



DEPARTMENT OF BIOTECHNOLOGY

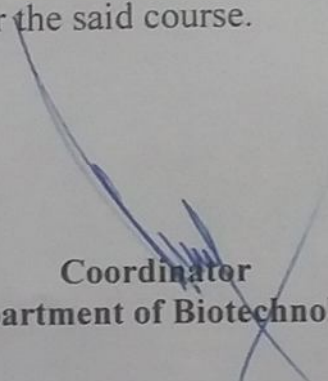
BABA GHULAM SHAH BADSHAH UNIVERSITY

RAJOURI (J&K)

CIRCULAR

This is for the information of students of Department of Biotechnology that a value added course titled "Biodiversity and Conservation" with course code Bio-555 has been started from the session 2017-18.

Interested students are requested to register their names for the said course.


Coordinator
Department of Biotechnology

Copy to:

- Dean, School of Biosciences and Biotechnology
- All faculty members of the Department
- Notice Board

No: Zoo/new course/2017-18

Dated: 19/12/2017

1. Universal Human Values and Professional Ethics(Course Code:-ERE-VAC-101)

COURSE OBJECTIVES:

This introductory course input is intended.

1. To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings.
2. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
3. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

COURSE CONTENTS:

MODULE 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education.

1. Understanding the need, basic guidelines, content and process for Value Education.
2. Self Exploration–what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration.
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations.
4. Right understanding, Relationship and Physical Facilities- the basic requirements for fulfilment of aspirations of every human being with their correct priority.
5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario.
6. Method to fulfil the above human aspirations: understanding and living in **harmony** at various levels.

MODULE 2: Understanding Harmony in the Human Being - Harmony in Myself!

1. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
2. Understanding the needs of Self ('I') and 'Body' - *Sukh* and *Suvidha*
3. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
4. Understanding the characteristics and activities of 'I' and harmony in 'I'
5. Understanding the harmony of I with the Body: *Sanyam* and *Swasthya*; correct appraisal of Physical needs, meaning of Prosperity in detail.
6. Programs to ensure *Sanyam* and *Swasthya*.

MODULE 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship.

1. *Understanding Harmony in the family – the basic unit of human interaction*
2. Understanding values in human-human relationship; meaning of *Nyaya* and program for its fulfillment to ensure *Ubhay-tripti*; Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship
3. Understanding the meaning of *Vishwas*; Difference between intention and competence
4. Understanding the meaning of *Samman*, Difference between respect and differentiation; the other salient values in relationship
5. Understanding the harmony in the society (society being an extension of family): *Samadhan, Samridhi, Abhay, Sah-astitva* as comprehensive Human Goals
6. Visualizing a universal harmonious order in society- Undivided Society (*Akhand Samaj*), Universal Order (*Sarvabhaum Vyawastha*)- from family to world family!

MODULE 4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence.

1. Understanding the harmony in the Nature
2. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature
3. Understanding Existence as Co-existence (*Sah-astitva*) of mutually interacting units in all-pervasive space
4. Holistic perception of harmony at all levels of existence.

MODULE 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics.

1. Natural acceptance of human values.
2. Definitiveness of Ethical Human Conduct.
3. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order.
4. Competence in professional ethics:
 - a) Ability to utilize the professional competence for augmenting universal human order
 - b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems,
 - c) Ability to identify and develop appropriate technologies and management patterns for above production systems.
5. Case studies of typical holistic technologies, management models and production systems
6. Strategy for transition from the present state to Universal Human Order:
 - a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers
 - b) At the level of society: as mutually enriching institutions and organizations

COURSE OUTCOMES:

1. The students start exploring themselves; get comfortable to each other and to the teacher and start finding the need and relevance for the course.
2. The students are able to see that they can enlist their desires and the desires are not vague. Also they are able to relate their desires to 'I' and 'Body' distinctly. If any desire appears related to both, they are able to see that the feeling is related to I while the

physical facility is related to the body. They are also able to see that 'I' and 'Body' are two realities, and most of their desires are related to 'I' and not body, while their efforts are mostly centred on the fulfilment of the needs of the body assuming that it will meet the needs of 'I' too.

3. The students are able to see that the first four questions are related to our Natural Acceptance i.e. Intention and the next four to our Competence. They are able to note that the intention is always correct, only competence is lacking! We generally evaluate ourselves on the basis of our intention and others on the basis of their competence! We seldom look at our competence and others' intention as a result we conclude that I am a good person and other is a bad person.

4. The students are able to differentiate between the characteristics and activities of different orders and study the mutual fulfilment among them. They are also able to see that human beings are not fulfilling to other orders today and need to take appropriate steps to ensure right participation (in terms of nurturing, protection and right utilization) in the nature.

5. The students are able to present sustainable solutions to the problems in society and nature. They are also able to see that these solutions are practicable and draw roadmaps to achieve them.

REFERENCE MATERIAL:-

The primary resource material for teaching this course consists of:

a. The text book

R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics, Excel books, New Delhi, 2010, ISBN 978-8-174-46781-2

b. The teacher's manual

R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics – Teachers Manual, Excel books, New Delhi, 2010

c. A set of DVDs containing

- Video of Teachers' Orientation Program
- PPTs of Lectures and Practice Sessions
- Audio-visual material for use in the practice sessions

In addition, the following reference books may be found useful for supplementary reading in connection with different parts of the course:

1. B L Bajpai, 2004, *Indian Ethos and Modern Management*, New Royal Book Co., Lucknow. Reprinted 2008.
2. PL Dhar, RR Gaur, 1990, *Science and Humanism*, Commonwealth Publishers.
3. Sussan George, 1976, *How the Other Half Dies*, Penguin Press. Reprinted 1986, 1991
4. Ivan Illich, 1974, *Energy & Equity*, The Trinity Press, Worcester, and HarperCollins, USA
5. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, *limits to Growth*, Club of Rome's Report, Universe Books.
6. Subhas Palekar, 2000, *How to practice Natural Farming*, Pracheen(Vaidik) Krishi Tantra Shodh, Amravati.
7. A Nagraj, 1998, *Jeevan Vidya ek Parichay*, Divya Path Sansthan, Amarkantak.
8. E.F. Schumacher, 1973, *Small is Beautiful: a study of economics as if people mattered*, Blond & Briggs, Britain.
9. A.N. Tripathy, 2003, *Human Values*, New Age International Publishers.

Relevant websites, movies and documentaries

1. Value Education websites, <http://uhv.ac.in>, <http://www.uptu.ac.in>
2. Story of Stuff, <http://www.storyofstuff.com>
3. Al Gore, *An Inconvenient Truth*, Paramount Classics, USA
4. Charlie Chaplin, *Modern Times*, United Artists, USA
5. IIT Delhi, *Modern Technology – the Untold Story*
6. Gandhi A., *Right Here Right Now*, Cyclewala Productions

2. PERSONALITY DEVELOPMENT (Course Code:- ERE-VAC-102)

COURSE OBJECTIVE:

Personality can be defined as “the combination of characteristics or qualities that form an individual’s distinctive character”.

The objectives of this course are:

- 1 It teaches the students how to deal, communicate and interact with different kinds of individuals.
- 2 To improve the student’s communication skills and which would finally result in helping him/her to attain his/her desired professional goal.
- 3 To make students feel better about themselves and to be proud of his/her unique personality.
- 4 To help students to face interview during field jobs and to improve employability skills.

COURSE CONTENTS:

MODULE 1:Introduction to Personality and working towards developing it :

- Definition and Basics of Personality
- Analyzing Strength and Weakness, Importance of Self Confidence and Self Esteem
- Increasing Vocabulary
- Body Language and Self Introduction

MODULE 2:Techniques in Personality Development:

- Communication Skills
- Building Self Esteem and Confidence
- Working on Attitudes: Aggressive, Assertive and Submissive
- Importance of Decision Making, Weighing Positives and Negatives

MODULE 3:Introduction to Leadership:

- Leadership styles and Assessment of Leadership Skills
- Team Building

MODULE 4:Interpersonal Relationships:

- Analysis of Ego States
- Stress Management
- Conflict Management

MODULE 5: Time Management:

- Concept
- Importance of Time Management and Step toward Time Management
- Prioritizing Work

Projecting A positive Social Image:

- Importance of Social Image
- Looking Great and Attractive
- Grooming Basics
- Public Speaking
- Voice Modulation
- Social Etiquettes and Table Manners
- Body Language
- Out of Box Thinking , Lateral Thinking

COURSE OUTCOMES:

- 1 This Course would help our students to Enhance their employability skills.
- 2 To Develop Interpersonal skills and be an effective goal oriented team player
- 3 To Develop professionals with idealistic, practical and moral values.

REFERENCES:

1. Covey Seans, “ Seven habits of highly effective Teens, New York Fireside Publishers, 1998.
2. Carnegie Dale, How to win Friends and Influence people, New York.
3. Daniel Coleman, Emotional Intelligence, Bantam Book, 2006.

3. COURSE TITLE: QUANTITATIVE APTITUDE AND REASONING (Course Code:-ERE-VAC-103)

COURSE OBJECTIVES:

An aptitude test is designed to assess what a person is capable of doing or to predict what a person is able to learn or do given the right education and instruction. It represents a person's level of competency to perform a certain type of task. Such aptitude tests are often used to assess academic potential or career suitability. Such tests may be used to assess talent in a variety of domains.

After thorough learning of Quantitative Aptitude and Reasoning a student:

1. Will be able to critically evaluate various real life situations by resorting to analysis of key issues and factors.
2. Will be able to read between the lines and understand various language structures.
3. Will be able to demonstrate various principles involved in solving mathematical problems and thereby reducing the time taken for performing job functions.

COURSE CONTENTS:

The course is designed keeping in mind needs of modern day competitive exams, various job scenarios as well as real life situations. It is expected that these topics will cater the the various requirements which a student is expected to face during and after his/her under graduation.

QUANTITATIVE APTITUDE: Number system, Time and Distance, Time and Work, Averages, Mixtures and Allegations, Permutation and Combinations, Probability, Simple equations, Ratio, Proportion, Percentages, Profit and loss, Partnership, Simple interest and Compound interest.

REASONING: Deductions, Connectives, Analytical Reasoning puzzles, Clocks, Calendars, Venn diagrams, Cubes, Number and letter series, Number and Letter Analogies, Odd man out, Coding and decoding, Direction sense, Critical Reasoning, Lateral reasoning puzzle.

COURSE OUTCOMES:

After thorough learning of Quantitative Aptitude and Reasoning a student will be able to

1. Aptitude is basically defined as an innate, learned or acquired ability of an individual to perform certain tasks.
2. Aptitude tests inculcate many factors like Numerical reasoning, verbal reasoning, Abstract reasoning, speed accuracy, and other such abilities.
3. Employers to measure your work-related cognitive capacity use aptitude tests. Aptitude tests are one of the most commonly used assessments in measuring candidates' suitability for a role.
4. The most commonly used set of cognitive tests includes – Quantitative aptitude, abstract/conceptual reasoning, verbal reasoning and numerical reasoning.

REFERENCES

1. R S Agarwal, S Chand, 'Quantitative Aptitude'
2. 'Quantitative Aptitude' G. LBARRONS
3. 'Quantitative Aptitude' Abhijit Guha Mc Graw Hills
4. 'How to Prepare for Quantitative Aptitude for CAT' by Arun Sharma
5. 'Quantitative Aptitude Quantum CAT' by Sarvesh K Verma

NOTE:- These courses are delivered and assessed by means of following procedure

Course Delivery:

- Group Discussions
- Presentations
- Lectures

Assessment:

- Group Presentation: 30 marks
- Group Discussion: 20 marks
- Attendance: 10 marks
- Exam: 40 marks

Value Added Course
on
“Quantitative Aptitude and Reasoning”

by
Department of Electronics and Communication Engineering,
SoET, BGSB University, Rajouri, J&K

Course Code: VAC-ECE-02

Duration: 36 Hours

Course Objectives:

After completing this course, the student:

1. Will be able to critically evaluate various real life situations by resorting to Analysis of key issues and factors.
2. Will be able to read between the lines and understand various language structures.
3. Will be able to demonstrate various principles involved in solving mathematical problems and thereby reducing the time taken for performing job functions.

Course Module:

MODULE 1: Simple equations, Ratio, Proportion, Variation, Percentages and Progressions

- i. Definition of Linear Equations, Formation of simple equations
- ii. Problems on Ages, Fractions and Digits
- iii. Definition of Ratio, Properties of Ratios, Comparison of Ratios, Problems on Ratios, Compound Ratio
- iv. Problems on Proportion, Mean proportional and Continued Proportion
- v. Percentage equivalent of fractions, Problems on percentages
- vi. Arithmetic, Geometric and Harmonic Progression

MODULE 2: Percentages, Profit and loss, Partnership, Simple interest and Compound interest, Quadratic equations

- i. Problems on Profit and Loss percentage, Relation between Cost Price and Selling price.
- ii. Discount and Marked Price, Two different articles sold at same Cost Price, Two different articles sold at same Selling Price
- iii. Gain% / Loss% on Selling Price
- iv. Problems on Simple and Compound Interest
- v. General form of Quadratic equations, Finding the roots of Quadratic equations, Nature of the roots, Relation between the roots, Maximum and minimum value of Quadratic Expression.

MODULE 3: Deduction and Connectives, Analytical Reasoning Puzzles, Clocks, Calendars and Blood Relations

- i. Definition of a simple and compound statement, Finding the Implications for compound statements, Finding the Negations for compound statements
- ii. Finding the conclusions using Venn diagram method, finding the conclusions using syllogism method.
- iii. Problems on Linear arrangement, Circular arrangement, Double line-up, Selections and Comparisons.
- iv. *Clocks*: Finding the angle when the time is given, Finding the time when the angle is known, Relation between Angle, Minutes and Hours, Exceptional cases in clocks.
- v. *Calendars*: Definition of a Leap Year, Finding the number of Odd days, framing the year code for centuries, Finding the day of any random calendar date.
- vi. *Blood Relations*: Defining the various relations among the members of a family, solving the problems on Blood Relations using symbols and notations.

MODULE 4: Numbers, Time and Distance

- i. Classification of numbers, Divisibility rules, finding the units digit, finding remainders in divisions involving higher powers.
- ii. LCM and HCF Models
- iii. Relation between speed, distance and time, converting kmph into m/s and vice versa.
- iv. Problems on average speed and relative speed
- v. Problems on trains, boats and streams
- vi. Problems on circular tracks and races

MODULE 5: Time & Work, Averages, Mixtures and Allegations

- i. Problems on Unitary method, Relation between Men, Days, Hours and Work, Problems on Man-Day-Hours method, Problems on alternate days.
- ii. Problems on Pipes and Cisterns
- iii. Definition of Average, Rules of Average
- iv. Problems on Average and Weighted Average
- v. Finding average using assumed mean method, Problems on mixtures.
- vi. Allegation rule and problems on Allegation

MODULE 6: Data Interpretation & Sufficiency, Mensuration, Permutations and Combinations, Probability

- i. Problems on tabular form, Line Graphs, Bar Graphs and Pie Charts
- ii. Different models in Data Sufficiency and Problems on data redundancy
- iii. Formulas for Areas and Volumes of different solids
- iv. Problems on Areas, Volumes and Surface Areas
- v. Definition and problems on permutations and combinations.
- vi. Definition of Probability, Problems on coins, dice, deck of cards and years

MODULE 7: Cubes, Venn Diagrams and Binary Logic

- i. Basics of a cube, Formulae for finding volume and surface area of a cube, Finding the minimum number of cuts when the number of identical pieces are given, Finding the maximum number of pieces when cuts are given
- ii. Problems on painted cubes of same and different colors, Problems on cuboids, Problems on painted cuboids, Problems on diagonal cuts.
- iii. Representing the given data in the form of a Venn diagram, Problems on Venn diagrams with two sets, three sets and four sets.
- iv. Definition of a truth-teller, Definition of a liar, Definition of an alternator, solving problems using method of assumptions, solving analytical puzzles using binary logic.

MODULE 8: Numbers and Letter Series & Analogies, Odd Man out, Coding & Decoding

- i. Difference series, Product series, Squares series, Cubes series, Alternate series, Combination series and Miscellaneous series.
- ii. Definition of Analogy, Problems on number analogy, Problems on letter analogy, Problems on verbal analogy
- iii. Problems on number Odd man out, Problems on letter Odd man out, Problems on verbal Odd man out
- iv. Coding using same set of letters, Coding using different set of letters, Coding into a number

MODULE 9: Direction Sense, Critical Reasoning, Lateral Reasoning

- i. Solving problems by drawing the paths, Finding the net distance travelled, Finding the direction
- ii. Problems on shadows, Problems on damaged compass, Problems on direction sense using symbols and notations
- iii. Problems on assumption, Problems on conclusions, Problems on inferences, Problems on strengthening and weakening of arguments, Problems on principle, Problems on paradox
- iv. Problems on common balance, Problems on digital balance, Problems on coins, Problems on lockers, Problems on heights, Digit puzzles using basic arithmetic operations

Value Added Course

on

“Human Values & Professional Ethics”

by

Department of Electronics and Communication Engineering,

SoET, BGSB University, Rajouri, J&K

Course Code: VAC-ECE-01

Duration: 30 Hours

Course Objectives:

This course is intended to provide a much needed orientational input in value education to the young enquiring minds and:

1. To help the students appreciate the essential complementarity between ‘VALUES’ and ‘SKILLS’ to ensure sustained happiness and prosperity, which are the core aspirations of all human beings.
2. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
3. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature.

Course Module:

MODULE 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

- i. Understanding the need, basic guidelines, content and process for Value Education
- ii. Self-Exploration–what is it? - its content and process; ‘Natural Acceptance’ and Experiential Validation- as the mechanism for self-exploration
- iii. Continuous Happiness and Prosperity- A look at basic Human Aspirations
- iv. Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority
- v. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
- vi. Method to fulfill the above human aspirations: understanding and living in harmony at various levels

MODULE 2: Understanding Harmony in the Human Being - Harmony in Myself!

- i. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
- ii. Understanding the needs of Self ('I') and 'Body' - *Sukh* and *Suvidha*
- iii. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
- iv. Understanding the characteristics and activities of 'I' and harmony in 'I'
- v. Understanding the harmony of 'I' with the Body: *Sanyam* and *Swasthya*; correct appraisal of Physical needs, meaning of Prosperity.

MODULE 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

- i. Understanding Harmony in the family – the basic unit of human interaction
- ii. Understanding values in human-human relationship; Trust and Respect as the foundational values of relationship
- iii. Understanding the meaning of *Vishwas*; Difference between intention and competence
- iv. Understanding the meaning of *Samman*, Difference between respect and differentiation; the other salient values in relationship
- v. Understanding the harmony in the society (society being an extension of family)
- vi. Visualizing a universal harmonious order in society- Undivided Society Universal Order- from family to world family!

MODULE 4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

- i. Understanding the harmony in the Nature
- ii. Interconnectedness and mutual fulfillment among the four orders of nature recyclability and self-regulation in nature
- iii. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space
- iv. Holistic perception of harmony at all levels of existence

MODULE 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

- i. Natural acceptance of human values
- ii. Definitiveness of Ethical Human Conduct
- iii. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
- iv. Competence in professional ethics:
 - a) Ability to utilize the professional competence for augmenting universal human order

- b) Ability to identify the scope and characteristics of people-friendly and ecofriendly production systems,
- c) Ability to identify and develop appropriate technologies and management patterns for above production systems.
- v. Case studies of typical holistic technologies, management models and production systems
- vi. Strategy for transition from the present state to Universal Human Order:
 - a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers
 - b) At the level of society: as mutually enriching institutions and organizations

**SCHOOL OF EDUCATION
BABA GHULAMN SHAH BADSHAH UNIVERSITY
RAJOURI (J&K)-185234**

PROFILE:-

The Department was established in 2014. The faculty is contributing considerably to the promotion of teaching and research in Education. The course contents are kept in pace with changing trends in teaching and learning of emerging technologies, resources and services, systems and network

COURSE: COMPUTER APPLICATIONS

COURSE CODE: CCA

ELIGIBILITY FOR ADMISSION

- Students presently perusing M.Ed in School of Education.

Selection shall be made on the basis of the marks secured by the candidates in qualifying examination.

Duration: 30 Hours

Semester: 01

STRUCTURE OF LECTURE SCHEDULE:

Contents	Lecture No
HTML Introduction to Computer, Various tags- paragraphs, formatting. Lists, Links, headings.	(1-2)
Graphics, images, image maps, tables.	(3-4)
Form Input, select, option text area, frames, frameset	(5)
DHTML Style sheet, span, linking style sheet, objects in DHTML,	(6)
Jscript Script Data Type Working with information, variables, expressions and evaluation, data type conversion, operators, loops, control structure.	(7-8)

DOM Arrays, Window object, Document object frame	(9)
Function Creating nesting, function parameters, Global and local variables in function, recursion.	(10-11)
Graphics Link and anchor object.	(12)
Validating Text Data Entry validation, event handling (date, time, empty checks, etc), capturing and deleting events. Validation of forms – numeric, alphabets, email-id	(13-14)
Flash Introduction, Motion Tween, Shape Tween	(15-18)
Graphics	(19-21)
Internet Services	(22)
File Handling	(23-25)
Directory Handling	(26)
Client side PHP	(28)
Project Work	(29)
Review	(30)



School of Management Studies & Social Sciences
Baba Ghulam Shah Badshah University
Rajouri, J&K 185234, INDIA

Value added courses on Entrepreneurship Development
9th April to 12 April 2016
Course coordinators: Mr. Vinay Kumar and Mr. Danish Iqbal

Time /Date	Modules	Title of Lectures
9 AM – 1:00 Pm 09/04/2016	Module-1 Dr. parvez Abdullah	<ul style="list-style-type: none">• Section 1: How to plan a participatory learning process• Section 2: Getting started• Section 3: How to conclude a participatory learning process
2pm-5pm	Mr. Danish Iqbal	<ul style="list-style-type: none">• Section 4 (1) : Participatory learning and effective communication skills• Section 4 (2) : Participatory learning and effective communication skills
9 Am- 1 pm 10/04/2016	Module -2 Dr. Darkhshan Anjum	Understanding Basic Concepts of Entrepreneurship <ul style="list-style-type: none">• Section 1: Definition / concepts• Section 2: Qualities of an entrepreneur
2pm – 5 pm		<ul style="list-style-type: none">• Generating a Business Idea
9am-1pm 11/04/2016	Module -3 Mr. Arun Singh JKEDI	Developing a Business Plan <ul style="list-style-type: none">• Section 1: Market analysis• Section 2: Financial analysis• Section 3: Realistic planning
2pm-5pm	Mr. Rohit singh JKEDI	<ul style="list-style-type: none">• Marketing• Costing and Pricing & Launching of a Product
9am-7pm 12/04/2016	Danish Iqbal And Mamta choudhary	Valedictory and Cultural Evening

Dean
School of Management Studies
DEAN
School of Management Studies
BGSB University, Rajouri



SCHOOL OF MANAGEMENT STUDIES & SOCIAL SCIENCES

BABA GHULAM SHAH BADSHAH UNIVERSITY RAJOURI (J&K) – 185234

Value added course

On

Stock Market Analysis

Date: 30th March To 3rd April 2015

Course coordinators: Mr. Jatinder Kumar and Mr. Kafeel Ahmed

Venue: MCA conference Hall

Time/Date	Models/Lectures	Content
9:00 Am to 1:00 Pm 30/03/2015	Module-1 JATINDER KUMAR (Assistant Professor)	<ul style="list-style-type: none">Working capital Management in selective manufacturing companies.Cash management in selective banksReceivables management in selective companies
2:00PM TO 5:00 pm	KAFEEL AHMED (Assistant Professor)	<ul style="list-style-type: none">Inventory management in manufacturing companiesInventory management in selective trading companies
9:00 Am to 1:00 Pm 31/03/2015	Module-2 MR. AJAY KAPOOR Head share khan Jammu)	<ul style="list-style-type: none">Stock market analysis in selective listed companies in a particular stock exchange;A comparative stock market analysis in selective listed companies in selective stock exchanges
2:00PM TO 5:00 pm		<ul style="list-style-type: none">Online stock market analysis in selective listed companies
9:00 Am to 1:00 Pm 01/04/2015	Module -3 MR. NAVNEET SHARMA (Branch Manager Nirmal bang Udhampur)	<ul style="list-style-type: none">Derivative stock market analysis in a particular stock exchangesFinancial performance analysis in selective companies
2:00PM TO 5:00 pm		<ul style="list-style-type: none">Financial performance analysis in selective banksFinancial performance analysis in selective insurance companies
9:00 Am to 1:00 Pm 02/04/2015	Module -4 MR. VINAY KUMAR (Assistant Professor)	<ul style="list-style-type: none">Portfolio management: basic concept of risk, return and diversification
2:00PM TO 5:00 pm		<ul style="list-style-type: none">Portfolio management for various investors with different objectives and age group
9:00 Am to 1:00 Pm 03/04/2015	Module -5 DANISH IQBAL (Assistant Professor)	<ul style="list-style-type: none">Mutual fund: concept and typesMutual fund Analysis of selective companies
3:00PM TO 4:00 pm		Valedictory

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DEAN of Management Studies

School of Management Studies

BGSB University Rajouri



CENTER FOR HOSPITALITY AND TOURISM
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J & K) – 185234

Ref. No: BGSBU/CHTM/2017/ 256/A)

Dated:- 22/08/2017

Notice

List of 3rd Semester students of MBAHT batch 2016-18 enrolled in value-added courses (Exposure to Foreign Language) imparting transferable and life skills offered in year 2017-18 in the months of Aug to Dec.

S No.	Name of the students	Roll no
1.	Paras Bashir	01-HTM-2016
2.	Basharat Usman Wani	02-HTM-2016
3.	Tariq Rasool	04-HTM-2016
4.	Mohd Arif	05-HTM-2016


Director
CHT



CENTER FOR HOSPITALITY AND TOURISM
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J & K) – 185234

Ref. No: BGSBU/CHTM/2017/376(A)

Dated:-26/02/2018

Notice

List of 2nd semester students of MBAHT batch 2017-19 enrolled in value-added courses (Exposure to Foreign Language) imparting transferable and life skills offered in year 2017-18 in the month of Feb to May.

S No	Name of the Mentee	Roll no
1.	Aadil Zubir	01-HTM-2017
2.	Nassir Syed Rather	02-HTM-2017
3.	Zahid Ahmed Bhat	03-HTM-2017
4.	Syed Sajad Ahmed Bukhari	04-HTM-2017
5.	Ajaz Ahmed Dar	05-HTM-2017

Director
CHT

Course Title: Exposure to Foreign Language-1.
 Course Code: VAC-MBAHTM-101
 Contact Hrs/week: 3 Hrs

Credit Value - 2
 Total Marks:60

Course Coordinator: Mr Amir Malik

Objectives:

- To introduce students with fundamentals of the chosen foreign language.
- To enhance students abilities towards communication through the foreign language.

References:

- Mon- Liver by Arun Sharma.
- French Phrase & useful words by Arun Sharma.
- Learn to speak and write French by Lotus Peare.

Unit No	Title	Description
Unit 1	Introduction	Alphabets: Punctuation marks. Articles: indefinite Article, Definite Article & Contractive Articles
Unit 2	Grammar	Noun: Feminine (Singular, Plural), Masculine (Singular, Plural) Pronouns & Adverbs. Adjectives : Possessive, Demonstrative, Interrogative.
Unit 3	Vocabulary	Number (Cardinal: 1to 100) Name of the days & Months Name of Colours.

Assessment:

Exam : 30 marks.
 Presentation : 10 marks.
 Assignment : 10 marks.
 Attendance : 10 marks.
 Total : 60 marks

1. *Amir Malik*
18/08/17

Inshah
18/8/17

Amir
18/8/17



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
School of Engineering and Technology, BGSB University
Rajouri (J&K) – 185234

Ref: BGSBU/SOET/ECE/16/...09 (New Register)

Date 20/2/16

Office Notification

In order to impart transferable and life skills in the students, Department of Electronics and Communication Engineering, SoET, is going to start a value added course on "**Human Values and Professional Ethics**" with course code "VAC-ECE-01" from September-November 2016. The duration of this course will be 30 hours and classes will be held only on Monday, Wednesday and Friday of every week from 5:00 – 6:00 P.M. **Mr. Arshid Ahmed** (Assistant Professor, ECE) will be the course coordinator of this value added course.

Head

Dept of ECE, SoET

Head
Department of ECE
BGSB University Rajouri

Copy to:

1. Dean SoET, for Information
2. Mr. Arshid Ahmad, AP ECE SoET
3. Office File



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
School of Engineering and Technology, BGSB University
Rajouri (J&K) – 185234

Ref: BGSBU/SOET/ECE/17/.....235

Date 23/1/17

Office Notification

In order to impart transferable and life skills in the students, Department of Electronics and Communication Engineering, SoET, is going to start a value added course on "**Quantitative Aptitude and Reasoning**" with course code "VAC-ECE-02" from February-April 2017. The duration of this course will be 36 hours and classes will be held only on Monday, Wednesday and Friday of every week from 5:00 – 6:00 P.M. **Mr. Haider Mehraj** (Assistant Professor, ECE) will be the course coordinator of this value added course.


Head

Dept of ECE, SoET

Head
Department of ECE
BGSB University Rajuori

Copy to:

1. Dean SoET, for information
2. Mr. Haider Mehraj, AP ECE SoET
3. Office File



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
School of Engineering and Technology, BGSB University
Rajouri (J&K) – 185234

Ref: BGSBU/SOET/ECE/17/....422

Date 17/8/17

Office Notification

In order to impart transferable and life skills in the students, Department of Electronics and Communication Engineering, SoET, is going to start a value added course on "**Human Values and Professional Ethics**" with course code "VAC-ECE-01" from September-November 2017. The duration of this course will be 30 hours and classes will be held only on Monday, Wednesday and Friday of every week from 5:00 – 6:00 P.M. **Mrs. Farkhanda Ana** (Assistant Professor, ECE) will be the course coordinator of this value added course.



Head

Dept of ECE, SoET

Head
Department of ECE
BGSB University Rajouri

Copy to:

1. Dean SoET, for information
2. Mrs. Farkhanda Ana, AP ECE SoET
3. Office File



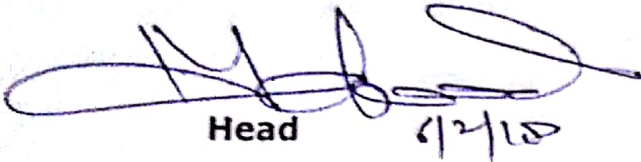
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
School of Engineering and Technology, BGSB University
Rajouri (J&K) – 185234

Ref: BGSBU/SOET/ECE/18/694

Date 06-02-2018

Office Notification

In order to impart transferable and life skills in the students, Department of Electronics and Communication Engineering, SoET, is going to start a value added course on "**Quantitative Aptitude and Reasoning**" with course code "VAC-ECE-02" from February-April 2018. The duration of this course will be 36 hours and classes will be held only on Monday, Wednesday and Friday of every week from 5:00 – 6:00 P.M. **Mr. Suhaib Ahmed Batt** (Assistant Professor, ECE) will be the course coordinator of this value added course.



Head 6/2/18

Dept of ECE, SoET

Head
Department of ECE
BGSB University Rajouri

Copy to:

1. Dean SoET, for information
2. Mr. Suhaib Ahmed Batt, AP ECE SoET
3. Office File



DEPARTMENT OF ZOOLOGY

BABA GHULAM SHAH BADSHAH UNIVERSITY

RAJOURI (J&K)

CIRCULAR

This is for the information of students of Department of Zoology that a value added course titled “Apiculture” with course code Zol-550 has been started from the session 2017-18.

Interested students are requested to register their names for the said course.

Head
Department of Zoology

Copy to:

- Dean, School of Biosciences and Biotechnology
- All faculty members of the Department
- Notice Board

No: Zoo/new course/2017-18

Dated: 19/12/2017