



# Department of Biotechnology

School of Biosciences & Biotechnology

Baba Ghulam Shah Badshah University

Rajouri (J&K)-185 234

Ref No. BGSBU/BID23/78

Date: 31/5/2023

## Report on Analysis of the feedback forms [AY-2022-23]

The feed back forms, designed for various stake holders, including Students, Parents and Alumni were distributed online and were asked to submit in a stipulated timeframe. The faculty, submitted their feedback offline. The feedback forms received, were analysed by a committee comprising Coordinator, an opted faculty member and a Class Representative. The committee analysed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures for adoption, depending on student and Parents concerns. The committee also takes into account the feedback emerged from faculty as well as Alumni and recommends necessary measures to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancements going on in biotechnology subject and to provide hands on training of the same. Thus, feedback obtained from all stake holders, including Students, Alumni, Parents and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Coordinator  
Department of Biotechnology



## Section of Microbiology

School of Biosciences and Biotechnology  
Baba Ghulam Shah Badshah University,  
Rajouri – 185 234, Jammu and Kashmir

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### **Report on Analysis of the feedback forms [AY-2022-23]**

The feedback forms, designed for various stake holders, including Students, Alumni and Parents were distributed online and were asked to submit in a stipulated timeframe. The feedback from faculty members were collected manually, through offline mode. The feedback forms received, were analyzed by a committee comprising Academic Coordinator, an opted faculty member and a Class Representative. The committee analyzed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures to be adopted depending on the concerns of students and their parents. The committee also takes into account the feedback emerged from faculty and recommends necessary measures to improve the curriculum, quality of teaching, availability of study material. Based on the feedback received, it appears that marginal changes are necessary for curriculum revision. Special emphasis was given to the feedback obtained regarding mode of teaching, which need to be supplemented with online teaching. Thus, feedback obtained from all stake holders, including Students, Parents, Alumni and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Ref. No. BGSBU/Mic/AC/23/01  
Date: 29-04-2023

**(Dr. Shoeb Ahmad)**  
**Ac. Coordinator,**  
**Department of Biotechnology**



# COLLEGE OF NURSING JAMMU

## School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Recognized by UGC under section 2(f) & 12(B)

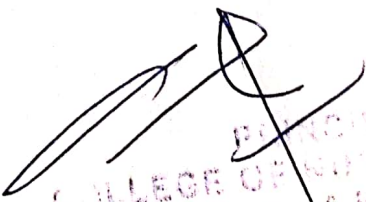
### 1.4.2 Analysis Report Alumni Feedback Nursing

alumni feedback were collected for the the academic yrear.....from various alumni studying in college of nursing jammu with the help of university provided form against 12 particulars such as –

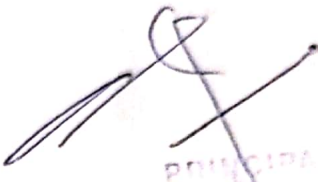
- Admission Procedure
- Ambience
- Infrastructure & Lab facilities
- Faculty
- Project Guidance
- Quality of support material
- Training & Placement
- Library
- Canteen Facilities
- Hostel Facilities
- Overall Rating of the University
- Alumni Association/ Network of Old Friends

Alumni were asked to rate each particular between 1 to 5 where 1 being unsatisfactory and 5 is very good

1. 100% alumni reported that admission procedure is good.
2. 86.67 % alumni reported that ambience is good and 13.33 % reported that ambience is fair.
3. 68.89% alumni reported that infrastructure and lab facility is fair and 31.11% alumni reported that infrastructure and lab facility is good.
4. 62.22% alumni reported that faculty is good , 24.44% said faculty is very good and 13.33 alumni said faculty is fair.
5. 73.33% alumni reported that project guidance is good and 26.67% alumni said project guidance is fair.
6. 82.22% alumni reported that quality of supportive material is good and 17.78% alumni found it fair.
7. 57.78% alumni reported that training and placement is fair and 42.22% alumni found it good.
8. 42.22% alumni said that library facility is fair, 40% said its good and 17.78% alumni found it very good.

  
PRINCIPAL  
COLLEGE OF NURSING, JAMMU  
School of Nursing & Biomedical Science  
BGSB University, Rajouri (J&K)

9. 57.78% alumni reported that canteen 1 facility is fair and 42.22% alumni found it good.
10. 82.22% alumni found hostel facility is good and 17.78 % found fair.
11. 51.11% alumni found that overall university is good ,26.67% fair and 22.22% found it very good
12. 44.44% alumni found that Alumni Association facility is good ,31.11% found its fair and 24.44 found is very good.

  
PRINCIPAL  
COLLEGE OF NURSING & HEALTH SCIENCE  
JAMMU  
BOCB University, Jammu (181148)



## COLLEGE OF NURSING RAJOURI

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Recognized by UGC under section 2(f) & 12(B)

**Ref. No. BGSBU/CONR/23/262 (C)**

**Dated: 17/11/2023**

### **1.4.2 Analysis Report alumni Feedback Nursing Rajouri**

Alumni feedback were collected for academic year 2022-2023 from various students who were the students of nursing college Rajouri with the help of university provided forms against 12 particulars such as:

1. Admission procedure
2. Ambience
3. Infrastructure & lab facilities
4. Faculty
5. Project guidance
6. Quality of support material
7. Training and placement
8. Library
9. Canteen facilities
10. Hostel facilities
11. Overall rating of the university
12. Alumni association/network of old friends

Alumni were asked to rate each particular between 1 to 5, 1-being unsatisfactory, 2-satisfactory, 3-fair, 4-good, 5-very good.

Results are as follows:

- 80% alumni reported that admission procedure is good, 20% reported very good
- 80% reported that ambience is good and 20 % reported is fair.
- 80% reported that infrastructure % lab facilities are fair & 20 % reported very good.
- 80% reported that faculty are fair & 20% reported very good.
- 100% reported that project guidance are good.
- 100% reported that quality of support material are good.
- 100% reported that training and placement are good.
- 60% reported that library is good and 40% reported fair.
- 100% reported that canteen facilities are fair.
- 80% reported that hostel facilities are good and 20% reported fair.
- 80% reported that overall rating of the university are very good and 20 % reported good.
- 80% reported that alumni association/network of old friends are good and 20% reported very good.

**Dr. Tanvi D. Ph.D. (N)**

Associate dean

School of nursing and biomedical sciences

BGSB University, Rajouri



# COLLEGE OF NURSING (KISHTWAR)

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University, Rajouri, UT of Jammu & Kashmir  
Established by Government of Jammu & Kashmir

Hidyal chowk, Kishtwar

Ph: 09072355242, Email: nursingkishtwar@bgsbu.ac.in

## 1.4.2 Analysis Report Alumni Feedback Nursing Kishtwar


Alumni feedback were collected for the academic year 2021-2022 from various Alumni of students who were students in college of nursing kishtwar with the help of university provided forms against 12 particulars such as

1. Admission procedure
2. Ambience
3. Infrastructure & lab facilities
4. Faculty
5. Project guidance
6. Quality of support Material
7. Training & placement
8. Library
9. Canteen Facilities.
10. Hostel Facilities
11. Overall rating of the university
12. Alumni association/Network of old friends

Alumni were asked to rate each particular between 1 to 5, where 1 being Unsatisfactory (US) and 5 being very good (VG).

Results are as follows

- 100% alumni reported that admission procedure is very good 75% alumni reported that ambience is good and 25% reported ambience is very good.
- 75% alumni reported that infrastructure and lab facilities are good and 25% reported ambience is very good.
- 100% alumni reported that faculty is very good
- 100% alumni reported that Project guidance is very good
- 75% alumni reported that quality of support material is fair whereas 25% reported Training & placement is very good
- 75% alumni reported that library is very good and 25% reported satisfactory 75% alumni reported that canteen is unsatisfactory and 25% reported satisfactory
- 75% alumni reported that hostel is fair and 25% reported satisfactory
- 75% alumni reported that overall university is good and 25% reported satisfactory
- 75% alumni reported that alumni association is good and 25% reported satisfactory

  
(JITH K.K)  
COORDINATOR  
Nursing College Kishtwar  
COLLEGE OF NURSING KISHTWAR  
Baba Ghulam Shah Badshah University  
Rajouri



**DEPARTMENT OF ELECTRICAL ENGINEERING**  
**School Of Engineering And Technology, BGSB University**  
**Rajouri (J&K) – 185234**

Ref. No. BGSBU/SOET/EE/23/115

Dated: 22-05-2023

**Feedback Analysis**  
**From**  
**Various Stakeholders**

**1. Report of Alumni Feed Back Analysis**

The feedback of the alumni has been consisted of 12 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The department provides good project guidance and quality of support material.
3. The canteen, hostel facility is quiet good
4. The concern has been reported in terms of training and placement, alumni association and overall rating of the university.

**2. Report of Faculty Feed Back Analysis**

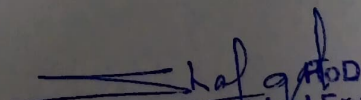
The feedback of the faculty has been consisted of 10 points regarding the facilities provided by the university and department. The following points has been inferred from the feedback as.

1. The course curriculum is well designed and at par with the cutting edge technology. The curriculum is designed such a way that the student is able to compete in the GATE etc.
2. The faculty has been provided with the latest gadgets by which they can interact with the students virtually.
3. All the class rooms are well equipped with the projectors which help them to conducts smart learning procedure.
4. Over all the faculty is satisfy with the university examination procedure.
5. The faculty has also been involved in all the processes of the university academic matters and provide an healthy working environment

**3. Report of Parents Feed Back Analysis**

The feedback of the parents has been consisted of 10 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The department provides environment in terms of the stay of their wards in the hostel.
3. The curriculum is up to date and at par with the cutting edge technologies.
4. The concern has been reported in terms of training and placement. It has also been reported that the student getting placed offline easily in many govt. jobs which indirectly been related to quality of teaching provided by the faculties.

  
Head of Department  
Electrical Engineering  
SoET, BGSBU



Department of Civil Engineering, SoET  
Baba Ghulam Shah Badshah University Rajouri, J&K

BGSBU/SoET/CE/23/153-A

Date: 15-5-23

Analysis Report (2022-23)

A meeting is convened with the faculty members in the office of HoD Civil dated 12<sup>th</sup> May 2023 to analyze the feedback received from the various stakeholders for the design and review of syllabi of Btech Civil. The following members attended the meeting

1. Dr. Pervez Alam (Coordinators)
2. Mr. Vaseem Ahmed Shahnaz (Asst. Professor)
3. Mr. Zishan Aslam (Asst. Professor)
4. Mr. Ameerullah Ganai (Asst. Professor)
5. Mr. Shahid-Ul-Islam (Asst. Professor)
6. Dr. Nasir Rather (Asst. Professor)

The following points are deliberated and resolved.

A number of stakeholders, including employers, students, and alumni, have put forth the suggestion to incorporate railway engineering into the BTech Civil curriculum during the seventh semester. In prior GATE examinations, enquiries pertaining to this subject matter were prevalent. Energy Management in Buildings, a course that was previously offered during the seventh semester, has been removed from the GATE syllabus for B Tech Civil 2022. A resolution has been reached to substitute it with Railway Engineering at the forthcoming meeting of the Board of Studies.

In order to enhance students' problem-solving capabilities and English proficiency, certain stakeholders have emphasised the criticality of incorporating aptitude and communication skills courses into the curriculum. Already on Saturdays, the department has begun to provide sessions on quantitative ability. For the subsequent session, the department will establish an analogous framework in conjunction with the training and placement department to teach communication skills.

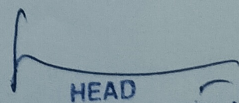
Coordinator

Co-ordinator  
Department of Civil Engineering  
Dept. of Civil Engineering  
School of Engineering & Tech.

**DEPARTMENT OF INFORMATION TECHNOLOGY**  
**Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir**

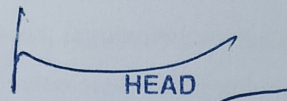
**Feedback collected, analysed and action taken report**

The Department of Information collects feedback from four stakeholders - Students, Alumni, Parents and Faculty. The student feedback form is based on the UGC format and focuses on the course/program opted for, faculty and facilities/infrastructure thereof. It consists of parameters such as depth of course content, extent of coverage, applicability/relevance, learning value, clarity and relevance of prescribed reading material/additional source material, rating of the knowledge base of the teachers/ their communication skills, sincerity/commitment, interest generation capacity, ability to integrate course content for broader perspective, accessibility, ability to design evaluation methods, regularity/punctuality etc. The analysis, based on the UGC pattern of grade points A-D is automated with weightage of 4-1 being ascribed and is therefore objective. 30 percent of the student annual feedback questionnaire relates to curriculum and the student's engagement with it, including the learning experiences and outcomes and overall deliverables of each course which helps the Department to continuously recalibrate the syllabi and course contents based on relevance and desired outcomes. The BOS interacts with faculty to understand the concerns of stakeholders, scrutinizes question papers and assesses yearly performance to make curricular modifications accordingly. All laboratories are modular with state-of-the-art infrastructure such that students are upskilled in accredited laboratories and a wi-fi-campus ensures easy access to study and learning material. Our green campus enables student learning in a pleasant ambience. Contract faculty are re-recruited based on feedback received from the students. Faculty feedback that pertains mostly to teaching, research and infrastructure facilities has been used by the department to augment faculty performance through provision of ICT facilities, grants towards start-up research for young teachers, facilitation of National/International Conferences through sanction of expenditure thereof each year and providing 40 percent of Research Project Overhead Grants received for infrastructural development of the researchers' departments/spaces. Provision of wi-fi and good LAN facility has enabled faculty to access e-content across international databases for their research and teaching. The Vice-Chancellor advises teachers, whose feedback has not been quite favourable, on a one-to-one basis. Those with good scores are complimented, with such appreciation resulting in increased motivation.

  
HEAD  
Department of Information Technology  
Baba Ghulam Shah Badshah University  
Rajouri (J&K)

Alumni feedback contains information on various attributes of the department such as admission process, fee structure, faculty, laboratory and equipment, classrooms, internet and wifi, project guidance, quality of support material, evaluation system, hostel facilities, library, campus training and placement, career counselling, canteen facilities, environment, student-teacher relationship, administration, rating of alumni, rating of the course studied in relation to employment, industry, life experiences, student grievance redressal, academic initiatives, etc. Opinions/suggestions given by alumni have helped to evolve strategies towards enabling students to become professionally sound, socially-responsible and ethically-conscious. An active alumni association has led to several student-friendly initiatives on the campus. All feedback reports are placed in the Syndicate of the Department from time to time and appropriate measures, as outlined above are taken. An Action Taken Report (ATR) is then placed again before the Syndicate.

No: BG820/DIT/24/24  
Dated: 27/02/2024

  
HEAD  
Department of Information Technology  
Baba Ghulam Shah Badshah University  
Rajouri (J&K)

# Department of Zoology

Baba Ghulam Shah Badshah University Rajouri  
Jammu & Kashmir-185234

Ref No.: BGSBU/ZOL/NAAC/23

Date: 31-05-2023

## Report on analysis of the feedback forms (AY 2022-23)

The feedback forms, designed for various stakeholders, including students, parents and alumni were distributed online/offline and were asked to submit in a stipulated time frame. The feedback form received were analyzed by a committee comprising Head, an opted faculty member and a class representative. The committee analyzed all the forms obtained on point to point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measure, for adoption, depending on students and parents concerned. The committee also takes into account the feedback emerged from faculty as well as alumni and recommends necessary measure to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancement going on in Zoology subject and to provide hands on training of the same. Thus, feedback obtained from all stakeholders provides enough input for the constant development and improvement of teaching learning process.

(Dr. A. A. Shah)

Head, Zoology

Head  
Department of Zoology  
BGSB University, Rajouri-185234



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of Zoology

STUDENT FEEDBACK FORM

|                               |               |          |            |
|-------------------------------|---------------|----------|------------|
| Name of the Student           | Gousia Noor   | Phone No | 6005778088 |
| Programme                     | M.Sc. Zoology | Email ID |            |
| Academic Year                 | 2022          | Sem Year | 4th Sem    |
| Previous Semester Year Result | 2nd Sem       |          |            |

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

| S.No. | Particulars                          | COURSE TITLE         |   |   | COURSE TITLE        |   |   | COURSE TITLE  |   |   | COURSE TITLE |   |   | COURSE TITLE |   |   |              |   |   |
|-------|--------------------------------------|----------------------|---|---|---------------------|---|---|---------------|---|---|--------------|---|---|--------------|---|---|--------------|---|---|
|       |                                      | Animal Biotechnology |   |   | Animal Reproduction |   |   | Biotechnology |   |   | Cytology     |   |   | Embryology   |   |   | Lab course-I |   |   |
|       |                                      | COURSE CODE          |   |   | COURSE CODE         |   |   | COURSE CODE   |   |   | COURSE CODE  |   |   | COURSE CODE  |   |   | COURSE CODE  |   |   |
|       |                                      | 201-370              |   |   | 201-371             |   |   | 201-372       |   |   | 201-373      |   |   | 201-374      |   |   | 201-380      |   |   |
|       |                                      | 1                    | 2 | 3 | 1                   | 2 | 3 | 1             | 2 | 3 | 1            | 2 | 3 | 1            | 2 | 3 | 1            | 2 | 3 |
|       | Coverage of Fundamental concepts     |                      |   | ✓ |                     |   | ✓ |               |   | ✓ |              |   | ✓ |              |   | ✓ |              |   | ✓ |
|       | Fulfillment of the course objectives |                      |   | ✓ |                     |   | ✓ |               |   | ✓ |              |   | ✓ |              |   | ✓ |              |   | ✓ |

Gousia Noor

|                     |   |   |   |  |   |  |   |  |   |  |   |  |   |
|---------------------|---|---|---|--|---|--|---|--|---|--|---|--|---|
| 3                   | The Course workload was manageable  |   | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 4                   | This Course is relevant to practical / lab work.                                  |   | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 5                   | I participated actively in the course and maintained regular attendance.          | ✓ |   |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 6                   | The learning and teaching methods encouraged participation.                       |   | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 7                   | The provision of learning resources in the library were appropriate and adequate. | ✓ |   |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 8                   | The teacher was responsive to student needs and problems.                         |   | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| Suggestions if any: |   |   |   |  |   |  |   |  |   |  |   |  |   |

Gouza neyir.



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ..... Zoology .....

**STUDENT FEEDBACK FORM**

|                               |                      |           |                   |
|-------------------------------|----------------------|-----------|-------------------|
| Name of the Student           | <u>Sana Wani</u>     | Phone No. | <u>6005736656</u> |
| Programme                     | <u>M.Sc. Zoology</u> | Email ID  |                   |
| Academic Year                 | <u>2022</u>          | Sem/Year  | <u>III sem</u>    |
| Previous Semester Year Result | <u>Semester III</u>  |           |                   |

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

| S.No. | Particulars                          | COURSE TITLE<br><u>Animal Biotechnology</u> |   |   | COURSE TITLE<br><u>Animal Resources</u> |   |   | COURSE TITLE<br><u>Biology &amp; Immunology</u> |   |   | COURSE TITLE<br><u>Cytogenetics</u> |   |   | COURSE TITLE<br><u>Embryology</u> |   |   | COURSE TITLE<br><u>Lab Course</u> |   |   |
|-------|--------------------------------------|---|---|---|---|---|---|---|---|---|-------------------------------------|---|---|-----------------------------------|---|---|-----------------------------------|---|---|
|       |                                      | COURSE CODE<br><u>Zol-370</u>               |   |   | COURSE CODE<br><u>Zol-371</u>           |   |   | COURSE CODE<br><u>Zol-372</u>                   |   |   | COURSE CODE<br><u>Zol-373</u>       |   |   | COURSE CODE<br><u>Zol-374</u>     |   |   | COURSE CODE<br><u>Zol-380</u>     |   |   |
|       |                                      | 1   | 2 | 3 | 1                                       | 2 | 3 | 1   | 2 | 3 | 1                                   | 2 | 3 | 1                                 | 2 | 3 | 1                                 | 2 | 3 |
| 1.    | Coverage of Fundamental concepts.    |   |   | ✓ |   |   | ✓ |   |   | ✓ |                                     |   | ✓ |                                   |   | ✓ |                                   |   | ✓ |
| 2.    | Fulfillment of the course objectives |   | ✓ |   |   | ✓ |   |   | ✓ |   |                                     | ✓ |   |                                   | ✓ |   |                                   | ✓ |   |

Sana

|                     |   |  |   |   |   |   |   |   |  |   |  |   |  |   |  |   |
|---------------------|---|--|---|---|---|---|---|---|--|---|--|---|--|---|--|---|
| 3.                  | The Course workload was manageable.   |  |   | ✓ |   | ✓ |   | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 4.                  | This Course is relevant to practical/ Lab work.                                   |  | ✓ |   | ✓ |   | ✓ |   |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 5.                  | I participated actively in the course and maintained regular attendance.          |  |   | ✓ |   | ✓ |   | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 6.                  | The learning and teaching methods encouraged participation.                       |  |   | ✓ |   | ✓ |   | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 7.                  | The provision of learning resources in the library were appropriate and adequate. |  | ✓ |   |   | ✓ |   | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| 8.                  | The teacher was responsive to student needs and problems.                         |  |   | ✓ |   | ✓ |   | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |
| Suggestions if any: |   |  |   |   |   |   |   |   |  |   |  |   |  |   |  |   |

Sana



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**

Department of Zoology

**STUDENT FEEDBACK FORM**

|                               |             |          |                 |
|-------------------------------|-------------|----------|-----------------|
| Name of the Student           | Malik Basit | Phone No | 9541671415      |
| Programme                     | MSc Zoology | Email ID |                 |
| Academic Year                 | 2022        | Sem/Year | (IInd Semester) |
| Previous Semester Year Result |             |          |                 |

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters Years.

Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

| S.No. | Particulars                           | COURSE TITLE         |   |   | COURSE TITLE         |   |   | COURSE TITLE          |   |   | COURSE TITLE              |   |   | COURSE TITLE |   |   | COURSE TITLE |   |   |
|-------|---------------------------------------|----------------------|---|---|----------------------|---|---|-----------------------|---|---|---------------------------|---|---|--------------|---|---|--------------|---|---|
|       |                                       | Animal Biotechnology |   |   | Animal Biotechnology |   |   | Body of Invertebrates |   |   | Vertebrates & Systematics |   |   | Embryology   |   |   | Lab course   |   |   |
|       |                                       | COURSE CODE          |   |   | COURSE CODE          |   |   | COURSE CODE           |   |   | COURSE CODE               |   |   | COURSE CODE  |   |   | COURSE CODE  |   |   |
|       |                                       | Zol-370              |   |   | Zol-371              |   |   | Zol-372               |   |   | Zol-373                   |   |   | Zol-374      |   |   | Zol-380      |   |   |
|       |                                       | 1                    | 2 | 3 | 1                    | 2 | 3 | 1                     | 2 | 3 | 1                         | 2 | 3 | 1            | 2 | 3 | 1            | 2 | 3 |
| 1.    | Coverage of Fundamental concepts.     |                      |   | ✓ |                      |   |   |                       | ✓ |   |                           |   | ✓ |              |   | ✓ |              |   | ✓ |
| 2.    | Fulfillment of the course objectives. |                      |   | ✓ |                      |   | ✓ |                       |   |   |                           |   | ✓ |              |   | ✓ |              |   | ✓ |

mf

|                     |   |   |  |   |  |   |  |  |   |  |  |  |   |   |  |   |   |
|---------------------|---|---|--|---|--|---|--|--|---|--|--|--|---|---|--|---|---|
| 3.                  | The Course workload was manageable.   |   |  | ✓ |  | ✓ |  |  | ✓ |  |  |  |   | ✓ |  |   | ✓ |
| 4.                  | This Course is relevant to practical Lab work.                                    |   |  | ✓ |  | ✓ |  |  | ✓ |  |  |  |   | ✓ |  |   | ✓ |
| 5.                  | I participated actively in the course and maintained regular attendance.          | ✓ |  |   |  | ✓ |  |  | ✓ |  |  |  |   | ✓ |  | ✓ |   |
| 6.                  | The learning and teaching methods encouraged participation.                       |   |  | ✓ |  | ✓ |  |  | ✓ |  |  |  |   | ✓ |  | ✓ |   |
| 7.                  | The provision of learning resources in the library were appropriate and adequate. | ✓ |  |   |  | ✓ |  |  | ✓ |  |  |  |   | ✓ |  |   | ✓ |
| 8.                  | The teacher was responsive to student needs and problems.                         |   |  | ✓ |  | ✓ |  |  | ✓ |  |  |  | ✓ |   |  |   | ✓ |
| Suggestions if any: |   |   |  |   |  |   |  |  |   |  |  |  |   |   |  |   |   |

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