political and religious conditions during 12<sup>th</sup> and 14<sup>th</sup> centuries
- Establishment and Development during Sultanate period

**UNIT II Prominent Personalities**

- Sayyid Ali Hamadani: Life and Works
- Shaikh Nuruddin Nurani: Life and Teachings
- Shaikh Yaqub Sarfi: Life and Works

**UNIT III Islam in Jammu, Chinab Valley and Pir panjal**

- Advent of Islam in Jammu Region
- Advent of Islam in Chinab Valley
- Advent of Islam in Pir Panjal

**UNIT IV Society and Culture of Jammu & Kashmir**

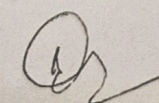
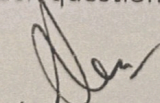
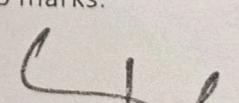
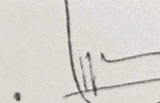
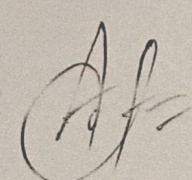
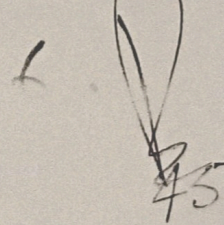
- Influence of Central Asia on Society & Culture
- Influence of Mughals on Society & Culture
- Influence of Afghans on Society & Culture

**UNIT V**

- Jammu & Kashmir under the Sikh rule: An Estimate
- Jammu & Kashmir under the Dogra rule: An Estimate
- Jammu & Kashmir after the Partition: Some Important Events

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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Books Recommended:

- P. M. K. Bamzai, History of Kashmir
- Muhibul Hasan, Kashmir under the Sultans
- Kalhana (English Tr. by M. A. Stein), Rajatarangini
- Muhammad Ishaq Khan, Kashmir's Transition to Islam
- S. C. Ray, Early History and Culture of Kashmir
- Pir Hasan Shah, Tarikhi Hasan
- G. M. D. Sofi, Islamic Culture in Kashmir
- Md. Din Fauq, History of Kashmir
- Md. Din Fauq, History of Poonch
- K. D. Maini, History of Rajouri

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## Semester-III

COURSE TITLE: Contemporary Global Issues and Islamic Response

COURSE CODE: MIS-320

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	To acquaint students with the Basics of Human Rights
CO 2	To acquaint students with the Basics of Environmental Preservation
CO 3	To acquaint students with the Peace initiatives
CO 4	To acquaint students with the Gender Justice
CO 5	To acquaint students with the importance of Spirituality

**UNIT I Human Rights**

- Human Rights in General Context
- Islamic Teachings on 'Haquul Ibad'
- The Universal Declaration of Human Rights (1948)

**UNIT II Environment**

- Environment as a Global Issue: An Overview
- Islamic Teachings on Preservation of Environment
- Contemporary Initiatives on Sustainable Environment

**UNIT III Global Peace**

- International Significance of Peace
- Importance of Peace and Justice in Islam
- Contemporary Significance and Initiatives

**UNIT IV Gender Justice**


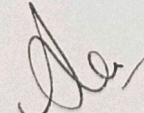


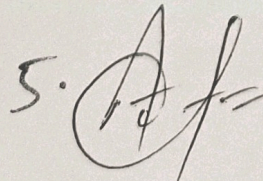
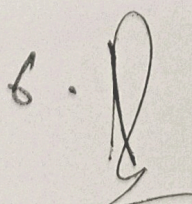
- Scope and Significance of Gender Studies
- Islamic Perspective on Rights of women
- Contemporary Scenario and Initiatives

**UNIT V Spirituality**

- Spirituality: Meaning and Concept
- Islamic Perspective on Spirituality (*Irfan, Maarfat, Tasawwuf*)
- Scope of Spirituality in Modern World

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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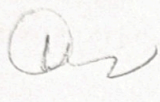
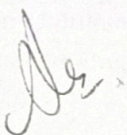
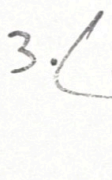
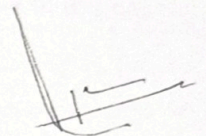
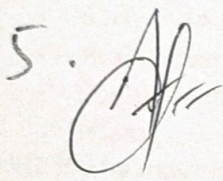

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Books Recommended:

- John L. Seitz, Global Issues
- Akhtarul Wasey, Islamic Response To Contemporary Challenges
- Asma Afsaruddin, Contemporary Issues in Islam
- E. D. Husain, The House of Islam: A Global History
- Maulana Wahiduddin Khan, Islam and Peace

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## Semester-IV

COURSE TITLE: History of Islamic Civilization (South Asia)

COURSE CODE: MIS-411

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	Helping students to get an insight into the chronology of Muslim rule in India in the development of Islamic art, architecture, and Muslim civilization.
CO 2	Contribution of Muslim to the Indian economy and political administration
CO 3	The contribution of Indian scholars to the development of Islamic sciences particularly Tasawwuf, and its contemporary relevance for a peaceful co-existence is brought to fore in this paper.
CO 4	Resistance against the occupation of British
CO 5	Patronage of education and learning during Sultanate and Mughal periods.

**UNIT I Advent of Islam**

- Early Indo Arab Relations
- Arab Advances in Sindh and its Impact
- Socio, Political and Religious Conditions of Indian Sub-Continent on the eve of Emergence of Islam

**UNIT II Ghaznavids and Ghaurids**

- Muhammad Ghaznavi- Invasion and Impact
- Muhammad Gauri- Consolidation of Muslim Rule
- Patronage of Art, Culture, and Education

**UNIT III Delhi Sultanate**

- Establishment of Sultanate
- Political Theory and Administration
- Development of Education, Art, Architecture

**UNIT IV Mughal India**


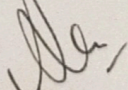
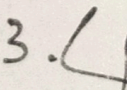
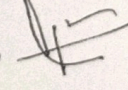
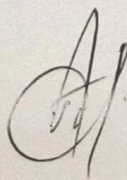

- Establishment of Mughal Rule in India
- Social, Religious and Political Policy
- Development of Art, Architecture, Education and Downfall of Mughals

**UNIT V Evaluation of Muslim Resistance to British Imperialism**

- Muslim on the Eve of British Imperialism
- Muslim Response to British Imperialism (a) Hyder Ali & Tipu Sultan (b) Sayyid Ahmed Barelvi
- Revolt of 1857

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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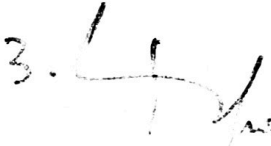



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Books Recommended:

- Aziz Ahmed, Studies in Islamic Culture in the Indian Environment
- S. A. H. Nadwi, Hindustani Musalman
- A. Rashid, Society and Culture in Medieval India
- Tara Chand, Influence of Islam in Indian Culture
- Masud ul-Hassan, History of Islam, 2 Vols.
- P. M. Holt (ed.), The Cambridge History of Islam
- J.L Esposito (ed.), The Oxford History of Islam
- Sarwat Sawlat, Millati Islamiyah ki Mukhtasar Tarikh

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## Semester-IV

COURSE TITLE: Islam in the Modern World: South Asia (Thinkers, Trends and Movements)

COURSE CODE: MIS-412

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO1	Through this course students will be acquainted with the different movements and ideologies emerging in the South Asia in response to the Western challenges of Science & Technology as well as the modern social values like freedom, democracy, equality and human rights which infact are rooted in Islam itself.
CO2	Analyzing the social and political conditions of India with the dawn of Modernity.
CO3	The approaches adopted by South Asian Muslim scholars to the challenges that posed threat to the Islamic identity.
CO4	Highlighting the contribution of prominent Muslim scholars to the revival of Islamic ideals and values.
CO5	Highlighting the Major reformist movements in South Asia.

**UNIT I Modernism: Concept and Evolution**

- Modernity in West: Meaning and Concept
- Basic Concepts: *Islah*, *Tajdid*, *Taqlid* and *Ijtihad* etc.
- Islamic Revivalism and Modernism

**UNIT II Early Reformist Thought in Sub-Continent**

- Shaikh Ahmad Sirhindi : Thought and Impact
- Shah Abdul Haq Dehelvi: Reformist Role
- Shah Waliullah: Thought and Impact

**UNIT III Thought and Movements of 19th Century**

- Muslim Responses to Modernity
- Faraidhi Movement
- *Darul Ulum* Deoband and *Nadwat ul-Ulama*

**UNIT IV Thought and Movements of 20th Century-I**

- Sir Syed Ahmad Khan and Aligarh Movement
- Sir Muhammad Iqbal
- Abul Kalam Azad

**UNIT V Reformist Movements of 20th Century-II**

- *Tablighi* Movement
- *Jamiat Ulama* Movement

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

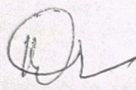
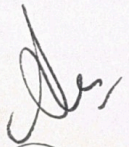
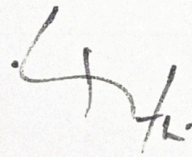
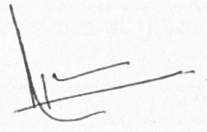
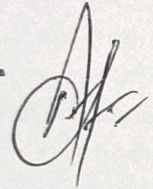

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Books Recommended:

- H. A. R. Gibb, Modern Trends in Islam
- J. L. Esposito, Resurgent Voices in Islam
- Mazharuddin Siddiqui, Modern Reformist Thought in the Muslim World
- M. Mutahhri, Islamic Movements in 20th Century
- Hunter Shirin T. (Ed.), Reformist Voices of Islam
- Fazlur Rahman, Revival and Reform in Islam
- Anjum Awan, Islam in Modern World
- G. N. Jalbani, Teaching of Shah Waliullah Dehlawi
- Aziz Ahmad, Islamic Modernism in India and Pakistan
- W. C. Smith, Modern Islam in India

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## Semester-IV

COURSE TITLE: Major World Religions

COURSE CODE: MIS-413

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	Reading world Religions provides an excellent preparation simply for living life in a pluralistic society and global culture.
CO 2	To introduce students to the textual, historical, literary, social scientific, philosophical, and art-historical approaches in studying religions.
CO 3	To prepare the students to study religions other than their own, so that they may understand their fellow religionists.
CO 4	To promote communal harmony and brotherhood thereby defying the spirit of fanaticism and violence in the name of religion.
CO 5	To respond to the criticism against the religion as imposed by secular ideologies as humanism, etc.

**UNIT I Approaches to Religion**

- Religion: Meaning and Importance
- Approaches and Methods for the Study of Religions
- Islamic Approach to the Study of Religion

**UNIT II Aryan Religions-I**

- Hinduism
- Buddhism
- Jainism

**UNIT III Aryan Religions-II**

- Zoroastrianism
- Sikhism
- Baha'ism

**UNIT IV Semitic/Abrahamic Religions**

- Common Denominations of Abrahamic Legacy
- Judaism: Historical Development and Basic Teachings
- Christianity: Historical Development and Basic Teachings

**UNIT V Dialogue**

- Concept and Importance of Interfaith Dialogue: An Islamic Perspective
- Interfaith Dialogue in Muslim History
- Need and Practical Implications of Interfaith Dialogue in Present Times

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**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.







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Books Recommended:

- A. R. Mohapatra, Philosophy of Religions
- Hamid Naseem Rafiabadi, World Religions and Islam
- Moinuddin Ahmed, Religions of All Mankind
- Nigosian, World Religions
- Dr. Naseem Gul, Dialogue: A Muslim Perspective
- Dr. Naseem Gul, Towards A More Humane Future
- E. Zuhehar, Buddhism
- R. C. Zaehner, Hinduism

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## Semester-IV

COURSE TITLE: Islam and Fine Arts

COURSE CODE: MIS-414

Credits: 02

Duration of Examination: 02 Hours

Maximum Marks: 50

University Examination: 30

Sessional Assessments: 20

CO1	To get introduced to the field of fine arts.
CO2	A general overview of the Islamic tradition and fine arts
CO3	Looking into specifics of fine arts from the Islamic viewpoint

**UNIT I Fine Arts: Introduction**

- Fine Arts: Definition and Scope
- Major Subjects of Fine Arts: Painting, Sculpture, Architecture, Poetry and Music
- General History of the Development of Fine Arts

**UNIT II Islam and Fine Arts**

- Quranic Perspective of Aesthetics
- Aesthetics in Prophetic Traditions
- Concept of Beauty in Islamic Philosophical Tradition

**UNIT III Islamic Tradition and Fine Arts**

- Poetry
- Painting
- Music

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 06 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 06 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 08 marks.

**Books Recommended:**

- Yusuf al-Qarazawi, Islam and Fine Arts
- Muhammad Abdul Jabbar, Fine Arts of Islamic Civilization
- Mohammad Abd el Aziz Marzouk, Islam and Fine Arts
- Mohammad Hamdouni Alami, The Origins of Visual Culture in the Islamic World
- Valerie Gonzalez, Beauty and Islam
- Jose Miguel Puerta Vilchez, Aesthetics in Arabic Thought

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## Semester-IV

COURSE TITLE: Proficiency in Arabic- IV

COURSE CODE: MIS-415

Credits: 04

Duration of Examination: 03 Hours

Maximum Marks: 100

University Examination: 60

Sessional Assessments: 40

CO 1	The Students are expected to learn the basic grammatical rules.
CO 2	Be able to translate and explain passages and portion from the prescribed texts from Arabic into English.
CO 3	Be able to translate and explain passages and portion from the prescribed texts from English into Arabic.
CO 4	They will also be able to use words into sentences, fill in the blanks and answer questions given in the prescribed books
CO 5	To memorise and recite the assigned portion of the Qur'an.

**UNIT I Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha Part-II**

- Lessons 13-15
- Lessons 16-18
- Lessons 19-21

**UNIT II Grammar**

- Al-Mubtada Wa Al-Khabr
- Al-Fil Wa Al-Fayil Wa Mafool Bihi
- Tasarif Al-Amr Wa An-Nahi Min Abwab Ath-Thulathi Al-Mujarrad

**UNIT III Translation and Explanation of Text From: Qasasun Nabiyeen Part II**

- Al Asifah 01-04
- Al Asifah 05-08
- Al Asifah 09-11

**UNIT IV Translation and Explanation of Text From: Qasasun Nabiyeen Part II**

- Naqah al- Thamud 01-05
- Naqah al- Thamud 06-09
- Naqah al- Thamud 10-13

**UNIT V Translation and Explanation of Al-Quran al-Kareem**

- Surah al Noor Verses 31-40
- Surah al Noor Verses 41-50
- Surah al Noor Verses 51-64

**Note for Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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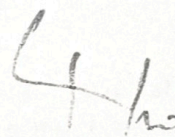

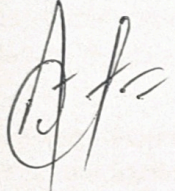

Prescribed Book:

1. Qasas un-Nabiyyin, by Maulana Abul Hasan Ali An-Nadvi, Part II
2. Durus ul-Lugha al-Arabiyyah, Part II, Dr. V Abdur Rahim

Recommended Books:

- Durus ul-Lugha al-Arabiyyah, Dr. V Abdur Rahim
- Al-Nahw ul-Wadeh, Ali al Jarim
- Kitabu Nahw, Abd ur-Rahman Amratsari
- Kitab us-Sarf, Abd ur-Rahman Amratsari
- Tohfatur Nahw, Tohfatus Sarf, Siraj ud-Din Nadvi

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## Semester-IV

COURSE TITLE: Dissertation &amp; Viva-Voce

COURSE CODE: MIS-416

Credits: 04

Duration of Examination: .....

Maximum Marks: 100

University Examination: 100



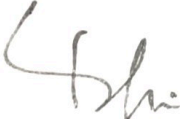



Sessional Assessments: .....

CO 1	The course aims to help the students to apply the skill of research and enquiry
CO 2	It would be handy in seeking the sources for compiling and writing papers
CO 3	It would stimulate the research aptitude among them
CO 4	They would come to know about intellectual ethics
CO 5	They would be in a position to make the use of proper references

Each individual student will be given a research theme after mutual consultation by the said student and his/her allotted guide. Every student must take care of research ethics while working on the Dissertation. Every student will submit the Dissertation within the stipulated time after which no Dissertation will be accepted which will disqualify the student in the said Course, hence will lose the degree. The Dissertation & Viva-Voce collectively will be of 100 marks.

Examination: Examination in this course will be conducted orally by the Departmental faculty and by an external expert, if necessary.

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