YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Baba Ghulam Shah Badshah University
• Name of the Head of the institution	Prof. Akbar Masood
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01962241001
• Mobile no	9906966281
• Registered e-mail	vc@bgsbu.ac.in
• Alternate e-mail address	registrar@bgsbu.ac.in
• City/Town	Rajouri
• State/UT	Jammu & Kashmir
• Pin Code	185234
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	**Dr. Vinay Kumar**
• Phone no./Alternate phone no	**01962241001**
• Mobile	**7889694978**
• IQAC e-mail address	**iqac@bgsbu.ac.in**
• Alternate Email address	**vinaysharma@bgsbu.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bgsbu.ac.in/iqacaqar.aspx
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bgsbu.ac.in/acadcal/AC%20Year%202021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.5**	**2020**	**08/01/2020**	**07/01/2025**

6.Date of Establishment of IQAC	**09/04/2012**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
BGSBU/Zoology/Dr. Mohd Salim Reshi	Pharmacognostic Evaluation and Anticancer Potential of some Plants used in traditional medicine by Gujjar and Bakerwal Tribes of Pir-Panjal Range of Jammu and Kashmir	Indian Council of Medical Research (ICMR)	2021 (2 Years)	799000
BGSBU/Physics/Dr Feroz Ahmed Mir	Synthesis and Characterization of Dye Sensitive Solar Cells (DSSCs) based on natural dyes available in the region	JK Science Technology & Innovation Council, Department of Science and Technology, Government of Jammu and Kashmir	2021 (2 Years)	429000
BGSBU/SOET/Dr. Manmeet Singh	Development of Blockchain based Smart Electricity Monitoring and Measurement System for Smart Cities	JK Science Technology & Innovation Council, Department of Science and Technology, Government of Jammu and Kashmir	2021 (2 Years)	447000
BGSBU/Botany/Dr. Arif	Pharmaco-therapuetic	JK Science Technology &	2021 (2 Years)	377000

Tasleem Jan	evaluation of medicinal plants of Pir Panjal region for elucidating their efficacy and possible mechanism of action in the treatment of waterborne infectious diseases	Innovation Council, Department of Science and Technology, Government of Jammu and Kashmir		
BGSBU/Botany /Dr. Mohd Hanief	Assessing the Floristic Diversity and Ecosystem Level Carbon Sequestratio n Potential of Pir Panjal Region of Rajouri, (J&K)	JK Science Technology & Innovation Council, Department of Science and Technology, Government of Jammu and Kashmir	2021 (2 Years)	450000
BGSBU/Zoolog y/HoD	DST-FIST Grant	DST	2021 (5 Years)	4000000
BGSBU/Educat ion	Post Doctoral Fellowship	ICSSR	2022 (2 Years)	198000
BGSBU/Botany /Dr. Arif Tasleem Jan	Expressional and Functional Studies of Matrix GLA	Science and Engineering Researh Board (SERB)	2020 (3 Years)	800000
BGSBU/Botany /Dr. Sushil Verma	National Mission on Himalayan	G.B Pant Institute of Himalayan	2018 (3 Years)	500000

	Studies	Environment (NIHE) Kosi Katarmal Almora Uttarakhand-NMHS		
BGSBU/Management/Dr. Parvez Abdulla	Research & Documentation of Gujjar and Bakerwals of J&K State	Tribal Affairs J&K	2018 (2 Years)	75000
BGSBU/Zoology/Dr. Sajjad Hussain Parey	Entrepreneurship among Tribal Men and Women through Scientific Beekeeping Project	G.B Pant Institute of Himalayan Environment (NIHE) Kosi Katarmal Almora Uttarakhand-NMHS	2018 (3 Years)	490000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	3	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities	No	

during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
`1. Participated in NIRF Ranking of the University for three Categories i,e. Overall, Engineering and Management.`
`2. Participatedin MDRA India Today Ranking, 2022`
`3. Participated in Atal Ranking of Institutions on Innovations Achievements`
`4. Collected & analyzed the feedback of different stakeholders. The student feedback was collected through online mode.`
`5. IQAC oragnised webinars and workshops inside the University Campus`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`To collect feedback from the students through online mode`	`The feedback was collected from the students through online mode by using the University Information Management System`
`To organise number of seminars, webinars and workshops through online as well as offline mode`	`The University organised number of webinars, seminars and workshops in the Campus related to various academic themes`
`To participate in India today ranking, NIRF and ARIIYA`	`The University participated in all the rankings as planned`
`To design and implement University Information System for facilitating students and employees of the University`	`The University information management System has bee designed and implemented successfully`
`To expedite the process of launching of e-governance platform SAMARTH in the Campus`	`The process has been initiated and it is being implemented in the University`

13.Whether the AQAR was placed before statutory body?	`No`
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? — **No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

16.Multidisciplinary / interdisciplinary

The University is working in line with the higher education department of the state for implementation of NEP in the institute. The maximum programmes offered by the University are Post Graduate programmes and the Undergraduate programmes include Bachelor of Business Administration (BBA), B.Voc (Tourism and Travel) and B.A. Arabic Honours (BBA Hons). In the first phase, the University is in the process of framing the Scheme and Syllabi of the undergraduate programmes that includes multidisciplinary courses, Value Added Courses and Skill enhancement courses. The Programmes will have multiple entry/exit system based on credit earned. The Scheme and syllabi of BBA and B.A. Arabic (honour) programme has been finalized and are applicable from Academic Year 2022-2023.

17.Academic bank of credits (ABC):

The University is in the process of implementing NEP in the University and the University has cfreated the ABC ids of students enrolled in batch 2021 and 2022. With regard to the designing of the own curricular and pedagogical approaches, the University has given free hands to the faculties for adopting any pedagogical approach, reference books, reading material, assignments and assessment of the students with in the approved framework of the Universit

18.Skill development:

The University is going to put all its efforts to strengthen the vocational education and skill development of the students. The University is already running the Bachelors in Vocational (Tourism and Travel Management) programme as per the guidelines of National

Skills Qualification Framework that has proper entry and exit levels.

For providing Value based education to the students, various programmes running in University are offering courses on ethics, environment and life skills etc

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For integration of Indian Knowledge system into the curriculum using both offline and online mode, the University has recently introduced few courses on Indian knowledge system like Understanding India, Nationalism & Patriotism, Yoga and Mediation etc. into the curriculum of the undergraduate programmes running in the University. The University is also putting its efforts to promote the Indian Languages and for that the University has recently introduced PG degree programmes in Gojri & Pahari Languages (Tribal) along with PG Programme in Hindi & Persian. Beside this the University is also offering various courses such as Fundamental of Arabic language, Fundamental of Urdu Language (ARB-237) & literature (UR-238), Introduction to Gojri Language & Literature (ECG-247), Introduction to Pahari Language & literature (ECP-248), Introduction to Kashmiri language & literature (ECK-249) For promoting Indian Art, Culture and Traditions, the University has established a Cultural & Literary Club that promotes the Indian Culture and traditions through various cultural programs and events.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has adopted the system of outcome-based education and all the programmes running in the University has designed their Programmes Objectives, Course Objectives and Course Outcomes. The University has also adopted the process of CO-PO Mapping for ensuring the proper implementation of Outcome based education.

21.Distance education/online education:

The University is currently not running any programme through distance or online mode. The blend mode of teaching is used by the teachers for imparting knowledge and skills to the students for various programmes in the University. The online platforms such as Google meet, Zoom, Microsoft teams are used for taking online classes for offline teaching the various technological tools such as smart class rooms, power point presentations etc. are used. Beside this the students of the University are also encouraged to enrol for online courses through MOOC and Swayam platforms.

Extended Profile

1.Programme

1.1   **55**

Number of programmes offered during the year:

File Description	Documents
Data Template	[View File](#)

1.2   **23**

Number of departments offering academic programmes

2.Student

2.1   **2275**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **732**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File](#)

2.3   **2127**

Number of students appeared in the University examination during
the year

File Description	Documents
Data Template	[View File](#)

2.4   **0**

Number of revaluation applications during the year

3.Academic

3.1   **1208**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **132**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **254**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **2101**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **209**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1	**55**
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	**23**
Number of departments offering academic programmes	

2.Student

2.1	**2275**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**732**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**2127**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**0**
Number of revaluation applications during the year	

3.Academic

3.1	**1208**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2

Number of full time teachers during the year

132

File Description	Documents
Data Template	View File

3.3

Number of sanctioned posts during the year

254

File Description	Documents
Data Template	View File

4.Institution

4.1

Number of eligible applications received for admissions to all the Programmes during the year

2101

File Description	Documents
Data Template	View File

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

209

File Description	Documents
Data Template	View File

4.3

Total number of classrooms and seminar halls

74

4.4

Total number of computers in the campus for academic purpose

390

4.5	**21426936.70**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Keeping in view the Vision and Mission of the University, the design and the development of curricula includes rigorous brainstorming sessions, series of programme-specific discussions and survey of academic as well as industrial trends done by the faculty members of the institute by actively involving all stakeholders of the University. The process is as follows: 1.Core Committee: The Hon'ble Vice Chancellor forms a core committee of senior faculty members including Dean of various Schools & Heads of departments to monitor the overall process of development of curriculum. 2.Design of Overall Curriculum: The members of the core committee constitute programme-wise Heads of the committees with arespective team of academic experts along with industry experts to design the curriculum. 3.Framing of Syllabus: Considering the inputs from stakeholders and experts, syllabus is framed and drafted in the BOS meetings, which is presented to the Academic Council for approval. 4.Implementation: The curriculum structure finalized by the Academic Council is implementation by the University. 5.Feedback & Revision: The university has a policy to collect students' feedback on the implemented curriculum at the end of each academic year and the syllabus is revised after every four and three years in UG and PG, respectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

BGSBUniversity has taken various measures to cater cross-cutting issues relevant to gender, environment, sustainability, human values, professional ethics that leads to a value-based holistic development of students. 1. Gender Sensitivity: Courses like Gender Studies, Islam and Gender Studies, Urdu Mein Taneesi Adab dealing with social construction of gender, gender discrimination, women in education are designed to sensitize the students to work towards gender equity from a cross-cultural perspective . Wide range of community outreach programmes, conferences, guest lectures, photo exhibition are also organised. 1. Human Values and Professional Ethics: Courses like Introduction to Sufism, Human Rights in Islam, Human Values and Professional Ethics dealing with human values are also incorporated to engender the spirit of brotherhood and to facilitate the establishment of casteless and classless society. Visits are also organised to old age homes, orphanages, and otherplaces alongwith seminars, guest lectures are organised to create a spirit of tolerance. 1. Environment studies: Environment Day, Earth Day, Water Day, etc. are celebrated every year, and moreover, workshops, seminars, industry visits, field excursions highlighting different aspects of environment sustainability are organized periodically. The courses like Plant Bio-resources, Animal Bio-resources, Environmental Education etc are also incorporated which deal with the environmental issues.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

159

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

492

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

314

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University continuously assess the learning levels ofstudents and identifies them into advance learners and slow learners on the basis of performance in examinations, interaction in classrooms, conceptual understanding and articulation abilities. After identification, the Departments take some initiatives to address the needs of Advance and Slow learners.

The above average students are referred to advanced learners and are provided with range of study material and books for catering their needs. CBCS system also provides them a natural opportunity to opt additional subjects as per their interest. They are also encouraged to prepare for various competitive exams such as IAS/KAS, NET/SET/GATE.They are acquainted with the syllabi of these exams and areprovided access to relevant books and other relevant reference material.

For slow Learners, the Departments organizes frequent interactions between faculty members and slow learners after the routine class work. Mentors areappointed in every Department, who continuously facilitate the slow-learners to fulfil their specific needs. The students who don't fare well in the internal assessment are provided with opportunities for improvement. The remedial classes are arranged for the slow learnersand are provided with the study

material that helps them to learn in an easy way.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2275	132

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University has always remained active toinitiateand focus on the student centric teaching-learning methods which help a lot inattaininglearner autonomy and independence.

To boost the participative learning of the students:

- The group discussions,seminars,workshopsand lectures are conducted from time to time to enhance their learning experiences.
- The various interactive methods such asgroup discussions, role play, subject quiz, news analysis, educational game, discussion and question and answer sessions are organized by the Departments.
- Lecture method is adopted by all the faculty members. This method facilitates the teacher to interpret, explain and revise the content of the text only for better understanding of the subject by the learners.
- ICT enabled teaching includes wi-fi enabled projection facility, language labs, smart class rooms,Elearningresources.
- The case study analysis and discussion methods are being opted in the Department where students gain skills in

critical thinking,communicationsand group dynamics.
- Minor & projects are carried out in industries by the students of some Departments to gain practical knowledge.
- During the Covid period the faculty engaged the students in teaching learning process through google meet, Zoom ,webexand other similar applications.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the faculty members are using ICT technologies in the teaching and learning process on a regular basis. During the Covid-19 epidemic, this came in useful because the entire teaching was moved to an online manner, allowing faculty members to better enhance their skills in online teaching using ICT-based technologies and to make use of the numerous online resources accessible for teaching. All of the department's teachers took online classes utilising Google Meet Platform, and Google Classroom was used to handle multiple classes of various subjects. Students used the Google Classroom technology and were provided reading material that were available online. Practical classes were also held through sharing YouTube video tutorials, with subsequent discussions taking place on Google Meet. Students' learning was substantially substantiated by this two-way interaction of first visualising virtual trials followed by online discussions, but it could not totally replace the benefits of hands-on experiments.The use of ICT based tools have been proved very useful during online teaching.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

138

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has a well established and efficient continuous evaluation system with different types of assessments spread throughout the duration of each semester/ year. Various reforms have been taken during the past few years that have made a positive impact on the examination management.

- **[A] Continuous Assessment System The University has adopted the continuous evaluation system in which forty percent of the total marks for each theory course in a subject are reserved for internal assessment. The Answer scripts of the internal assessment test(s), duly assessed are shown to the students and on the basis of the feedback received, the concerned teacher takes remedial measures.**
- **[B] Reforms in the Examination System: The various reforms have been introduced that include Table-Marking,CBCS,Re-evaluation, Right to Information**

The variousCommittee have been framed that includes:Misconduct and

Unfair means scrutiny commitee,Inspection Committee for Internal Assessment record & examination Centers and Result Declaration Committee.

IT Integration in Examination-Management-ystem:

- Online Student's registration & issue of Hall tickets for Sudents
- Software for processing, declaration of results and printing of marks cards.
- Availability of information and results on the University Website.
- Establishment of NAD Cell and Adoption of Samarth in the University for digitilization of processes

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documentsThe Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) for all the programmes offered by the University are stated in the curricula of the programmes and are displayed on the University website. In tune with the Vision and Mission of the University, the learning outcomes are defined to ensure that:

- The Learning outcomes are clearly specified and are

- computable on a standard scale.
- The resources in terms of faculty, library, laboratories,pedagogic strategies adopted for effective course delivery and student learning corroborate with the learning outcomes to be achieved.
- Students face and qualify competitive examinations at the State or National level.

These outcomes are communicated to the students and other stakeholders throughconducting induction workshops at the Departmental level immediately after the admissions. The introductory class of each coursesensitizes students about the course outcomes and Programme Specific Outcomes. The POs, PSOs and COs are also uploaded on the Departmental page of the University Website.The Assessement of PO & CO attainment isdone on the basis of internal component of University Examination. On the successful completion of the respective academic programme the students are also sensitized about the prospects and various opportunities available to them.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of COs are measured directly and indirectly. Direct attainment of COs is determined from the performance of students in Internal Examination. Indirect attainment of COs is obtained from the Course Exit Survey. Weightage to direct assessment andindirect attainmentis kept as 80% and 20% respectively.

Attainment of CO in Internal Evaluation is decided by Internal Examinations and Assignments. In Internal examination and Assignments, each question is linked to a particular CO and allotted marks are indicated. Total marks allotted for each CO addressed is noted. A table is prepared indicating the marksscored by each student of the class against each CO addressed by the test and Assignments and then percentage is calculated for each CO. Percentages are converted to a corresponding level of attainment as per below:

Score Grade < 40% =1

40%-70% 2

>=70% 3

A CO is said to be achieved by a student, if he/she scores >60% in that particular CO and if more than 60% of students in a class achieve that CO, then CO is said to be attained. The weightage given to internal and external assignment is 40% and 60% respectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

660

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://bgsbu.ac.in/IQAC/Combined%20SSS%202021-2022%20for%20Upload.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The BGSB University has adopted the Reseaerch Promotion Policy vide University Notifviation No. BGSBU/Reg/17/3460-A dated 24.5.2017 with the objective to create clean and vibrant ecosystem for research and for promotion of environment freeof enquiry among faculty and researchers in the Baba Ghulam Shah Badshah University. This policy acts as an inclusive framework that has been developed in consonance with the University Acts, Statutes, ordinances and regulations within which the research activities are carried out. The University continously update its research

`facilities by procuring new equipments and instrumentsfor the labs and bysetting upnew labs. The Research Promotion Policy of the University is avialable on the University Website and the link for the same is: www.bgsbu.ac.in/research/data/Research Policy of BGSB University.pdf`

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

`0`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

`0`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`6`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab	`B. Any 3 of the above`

Research/Statistical Databases Moot court Theatre Art Gallery	

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

85.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

BGSBU has taken initiatives of enhancing the innovative skills and entrepreneurial mindset among the students by establishing a Start-up & Innovation Cell. The Start-Up Cell was earlier mandated under TEQIP-III Programme and was further extended to include Innovation Cell. The aim of the Start-up Cell is to enable the students to identify the existing socio-economic problems within the local ecosystem, develop the solutions and bring them on the commercial platform. A Tinkering Laboratory facility has also been established to promote multi-disciplinary projects enhancing research collaboration among students. The University encourages students to take part in various idea pitching boot camps organized by renowned agencies of UT to transform them into future entrepreneurs. Institution Innovation council has also been established under MHRD's Innovation Cell (MIC) in 2018. The Innovation Cell works in unison with MHRD's Innovation Cell and actively follows the calendar of MIC. Due to the timely conduct of the annual activities, BGSBU IIC bagged three-star performance by MIC in the year 2019 and was the only University in the UT of J&K to achieve such a performance rating. BGSBU was also proudly placed in the Band A category (Rank 6-25) under Govt. Aided State Universities in ARIIA 2020 ranking.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /	B. Any 3 of the above

website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
163	**117**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
11	**9**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes, Baba Ghulam Shah Badshah University has framed and follows a consultancy policy for its faculty/staff and government/private sectors for any consultancy work. The university's core policy is to encourage staff to engage in consultancy wherever appropriate and in a manner that is consistent with their contractual responsibilities. Rules regarding consultancy have been framed and revenue sharing general consultancy rules, the scope of consultancy offered, and standard terms and conditions are included in Consultancy policy. Consultancy services are available to industries, service sectors, Government departments and other national and international areas in the expertise available in the University. Testing and evaluation services are offered in selected specialized areas. All types of consultancy services are offered based on the facilities available in the institute.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Baba Ghulam Shah Badshah University has always been proactive infulfilling its duties towards the country in general and society in particular. Extension activities in the neighborhood community are one such step. Such kind of activities not only help and educate the local neighborhood but also impact and sensitize students to social issues and holistic development. In line with this, two such activities were conducted by the students of the institution which are as follows:

1. Centre for Hospitality and Tourism , Baba Ghulam Shah Badshah University in collaboration with World Wildlife Fund-India organised a cleanliness drive at Peer Ki Gali.Mr. Rohit Rattan , Associate coordinator western Himalayas Programme WWF lead the team of Research scholars and volunteers during the day long cleanliness drive. The basic intent of the drive was to reach out to the general public and spreading the important message of wildlife conservation. Link:http://Link:http://risingkashmir.com/-bgsbu-organizes-cleanliness-drive-at-peer-ki-gali

2.BGSBU Nursing CollegeCelebrates World Blood Donor Day:Students and Staff of BGSBU, College of Nursing celebrated World Blood Donor Day organised at Govt Hospital Gandhi Nagar, Jammu. The students and staff of Nursing College, BGSBUregistered and voluntarily donated blood for people who need blood in emergencies Link:http://risingkashmir.com/-bgsbu-nursing-college-jammu-celebrates-world-blood-donor-day

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

980

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

`11`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University currently has adequate facilities in accordance with the norms of the regulatory bodies for teaching-learning process. Most of the class-rooms including two smart classrooms in the University are equipped with wi-fi enabled Projectors and Audio Systems,wired Internet and Wi-fi facilities. The University has well equipped laboratories for sciences and Engineering Departments. Around 400 computers are accessible to the students and faculty members. Every Department has its own Seminar Hall to carry out the curricular as well as co-curricular activities. Besides this the University also has an auditorium to conduct University level events/activities. The University is connected to the National Knowledge Network through the 1Gbps Internet link which provides access to IITs, NITs etc. The University also promotes the usage of Open Source(free of cost) Software for the students and Faculty. The University library provides access to 45000+ books and to 85+ periodicals besides e-books. University hasin placethe facilities for curricular, co-curricular and extra-curricular purposes including games, sports, and cultural activities. The academic community makes optimum utilization of these facilities and services.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has facilities for indoor and outdoor sports including Gymnasium and Yoga Centre whichprovidesfacilities to students and staff tomaintainphysical fitness through access tolarge numberof fitness equipment's. Sports and cultural activities are conducted round-the-year through the Cultural Clubs and Literary Clubs and students are encouraged toparticipatein them. Equipment's, infrastructure (auditorium with seating capacity of 400), trainedmanpowerand other facilities for developing sports and cultural activities are provided by the University. The University has facilities for conducting almost fourteen (14) types of sports. The University has a yogacenterfacility as well, where lovers of yoga including students, scholars, sportspersons, and staff come for various yoga exercises. The Cultural/Literary Committee under the auspices of the Dean of Students organizesnumerousprogrammes,which help students to develop their personalities and foster harmony and national integration. The Committe organizes various activities including seminars, debates, quizprogrammes, elocutions, Creative Writing Competitions, Theatre Events, Youth Festivals, Cultural/Literary Tours, Youth ExchangeProgrammesat Local, Zonal & National levels. Musical instruments and supporting sound system are available in the auditorium for musical events and cultural functions that are organized.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Baba Ghulam Shah Badshah University has developed state of art facilities for the students to offer a smooth learning process. Seeking of knowledge is the core of the university, for this purpose students are provided enough resources in the form of library, calm and peaceful surroundings, Wifi enabled campus, computer labs, smart classrooms etc. The University has Sport centre and playgrounds for various indoor and outdoor games like Volleyball court, Cricket ground, football ground, Basketball court, Chess court, gymnasium etc. The University has shopping complex, Banking facilities, post-office, canteens etc inside the campus. The University has in campus accommodation for students, residential facility for Staff and health centre for medical emergencies. The campus is in a pristine atmosphere with lush green surroundings proving refreshing and soothing ambience for study and research purpose. The campus is absolutely pollution free and having more than one lakh trees of different species. The

University has its own Pir Panjal Biodiversity Park and an internationally recognised Lead Botanical Garden. The campus has rich floral and faunal biodiversity which makes it a unique campus. The university has two central auditoriums and Seminar Halls at departmental levels that enables Departments to conduct various programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

15.02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The automation of library services and activities of the Central Library, BGSB University was initiated during 2008 and the library automation software (SOUL) was procured from the INFLIBNET, Ahmadabad (an inter-university centre of UGC). SOUL 1.0 version was installed in the year 2008 and subsequently bibliographical database of all the library holdings was created. In 2013 the upgraded version of SOUL software was procured and installed (SOUL 2.0). Of late, INFLIBNET has upgraded its software to version 3.0 and hopefully in near future we may switch over to version 3.0 of SOUL Software. The software has been jointly developed by the IT and library professionals of the INFLIBNET. It is pertinent to mention that the Central Library, BGSB University is also managing its bibliographical database on KOHA, which is open-source software. KOHA Software is exceptionally well and has lot of added features over many proprietary software's, especially its Online Public Access Catalogue (OPAC) window, which almost substitutes for a library website. Keeping in view the popularity and other advanced features of the open source software KOHA, it is being contemplated to completely switch over to the KOHA software in near future along with RFID tagging of books another reading

material.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

325

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

74

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University established a Centre for IT enabled services (CITES) and IT Policy. The aim of the Centre is to support egovernance, networking and teaching-learning process of the University. The Centre continuously updates and expands its services in the University. The brief activities of the CITES are as under: 1. E-Governance:The CITES provides many facilities to staff to work onfast-trackbasis using Internet technology and all the information is disseminated through internet. 2. BGSB University Local Area Network:The CITES connects the University Departments/Centres/Units through BGSBU LAN. The University has above 450 computers well networked through Local Area Network. 3. Wi-Fi Campus:The University provides access to the Internet via LAN & Wi-Fiincluding administration/departments/libraries, hostels/residential quarters/auditoriums, smart class rooms/E-Content Development/Video Conferencing Facility, Data Generation and Gathering. 4. The University purchases Propriety software such as Microsoft and other commercial software's for the University. 5. The BGSB University checks illegal activity by using Sophos software and houses 6 servers.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2275	**390**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

15.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The University has well established Engineering Wing headed by Executive Engineer & supported by other Officers including Junior Engineer, Draftsmen and other supporting staff for overseeing the maintenance of buildings, class-rooms and laboratories in addition to construction of new buildings in the Campus. 3. Annual Maintenance Contract: The University is also engaging various agencies for maintaining the equipment such as Photocopier, Generator Sets, Lab Equipment's Water Purifiers etc. 5. The Provosts (Men & Women) take care of the maintenance of University hostels and the University Hygiene Committee is responsible for maintaining proper hygiene in canteens. 6. The Chief Medical Officer, Health Centre looks after the medical facilities of the Universities. 7. The Central Library System consists of Central Library and Departmental Libraries. The libraries are well-organized and are maintained by professionals under the directorship of University Librarian. 8. Central Instrumentation Centre and CITES take care of the maintenance of the ICT infrastructure at the University Level like Networking, LAN connectivity, Wi-Fi connectivity, Remote Access etc. 10. The

`Deputy Director of Physical Education and Sports looks after the sports facilities of the University like playgrounds for games like football, volleyball, cricket, Gymnasium, Yoga Centre, sports equipment etc`

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

`872`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

`181`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	`B. Any 3 of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

1. The University has a Student Council comprising of representative students of each department which is being monitored by Dean of Students. The Student-council hasclass representatives from each batch of students. The Council meets whenever required and puts forward their genuine concerns before the authorities which are redressed instantly. The University administration also holds meetings with the Student Council from time to time.
2. The highest level of students' body is 'Students Council' comprising of Hostel Committee, Sports Committee, Cultural Committee and Editorial Committee.
3. The Student Council (SC) ensures involvement of the students of the University in the matters considered relevant to

their holistic personality growth and professional development through various activities, not related to their academic programs. The SC provides a policy making platform for the students with the support of University faculty and authorities.

4. Hostel committee deals with matters related toHostel, Sports committee deals with all matters relating to sports,Cultural Committee is responsible for co-ordination and review of matters relating to the cultural activities of the University.

5. The Student council was formulated in March, 2021 for the AY 2021-2022

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni members of the University have an autonomous and independent association named as BGSBU Alumni Association . It was registered as a body in 2019.Within a short period of its existence, the alumni members of BGSBU have joined hands to form an Alumni Association . It now has a substantial number and is spread in every walk of life, including bureaucrats - IAS, IPS, KAS, etc.Alumni of the University have played a pivotal role in encouraging students, especially their family and friends, to consider their University as the provider of higher education. Alumni of Baba Ghulam Shah Badshah University has been the brand ambassadors of the University that are involved actively in student admission efforts made by the faculties of the University. The university alumni support the students by mentoring them on their career opportunities in the industry and opening channels

for the students for acceptance, either in undergoing practical learning or work experience in the institutions where the alumni are working. The University alumni, on various occasions, interact with the students through extension programs or invited lectures and share their valuable experience and information with them.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The BGSB University has clearly stated Vision and Mission statement (https://www.bgsbu.ac.in/aboutus.aspx) that acts as guiding principles to achieve the goals through effective governance based on particularly management. The goals laid down in Strategic plan are to:

1. develop World Class Research practices & capabilities,

2. commitment to Quality Education,

3. evolve a sustainable financial model,

4. create impact on societal welfare,

5. permeate cultural ethos and inculcate good human values

The Governance hierarchy of the University consists of an apex body i.e. Executive Council headed by the Vice Chancellor as its Chief Executive consisting of eminent luminaries drawn from Academic and Civil society. This council overviews and executes important policy decisions of University through extensive deliberations in tune with the broader perspective of Vision and

Mission.

Similarly, academic matters fall under the preview of Academic Council which is a body to approve academic policies emanated through the respective Board of Studies and Board of Research Studies. Such an elaborated hierarchical network has the participatory role of every stakeholder such as teachers, students and other stakeholders of University fraternity in formulating a comprehensive roadmap to achieve excellence in every aspect of University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has a mechanism of delegating authority and providing operational autonomy at various levels of Management for working as a decentralized governance system. The practice of participative management is also exercised through the various Committees at various levels and by taking the input/feedback/suggestions of various stake holders in decision making.

The BGSBU has constituted the various Committees/cells where the members are drawn from various fields of governance both administrative as well as academics such as Registrar, Dean Academic Affairs, Deans/Directors of various Schools, Head of the Departments, Faculties of various Departments and Centres, other administrative staff from non-teaching cadre, students, alumni and industry representatives.

Authority is delegated to these Committees to take appropriate decisions for the overall governance of the Institution. Students are the major stakeholders and are represented through a key Committee i.e. Student Council entrusted with the role to put forth students suggestions and grievances which are taken into account at the time of Policy formulation.

Therefore, through the network of such bodies, the views and opinion of all stakeholders are sought which are the key considerations during Policy formulation and ensures the practice of decentralized and participative management.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The BGSBU Perspective/Strategic Plan, based on its Vision & Mission, consists of well-defined Goals such as Excellence in research, Regional and National Socio-economic Development and Transformative Learning towards Leadership Development.. The core values of the Strategic Plan are Excellence, Social Responsibility and Inclusivity, Work-ethics, Integrity and Accountability. The University has deployed the Strategic plan and aims to achieve the objectives by vigorously pursuing the road map laid down along the following lines.

World Class Research Practices & Capabilities

2. Commitment to Quality Education

3. Development of Sustainable Financial Model

4. Significant and Visible Societal and Local Impact

5. Improvement in University Culture and Campus Life

6. Infrastructure Development and Future Roadmap

To achieve strategic goals of the University, various concerted efforts are being made which includes opening up of new programmes, reduction of Student fee, promotion ofhigh qualityresearch in cutting edge thrust areas.

The University has established Innovation-Cell, Start-up Cell & Tinkering Lab to facilitate students and faculties to translate the novel ideas into a workable prototype. The grant of Rs. 10 Crores to SoET, BGSBU funded by World Bank and MHRD (TEQIP) has led to the upgradation of the existing laboratories and establishment of new laboratories equipped with all the modern facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University's organizational structure is a well-defined framework that enables it to provide quality services in an organized manner. In the broader context, the organisational structure of the BGSBU comprises of the Executive Council, Academic Council, General Administration, Schools, Departments/Centers. The top level consists of Chancellor, ViceChancellor, Registrar and Dean Academic Affairs.

The administrative system of the University demonstrates a robust and efficient structure in which various officers Joint Registrars, Deputy Registrars and Assistant Registrars work in a hierarchy and are accountable to their respective officers.

Service rules, recruitment and promotional policies:

The University with due approval of competent bodies, follows the rules and regulations notified by UGC and other regulatory bodies along with University statutes for maintaining standard in respect of recruitment and career progression of the Staff of the University

Grievance redressal mechanism:

The University has a fair and transparent method for grievanceredressal for students and staff. For addressing the issues of students the grievance committees are available at Departmental level, followed by School and University level. Besides Grievance Cell, Women Cell/ICC also exists for ensuring timely redressal of issues that are reported from time to time.https://www.bgsbu.ac.in/organarium.aspx

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	B. Any 3 of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has adopted the Performance Appraisal system for the Employee of the University and are provided increments and promotions on the basis of their Annual Performance based on different criterias. Various Welfare measures provided by University to teaching and non-teaching staff are:

1. They are motivated for self-development programs and higher education.

2. Career Advancement Schemefor teaching & non-teaching staff.

3. Group insurance scheme for all the employees

4. Various leaves available to teaching and non-teaching staff are: Casual leave, Earned Leaves, Medical leave, Maternity leave and Child care leave for female staff, Special Casual leave & commuted leaves

5. Supernumerary seats for Admission under Ward Quota.

6. Pension & G.P. Fund for the employees appointed before 2010

7. New Pension Scheme for employees has also been adopted.

8. Gratuity is applicable to every staff after five years of permanent service.

9. Encashment of Earned leave at the end of service.

10. Medical facility with ambulance, Post-office & Bank facility with in the Campus

11. The University has created a Welfare Fund from which both teaching and non-teaching staff are helped financially in case of any medical emergency.

12. Accommodation & Transportation facility for teaching and nonteaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

175

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has initiated a series of financial reforms with an aim to achieve excellence and move towards financial selfsufficiency. Resource mobilization (internally & externally) include:

- Grant-in-aid under revenue by State Government
- CAPEX funds from State Government
- Internal Revenue Sources
- Funds for infrastructure (Hostels/Academic Buildings/Labs) from various Departments of the Government of India such asMinistry of Youth Affairs, Ministry of Tourism, Ministry of Social Justice and Empowerment etc.

Given below are some of the principal headings/sources for generating funds by the University:

- Student Fee
- Self-financed Seats
- Student/ Scholar fellowships
- Research Grants by various agencies such as Department of Science and Technology, Government of India (DST) Funding by Government of India (DBT) etc.

In addition to above, the University also mobilizes funds from Corporate Institutions like J&K Bank and endowment funds from various organizations

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

100

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

University has an effective internal Control mechanism under whicheach document involving financial implications is duly scrutinized. The payment is made only after obtaining the sanction of the Competent Authority. The University, being a State University carries out external audits annually. The University gets funding under CAPEX budget from the State Government and funds under revenue budget by the State/ Government of India. All such account is audited by the Chartered Accountants. The extramural research projects sanctioned by various funding agencies of Government of India are also audited as per the funding agency guidelines through the Chartered Accountant. The audit observations are sent to the concerned officers fortakingthe necessary measures to rectify the deviations, if any and submit Action Taken Reports.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC of BGSB University regularly takes part in the institutional review processes undertaken at periodic intervals and provides positive guidance and policy inputs for the proposed reforms. The IQAC has taken several initiatives in past few years in order to inculcate Quality Culture at Baba Ghulam Shah Badshah University, some of these are mentioned below;

- **Implementation of NEP 2020**
- **100 % fee waiver for Orphans, 50 % fee waiver for top two girl stdents.**

- **50 % fee waiver for first two kids of Class-IV employees**
- **10% reduction in Tution fee for all programmes from the Academic seesion 2022**
- **Revision/Updation of Curriculum & Syllabus of few programs.**
- **Formulation and revision of PSO's, PO's and CO's for all the new Programmes & courses introduced.**
- **Implementation of Mentor-Mentee Scheme for Professional and personal guidance of all students.**
- **Conduct of Induction Programme for newly enrolled students.**
- **Promotion of use of ICT in teaching Learning processamong teachers in pandemic period.**
- **Promotion in the use of Google Class room, Zoom and google meet for conducting the online classes by the faculty of the University**
- **Collection and Evaluation of feedback to evaluate Teaching Learning in various Programmes.**
- **Participation of University in NIRF Ranking, ARIIA, MDRA India Today Best Universities Ranking**
- **Signing of MoUs with different institutions and organisations of repute.**

File Description	Documents
Upload relevant supporting document	[View File]()

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

`B. Any 4 of the above`

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting documment	[View File]()

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- **The fee for the students has been slashed by almost 50% in almost all the Programms run by the University from the session 2021-2022**
- **Establishment of Tribal Chair at BGSB University**
- **The University Signed MoUs with almost eight institututions for colloborations The various instiutes include Infologic IT Solutions, trikuta Nagar Jammu, Pie Infocomm Pvt. Ltd, Lucknow, M/S ePine Business Solutions, Rainawari Srinagar,Dr. Xin Zhou of China Agriculture University, Bejjing, China,Winnovation Education Services Pvt. Ltd, Gurgaon,Advance Level Telecom Training Centre, Rajnagar, Ghaziabad, UP,IITM Gwalior & Centre for Hospiatlity & Tourism, BGSB University`and WWF**
- **Signed MoU with JKEDI**
- **Signed MoU with Red Cross Society**
- **Implementd NEP 2020 for undergraduate courses of the University**
- **Adapted Samarth in the University for digitilizaition**

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Baba Ghulam Shah Badshah University is committed to provide safety and security of female staff and students, and has taken several steps to guarantee that they are working in a secure atmosphere.

Establishment of Internal Complaint Committee: The institution's Women's Cell and Internal Complaints Committee take all necessary efforts to promote gender sensitivity and parity, and are open to hearing issues from all parts of the University and ensuring that the equitable gender balance is maintained.

Creating Awareness and Gender Sensitization:

1. Notable guest speakers are invited to raise awareness about the significance of gender equality which is organised by every department across the University.

2. Moreover the Women's Cell organises a variety of awareness programmes each year to help attain the much-avowed aims of gender equity.

Safety & Security

1. The university deploys dedicated security personnel at all strategic points throughout the university, including Hostels, Academic

Blocks, Common Areas, Residential Areas, and Guest Houses, to ensure the safety of all members.

2. CCTV cameras are installed in strategic positions across the University to ensure the safety of everyone.

Common Rooms & Daycare centres:Common rooms and Daycare centres are also available in the campus for promoting gender equity.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Gender Equity Initiatives/Specific facilities provided for Women in the Campus A society's progress is measured by the respect it gives to its women. Baba Ghulam Shah Badshah University is committed to provide an unbiased, conducive and stress - free environment ,where its employees can work with dignity.The university aims to provide equal opportunities , rights and responsibilities to both men and women, girls and boys to work harmoniously in a political and culturally sensitive area that requires careful gender balance and analysis. The university is concerned about the safety and security of female employees and students and has taken various initiatives to ensure safe environment to its employees . Safety and Security : Baba Ghulam Shah Badshah University has zero tolerance for any kind of harassment against women and right from the inception of the university the management has taken serious steps to deploy security in the entire campus. The security personnel do not allow anybody to enter the university premises without proper frisking. There are CC T.V cameras installed at the entrance gate to monitor the proper movement of people. The inmates of hostels are managed by responsible ,and dedicated wardens. The university has buses to take students for outing , the wardens and concerned teachers accompany the students to these outings .The students in the university campus are under the surveillance of their teachers . In the beginning of every academic

yearmeeting is convened by the Hon'ble Vice Chancellor to review the security arrangements in the campus. The university has a Women's Cell that takes care of women's issues. The cell conducts regular meetings and sensitizes female students on various issues of sexual harassment .It encourages students and female staff to lodge complaints against any kind of harassment fearlessly. Women's Cell deals with all the issues of women employees and students in the university. Besides Women's Cell university has set up an Internal Complaints Committee to deal with the issues and complaints against sexual harassment . Counselling Provided to Students and Staff on Gender Equity: Baba Ghulam Shah Badshah University is not only concerned about the safety and security of its students and employees but it also provides regular counseling to them to aware them about the vices prevalent in the society. The students are given mentoring by the mentors on issues relating to their studies, profession and personal matters. Gender equality programmes are conducted by various departments every year to promote general awareness among the masses on sensitive gender issues. Besides the activities at departmental level, various awareness programmes are being conducted every year under the banner of Women's Cell towards achievement of the much avowed goals of Gender Equity . The women and girls face discrimination in various spheres and sectors - health, education, politics, employment and all other domains with very bleak chances of the development of their capabilities and their freedom of expression , the Women's Cell spearheads many initiatives to usher gender sensitization and gender equity programmes not only among its employees and students but also among the community and society at large. Guest lectures by prominent

	academicians of various universities have been conducted by the Women's Cell over the last six years to sensitize both men and women about the gender related problems in the society. Apart from the guest lectures , workshops and seminars on women empowerment have been conducted by the Women's Cell .The Convener and other members of the Women's Cell act as resource persons to many departments of the university and other educational institutions to render valuable inputs on the gender related issues. The university has zero tolerance for any kind of harassment against women and an Internal Complaints Committee has been setup to deal with the cases of sexual harassment against women employees and students of the university. Internal Complaints Committee plays an active role in sensitizing the employees and students about sexual harassment and safety of women at work place. Both these cells (Women Cell and Internal Complaints Committee) are committed to improve the condition of women and they organize a plethora of extension activities to empower the students and local community women economically. Programmes on entrepreneur skills are being organized at the departmental levels and under the banner of Women's Cell to enhance the skills of women to help them in becoming self- sufficient economically. The university believes in creating a balance between both men and women and a special care is taken to convey the message of respect for both the genders in the programmes organized by the university so that an amicable environment is maintained where both men and women can work with confidence and ease.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas	C. Any 2 of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Baba Ghulam Shah Badshah University utilizes its full effort to clean campus by following methods:-

Solid waste management:There are more than 100 segregated recycling bins on campus forbiodegradable and non-bio degradable materials like paper, plastic, and aluminium cans etc. Solid waste is collected from the hostel, Faculty quarters and canteens. The wet waste is recycled for soil manure/fertilizer after processing the same in Foodie BioComposite Machine F-250. This manure is used in BGSBU Botanical garden and other garden for vegetation and garden proceeds/vegetables are made available to all staff members.

Liquid waste management: University management is very much conscious about the liquid waste management issues at BGSBU campus. Since university has adequate quantity of land we use wetlands for treatment of waste water. We discharge waste water in water bodies after proper treatment.

E-waste management: For e-waste management BGSB University has initiated the process of establishing an e-waste management system.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institution is putting number of efforts and taking several initiativeproviding an inclusive environment. The detail of various activities performed by the institution are as:

Title of the programme Period (from-to) Participants Cultural Integration Programme 1-10-2021 150 Ek Bharat Shresth Bharat Campaign 10th-11th May 2022 40 RashtriyaEktaSaptach 19th May 2022 35 Communal Harmony Week 18th -25th April 2022 50 Energy Conservation 114/12/2021 40 One Day Workshop on Information & Communication Technology (ICT) 30/5/2022 30 Cleanliness Drive 18/10/2021 20 Values of Harmoney and Integration among Young Generation 02-08-2022 60 Lecture on 'Diversity as an Academic Persuit' by Dr. Sajad Ahmad Rather 09-05-2021 40 Lecture on ' Role of Diversity and Tolerance in Economic Development' 25/10/2021 35 Shaan-I-Ramdhan 20th-21th April 2022 30 Naat Competition 11-10-2021 30 Debate on women's day [Women Empowerment] 03-08-2022 60 Fellowship opportunities for different minority groups and economicalaly weaker sections for higher education studies 15/1/2022 130 Awareness Programme on Natural Resources 24/5/2022 39 World Red Cross and Red Crescent Day 09-May-22 50 Right to Equality 11-06-2021 40 Importance of good moral values in developing Society 12-08-2021 45 Lecture on Pahari Poetry 22/4/2022 50 Debate on scope of Learning Arabic Language in India 05-05-2022 40

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Baba Ghulam Shah Badshah University organized number of activities for the Sensitization of students and employees to constitutional obligations. The activities organized by different Departments of the University are as under:

Activity Date Ethics Soul of Research 01-05-2022 Quiz 06-04-2022 Lecture on "Unity in Diversity"of our motherland 08-02-2022 Lecture on Women Empowerment & Gender Equality 20/9/2021 Lecture on Social Work Practice & Gender Sensitivity 02-04-2022 Use of Technology in Engineering Ethics 31/7/2021 LabourDay "The Best way to find yourself is to loose yourself in the service of others 02-May-22 International Literacy Day 08-09-2021 Importance of Value Education 07-04-2022 Constituion and Economic Duties 26/11/2021 Guest Lecture on 'Sabka Paryas: How the Citizens can do their bit?' 31/1/2022 Shaan-I-Ramdhan, "Qirat & Quranic Competition" 20.4.2022 Contemporary Discourses On Hijab 8.3.2022 Naat Competition 11-10-2021 Towards Educational Motivation for Rural Community Children 26/4/2022 Women rights and prevention of domestic abuses against the women 13/8/2021 Constitutional obligations for education of diverse groups in higher education 22/9/2022 Integrated Approcah in Sciene & Technology for Sustainable Future" 28/2/2022 "Groundwater, Making invisible the visible" 22/3/2022

Link for Proofs of Activities:https://bgsbu.ac.in/IQAC/7.1.9%20final%20uploaded.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

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List of Activities under 7.1.11:

Activity Date Swach Bharat Abhiyaan 29/07/2022 Gandhi Jayanti
10-02-2021 Nurses Week Celebration 09-12 May,2022 International
Yoga Day 06-06-2022 Cultural Day and Sports Day 15/4/2022 Nurses
Day Celebration 05-11-2022 Staff Development Programme 10-Mar-22
International Nurses Day 12-May-22 Conservation of wildlife
against poaching 15/10/2021 Hands on Training on Remote sensing
and GIS 28/10/2021 World Environment Day, 2022 06-07-2022 World
Environment Day 28/6/2021 World Earth Day 20.4.2022 Independence
Day Celebration 15.08.2021 World water Day 22.3.2022 World
Consumer's Rights Day 15.3.2022 Women Day 8.3.2022 World'S Wetland
Day 2.2.2022 Mahatma Gandhi on his 74th death anniversary
30.1.2022 73rd Republic Day 26.1.2022 National Girl Child Day
24.1.2022 National Tourism Day 25.1.2022 National Mathematics Day
22.12.2021 Foundation Day celebrations 15.12.2021 International
Mountain Day 11.12.2021 World Tourism Day 27.09.2021 Voters Day
25.1.2022
```

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

```
"Major Reduction in Fee for admission to Various Programs of the
University"

Objective: To make education affordable for various sections of
the society for supporting them towards thepath of success

The Context: Taking into consideration the objective of NEP-2020
that is focused on greater access to education and increased
student enrollment, the Universityadopted this for providing
affordable access to high quality education to students'
community.

Practice: The University took many initiatives beside other
measures for making hiher education accessible to everyone. The
major steps are:
```

- Almost 50% fee reduction in all the programs w.e.f. AY 2021-2022 (http://risingkashmir.com/bgsb-university-announces-major-reduction-in-fee-structure-
- Further 10% reduction in fee w.e.f. 2022-23
- 50% fee concession upto two children of Class-IV employees of the University &for top two girl students admitted to PG Program of the University
- 100% fee waiver for orphan Students.

Evidenceofsucess:It has been observed that enrollment of the University in various programs increased and many orphans and other students were able to take admission, who otherwise may have missed the opportunity to go for higher studies.

Challenges:The major challenge in reduction of the fee for students faced by the University is to make a balance between income and expenditure of the University.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

BGSB University has made a distinctive contribution is an ecology and environment conservation thoughresearch,extension and outreach programmes,keeping the societal concerns at its core.

I. Research :The University has made significant research contribution in critical environmental importance areas. The contribution is substantiated not only by the exceptionally high-quality research publications and many projects earned and executed but also by the state-of-the-art infrastructure created. In recognition of such a contribution:

1. Ministry of Environment Forest, GoI sanctioned a unique Mahatma Gandhi Chair on Ecology and Environment.

2. Lead Botanic Garden for "Improvement of infrastructural facilities in Pir Panjal Biodiversity Park for ex-situ conservation of endangered and endemic plant species.

II. Extension, Outreach and Conservation initiatives The University is engaged in high-quality discourse in terms of research and plays a pivotal role in extension and outreach to various stakeholders.

1. University celebrates events like World Environmental Day,

International Biodiversity Day, Earth Day etc in which respectable members from civil society, various Government organizations and NGOs participate.

2. University took initiatives in the restoration of degraded mountains of the area by organizing consistent plantation drives and established Pir Panjal Biodiversity Park in a large chunk of land that conserves flora and fauna.

7.3.2 - Plan of action for the next academic year

- The University is pllanning to intorduce new skill based course in the University from the next academic year
- The University is in the process of implementation of NEP in the institute and taking steps to furhter strenghten its implementation.
- The University is in the process of recruiting/promoting teaching as well as non teaching staff in the University for next levels and is planing to continue in the next AY too.
- The University is going to adoptthe process of admission ofthe students through Common University Admission Test for providing opportunity to students across the country
- The University is planning tostrengthenResearch in various Departments of the University by encouragingfaculty for putting more efforts to get more projects.