



# Department of Biotechnology

School of Biosciences & Biotechnology

Baba Ghulam Shah Badshah University

Rajouri (J&K)-185 234

Ref No. BGSBU/BID23/78

Date: 31/5/2023

## Report on Analysis of the feedback forms [AY-2022-23]

The feed back forms, designed for various stake holders, including Students, Parents and Alumni were distributed online and were asked to submit in a stipulated timeframe. The faculty, submitted their feedback offline. The feedback forms received, were analysed by a committee comprising Coordinator, an opted faculty member and a Class Representative. The committee analysed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures for adoption, depending on student and Parents concerns. The committee also takes into account the feedback emerged from faculty as well as Alumni and recommends necessary measures to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancements going on in biotechnology subject and to provide hands on training of the same. Thus, feedback obtained from all stake holders, including Students, Alumni, Parents and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Coordinator

Department of Biotechnology





## Section of Microbiology

School of Biosciences and Biotechnology  
Baba Ghulam Shah Badshah University,  
Rajouri – 185 234, Jammu and Kashmir

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### **Report on Analysis of the feedback forms [AY-2022-23]**

The feedback forms, designed for various stake holders, including Students, Alumni and Parents were distributed online and were asked to submit in a stipulated timeframe. The feedback from faculty members were collected manually, through offline mode. The feedback forms received, were analyzed by a committee comprising Academic Coordinator, an opted faculty member and a Class Representative. The committee analyzed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures to be adopted depending on the concerns of students and their parents. The committee also takes into account the feedback emerged from faculty and recommends necessary measures to improve the curriculum, quality of teaching, availability of study material. Based on the feedback received, it appears that marginal changes are necessary for curriculum revision. Special emphasis was given to the feedback obtained regarding mode of teaching, which need to be supplemented with online teaching. Thus, feedback obtained from all stake holders, including Students, Parents, Alumni and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Ref. No. BGSBU/Mic/AC/23/01  
Date: 29-04-2023

**(Dr. Shoeb Ahmad)**  
**Ac. Coordinator,**  
**Department of Biotechnology**





**DEPARTMENT OF ELECTRICAL ENGINEERING**  
**School Of Engineering And Technology, BGSB University**  
**Rajouri (J&K) – 185234**

Ref. No. BGSBU/SOET/EE/23/115

Dated: 22-05-2023

**Feedback Analysis**  
**From**  
**Various Stakeholders**

**1. Report of Alumni Feed Back Analysis**

The feedback of the alumni has been consisted of 12 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The department provides good project guidance and quality of support material.
3. The canteen, hostel facility is quiet good
4. The concern has been reported in terms of training and placement, alumni association and overall rating of the university.

**2. Report of Faculty Feed Back Analysis**

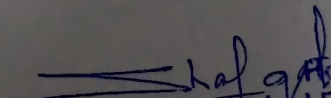
The feedback of the faculty has been consisted of 10 points regarding the facilities provided by the university and department. The following points has been inferred from the feedback as.

1. The course curriculum is well designed and at par with the cutting edge technology. The curriculum is designed such a way that the student is able to compete in the GATE etc.
2. The faculty has been provided with the latest gadgets by which they can interact with the students virtually.
3. All the class rooms are well equipped with the projectors which help them to conducts smart learning procedure.
4. Over all the faculty is satisfy with the university examination procedure.
5. The faculty has also been involved in all the processes of the university academic matters and provide an healthy working environment

**3. Report of Parents Feed Back Analysis**

The feedback of the parents has been consisted of 10 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The department provides environment in terms of the stay of their wards in the hostel.
3. The curriculum is up to date and at par with the cutting edge technologies.
4. The concern has been reported in terms of training and placement. It has also been reported that the student getting placed offline easily in many govt. jobs which indirectly been related to quality of teaching provided by the faculties.

  
Head of Department  
Electrical Engineering  
SoET, BGSBU





Department of Civil Engineering, SoET  
Baba Ghulam Shah Badshah University Rajouri, J&K

BGSBU/SoET/CE/23/153-A

Date: 15-5-23

Analysis Report (2022-23)

A meeting is convened with the faculty members in the office of HoD Civil dated 12<sup>th</sup> May 2023 to analyze the feedback received from the various stakeholders for the design and review of syllabi of Btech Civil. The following members attended the meeting

1. Dr. Pervez Alam (Coordinators)
2. Mr. Vaseem Ahmed Shahnaz (Asst. Professor)
3. Mr. Zishan Aslam (Asst. Professor)
4. Mr. Ameerullah Ganai (Asst. Professor)
5. Mr. Shahid-Ul-Islam (Asst. Professor)
6. Dr. Nasir Rather (Asst. Professor)

The following points are deliberated and resolved.

A number of stakeholders, including employers, students, and alumni, have put forth the suggestion to incorporate railway engineering into the BTech Civil curriculum during the seventh semester. In prior GATE examinations, enquiries pertaining to this subject matter were prevalent. Energy Management in Buildings, a course that was previously offered during the seventh semester, has been removed from the GATE syllabus for B Tech Civil 2022. A resolution has been reached to substitute it with Railway Engineering at the forthcoming meeting of the Board of Studies.

In order to enhance students' problem-solving capabilities and English proficiency, certain stakeholders have emphasised the criticality of incorporating aptitude and communication skills courses into the curriculum. Already on Saturdays, the department has begun to provide sessions on quantitative ability. For the subsequent session, the department will establish an analogous framework in conjunction with the training and placement department to teach communication skills.

Coordinator

Co-ordinator  
Department of Civil Engineering  
Dept. of Civil Engineering  
School of Engineering & Tech.





Department of Management Studies  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J & K) – 185234

No. BGSBU/PGSMS/24/431

Dated: 22-02-2024

**Faculty Feedback (2022 – 2023)**

The university has made it a practice to conduct course coordination meetings twice a semester by all faculty members. These meetings were focused on qualitative improvement in course content, pedagogy, learning material, student's performance, research, and extension activities. Based on the feedback obtained from faculty during the teaching-learning process, a course teacher was empowered to revise the contents of the course after obtaining formal approval from the Chairman, Board of Studies.

***Course Outcomes and Academic tasks are appropriately designed:***

Learning outcomes shared expectations between students and instructors. It helps students to learn more effectively and focus their learning efforts. Faculty is satisfied with the designed course outcomes and the academic tasks to evaluate their achievement.

Breadth and depth of course content and academic resources prescribed in the syllabus

Faculty agreed that the curriculum focuses on the depth of understanding along with breadth of content coverage by providing students with numerous opportunities to practice and demonstrate their learning in a variety of contexts. Prescribed academic resources are helpful to involve students in achieving the desired outcomes of the course and make them comfortable with the courses.

***Relevancy of course for placements in relevant industries & for competitive examination:***

The majority of the respondents agreed that the course was relevant for placements and competitive examinations like GATE, UGC NET, GPAT, GMAT, etc. The faculty emphasized the importance of current affairs for evolving skills among students.

***Distribution of syllabus contents and the learning from Academic Task:***

The syllabus offers students a clear and concise statement of what their course is about. Faculty agreed on the distribution and placement of content in the syllabus and believe it is in logical order. Majority of teachers were satisfied with the level of learning from academic tasks such as assignments, class tests, quizzes, term paper, design problems, projects.

***Live examples and Pedagogical strategies are appropriately used and delivered:***

The live example discussed in the class increases students' interests and engagement. It helps to maintain the student's focus and get different perspectives on the topic. Active involvement of students in the class also improves critical and higher-order learning skills.

Live examples and Pedagogical strategies adopted are appropriately planned in IP. Faculty use them in the form of debate & discussion, brainstorming, case studies, PowerPoint presentations, videos, animations, simulations, etc.

***Updating curriculum with Current Trends:***

Majority of the faculty agreed upon that syllabus is updated with the current trends of Industry and Academia. Industry experts and academicians are often invited for expert talk and interaction with students. Their feedback and suggestions are incorporated regularly into the curriculum. Feedback was also sought from the recruiters during the placement drives to make the curriculum and students industry-ready.

  
Head  
Department of Management Studies  
BGSBU Rajouri





# **COLLEGE OF NURSING (KISHTWAR)**

**School of Nursing & Biomedical Science**  
**Baba Ghulam Shah Badshah University, Rajouri, UT of Jammu & Kashmir**  
**Established by Government of Jammu & Kashmir**  
**Hidyal chowk, Kishtwar**  
**Ph: 09072355242 Email: nursingkishtwar@bgsbu.ac.in**

## **1.4.2 Analysis Report Faculty Feedback Nursing Kishtwar**

Faculty feedback were collected for the academic year 2021-2022 from 8 teaching staffs with the help of university provided forms against 10 particulars such as

1. Curriculum is based on needs of stakeholders,
2. Objectives and outcomes of course are well defined are clear to faculties and students,
3. Sufficient number of prescribed books are available in library,
4. The course curriculum has a good balance between theory and application,
5. The course curriculum has made me interested in the subject area Infrastructure facilities such as faculty rooms,
6. Class room and reading rooms are available in the department,
7. sessionals and external examinations are conducted well in time with proper coverage of all units in the curriculum,
8. I have freedom of adopting ICT enabled techniques of teaching,
9. The environment in the department is conducive for teaching and research,
10. The university provides adequate support and funding to faculty members for upgrading their skills and qualifications.

Faculties were asked to rate each particular between 1 to 3, where 1 being disagree, 2 being agree and 3 being strongly agree.

Results are as follows:

- 7 out of 8 staffs (87.5%) strongly agree to particular 1 and 1 (12.5.%) agree with the same.
- All 8 staffs strongly agree to particular 2
- All 8 staffs (100%) agree to particular 3
- 7 out 8 staffs (87.5%) strongly agree to particular 4 and 1 (12.5.%) agree with the same
- 6 out of 8 staffs ( 75 % ) strongly agree to particular 5 and rest 2 staffs ( 25.%) agree to the same
- 1 staff (12.5.%) strongly agrees to particular 6 and rest 7 staffs (87.5%) agree with the same
- All 8 staffs strongly agree to particular 7
- All 8 staffs strongly agree to particular 8
- 7 out of 8 staffs (87.5%) strongly agree to particular 9 and 1 (12.5.%) agree with the same.
- All 8 staffs 100% agree with particular 10

  
**HEAD OF INSTITUTION**  
**COLLEGE OF NURSING (KISHTWAR)**  
**School of Nursing & Biomedical Science**  
**Baba Ghulam Shah Badshah University**  
**Rajouri**





# COLLEGE OF NURSING JAMMU

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Recognized by UGC under section 2(A) & 12(B)

## 1.4.2 Analysis Report Faculty Feedback

Faculty feedback were collected for the academic year . . . . . From 10 teaching staff with the help of university provided form against 10 particulars such as –

- Curriculum is based on needs of stakeholders
- Objectives and outcomes of course are well defined are clear to faculties and students.
- Sufficient number of prescribed books are available in library.
- The course Curriculum has a good balance between theory and application.
- The course Curriculum has made me interested in the subject area.
- Infrastructure facilities such as faculty rooms, class rooms and reading rooms are available in the Department.
- Sectionals and External examinations are conducted well in time with proper coverage of all units in the curriculum.
- I have freedom of adopting ICT enabled techniques of teaching.
- The environment in the Department is conducive for teaching and research.
- The University provides adequate support and funding to faculty members for upgrading their skills and qualifications.

Faculty were asked to rate each particular between 1 to 3, where 1 being disagree 2 being agree and 3 being strongly agree

- 6 (60%) out of 10 staff agree and 4 (40%) strongly agree with particular 1.
- 4 (40%) out of 10 staff agree and 6 (60%) strongly agree with particular 2.
- 100% staff strongly disagree with particular 3.
- 7(70%) out of 10 staff strongly agree and 3 (30%) agree with particular 4.
- 6(60%) out of 10 staff agree and 4 (40%) strongly agree with particular 5.
- 5(50%) out of 10 staff strongly disagree agree 3 (30%) agree and only 2(20%) strongly agree with particular 6.
- 7(70%) out of 10 staff strongly agree and 3 (30%) agree with particular 7.
- 5(50%) out of 10 staff strongly agree 3 (30%) agree and only 2(20%) strongly disagree with particular 8.
- 8(80%) out of 10 staff agree and 2 (20%) strongly agree with particular 9.

PRINCIPAL  
COLLEGE OF NURSING, JAMMU  
School of Nursing & Biomedical



- 5(50%) out of 10 staff strongly disagree and 5 (50% ) agree with particular 10.

for

PRINCIPAL  
COLLEGE OF NURSING, JAMMU  
School of Nursing, S. C. J. Medical Science  
Jammu University, Jammu (J&K)





**ENVIRONMENTAL SCIENCES**  
**CENTRE FOR BIODIVERSITY STUDIES**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI- 185234, (J&K)**

**% wise Faculty Feedback Analysis**

Items	Disagree	Agree	Strongly Agree
Curriculum is based on needs of stakeholders	-	-	100
Objectives and outcomes of course are well defined are clear to faculties and students.	-	-	100
Sufficient numbers of prescribed books are available in library.	100		
The course Curriculum has good balance between theory and application.	-	-	100
The course Curriculum has made me interested in the subject area.	-	-	100
Infrastructure facilities such as faculty rooms, class rooms and reading rooms are available in the Department.	100	-	-
Sessional and external examinations are conducted well in time with proper coverage of all units in the curriculum.	-	-	100
I have freedom of adopting ICT enabled techniques of teaching.	100	-	-
The environment in the Department is conducive for teaching and research	-	-	100
The University provides adequate support and funding to faculty members for upgrading their skills and qualifications.	100	-	-

  
COORDINATOR  
M. Sc. Environmental Science  
BGSB University, Rajouri-185234, J&K

Ref NO: BGSBU/CBS/EVS/23/0134A  
Dated : 11/08/2023




## TEACHER FEEDBACK REPORT:

- The faculty members are student friendly in the class and also encourage the students to participate in class discussion.
- University provides adequate support for faculty members to upgrade their skills and enhance their qualifications.
- Help the student better prepare for the exams, adopt a “formative” approach and suggest how students can study more effectively and do better in the examination
- With respect to availability of infrastructural facilities like class rooms, teacher’s chambers, each faculty has been allotted a separate cabin and each class has a separate room for teaching, there is no shortage as such.
- A thorough restructuring and revision of syllabus of all courses has been done. We made a serious attempt to make our syllabus and course content updated.
- All faculty members agree that the internal as well as external examinations are conducted well in time and results are made available to the students.

### **Action Taken:**

1. The faculty has been communicated to identify those students who have low scores in their internal exams and if possible few extra classes should be arranged so that they could improve the grades in final examination.

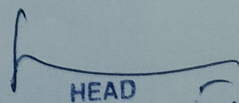
  
H.O.D.  
ITE, SOET  
BGSB University, Rajouri (J&K)



**DEPARTMENT OF INFORMATION TECHNOLOGY**  
**Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir**

**Feedback collected, analysed and action taken report**

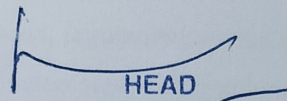
The Department of Information collects feedback from four stakeholders - Students, Alumni, Parents and Faculty. The student feedback form is based on the UGC format and focuses on the course/program opted for, faculty and facilities/infrastructure thereof. It consists of parameters such as depth of course content, extent of coverage, applicability/relevance, learning value, clarity and relevance of prescribed reading material/additional source material, rating of the knowledge base of the teachers/ their communication skills, sincerity/commitment, interest generation capacity, ability to integrate course content for broader perspective, accessibility, ability to design evaluation methods, regularity/punctuality etc. The analysis, based on the UGC pattern of grade points A-D is automated with weightage of 4-1 being ascribed and is therefore objective. 30 percent of the student annual feedback questionnaire relates to curriculum and the student's engagement with it, including the learning experiences and outcomes and overall deliverables of each course which helps the Department to continuously recalibrate the syllabi and course contents based on relevance and desired outcomes. The BOS interacts with faculty to understand the concerns of stakeholders, scrutinizes question papers and assesses yearly performance to make curricular modifications accordingly. All laboratories are modular with state-of-the-art infrastructure such that students are upskilled in accredited laboratories and a wi-fi-campus ensures easy access to study and learning material. Our green campus enables student learning in a pleasant ambience. Contract faculty are re-recruited based on feedback received from the students. Faculty feedback that pertains mostly to teaching, research and infrastructure facilities has been used by the department to augment faculty performance through provision of ICT facilities, grants towards start-up research for young teachers, facilitation of National/International Conferences through sanction of expenditure thereof each year and providing 40 percent of Research Project Overhead Grants received for infrastructural development of the researchers' departments/spaces. Provision of wi-fi and good LAN facility has enabled faculty to access e-content across international databases for their research and teaching. The Vice-Chancellor advises teachers, whose feedback has not been quite favourable, on a one-to-one basis. Those with good scores are complimented, with such appreciation resulting in increased motivation.

  
HEAD  
Department of Information Technology  
Baba Ghulam Shah Badshah University  
Rajouri (J&K)



Alumni feedback contains information on various attributes of the department such as admission process, fee structure, faculty, laboratory and equipment, classrooms, internet and wifi, project guidance, quality of support material, evaluation system, hostel facilities, library, campus training and placement, career counselling, canteen facilities, environment, student-teacher relationship, administration, rating of alumni, rating of the course studied in relation to employment, industry, life experiences, student grievance redressal, academic initiatives, etc. Opinions/suggestions given by alumni have helped to evolve strategies towards enabling students to become professionally sound, socially-responsible and ethically-conscious. An active alumni association has led to several student-friendly initiatives on the campus. All feedback reports are placed in the Syndicate of the Department from time to time and appropriate measures, as outlined above are taken. An Action Taken Report (ATR) is then placed again before the Syndicate.

No: BG820/DIT/24/24  
Dated: 27/02/2024

  
HEAD  
Department of Information Technology  
Baba Ghulam Shah Badshah University  
Rajouri (J&K)





**COLLEGE OF NURSING RAJOURI**  
**School of Nursing & Biomedical Science**  
**Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir**  
**Established by Government of Jammu & Kashmir**  
**Recognized by UGC under section 2(f) & 12(B)**

**Ref. No. BGSBU/CONR/23/262(B)**

**Dated: 17/11/2023**

**1.4.3 Analysis Report faculty Feedback Nursing Rajouri**

Faculty feedback were collected for academic year 2022-2023 from 10 faculty members of nursing college Rajouri with the help of university provided forms against 10 particulars such as:

1. Curriculum is based on needs of stakeholders
2. Objectives and outcomes of course are well defined are clear to faculty and students
3. Sufficient number of prescribed books are available in library
4. The course curriculum has a good balance between theory and application
5. The course curriculum made me interested in the subject area
6. Infrastructure facilities such as faculty rooms, class rooms and reading rooms are available in the department
7. Sessional or external examination are conducted well in time with proper coverage of all units in the curriculum
8. I have freedom of adopting ICT enabled techniques of teaching
9. The environment in the department is conducive for teaching and research
10. The university provides adequate support and funding to faculty members for upgrading their skills and qualifications.

Faculties were asked to rate each particular between 1 to 3, where 1 being disagree, 2 being agree, 3 being strongly agree

Results are as below:

- 04 staff (40%) strongly agree, 06 staff (60%) agree to particular 1.
- 08 staff (80%) strongly agree, 02 staff (20%) agree to particular 2.
- 06 staff out of 10 staff (60%) strongly agree & 4 staff (40%) agree to particular 3.
- 07 staff (70%) strongly agree, 03 staff (30%) agree to particular 4.
- 9 staff out of 10 staff (90%) strongly agree & 1 staff (10%) agree to particular 5.
- 08 staff (80%) strongly agree, 02 staff (20%) agree to particular 6.
- 08 staff (80%) strongly agree, 02 staff (20%) to particular 7.
- 9 staff out of 10 staff (90%) strongly agree & (10%) agree to particular 8.
- All 10 staff (100%) strongly agree to particular 9.
- 5 staff out of 10 staff (50%) strongly agree, (50%) agree to particular 10.

(Dr. T. Xavier Ph.D. (N))  
Associate Dean  
School of Nursing & Biomedical Sciences  
BGSBU University, Rajouri



# Department of Zoology

Baba Ghulam Shah Badshah University Rajouri  
Jammu & Kashmir-185234

Ref No.: BGSBU/ZOL/NAAC/23

Date: 31-05-2023

## Report on analysis of the feedback forms (AY 2022-23)

The feedback forms, designed for various stakeholders, including students, parents and alumni were distributed online/offline and were asked to submit in a stipulated time frame. The feedback form received were analyzed by a committee comprising Head, an opted faculty member and a class representative. The committee analyzed all the forms obtained on point to point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measure, for adoption, depending on students and parents concerned. The committee also takes into account the feedback emerged from faculty as well as alumni and recommends necessary measure to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancement going on in Zoology subject and to provide hands on training of the same. Thus, feedback obtained from all stakeholders provides enough input for the constant development and improvement of teaching learning process.

(Dr. A. A. Shah)

Head, Zoology

Head  
Department of Zoology  
BGSB University, Rajouri-185234





INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of Zoology

STUDENT FEEDBACK FORM

Name of the Student	Gowari Nazki	Phone No	6005778088
Programme	M.Sc. Zoology	Email ID	
Academic Year	2022	Sem Year	4th Sem
Previous Semester Year Result	2nd Sem		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE		
		Animal Biotechnology			Animal Reproduction			Biotechnology			Cytology			Embryology			Lab work-I		
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE		
		201-370			201-371			201-372			201-373			201-374			201-380		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
	Coverage of fundamental concepts			✓			✓			✓			✓			✓			✓
	Fulfillment of the course objectives			✓			✓			✓			✓			✓			✓

Gowari Nazki



3	The Course workload was manageable		✓		✓		✓		✓		✓		✓
4	This Course is relevant to practical / lab work.		✓		✓		✓		✓		✓		✓
5	I participated actively in the course and maintained regular attendance.	✓			✓		✓		✓		✓		✓
6	The learning and teaching methods encouraged participation.		✓		✓		✓		✓		✓		✓
7	The provision of learning resources in the library were appropriate and adequate.	✓			✓		✓		✓		✓		✓
8	The teacher was responsive to student needs and problems.		✓		✓		✓		✓		✓		✓
Suggestions if any:													

Gourav Negi





INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of ..... Zoology .....

STUDENT FEEDBACK FORM

Name of the Student	<u>Sana Wani</u>	Phone No.	<u>6005736656</u>
Programme	<u>M.Sc. Zoology</u>	Email ID	
Academic Year	<u>2022</u>	Sem/Year	<u>III sem</u>
Previous Semester Year Result	<u>Semester III</u>		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <u>Animal Biotechnology</u>			COURSE TITLE <u>Animal Resources</u>			COURSE TITLE <u>Biology &amp; Immunology</u>			COURSE TITLE <u>Cytogenetics</u>			COURSE TITLE <u>Embryology</u>			COURSE TITLE <u>Lab Course</u>		
		COURSE CODE <u>Zol-370</u>			COURSE CODE <u>Zol-371</u>			COURSE CODE <u>Zol-372</u>			COURSE CODE <u>Zol-373</u>			COURSE CODE <u>Zol-374</u>			COURSE CODE <u>Zol-380</u>		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			✓
2.	Fulfillment of the course objectives		✓			✓			✓			✓			✓			✓	

Sana



3.	The Course workload was manageable.			✓		✓		✓		✓		✓		✓		✓
4.	This Course is relevant to practical/ Lab work.		✓		✓		✓		✓		✓		✓		✓	
5.	I participated actively in the course and maintained regular attendance.			✓		✓		✓		✓		✓		✓		✓
6.	The learning and teaching methods encouraged participation.			✓		✓		✓		✓		✓		✓		✓
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓		✓		✓		✓		✓		✓
8.	The teacher was responsive to student needs and problems.			✓		✓		✓		✓		✓		✓		✓
Suggestions if any:																

Sana





INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of Zoology

STUDENT FEEDBACK FORM

Name of the Student	Malik Basit	Phone No	9541671415
Programme	MSc Zoology	Email ID	
Academic Year	2022	Sem/Year	(IInd Semester)
Previous Semester Year Result			

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters Years.

Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE Animal Biology			COURSE TITLE Animal Biome			COURSE TITLE Body of Invertebrates			COURSE TITLE Vertebrate & Systematics			COURSE TITLE Embryology			COURSE TITLE Lab course		
		COURSE CODE Zol-370			COURSE CODE Zol-371			COURSE CODE Zol-372			COURSE CODE Zol-373			COURSE CODE Zol-374			COURSE CODE Zol-380		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓				✓					✓			✓			✓
2.	Fulfillment of the course objectives.			✓			✓						✓			✓			✓

*Malik Basit*



3.	The Course workload was manageable.			✓		✓			✓					✓			✓
4.	This Course is relevant to practical Lab work.			✓		✓			✓					✓			✓
5.	I participated actively in the course and maintained regular attendance.	✓				✓			✓					✓		✓	
6.	The learning and teaching methods encouraged participation.			✓		✓			✓					✓		✓	
7.	The provision of learning resources in the library were appropriate and adequate.	✓				✓			✓					✓			✓
8.	The teacher was responsive to student needs and problems.			✓		✓			✓				✓				✓
Suggestions if any:																	

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