YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   **Baba Ghulam Shah Badshah University**

- Name of the Head of the institution   **Prof. Akbar Masood**

- Designation   **Vice Chancellor**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **01962-241001**

- Mobile no   **9906966281**

- Registered e-mail   **vc@bgsbu.ac.in**

- Alternate e-mail address   **registrar@bgsbu.ac.in**

- City/Town   **Rajouri**

- State/UT   **Jammu & Kashmir**

- Pin Code   **185234**

2.Institutional status

- University   **State**

- Type of Institution   **Co-education**

- Location   **Rural**

- Name of the IQAC Co-ordinator/Director **Dr. Vinay Kumar**
- Phone no./Alternate phone no **01962-241001**
- Mobile **7889694978**
- IQAC e-mail address **iqac@bgsbu.ac.in**
- Alternate Email address **vinaysharma@bgsbu.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.bgsbu.ac.in/iqacaqar.aspx

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.bgsbu.ac.in/acadcal/Academic%20Calendar%202020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.5	2020	08/01/2020	07/01/2025

6.Date of Establishment of IQAC **09/04/2012**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Mr. Arshid Ahmed Bhat -PI Mohammad Abas Malik -Co-PI	RGS under TEQIP-III	TEQIP-III	2020, 1 year	3,00,000
Dr. Showket Ahmad Mir, Department of Economics	IMPRESS	ICSSR	2019, 2 year	8,00,000
Dr. Susheel Verma, Department of Botany	NMHS	MoEF	2020, 3 year	5,30,000

Dr. Mohd. Asgher, Department of Botany	SERB Startup	DST-SERB	2020, 2 years	24,46000
Dr Arif Tasleem Jan, Department of Botany	SERB Core Grant	DST-SERB	2020, 3 years	32,48,000
Dr Mohd Hanief, Department of Botany	SEED Grant	DST-SEED	2020, 1 year	10,00,000
Dr. Parvez Abdulla, Department of Management Studies	Minor Research Project Scheme of ICSSR	ICSSR	2020, 1 year	4,40,000
Dr. Mohd Saleem Reshi, Department of Zoology	ICMR, GOI	ICMR	2021, 2 years extendable upto 3 years	7,99,313
Dr. Sajad Hussain Parey, Department of Zoology	SERB-DST	DST	2020, 3 years	37,00,000
Dr. Tanvir-ul Hasan Dar, Department of Bio-technology	DBT	DBT	2019, 3 years	Nil
Dr. Tanvir-ul Hasan Dar, Department of Bio-technology	DBT	DBT	2019, 3 years	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **0**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   **No**

- (Please upload, minutes of meetings and action taken report)   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Participated in NIRF Ranking of the University for three Categories i,e. Overall, Engineering and Management. 2. Participated in MDRA India Today Ranking, 2021 3. Participated in Atal Ranking of Institutions on Innovations Achievements 4. Collected & analyzed the feedback of different stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	**Nil**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   No

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Baba Ghulam Shah Badshah University
• Name of the Head of the institution	Prof. Akbar Masood
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01962-241001
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• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Vinay Kumar
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• Alternate Email address	**vinaysharma@bgsbu.ac.in**
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of Botany				
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Name	Date of meeting(s)
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14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	22/03/2022

16.Multidisciplinary / interdisciplinary

The University is working in line with the higher education department of the state for implementation of NEP in the institute. The maximum programmes offered by the University are Post Graduate programmes and the Undergraduate programmes include Bachelor of Business Administration (BBA), B.Voc (Tourism and Travel) and B.A. Arabic Honours (BBA Hons). In the first phase, the University is in the process of framing the Scheme and Syllabi of the undergraduate programmes that includes multidisciplinary courses, Value Added Courses and Skill enhancement courses. The Programmes will have multiple entry/exit system based on credit earned. The Scheme and syllabi of BBA and B.A. Arabic (honour) programme has been finalized and are applicable from Academic Year 2022-2023.

17.Academic bank of credits (ABC):

The University is in the process of implementing NEP in the University and the institute will go for registration under ABC very soon.With regard to the designing of the own curricular and pedagogical approaches, the University has given free hands to the faculties for adopting any pedagogical approach, reference books, reading material, assignments and assessment of the students with in the approved framework of the University.

18.Skill development:

The University is going to put all its efforts to strengthen the vocational education and skill development of the students. The University is already running the Bachelors in Vocational (Tourism and Travel Management) programme as per the guidelines of National Skills Qualification Framework that has proper entry and exit levels.

For providing Value based education to the students, various programmes running in

University are offering courses on ethics, environment and life skills etc.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For integration of Indian Knowledge system into the curriculum using both offline and online mode, the University has recently introduced few courses on Indian knowledge system like Understanding India, Nationalism & Patriotism, Yoga and Mediation etc. into the curriculum of the undergraduate programmes running in the University.

The University is also putting its efforts to promote the Indian Languages and for that the University has recently introduced PG degree programmes in Gojri & Pahari Languages (Tribal) along with PG Programme in Hindi & Persian. Beside this the University is also offering various courses such as Fundamental of Arabic language, Fundamental of Urdu Language (ARB-237) & literature (UR-238), Introduction to Gojri Language & Literature (ECG-247), Introduction to Pahari Language & literature (ECP-248), Introduction to Kashmiri language & literature (ECK-249)

For promoting Indian Art, Culture and Traditions, the University has established a Cultural & Literary Club that promotes the Indian Culture and traditions through various cultural programs and events.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has adopted the system of outcome-based education and all the programmes running in the University has designed their Programmes Objectives, Course Objectives and Course Outcomes. The University has also adopted the process of CO-PO Mapping for ensuring the proper implementation of Outcome based education.

21.Distance education/online education:

The University is currently not running any programme through distance or online mode. The blend mode of teaching is used by the teachers for imparting knowledge and skills to the students for various programmes in the University. The online platforms

such as Google meet, Zoom, Microsoft teams are used for taking online classes for offline teaching the various technological tools such as smart class rooms, power point presentations etc. are used.

Beside this the students of the University are also encouraged to enrol for online courses through MOOC and Swayam platforms.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	76
1.2 Number of departments offering academic programmes	20
2.Student	
2.1 Number of students during the year	2276
2.2 Number of outgoing / final year students during the year:	724
2.3 Number of students appeared in the University examination during the year	2075
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	1273
3.2 Number of full time teachers during the year	139
3.3	236

Number of sanctioned posts during the year	
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**2596**
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**216**
4.3 Total number of classrooms and seminar halls	**74**
4.4 Total number of computers in the campus for academic purpose	**390**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**793.82**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Keeping in view the Vision and Mission of the University, the design and the development of curricula includes rigorous brainstorming sessions, series of programme-specific discussions and survey of academic as well as industrial trends done by the faculty members of the institute by actively involving all stakeholders of the University. The process is as follows:

1.Core Committee: The Hon'ble Vice Chancellor forms a core committee of senior faculty members including Dean of various Schools & Heads of departments to monitor the overall process of development of curriculum.

2.Design of Overall Curriculum: The members of the core committee constitute programme-wise Heads of the committees with a

respective team of academic experts along with industry experts to design the curriculum.

3.Framing of Syllabus: Considering the inputs from stakeholders and experts, syllabus is framed and drafted in the BOS meetings, which is presented to the Academic Council for approval.

4.Implementation: The curriculum structure finalized by the Academic Council is implementation by the University.

5.Feedback & Revision: The university has a policy to collect students' feedback on the implemented curriculum at the end of each academic year and the syllabus is revised after every four and three years in UG and PG, respectively.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

BGSBUniversity has taken various measures to cater cross-cutting issues relevant to gender, environment, sustainability, human values, professional ethics that leads to a value-based holistic development of students.

1. Gender Sensitivity:

Courses like Gender Studies, Islam and Gender Studies, Urdu Mein Taneesi Adab dealing with social construction of gender, gender discrimination, women in education are designed to sensitize the students to work towards gender equity from a cross-cultural perspective . Wide range of community outreach programmes, conferences, guest lectures, photo exhibition are also organised.

1. Human Values and Professional Ethics:

Courses like Introduction to Sufism, Human Rights in Islam, Human Values and Professional Ethics dealing with human values are also incorporated to engender the spirit of brotherhood and to facilitate the establishment of casteless and classless society. Visits are also organised to old age homes, orphanages, and other

places alongwith seminars, guest lectures are organised to create a spirit of tolerance.

   1. Environment studies:

Environment Day, Earth Day, Water Day, etc. are celebrated every year, and moreover, workshops, seminars, industry visits, field excursions highlighting different aspects of environment sustainability are organized periodically. The courses like Plant Bio-resources, Animal Bio-resources, Environmental Education etc are also incorporated which deal with the environmental issues.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

231

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1414

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University continuously assess the learning levels ofstudents and identifies them into advance learners and slow learners on the basis of performance in examinations, interaction in classrooms, conceptual understanding and articulation abilities. After identification, the Departments take some initiatives to address the needs of Advance and Slow learners.

- **The above average students are referred to advanced learners and are provided with range of study material and books for catering their needs. CBCS system also provides them a natural opportunity to opt additional subjects as per their interest. They are also encouraged to prepare for various competitive exams such as IAS/KAS, NET/SET/GATE.They are acquainted with the syllabi of these exams and areprovided access to relevant books and other relevant reference material.**
- **For slow Learners, theDepartments organizes frequent interactions between faculty members and slow learners after the routine class work. Mentors areappointed in every Department, who continuously facilitate the slow-learners to fulfil their specific needs. The students who don't fare well in the internal assessment are provided with opportunities for improvement. The remedial classes are arranged for the slow learnersand are provided with the study material that helps them to learn in an easy way.**

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2276	**139**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University has always remained active toinitiateand focus on the student centric teaching-learning methods which help a lot inattaininglearner autonomy and independence.

To boost the participative learning of the students:

- **The group discussions,seminars,workshopsand lectures are conducted from time to time to enhance their learning experiences.**

- **The various interactive methods such asgroup discussions, role play, subject quiz, news analysis, educational game, discussion and question and answer sessions are organized by the Departments.**

- **Lecture method is adopted by all the faculty members. This methodfacilitatesthe teacher to interpret, explain and revise the content of the text only for better understanding of the subject by the learners.**

- **ICT enabled teaching includes wi-fi enabled projection facility, language labs, smart class rooms,Elearningresources.**

- **The case study analysis and discussion methods are being opted in the Department where students gain skills in critical thinking,communicationsand group dynamics.**

- **Minor&projectsarecarried out in industriesby the students of some Departments to gain practical knowledge.**

- **During the Covid period the faculty engaged the students in**

teaching learning process through google meet,Zoom ,webexand other similar applications

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the faculty members are using ICT technologies in the teaching and learning process on a regular basis. During the Covid-19 epidemic, this came in useful because the entire teaching was moved to an online manner, allowing faculty members to better enhance their skills in online teaching using ICT-based technologies and to make use of the numerous online resources accessible for teaching. All of the department's teachers took online classes utilising Google Meet Platform, and Google Classroom was used to handle multiple classes of various subjects. Students used the Google Classroom technology and were provided reading material that were available online. Practical classes were also held through sharing YouTube video tutorials, with subsequent discussions taking place on Google Meet. Students' learning was substantially substantiated by this two-way interaction of first visualising virtual trials followed by online discussions, but it could not totally replace the benefits of hands-on experiments.The use of ICT based tools have been proved very useful during online teaching.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1008

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till

the declaration of results during the year

74

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has a well established and efficient continuous evaluation system with different types of assessments spread throughout the duration of each semester/ year. Various reforms have been taken during the past few years that have made a positive impact on the examination management.

[A] Continuous Assessment System

The University has adopted the continuous evaluation system in which forty percent of the total marks for each theory course in a subject are reserved for internal assessment. The Answer scripts of the internal assessment test(s), duly assessed are shown to the students and on the basis of the feedback received, the concerned teacher takes remedial measures.

[B] Reforms in the Examination System:

Over the number of years, the following reforms have been introduced in the examination system at BGSBU:

1. **Table Marking**
2. **Choice Based Credit System**
3. **Re-evaluation**
4. **Right to Information**
5. **National Academic Depository (NAD)**

[C] The University has constituted the various committees such as Committee for Scrutiny of Complaint Regarding Question Papers,Misconduct and Unfair means,Inspection Committee for Inspection of Internal Assessment record & examination Centers and Result Declaration Committee for the smooth and fair conduct of Examination in a student friendly manner

[D] IT Integration in the Examination Management System:

- **Computerization of most steps in the examination system**
- **Online Student's registration & issue of Hall tickets for university Sudents**
- **Software for processing and declaration of results and printing of marks cards has been developed**
- **Availability of information and results on the University Website**
- **Establishment of NAD Cell.**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) for all the programmes offered by the University are stated in the curricula of the programmes and are displayed on the University website. In tune with the Vision and Mission of the University, the learning outcomes are defined to ensure that:

- The Learning outcomes are clearly specified and are computable on a standard scale.
- The resources in terms of faculty, library, laboratories,pedagogic strategies adopted for effective course delivery and student learning corroborate with the learning outcomes to be achieved.
- Students face and qualify competitive examinations at the State or National level.

These outcomes are communicated to the students and other stakeholders throughconducting induction workshops at the Departmental level immediately after the admissions. The introductory class of each coursesensitizes students about the course outcomes and Programme Specific Outcomes. The POs, PSOs and COs are also uploaded on the Departmental page of the University Website.The Assessement of PO & CO attainment isdone on the basis of internal component of University Examination. On the successful completion of the respective academic programme the students are also sensitized about the prospects and various opportunities available to them.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of COs are measured directly and indirectly. Direct attainment of COs is determined from the performance of students in Internal Examination. Indirect attainment of COs is obtained from the Course Exit Survey. Weightage to direct assessment andindirect attainmentis kept as80% and20% respectively.

Attainment of CO in Internal Evaluation is decided by Internal Examinations and Assignments. In Internal examination and Assignments, each question is linked to a particular CO and allotted marks are indicated. Total marks allotted for each CO addressed is noted. A table is prepared indicating the marks

scored by each student of the class against each CO addressed by the test and Assignments and then percentage is calculated for each CO. Percentages are converted to a corresponding level of attainment as per below:

Score Grade

< 40%

1

40%-70%

2

>=70%

3

A CO is said to be achieved by a student, if he/she scores >60% in that particular CO and if more than 60% of students in a class achieve that CO, then CO is said to be attained. The weightage given to internal and external assignment is 40% and 60% respectively.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

696

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.bgsbu.ac.in/IQAC/Student%20Satisfaction%20Survey%20Report%202020-21..pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The BGSB University has adopted the Reseaerch Promotion Policy vide University Notifviation No. BGSBU/Reg/17/3460-A dated 24.5.2017 with the objective to create clean and vibrant ecosystem for research and for promotion of environment freeof enquiry among faculty and researchers in the Baba Ghulam Shah Badshah University. This policy acts as an inclusive framework that has been developed in consonance with the University Acts, Statutes, ordinances and regulations within which the research activities are carried out.

The University continously update its research facilities by procuring new equipments and instrumentsfor the labs and bysetting upnew labs. The Research Promotion Policy of the University is avialable on the University Website and the link for the same is:www.bgsbu.ac.in/research/data/Research Policy of BGSB University.pdf

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

130.00013

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11/139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

BGSBU has taken initiatives of enhancing the innovative skills and entrepreneurial mindset among the students by establishing a Start-up & Innovation Cell. The Start-Up Cell was earlier mandated under TEQIP-III Programme and was further extended to include Innovation Cell. The aim of the Start-up Cell is to enable the students to identify the existing socio-economic problems within the local ecosystem, develop the solutions and bring them on the commercial platform. A Tinkering Laboratory facility has also been established to promote multi-disciplinary projects enhancing research collaboration among students. The University encourages students to take part in various idea pitching boot camps organized by renowned agencies of UT to transform them into future entrepreneurs. Institution Innovation council has also been established under MHRD's Innovation Cell (MIC) in 2018. The

Innovation Cell works in unison with MHRD's Innovation Cell and actively follows the calendar of MIC. Due to the timely conduct of the annual activities, BGSBU IIC bagged three-star performance by MIC in the year 2019 and was the only University in the UT of J&K to achieve such a performance rating. BGSBU was also proudly placed in the Band A category (Rank 6-25) under Govt. Aided State Universities in ARIIA 2020 ranking.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of	A. All of the above

Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

`0.74`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`73`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	`D. Any 2 of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
363	293

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
10	9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes, Baba Ghulam Shah Badshah University has framed and follows a consultancy policy for its faculty/staff and government/private sectors for any consultancy work. The university's core policy is to encourage staff to engage in consultancy wherever appropriate and in a manner that is consistent with their contractual responsibilities. Rules regarding consultancy have been framed and revenue sharing general consultancy rules, the scope of consultancy offered, and standard terms and conditions are included in Consultancy policy. Details of the revenue sharing is done as follows:

Item

Consultancy Project

Net Contracted Amount

N

University Share

25% of N

PI, Co-PI Share including student assistance and contingencies/ unforeseen expenditure

52% of N

Share of Head of Department

1% of N

Secretary PMC share

1% of N

Lab Incharge's Share

1% of N

Technical Staff/ Admin/ other staff's share

5% of N

Consultancy services are available to industries, service sectors, Government departments and other national and international areas in the expertise available in the University. Testing and evaluation services are offered in selected specialized areas. All types of consultancy services are offered based on the facilities available in the institute.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Baba Ghulam Shah Badshah University has always been proactive in fulfilling its duties towards the country in general and society in particular. Extension activities in the neighborhood community are one such step. Such kind of activities not only help and educate the local neighborhood but also impact and sensitize students to social issues and holistic development.

Unfortunately, due to the Covid- 19 Pandemic, this year the University could not carry out such activities at a very large scale, however, two such activities were conducted by the students of the institution which are as follows:

1. **Swach bharat Abhiyan by School of Nursing & Biomedical Sciences, BGSB University under Swach bharat Abhiyan Scheme Govt. of India**
2. **Gender Sensitisation Programme for women of Rajouri was organised by the Women Cell of BGSBU under Women Empowerment Schemes of Ministry of Women & Child Development, Govt . Of India.**

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University currently has adequate facilities in accordance with the norms of the regulatory bodies for teaching-learning process. Most of the class-rooms including two smart classrooms in the University are equipped with wi-fi enabled Projectors and Audio Systems,wired Internet and Wi-fi facilities. The University has well equipped laboratories for sciences and Engineering Departments. Around 400 computers are accessible to the students and faculty members. Every Department has its own Seminar Hall to carry out the curricular as well as co-curricular activities. Besides this the University also has an auditorium to conduct University level events/activities.

The University is connected to the National Knowledge Network through the 1Gbps Internet link which provides access to IITs, NITs etc. The University also promotes the usage of Open Source(free of cost) Software for the students and Faculty.

The University library provides access to 45000+ books and to 85+ periodicals besides e-books.

University hasin placethe facilities for curricular, co-curricular and extra-curricular purposes including games, sports, and cultural activities. The academic community makes optimum utilization of these facilities and services.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has facilities for indoor and outdoor sports including Gymnasium and Yoga Centre whichprovidesfacilities to students and staff tomaintainphysical fitness through access tolarge numberof fitness equipment's. Sports and cultural activities are conducted round-the-year through the Cultural Clubs and Literary Clubs and students are encouraged toparticipatein them. Equipment's, infrastructure (auditorium with seating capacity of 400), trainedmanpowerand other facilities for developing sports and cultural activities are provided by the University. The University has facilities for conducting almost fourteen (14) types of sports.

The University has a yogacenterfacility as well, where lovers of yoga including students, scholars, sportspersons, and staff come for various yoga exercises.

The Cultural/Literary Committee under the auspices of the Dean of Students organizesnumerousprogrammes,which help students to develop their personalities and foster harmony and national integration. The Committe organizes various activities including seminars, debates, quizprogrammes, elocutions, Creative Writing Competitions, Theatre Events, Youth Festivals, Cultural/Literary Tours, Youth ExchangeProgrammesat Local, Zonal &National levels. Musical instruments and supporting sound system are available in the auditorium for musical events and cultural functions that are organized.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Baba Ghulam Shah Badshah University has developed state of art facilities for the students to offer a smooth learning process. Seeking of knowledge is the core of the university, for this purpose students are provided enough resources in the form of library, calm and peaceful surroundings, Wifi enabled campus, computer labs, smart classrooms etc. The University has Sport centre and playgrounds for various indoor and outdoor games like Volleyball court, Cricket ground, football ground, Basketball court, Chess court, gymnasium etc. The University has shopping complex, Banking facilities, post-office, canteens etc inside the

campus. The University has in campus accommodation for students, residential facility for Staff and health centre for medical emergencies. The campus is in a pristine atmosphere with lush green surroundings proving refreshing and soothing ambience for study and research purpose. The campus is absolutely pollution free and having more than one lakh trees of different species. The University has its own Pir Panjal Biodiversity Park and an internationally recognised Lead Botanical Garden. The campus has rich floral and faunal biodiversity which makes it a unique campus. The university has two central auditoriums and Seminar Halls at departmental levels that enables Departments to conduct various programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

289.81

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The automation of library services and activities of the Central Library, BGSB University was initiated during 2008 and the library automation software (SOUL) was procured from the INFLIBNET, Ahmadabad (an inter-university centre of UGC). SOUL 1.0 version was installed in the year 2008 and subsequently bibliographical database of all the library holdings was created. In 2013 the upgraded version of SOUL software was procured and installed (SOUL 2.0). Of late, INFLIBNET has upgraded its software to version 3.0 and hopefully in near future we may switch over to version 3.0 of SOUL Software. The software has been jointly developed by the IT and library professionals of the INFLIBNET.

It is pertinent to mention that the Central Library, BGSB University is also managing its bibliographical database on KOHA,

which is open-source software. KOHA Software is exceptionally well and has lot of added features over many proprietary software's, especially its Online Public Access Catalogue (OPAC) window, which almost substitutes for a library website. Keeping in view the popularity and other advanced features of the open source software KOHA, it is being contemplated to completely switch over to the KOHA software in near future along with RFID tagging of books another reading material.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

300

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD,

smart board, Wi-Fi/LAN, audio video recording facilities during the year

74

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University established a Centre for IT enabled services (CITES) and IT Policy. The aim of the Centre is to support e-governance, networking and teaching-learning process of the University. The Centre continuously updates and expands its services in the University. The brief activities of the CITES are as under:

1. E-Governance:The CITES provides many facilities to staff to work onfast-trackbasis using Internet technology and all the information is disseminated through internet.

2. BGSB University Local Area Network:The CITES connects the University Departments/Centres/Units through BGSBU LAN. The University has above 450 computers well networked through Local Area Network.

3. Wi-Fi Campus:The University provides access to the Internet via LAN & Wi-Fiincluding administration/departments/libraries, hostels/residential quarters/auditoriums, smart class rooms/E-Content Development/Video Conferencing Facility, Data Generation and Gathering.

4. The University purchases Propriety software such as Microsoft and other commercial software's for the University.

5. The BGSB University checks illegal activity by using Sophos software and houses 6 servers.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2276	390

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

47.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The University has well established Engineering Wing headed by Executive Engineer & supported by other Officers including Junior Engineer, Draftsmen and other supporting staff for overseeing the maintenance of buildings, class-rooms and laboratories in addition to construction of new buildings in the Campus.

3. Annual Maintenance Contract: The University is also engaging various agencies for maintaining the equipment such as Photocopier, Generator Sets, Lab Equipment's Water Purifiers etc.

5. The Provosts (Men & Women) take care of the maintenance of University hostels and the University Hygiene Committee is responsible for maintaining proper hygiene in canteens.

6. The Chief Medical Officer, Health Centre looks after the medical facilities of the Universities.

7. The Central Library System consists of Central Library and Departmental Libraries. The libraries are well-organized and are maintained by professionals under the directorship of University Librarian.

8. Central Instrumentation Centre and CITES take care of the maintenance of the ICT infrastructure at the University Level like Networking, LAN connectivity, Wi-Fi connectivity, Remote Access etc.

10. The Deputy Director of Physical Education and Sports looks after the sports facilities of the University like playgrounds for games like football, volleyball, cricket, Gymnasium, Yoga Centre, sports equipment etc

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

634

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

1. **The University has a Student Council comprising of representative students of each department which is being monitored by Dean of Students. The Student-council hasclass representatives from each batch of students. The Council meets whenever required and puts forward their genuine concerns before the authorities which are redressed instantly. The University administration also holds meetings with the Student Council from time to time.**
2. **The highest level of students' body is 'Students Council' comprising of Hostel Committee, Sports Committee, Cultural Committee and Editorial Committee.**
3. **The Student Council (SC) ensures involvement of the students of the University in the matters considered relevant to their holistic personality growth and professional development through various activities, not related to their academic programs. The SC provides a policy making platform for the students with the support of University faculty and authorities.**
4. **Hostel committee deals with matters related toHostel, Sports committee deals with all matters relating to sports,Cultural Committee is responsible for co-ordination and review of matters relating to the cultural activities of the University.**
5. **For the year 2020-2021, No student council was there upto march, 2021 because of the Covid-19 pandemic the Country and in march, 2021 the student council was formulated.**

File Description	Documents
Upload relevant supporting document	[View File]()

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni members of the University have an autonomous and independent association named as BGSBU Alumni Association . It was registered as a body in 2019.Within a short period of its existence, the alumni members of BGSBU have joined hands to form an Alumni Association . It now has a substantial number and is spread in every walk of life, including bureaucrats - IAS, IPS, KAS, etc.Alumni of the University have played a pivotal role in encouraging students, especially their family and friends, to consider their University as the provider of higher education. Alumni of Baba Ghulam Shah Badshah University has been the brand ambassadors of the University that are involved actively in student admission efforts made by the faculties of the University. The university alumni support the students by mentoring them on their career opportunities in the industry and opening channels for the students for acceptance, either in undergoing practical learning or work experience in the institutions where the alumni are working. The university alumni, on various occasions, interact with the students through extension programs or invited lectures and share their valuable experience and information with them.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The BGSB University has clearly stated Vision and Mission statement (https://www.bgsbu.ac.in/aboutus.aspx) that acts as guiding principles to achieve the goals through effective governance based on particularly management.

The goals laid down in Strategic plan are to:

1. **develop World Class Research practices & capabilities,**
2. **commitment to Quality Education,**
3. **evolve a sustainable financial model,**
4. **create impact on societal welfare,**
5. **permeate cultural ethos and inculcate good human values**

The Governance hierarchy of the University consists of an apex body i.e. Executive Council headed by the Vice Chancellor as its Chief Executive consisting of eminent luminaries drawn from Academic and Civil society. This council overviews and executes important policy decisions of University through extensive deliberations in tune with the broader perspective of Vision and Mission.

Similarly, academic matters fall under the preview of Academic Council which is a body to approve academic policies emanated through the respective Board of Studies and Board of Research Studies. Such an elaborated hierarchical network has the participatory role of every stakeholder such as teachers, students and other stakeholders of University fraternity in formulating a comprehensive roadmap to achieve excellence in every aspect of University.http://www.bgsbu.ac.in/organarium.aspx

File Description	Documents
Upload relevant supporting document	[View File]()

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has a mechanism of delegating authority and providing operational autonomy at various levels of Management for working as a decentralized governance system. The practice of participative management is also exercised through the various Committees at various levels and by taking the input/feedback/suggestions of various stake holders in decision

making.

The BGSBU has constituted the various Committees/cells where the members are drawn from various fields of governance both administrative as well as academics such as Registrar, Dean Academic Affairs, Deans/Directors of various Schools, Head of the Departments, Faculties of various Departments and Centres, other administrative staff from non-teaching cadre, students, alumni and industry representatives.

Authority is delegated to these Committees to take appropriate decisions for the overall governance of the Institution. Students are the major stakeholders and are represented through a key Committee i.e. Student Council entrusted with the role to put forth students suggestions and grievances which are taken into account at the time of Policy formulation.

Therefore, through the network of such bodies, the views and opinion of all stakeholders are sought which are the key considerations during Policy formulation and ensures the practice of decentralized and participative management.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The BGSBU Perspective/Strategic Plan, based on its Vision & Mission, consists of well-defined Goals such as Excellence in research, Regional and National Socio-economic Development and Transformative Learning towards Leadership Development.. The core values of the Strategic Plan are Excellence, Social Responsibility and Inclusivity, Work-ethics, Integrity and Accountability. The University has deployed the Strategic plan and aims to achieve the objectives by vigorously pursuing the road map laid down along the following lines.

1. World Class Research Practices & Capabilities
2. Commitment to Quality Education
3. Development of Sustainable Financial Model
4. Significant and Visible Societal and Local Impact
5. Improvement in University Culture and Campus Life
6. Infrastructure Development and Future Roadmap

To achieve strategic goals of the University, various concerted efforts are being made which includes opening up of new programmes, reduction of Student fee, promotion ofhigh quality-research in cutting edge thrust areas.

The University has established Innovation-Cell, Start-up Cell & Tinkering Lab to facilitate students and faculties to translate the novel ideas into a workable prototype. The grant of Rs. 10 Crores to SoET, BGSBU funded by World Bank and MHRD (TEQIP) has led to the upgradation of the existing laboratories and establishment of new laboratories equipped with all the modern facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University's organizational structure is a well-defined framework that enables it to provide quality services in an organized manner. In the broader context, the organisational structure of the BGSBU comprises of the Executive Council, Academic Council, General Administration, Schools, Departments/Centers. The top level consists of Chancellor, Vice-Chancellor, Registrar and Dean Academic Affairs.

The administrative system of the University demonstrates a robust and efficient structure in which various officers Joint Registrars, Deputy Registrars and Assistant Registrars work in a hierarchy and are accountable to their respective officers.

Service rules, recruitment and promotional policies:

The University with due approval of competent bodies, follows the rules and regulations notified by UGC and other regulatory bodies along with University statutes for maintaining standard in respect of recruitment and career progression of the Staff of the University.

Grievance redressal mechanism:

The University has a fair and transparent method for grievance redressal for students and staff. For addressing the issues of students the grievance committees are available at Departmental

level, followed by School and University level. Besides Grievance Cell, Women Cell/ICC also exists for ensuring timely redressal of issues that are reported from time to time.

http://www.bgsbu.ac.in/organarium.aspx

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination**	B. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has adopted the Performance Appraisal system for the Employee of the University and are provided increments and promotions on the basis of their Annual Performance based on different criterias.

Various Welfare measures provided by University to teaching and non-teaching staff are:

1. They are motivated for self-development programs and higher education.
2. Career Advancement Scheme (CAS) for teaching & non-teaching staff.
3. Group insurance scheme for all the employees
4. Various leaves available to teaching and non-teaching staff are: Casual leave, Earned Leaves, Medical leave, Maternity leave and Child care leave for female staff, Special Casual

      leave & commuted leaves
5. Supernumerary seats for Admission under Ward Quota.
6. Pension & G.P. Fund for the employees appointed before 2010
7. New Pension Scheme for employees has also been adopted.
8. Gratuity is applicable to every staff after five years of permanent service.
9. Encashment of Earned leave at the end of service.
10. Medical facility with ambulance, Post-office & Bank facility with in the Campus
11. The University has created a Welfare Fund from which both teaching and non-teaching staff are helped financially in case of any medical emergency.
12. Accommodation & Transportation facility for teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

230

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has initiated a series of financial reforms with an aim to achieve excellence and move towards financial self-sufficiency. Resource mobilization (internally & externally) include:

- Grant-in-aid under revenue by State Government
- CAPEX funds from State Government
- Internal Revenue Sources
- Funds for infrastructure (Hostels/Academic Buildings/Labs) from various Departments of the Government of India such as Ministry of Youth Affairs, Ministry of Tourism, Ministry of Social Justice and Empowerment etc.

Given below are some of the principal headings/sources for generating funds by the University:

- Student Fee
- Self-financed Seats
- Student/ Scholar fellowships
- Research Grants by various agencies such as Department of Science and Technology, Government of India (DST) Funding by Government of India (DBT) etc.

In addition to above, the University also mobilizes funds from Corporate Institutions like J&K Bank and endowment funds from various organizations

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1144.73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

University has an effective internal Control mechanism under which each document involving financial implications is duly scrutinized. The payment is made only after obtaining the sanction of the Competent Authority. The University, being a State University carries out external audits annually. The University gets funding under CAPEX budget from the State Government and funds under revenue budget by the State/ Government of India. All such account is audited by the Chartered Accountants. The extra-mural research projects sanctioned by various funding agencies of Government of India are also audited as per the funding agency guidelines through the Chartered Accountant. The audit observations are sent to the concerned officers fortakingthe necessary measures to rectify the deviations, if any and submit Action Taken Reports.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC of BGSB University regularly takes part in the institutional review processes undertaken at periodic intervals and provides

positive guidance and policy inputs for the proposed reforms. The IQAC has taken several initiatives in past few years in order to inculcate Quality Culture at Baba Ghulam Shah Badshah University, some of these are mentioned below;

1. Revision/Updation of Curriculum & Syllabus of few programs.
2. Formulation and revision ofPSO's, PO's and CO's for all the new Programmes & courses introduced.
3. Implementation of Mentor-Mentee Scheme for Professional and personal guidance of all students.
4. Conduct of Induction Programme for newly enrolled students.
5. Promotion of use of ICT in teaching Learning processamong teachers in pandemic period.
6. Promotion in the use of Google Class room, Zoom and google meet for conducting the online classes by the faculty of the University
7. Collection and Evaluation of feedback to evaluate Teaching Learning in various Programmes.
8. Participation of University in NIRF Ranking, ARIIA, MDRA-India Today Best Universities Ranking

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. The University started MSc Environmental Science and Integrated MCA from the Year 2020-2021

2. The fee for the students has been slashed by almost 50% in almost all the Programms run by the University from the session 2021-2022

3. The University Signed MoUs with almost eight institututions for colloborations The various instiutes include Infologic IT Solutions, trikuta Nagar Jammu, Pie Infocomm Pvt. Ltd, Lucknow, M/S ePine Business Solutions, Rainawari Srinagar,Dr. Xin Zhou of China Agriculture University, Bejjing, China,Winnovation Education Services Pvt. Ltd, Gurgaon,Advance Level Telecom Training Centre, Rajnagar, Ghaziabad, UP,IITM Gwalior & Centre for Hospiatlity & Tourism, BGSB University`and WWF

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Baba Ghulam Shah Badshah University is committed to provide safety and security of female staff and students, and has taken several steps to guarantee that they are working in a secure atmosphere.

Establishment of Internal Complaint Committee:

The institution's Women's Cell and Internal Complaints Committee take all necessary efforts to promote gender sensitivity and parity, and are open to hearing issues from all parts of the University and ensuring that the equitable gender balance is maintained.

Creating Awareness and Gender Sensitization:

1. Notable guest speakers are invited to raise awareness about the significance of gender equality which is organised by every department across the University..
2. Moreover the Women's Cell organises a variety of awareness programmes each year to help attain the much-avowed aims of gender equity.

Safety & Security

1. The university deploys dedicated security personnel at all strategic points throughout the university, including Hostels, Academic Blocks, Common Areas, Residential Areas, and Guest Houses, to ensure the safety of all members.

2. CCTV cameras are installed in strategic positions across the University to ensure the safety of everyone.

Common Rooms & Daycare centres

Common rooms and Daycare centres are also available in the campus for promoting gender equity.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.bgsbu.ac.in/Action%20Plan%20of%20ICC%20for%20the%20year%202021.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety & Security: The University has proper security arrangements for securing the safety of the women in the University including security personnel's, CCTV cameras etc. b. Counseling: The Internal complaint committee of the University continuously organizes the counselling sessions for women and issues related to women. C. The Common rooms are available in most of the Departments D. Day care center: The University has established the Day Care Center for taking care of the toddlers of women working in the University.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Baba Ghulam Shah Badshah University utilizes its full effort to clean campus by following methods:-

- **Solid waste management**

There are more than 100 segregated recycling bins on campus for biodegradable and non-bio degradable materials like paper, plastic, and aluminium cans etc. Solid waste is collected from the hostel, Faculty quarters and canteens. The wet waste is recycled for soil manure/fertilizer after processing the same in Foodie Bio-Composite Machine F-250. This manure is used in BGSBU Botanical garden and other garden for vegetation and garden proceeds/vegetables are made available to all staff members.

- **Liquid waste management**

University management is very much conscious about the liquid waste management issues at BGSBU campus. Since university has adequate quantity of land we use wetlands for treatment of waste water. We discharge waste water in water bodies after proper treatment.

- **E-waste management**

For e-waste management BGSB University has initiated the process of establishing an e-waste management system to ensure that e-waste is properly stored and given to an approved agency for the disposal. The working outdated computer peripherals and obsolete electronic equipment/products/gadgets which are replaced are donated to the NGOs which run number of schools who effectively utilize them for educational purposes.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](View%20File)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Baba Ghulam Shah Badshah University organized number of events for providing an inclusive environment. The events organized by different Departments of the University are as under:

Title of the institutional initiative

Departments

Period (from-to)

Cultural Integration programme

Biotechnology

29-10-2020

World heritage Day

Centre for Hospitality & Tourism

29-04-2021

Lecture on Gojri Poetry in Rajouri District

Arabic

25-03-2021

Debate on Importance of Arabic Language in Modern Age

Arabic

17-04-2021

Lecture on 'Role of Teachers in Creating an Inclusive Environment'

Economics

05-09-2020

Seminar on 'Sensitization of Local Communities in COVID Times'

Economics

06-04-2021

National Integration Day

English

19-11-2020

Christmas Day Celebrations

Information Technology

24-12-2020

National Science day celebration

Physics

28-02-2021

Lecture on work with positive ethics

Physics

20-03-2021

Lecture on Socio - Economic Status in Rajouri

Computer science

29-01-2021

Lecture on Culture of Rajouri and Poonch in Jammu and Kashmir

Computer science

26-02-2021

Lecture on Conservation stories of last known individual

Environmental science

07-05-2021

Programme on zero waste Himalaya

Environmental science

26-05-2021 to 30-05-2021

A one day online event on Tolerance & Harmony

ECE

07-01-2021

Online lecture on "Forests restoration: a path to recovery and well being"

Envirimental science

21-03-2021

Lecture on Importance of Science and technology for socio-economic development

Physics

11-10-2020

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Baba Ghulam Shah Badshah University organized number of activities for the Sensitization of students and employees to constitutional obligations. The activities organized by different Departments of the University are as under:

Activity

Department

Period (from-to)

Webinar on Research ethics

Department of Biotechnology

10-01-2021

International women's day celebration

Nursing Rajouri

08-03-2021

Extension Lecture on"A Citizen: Rights and Duties

Department of Arabic

25-02-2021

One day Webinar on "Indian Constitution: Rights and Duties"

Department of Civil Engineering

08-04-2021

Lecture on 'Consitituion as an Economic Document'

Department of Economics

26-11-2020

Lecture on 'Drug Abuse and Addiction'

Department of Economics

26-06-2021

Are Women Better Leaders?

Department of English

08-03-2021

One day Gender Sensitization programme

Department of English

18-03-2021

Republic Day Celebrations

Department of Information Technology

26-01-2021

The Concept of Human Rights in Combating crimes against minorities

Department of Physics

15-09-2020

The International Day of Radiology

Department of Physics

08-11-2020

Lecture on social work practice and gender sensitivity

Department of computer science

04-02-2021

A one day online workshop on Constitutional Obligations

Department of ECE

05-02-2021

Sir Sayed Day Celebration

Department of Urdu

17-10-2020

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Baba Ghulam Shah Badshah University celebrates different national and international commemorative days to male the students and faculty aware about the inmportance of various national & international days, events & festivals. The various activities organized by different Departments of the University are as under:

Activity

Departments

Period (from-to)

Birth Anniversary of Mahatma Gandhi

Administrative Department

02-10-2020

International Yoga day

Administrative Department

21-06-2020

International Day of Forests

Department of Environmental Sciences

21-03-2021

World Water Day

Department of Environmental Sciences

22-03-2021

World Health Day

Administrative Department

07-04-2021

World Heritage Day

Centre for Hospitality and Tourism

18-04-2021

Earth Day

22-04-2021

Mothers Day

Centre for Hospitality and Tourism

13-05-2021

International Day for Biological Diversity

Department of Zoology

22-05-2021

World Environment Day

Department of Environmental Sciences

04-06-2021

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice (Year 2020-21)

TITLE OF THE BEST PRACTICE:

Entrepreneurship development among Tribal men and women through scientific beekeeping in District Rajouri (J&K)

Objectives:

- **Providing training to unemployed youth, tribal people, farmers, beekeepers and financially backward people for technology transfer, employment generation and increase the income of those people**
- **Providing guidance to Beekeepers about production of bee products**
- **Crop pollination through beekeeping**
- **Breeding & multiplication of honeybee colonies.**

The context:

District Rajouri is the hill district of J&K with temperate and tropical conditions. The region has the high potential of Beekeeping as large number of nectar bearing plants are found in the region. The Beekeeping has the potential to provide income opportunities to uneducated and unemployed youth and women. People of the region are not aware about the potential of Beekeeping. Hence, the proposal was sent to Govt of India for a research project on Beekeeping so as to train the local people and make the

University a hub station of Extension and Research activities of Beekeeping. This proposal was accepted by Govt of India (NMHS) and provided a research grant to the tune of about ?59 lakh.

The practice:

Trainings and workshops to the local tribal people showed a good progression in yield of honey per box and if maximum number of honeybee colonies are provided to the trained people that could result in the improved economic growth through scientific beekeeping. The district Rajouri is rich with other insect pollinators as well as the current year work revealed twenty four species of insect pollinators helping in providing the ecosystem services free of cost to different crops of the region. In addition the brood improvement was enhanced by following the proper winter packing methodology in the region. Providing awareness and trainings among tribal people for successful start of Beekeeping can result in their enhanced economic growth and indirectly provide the ecosystem services in the form of pollination to different crops around the year. Because of urbanization and deforestation there is an immediate need to conserve the local population of indigenous pollinators by enhancing their nesting habitat and providing the awareness among local people about the importance and conservation of indigenous insect pollinators.

Evidence of Success:

The outreach programmes, trainings, workshops resulted in the production of twenty five skilled beekeepers and were provided with Honey Bee Hive stands (Plate-I &II). Three days workshop on "Beekeeping as an entrepreneurship industry" was organized in department of Zoology from 18-21, January 2021 in which some twenty five local people were given training on management of Beekeeping.

Problems encountered and resources required:

Because of COVID-19 lockdowns in 2019 and 2020 a large number of extension activities could not be implemented at ground level.

Any other information:

BGSBU received CAPEX project on Skill Development in which Apiculture is one of the main programme to train local and uneducated people in the field of Apiculture.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

BGSB University has made a distinctive contribution is an ecology and environment conservation thoughresearch,extension and outreach programmes,keeping the societal concerns at its core.

I. Research

The University has made significant research contribution in critical environmental importance areas. The contribution is substantiated not only by the exceptionally high-quality research publications and many projects earned and executed but also by the state-of-the-art infrastructure created. In recognition of such a contribution:

1. Ministry of Environment Forest, GoI sanctioned a unique Mahatma Gandhi Chair on Ecology and Environment.

2. Lead Botanic Garden for "Improvement of infrastructural facilities in Pir Panjal Biodiversity Park for ex-situ conservation of endangered and endemic plant species.

II. Extension, Outreach and Conservation initiatives

The University is engaged in high-quality discourse in terms of research and plays a pivotal role in extension and outreach to various stakeholders.

1. University celebrates events like World Environmental Day, International Biodiversity Day, Earth Day etc in which respectable members from civil society, various Government organizations and NGOs participate.

2. University took initiatives in the restoration of degraded mountains of the area by organizing consistent plantation drives and establishedPir Panjal Biodiversity Park in a large chunk of land that conserves flora and fauna.

7.3.2 - Plan of action for the next academic year
1. The University is continously updating the syllabii of various courses to cater the current need of the hour and therfore, the University aims to update the syllabi of some the courses to make them more industry oriented. 2. The University is planning to increae the number of MoUs with various research agencies and other institutes to increase the scope of collaborative reseaech and opportunities for the students and faculty of the University. 3. The university has already got good number of research projects sponsored by various funding agencies such as DST, FIST, ICSSR, Ministries of Tribal Affairs and the University is further planning to motivate the faculty for more such research projects. 4. The University is planning to add some new programmes in the field of Science & Social Science in AY 2021-22 to increase the number of prorgammes offered by the University 5.The University is continously participating in NIRF Ranking and it aims to rank itself among the top 100 Universitites of the Countries. 6.Establishment of Centre for Research in Gojri, Pahari & Kashmiri 7. Further Reduction in fee for the Students to make education more affordable for all