



Department of Biotechnology

School of Biosciences & Biotechnology

Baba Ghulam Shah Badshah University

Rajouri (J&K)-185 234

Ref No. BGSB/BID23/78

Date: 31/5/2023

Report on Analysis of the feedback forms [AY-2022-23]

The feed back forms, designed for various stake holders, including Students, Parents and Alumni were distributed online and were asked to submit in a stipulated timeframe. The faculty, submitted their feedback offline. The feedback forms received, were analysed by a committee comprising Coordinator, an opted faculty member and a Class Representative. The committee analysed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures for adoption, depending on student and Parents concerns. The committee also takes into account the feedback emerged from faculty as well as Alumni and recommends necessary measures to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancements going on in biotechnology subject and to provide hands on training of the same. Thus, feedback obtained from all stake holders, including Students, Alumni, Parents and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Coordinator

Department of Biotechnology



Section of Microbiology

School of Biosciences and Biotechnology
Baba Ghulam Shah Badshah University,
Rajouri – 185 234, Jammu and Kashmir

Report on Analysis of the feedback forms [AY-2022-23]

The feedback forms, designed for various stake holders, including Students, Alumni and Parents were distributed online and were asked to submit in a stipulated timeframe. The feedback from faculty members were collected manually, through offline mode. The feedback forms received, were analyzed by a committee comprising Academic Coordinator, an opted faculty member and a Class Representative. The committee analyzed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures to be adopted depending on the concerns of students and their parents. The committee also takes into account the feedback emerged from faculty and recommends necessary measures to improve the curriculum, quality of teaching, availability of study material. Based on the feedback received, it appears that marginal changes are necessary for curriculum revision. Special emphasis was given to the feedback obtained regarding mode of teaching, which need to be supplemented with online teaching. Thus, feedback obtained from all stake holders, including Students, Parents, Alumni and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Ref. No. BGSBU/Mic/AC/23/01
Date: 29-04-2023

(Dr. Shueb Ahmad)
Ac. Coordinator,
Department of Biotechnology



DEPARTMENT OF ELECTRICAL ENGINEERING
School Of Engineering And Technology, BGSB University
Rajouri (J&K) – 185234

Ref. No. BGSBU/SOET/EE/23/115

Dated: 22-05-2023

Feedback Analysis
From
Various Stakeholders

1. Report of Alumni Feed Back Analysis

The feedback of the alumni has been consisted of 12 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The department provides good project guidance and quality of support material.
3. The canteen, hostel facility is quiet good
4. The concern has been reported in terms of training and placement, alumni association and overall rating of the university.

2. Report of Faculty Feed Back Analysis

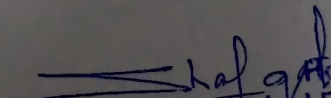
The feedback of the faculty has been consisted of 10 points regarding the facilities provided by the university and department. The following points has been inferred from the feedback as.

1. The course curriculum is well designed and at par with the cutting edge technology. The curriculum is designed such a way that the student is able to compete in the GATE etc.
2. The faculty has been provided with the latest gadgets by which they can interact with the students virtually.
3. All the class rooms are well equipped with the projectors which help them to conducts smart learning procedure.
4. Over all the faculty is satisfy with the university examination procedure.
5. The faculty has also been involved in all the processes of the university academic matters and provide an healthy working environment

3. Report of Parents Feed Back Analysis

The feedback of the parents has been consisted of 10 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The department provides environment in terms of the stay of their wards in the hostel.
3. The curriculum is up to date and at par with the cutting edge technologies.
4. The concern has been reported in terms of training and placement. It has also been reported that the student getting placed offline easily in many govt. jobs which indirectly been related to quality of teaching provided by the faculties.


Head of Department
Electrical Engineering
SoET, BGSBU



Department of Civil Engineering, SoET
Baba Ghulam Shah Badshah University Rajouri, J&K

BGSBU/SoET/CE/23/153-A

Date: 15-5-23

Analysis Report (2022-23)

A meeting is convened with the faculty members in the office of HoD Civil dated 12th May 2023 to analyze the feedback received from the various stakeholders for the design and review of syllabi of Btech Civil. The following members attended the meeting

1. Dr. Pervez Alam (Coordinators)
2. Mr. Vaseem Ahmed Shahnaz (Asst. Professor)
3. Mr. Zishan Aslam (Asst. Professor)
4. Mr. Ameerullah Ganai (Asst. Professor)
5. Mr. Shahid-Ul-Islam (Asst. Professor)
6. Dr. Nasir Rather (Asst. Professor)

The following points are deliberated and resolved.

A number of stakeholders, including employers, students, and alumni, have put forth the suggestion to incorporate railway engineering into the BTech Civil curriculum during the seventh semester. In prior GATE examinations, enquiries pertaining to this subject matter were prevalent. Energy Management in Buildings, a course that was previously offered during the seventh semester, has been removed from the GATE syllabus for B Tech Civil 2022. A resolution has been reached to substitute it with Railway Engineering at the forthcoming meeting of the Board of Studies.

In order to enhance students' problem-solving capabilities and English proficiency, certain stakeholders have emphasised the criticality of incorporating aptitude and communication skills courses into the curriculum. Already on Saturdays, the department has begun to provide sessions on quantitative ability. For the subsequent session, the department will establish an analogous framework in conjunction with the training and placement department to teach communication skills.

Coordinator

Co-ordinator
Department of Civil Engineering
Dept. of Civil Engineering
School of Engineering & Tech.

STUDENT FEEDBACK REPORT:

- The students are satisfied with the facilities provided such as internet, clean drinking water facility and maintenance of toilets (gents and ladies separately), displaying of result and attendance record on time, sophisticated and updated softwares in labs and neat and clean class rooms.
- Students are quite satisfied with the time spent by teachers on each topic and timely completion of the course.
- The student teacher interaction in classrooms is quite satisfying; however there is always room for improvement.
- Use of modern tools (projectors, software etc) in teaching learning process creates more interest among the students and makes the subject more lively as observed in the comments by students.
- The syllabus need to be updated and newer courses should be introduced to meet the growing demands of industry.
- The students have some reservations regarding books and other resources in the college library; the same has been communicated to chief librarian to makeup with the shortcomings at an earliest.

Action Taken:

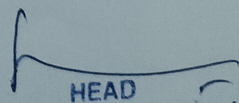
1. Communicated to each course in-charge to involve maximum number of students in the interaction process.
2. The chief librarian has been updated about the shortcomings and been addressed at an earliest.
3. The faculty has been informed to maximize the use of modern tools in classrooms in order to create interest among the students.


H.O.D 15/3/23
ITE, SOET
PGSB University, Rajouri (J&K)

DEPARTMENT OF INFORMATION TECHNOLOGY
Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

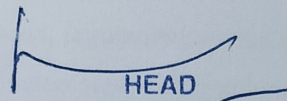
Feedback collected, analysed and action taken report

The Department of Information collects feedback from four stakeholders - Students, Alumni, Parents and Faculty. The student feedback form is based on the UGC format and focuses on the course/program opted for, faculty and facilities/infrastructure thereof. It consists of parameters such as depth of course content, extent of coverage, applicability/relevance, learning value, clarity and relevance of prescribed reading material/additional source material, rating of the knowledge base of the teachers/ their communication skills, sincerity/commitment, interest generation capacity, ability to integrate course content for broader perspective, accessibility, ability to design evaluation methods, regularity/punctuality etc. The analysis, based on the UGC pattern of grade points A-D is automated with weightage of 4-1 being ascribed and is therefore objective. 30 percent of the student annual feedback questionnaire relates to curriculum and the student's engagement with it, including the learning experiences and outcomes and overall deliverables of each course which helps the Department to continuously recalibrate the syllabi and course contents based on relevance and desired outcomes. The BOS interacts with faculty to understand the concerns of stakeholders, scrutinizes question papers and assesses yearly performance to make curricular modifications accordingly. All laboratories are modular with state-of-the-art infrastructure such that students are upskilled in accredited laboratories and a wi-fi-campus ensures easy access to study and learning material. Our green campus enables student learning in a pleasant ambience. Contract faculty are re-recruited based on feedback received from the students. Faculty feedback that pertains mostly to teaching, research and infrastructure facilities has been used by the department to augment faculty performance through provision of ICT facilities, grants towards start-up research for young teachers, facilitation of National/International Conferences through sanction of expenditure thereof each year and providing 40 percent of Research Project Overhead Grants received for infrastructural development of the researchers' departments/spaces. Provision of wi-fi and good LAN facility has enabled faculty to access e-content across international databases for their research and teaching. The Vice-Chancellor advises teachers, whose feedback has not been quite favourable, on a one-to-one basis. Those with good scores are complimented, with such appreciation resulting in increased motivation.


HEAD
Department of Information Technology
Baba Ghulam Shah Badshah University
Rajouri (J&K)

Alumni feedback contains information on various attributes of the department such as admission process, fee structure, faculty, laboratory and equipment, classrooms, internet and wifi, project guidance, quality of support material, evaluation system, hostel facilities, library, campus training and placement, career counselling, canteen facilities, environment, student-teacher relationship, administration, rating of alumni, rating of the course studied in relation to employment, industry, life experiences, student grievance redressal, academic initiatives, etc. Opinions/suggestions given by alumni have helped to evolve strategies towards enabling students to become professionally sound, socially-responsible and ethically-conscious. An active alumni association has led to several student-friendly initiatives on the campus. All feedback reports are placed in the Syndicate of the Department from time to time and appropriate measures, as outlined above are taken. An Action Taken Report (ATR) is then placed again before the Syndicate.

No: BG820/DIT/24/24
Dated: 27/02/2024


HEAD
Department of Information Technology
Baba Ghulam Shah Badshah University
Rajouri (J&K)



COLLEGE OF NURSING RAJOURI
School of Nursing & Biomedical Science
Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir
Established by Government of Jammu & Kashmir
Recognized by UGC under section 2(f) & 12(B)

Ref. No. BGSBU/CONR/23/762(A)

Dated: 17/11/2023

1.4.2 Analysis Report Student Feedback Nursing Rajouri

Student feedback were collected for academic year 2022-2023 from 120 students with the help of university provided forms against 10 particulars such as

1. The teacher comes to the class on time and engages the class for the entire stipulated class time.
2. The teacher comes well prepared for each class.
3. The teachers clearly communicates concepts, theories and information.
4. The teachers encourages student participation by means of questions, discussion or other class activities.
5. The teacher utilizes innovative teaching techniques such as his own prepared presentations, relevant videos, demonstration models, etc.
6. The teacher provides constructive feedback based on student's exam results throughout the course.
7. The teacher exhibits a friendly attitude and makes students feel comfortable approaching him/her for help.
8. The teacher provides additional knowledge/information to the student which is generally not available on the internet, books and other resources.
9. The teachers utilizes the required number of lectures to complete the course.
10. The teachers provides unbiased and fair assessment of the students performance in internal assessment and evaluation.

Students were asked to rate each particular between 1 to 10, where 1 being awful, 2 being bad, 3 being poor, 4 being below average, 5 being average, 6 being good, 7 being very good, 8 being excellent, 9 being outstanding, & 10 being extra ordinary.

Results are follows:

- 100 students (83.3%) marked 10, 20 students (16.6%) marked 9, against particular 1.
- 90 students (75%) marked 10, 21 students (17.5%) marked 9, 9 students (7.5%) marked 8, against particular 2.
- 92 students (76.6%) marked 10, 28 students (23.3%) marked 9, against particular 3.
- 95 students (79.1%) marked 10, 15 students (12.5%) marked 9, 10 students (8.3%) marked 8, against particular 4.

- 102 students (85%) marked 10, 11 students (9.16%) marked 9, 07 students (5.8%) marked 8, against particular 5.
- 97 students (80.8%) marked 10, 15 students (12.5%) marked 9, 08 students (6.66%) marked 8, against particular 6.
- 98 students (81.6%) marked 10, 15 students (12.5%) marked 9, 07 students (5.8%) marked 8, against particular 7.
- 93 students (77.5%) marked 10, 15 students (12.5%) marked 9, 12 students (10%) marked 8, against particular 8.
- 85 students (70.8%) marked 10, 15 students (12.5%) marked 9, 20 students (16.6%) marked 8, against particular 9.
- 92 students (76.6%) marked 10, 11 students (9.16%) marked 9, 18 students (15%) marked 8, against particular 10.


Dr. Titi Xavier Ph.D. (N)

Associate dean

School of nursing and biomedical sciences
BGSB University, Rajouri



Department of Management Studies
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J & K) – 185234

No. BGSBU/PGSMS/24/431

Dated: 22-02-2024

Students and Parents Feedback (2022 - 2023)

The university is using the Students' feedback as a base to make improvements in the existing system after reviewing and analyzing it carefully. The student's feedback questionnaire is attributing quantitative answers, focused on the quality of the in-course content, pedagogy, learning material, views about theory/practical courses and services extended to them by the university. The survey is opened to the students twice a year at the end of each semester to express their feedback/suggestions on the scheme, teaching-learning, and co-curricular activities. This feedback is then analyzed and appropriate suggestions are put forward to the academic council for implementation. Based on the feedback, valuable changes are recommended to the BOS to revise/shift the content of the course and submitted to the University for obtaining formal approval from the academic council of the university.

Most of the participants of the survey were satisfied with the program scheme. It has shown that continuous improvement in the scheme has shown positive feedback by the students. The content of the course and conduct of courses has gained the interest of most of the students. The syllabus, as per the feedback is as per the expectations of the Students. They are satisfied with allocated courses to them for teaching, activities conducted in the form of guest lectures and workshops, etc. during the Academic Year / Session 2022-23.

More over the feedback showed that most of the students were Satisfied with the resources available to them either in hardcopy form from Library or as e-contents from University Website and / or from Faculty directly. Most students have shown their satisfaction with their classroom experience with the faculties opting for different teaching styles including PPTs, live examples, etc., and incorporating interactive elements, problem-solving methodologies that have real-world relevance and provides appropriate challenges to support and enhance their learning process. Students through their feedback have agreed strongly that the Faculty encourages them for participation in the courses of study, thereby making it a Student Centric Approach. Moreover, the Department enriched the knowledge of the Students by organizing regular Lectures from Subject Experts from within as well as outside the University. As the Department adopts a student-centric as a prime motto, the department is always enthusiastic to follow methodologies and steps that may lead the students learning to the next level. For

lectures/ workshops, Site visits, Project evaluations by external industry experts, and division of students' welfare are continuously working to serve the feasible demands of the students to ensure their holistic development.

The feedback clearly shows that the students have agreed that the content provided in the syllabus is well explained, sequenced, and appropriately linked with their professional growth. Moreover the contents are so aligned that it's delivery ensures quality learning to the students which further reduces the difficulty level of concepts and enhance their understanding on the subject.

Moreover the feedback from students clearly reflected that the students were satisfied with respect to the faculty engagement with them. The department introduces a concept of Mentor-Mentee methodology for providing personalized attention towards the overall personal and personality growth of the students. The allotted mentors contact the allocated mentees' and hold discussions on issues on monthly basis and suggest possible way outs to the students to deal with their present situation, at the same time parents are also kept in line with the situation to motivate and support their ward in all possible ways. Thus, the department also ensures to take feedback from the parents of the students, which is collected twice in an Academic Year, that is once in each Semester. Some of the parameters accommodated in the parent's feedback include quality of teaching, students' discipline, subject related facilities, cross-cutting issues, start-ups, etc.. Parents' feedback is analyzed and corrective and effective actions are thereafter planned accordingly.

The parents seems to be quite satisfied with the quality of course contents that are provided to their wards during their courses of study. Also it has been analyzed that the parents do agree on the point that courses being offered to their wards are quite relevant as per the existing technologies. Also, it has been analyzed that the parents are a little bit concerned on the professional adjustment / recruitment of their wards after their course is completed. The department has taken this concern of the parents quite seriously and has nominated Department Placement Coordinator who coordinates with the University Placement Cell for conducting and materializing Job interviews and interactions with Industry Experts. The Department Coordinator as well as other faculty have frequent interactions with the students so as to guide them in their career and future placements. The parents have shown their trust towards the Department in terms of the fact that it has a positive and balanced academic atmosphere that enabled their wards to be successful in their lives. The Mentor-mentee methodology adopted by the Department provides a more matured platform for Teacher-student interaction which forms the basis of a positive feedback from the parents.



COLLEGE OF NURSING JAMMU

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Recognized by UGC under section 2(f) & 12(B)

Analysis Report Student Feedback 4th year

Students feedback were collected to the academic year From 49 students with the help of university provided form against 10 particulars such as –

- The teacher comes to the class on time and engages the class for the entire stipulated class time.
- The teacher comes well prepared for each class.
- The teacher clearly communicates concepts, theories and information.
- The teacher encourages student participation by means of questions, discussion or other class activities
- The teacher utilizes innovative teaching techniques such as his own prepared presentations, relevant videos, demonstration models, etc.
- wherever possible.
- The teacher provides constructive feedback based on student's exam results throughout the course
- The teacher exhibits a friendly attitude and makes students feel comfortable approaching him/her for help.
- The teacher provides additional knowledge/information to the student which is generally not available on the internet, books and other
- resources.
- The teacher utilises the required number of lectures to complete the course.
- The teacher provides unbiased and fair assessment of the students' performance in internal assessment and evaluation.

Students were ask to rate each particular between 1 to 10 where 1 being awful , 2 being bad , 3 being poor, 4 being below average ,5 being average , 6 being good , 7 being very good , 8 being excellent ,9 being outstanding, and 10 being extra ordinary.

- 32(65.30) students marked 8, 12 (24.48) students mark 7, 3(6.12) students mark 5 and 2 (4.08) students mark 6 against particular 1
- 12 (24.48) students marked 8, 32 (65.30) students mark 7, 2 (4.08) students mark 6 and 3(6.12) students mark 5 against particular 2.
- 32(65.30) students marked 8, 12 (24.48) students mark 7, 3(6.12) students mark 5 and 2 (4.08) students mark 6 against particular 1
- 12 (24.48) students marked 8, 32 (65.30) students mark 7, 2 (4.08) students mark 6 and 3(6.12) students mark 5 against particular 2.

for

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- 15 (30.61) students marked 7, 12(24.48) students mark 5. 10 (20.40) students mark 6 & 8 , 12 (24.48) students mark 9 against particular 5.
- 20(40.81) students marked 7, 11 (22.44) students mark 8 , 12 (24.48) students mark 9 & only 6(12.24) students mark 6 against particular 6.
- 12 (24.48) students marked 8, 32 (65.30) students mark 7, 2 (4.08) students mark 6 and 3(6.12) students mark 5 against particular 7.
- 15 (30.61) students marked 7, 13(26.53) students mark 5. 09 (18.36) students mark 6 & 8 , 12 (24.48) students mark 9 against particular 8.
- 20(40.81) students marked 8, 20 (40.81) students mark 7, and 2(4.08) students mark 5, 7(40.28) students marked against particular 9 .
- 12 (24.48) students marked 8, 32 (65.30) students mark 7, 2 (4.08) students mark 6 and 3(6.12) students mark 5 against particular 2.



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COLLEGE OF NURSING, JAMMU
School of Nursing & Paramedical Science
BCSB University, Rajouri (J&K)



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School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Recognized by UGC under section 2(f) & 12(B)


Analysis Report Student Feedback 3rd year

Students feedback were collected to the academic year From 36 students with the help of university provided form against 10 particulars such as --

- The teacher comes to the class on time and engages the class for the entire stipulated class time.
- The teacher comes well prepared for each class.
- The teacher clearly communicates concepts, theories and information.
- The teacher encourages student participation by means of questions, discussion or other class activities
- The teacher utilizes innovative teaching techniques such as his own prepared presentations, relevant videos, demonstration models, etc.
- wherever possible.
- The teacher provides constructive feedback based on student's exam results throughout the course
- The teacher exhibits a friendly attitude and makes students feel comfortable approaching him/her for help.
- The teacher provides additional knowledge/information to the student which is generally not available on the internet, books and other
- resources.
- The teacher utilises the required number of lectures to complete the course.
- The teacher provides unbiased and fair assessment of the students' performance in internal assessment and evaluation.

Students were ask to rate each particular between 1 to 10 where 1 being awful , 2 being bad , 3 being poor, 4 being below average ,5 being average , 6 being good , 7 being very good , 8 being excellent ,9 being outstanding, and 10 being extra ordinary.

- 32(88.88) students marked 8, 1(2.77) students mark 7, 2(5.55) students mark 5 and 1 (2.77) students mark 6 against particular 1
- 30 (83.33) students marked 8, 1 (2.77) students mark 7, 4 (11.11) students mark 6 and 1 (2.77) students mark 5 against particular 2.
- 25 (69.44) students marked 8, 11 (30.55) students mark 5, 0 (0.0) students mark 9 and 0 (0.00) students mark 7 against particular 3.
- 12 (33.33) students marked 8, 11 (30.55) students mark 5 , 10 (27.77) students mark 5 and 3(2.77) students mark 5 and 9 against particular 4.

For 

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- 25 (69.44) students marked 8, 11 (30.55) students mark 5, 0 (0.0) students mark 9 and 0 (0.00) students mark 7 against particular 5.
- 12 (33.33) students marked 8, 11 (30.55) students mark 5 , 10 (27.77) students mark 5 and 3(2.77) students mark 5 and 9 against particular 6.
- 32(88.88) students marked 8, 1(2.77) students mark 7, 2(5.55) students mark 5 and 1 (2.77) students mark 6 against particular 7
- 17 (47.22) students marked 6, 14(38.88) students mark 7, 3(8.33) students mark 8, & only 2 (5.55) students mark 9 against particular 8.
- 21 (58.33) students marked 8, 9 (25.00) students mark 7, and 3(8.33) students mark 5, 3(8.33) against particular 9 .
- 10 (27.77) students marked 8 and 20 (55.66) students mark 9, 6(16.66)against particular 10.

for



PRINCIPAL
COLLEGE OF NURSING, JAMSHEDPUR
School of Nursing & Biomedical Science
BGSB University, Raipur (J&K)



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School of Nursing & Biomedical Science

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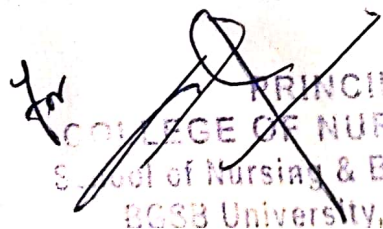
Analysis Report Student Feedback 2nd year

Students feedback were collected to the academic year From 47 students with the help of university provided form against 10 particulars such as –

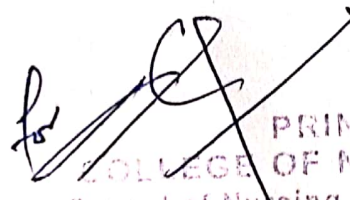
- The teacher comes to the class on time and engages the class for the entire stipulated class time.
- The teacher comes well prepared for each class.
- The teacher clearly communicates concepts, theories and information.
- The teacher encourages student participation by means of questions, discussion or other class activities
- The teacher utilizes innovative teaching techniques such as his own prepared presentations, relevant videos, demonstration models, etc.
- wherever possible.
- The teacher provides constructive feedback based on student's exam results throughout the course
- The teacher exhibits a friendly attitude and makes students feel comfortable approaching him/her for help.
- The teacher provides additional knowledge/information to the student which is generally not available on the internet, books and other
- resources.
- The teacher utilises the required number of lectures to complete the course.
- The teacher provides unbiased and fair assessment of the students' performance in internal assessment and evaluation.

Students were ask to rate each particular between 1 to 10 where 1 being awful , 2 being bad , 3 being poor, 4 being below average ,5 being average , 6 being good , 7 being very good , 8 being excellent ,9 being outstanding, and 10 being extra ordinary.

- 32(65.3) students marked 8, 10 (21.27) students mark 7, 3(7.6) students mark 5 and 2 (5.1) students mark 6 against particular 1
- 32 (65.3) students marked 8, 10 (21.27) students mark 7, 4 (8.51) students mark 6 and 1 (2.56) students mark 5 against particular 2.
- 31 (65.95) students marked 8, 11 (23.40) students mark 5, 5 (12.86) students mark 9 and 0 (0.00) students mark 7 against particular 3.
- 12 (30.77) students marked 8, 11 (23.40) students mark 5 , 16 (34.04) students mark 5 and 5 , 8 (17.02) students mark 5 and 9 against particular 4.


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- 14 (29.7) students marked 7, 8 (17.02) students mark 5 , 22 (46.80) students mark 6 & 8 only 3 (6.38) students mark 9 against particular 5.
- 25(53.19) students marked 7, 11 (23.40) students mark 8 , 7 (14.89) students mark 9 & only 4 (8.41) students mark 6 against particular 6.
- 20 (42.55) students marked 5, 10 (21.27) students mark 7 , 6 (12.76) students mark 8, 10 (21.27) students mark 9, & only 1 (2.12) students mark 6 against particular 7.
- 17 (36.17) students marked 6, 14 (29.78) students mark 7, 6 (12.76) students mark 8, & only 18 (38.29) students mark 9 against particular 8.
- 24 (51.06) students marked 8, 20 (42.55) students mark 7, and 3(6.38) students mark 5,6, 9 against particular 9 .
- 46 (97.87) students marked 8 and 1 (2.12) students mark 9 against particular 10.


 PRINCIPAL
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 School of Nursing & Biomedical Science
 BGSSB University, Rajouri (J&K)



COLLEGE OF NURSING JAMMU

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

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Recognized by UGC under section 2(f) & 12(B)

1.4.2 Analysis Report Student Feedback Sem 1.

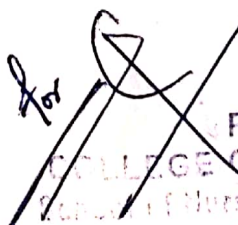
Students feedback were collected to the academic year From 39 students with the help of university provided form against 10 particulars such as –

- The teacher comes to the class on time and engages the class for the entire stipulated class time.
- The teacher comes well prepared for each class.
- The teacher clearly communicates concepts, theories and information.
- The teacher encourages student participation by means of questions, discussion or other class activities
- The teacher utilizes innovative teaching techniques such as his own prepared presentations, relevant videos, demonstration models, etc.
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- The teacher provides constructive feedback based on student's exam results throughout the course
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- resources.
- The teacher utilises the required number of lectures to complete the course.
- The teacher provides unbiased and fair assessment of the students' performance in internal assessment and evaluation.


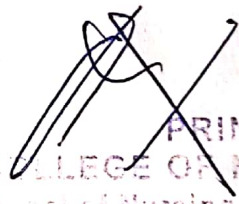
Students were ask to rate each particular between 1 to 10 where 1 being awful , 2 being bad , 3 being poor, 4 being below average ,5 being average , 6 being good , 7 being very good , 8 being excellent ,9 being outstanding, and 10 being extra ordinary.

- 25(64.1) students marked 8, 9 (23.07) students mark 7, 3(7.6) students mark 5 and 2 (5.1) students mark 6 against particular 1
- 24 (61.54) students marked 8, 9 (23.07) students mark 7, 5 (12.86) students mark 6 and 1 (2.56) students mark 5 against particular 2.
- 24 (61.54) students marked 8, 8 (20.51) students mark 5, 5 (12.86) students mark 9 and 2 (5.13) students mark 7 against particular 3.

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- 12 (30.77) students marked 8, 11 (20.51) students mark 5 , 6 (15.38) students mark 5 and 5 , 5 (12.82) students mark 5 and 9 against particular 4.
- 14 (35.9) students marked 7, 8 (20.51) students mark 5 , 7-7 (1.95) students mark 6 & 8 only 3 (7.69) students mark 9 against particular 5.
- 19 (48.72) students marked 7, 12 (30.77) students mark 8 , 7 (1.95) students mark 9 & only 1 (7.69) students mark 6 against particular 6.
- 17 (43.59) students marked 5, 9 (23.08) students mark 7 , 6 (15.38) students mark 8, 5 (12.82) students mark 9, & only 2 (5.13) students mark 6 against particular 7.
- 17 (43.59) students marked 6, 14 (35.9) students mark 7, 6 (15.38) students mark 8, & only 2 (5.13) students mark 9 against particular 8.
- 24 (61.54) students marked 8, 12 (30.77) students mark 7, and 1-1(2.56) student s mark 5,6 9 against particular 9 .
- 38 (97.44) students marked 8 and 1 (2.56) students mark 9 against particular 10.

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COLLEGE OF NURSING (KISHTWAR)

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University, Rajouri, UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Hidyal chowk, Kishtwar

Ph: 09072355242, Email: nursingkishtwar@bgsbu.ac.in

1.4.2 Analysis Report Student Feedback Nursing Kishtwar

Student feedback were collected for the academic year 2021-2022 from 40 students with the help of university provided forms against 10 particulars such as

1. The teacher comes to the class on time and engages the class for the entire stipulated class time.
2. The teacher comes well prepared for each class.
3. The teacher clearly communicates concepts, theories and information.
4. The teacher encourages student participation by means of questions, discussion or other class activities.
5. The teacher utilizes innovative teaching techniques such as his own prepared presentations, relevant videos, demonstration models, etc. wherever possible.
6. The teacher provides constructive feedback based on student's exam results throughout the course.
7. The teacher exhibits a friendly attitude and makes students feel comfortable approaching him/her for help.
8. The teacher provides additional knowledge/ information to the student which is generally not available on the internet, books and other resources.
9. The teacher utilizes the required number of lectures to complete the course.
10. The teacher provides unbiased and fair assessment of the students' performance in internal assessment and evaluation.

Students were asked to rate each particular between 1 to 10, where 1 being awful, 2 being bad, 3 being below average, 5 being average, 6 being good, 7 being very good, 8 being excellent, 9 being outstanding and 10 being extra ordinary.

Results are as follows:

- Majority of the students 66% marked 10, 22% marked 9 and 11% marked 8 against particular 1
- 100% students marked 8 against particular 2
- 44.8 % students marked 9, 31.5 % students marked 8 and 23.7% marked 10 against particular 3
- 70 % students marked 9, 20% marked 8 and 10% 10 against particular 4
- 100% students marked 10 against particular 5
- 64 % students marked 7, 23 % marked 8 and 13% marked 9 against particular 6
- 80% students marked 10 and 20% marked 8 against particular 7
- 92% students marked 9 and 8 % students marked 7 against particular 8
- 100 % students marked 9 against particular 9
- 80% students marked 10, 20% marked 8 against particular 10

(AUTH K.K.)
COORDINATOR
COLLEGE OF NURSING KISHTWAR
Baba Ghulam Shah Badshah University
Rajouri

Department of Zoology

Baba Ghulam Shah Badshah University Rajouri
Jammu & Kashmir-185234

Ref No.: BGSBU/ZOL/NAAC/23

Date: 31-05-2023

Report on analysis of the feedback forms (AY 2022-23)

The feedback forms, designed for various stakeholders, including students, parents and alumni were distributed online/offline and were asked to submit in a stipulated time frame. The feedback form received were analyzed by a committee comprising Head, an opted faculty member and a class representative. The committee analyzed all the forms obtained on point to point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measure, for adoption, depending on students and parents concerned. The committee also takes into account the feedback emerged from faculty as well as alumni and recommends necessary measure to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancement going on in Zoology subject and to provide hands on training of the same. Thus, feedback obtained from all stakeholders provides enough input for the constant development and improvement of teaching learning process.

(Dr. A. A. Shah)

Head, Zoology

Head
Department of Zoology
BGSB University, Rajouri-185234



INTERNAL QUALITY ASSURANCE CELL (IQAC)
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J&K)-185234

Department of Zoology

STUDENT FEEDBACK FORM

Name of the Student	Gowari Nazki	Phone No	6005778088
Programme	M.Sc. Zoology	Email ID	
Academic Year	2022	Sem Year	4th Sem
Previous Semester Year Result	2nd Sem		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE		
		Animal Biotechnology			Animal Reproduction			Biotechnology			Cytology			Embryology			Lab work-I		
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE		
		2d-370			2d-371			2d-372			2d-373			2d-374			2d-380		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
	Coverage of fundamental concepts			✓			✓			✓			✓			✓			✓
	Fulfillment of the course objectives			✓			✓			✓			✓			✓			✓

Gowari Nazki

3	The Course workload was manageable		✓		✓		✓		✓		✓		✓
4	This Course is relevant to practical / lab work.		✓		✓		✓		✓		✓		✓
5	I participated actively in the course and maintained regular attendance.	✓			✓		✓		✓		✓		✓
6	The learning and teaching methods encouraged participation.		✓		✓		✓		✓		✓		✓
7	The provision of learning resources in the library were appropriate and adequate.	✓			✓		✓		✓		✓		✓
8	The teacher was responsive to student needs and problems.		✓		✓		✓		✓		✓		✓
Suggestions if any:													

Gourav Negi



INTERNAL QUALITY ASSURANCE CELL (IQAC)
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J&K)-185234

Department of Zoology

STUDENT FEEDBACK FORM

Name of the Student	<u>Sana Wani</u>	Phone No.	<u>6005736656</u>
Programme	<u>M.Sc. Zoology</u>	Email ID	
Academic Year	<u>2022</u>	Sem/Year	<u>III sem</u>
Previous Semester Year Result	<u>Semester III</u>		

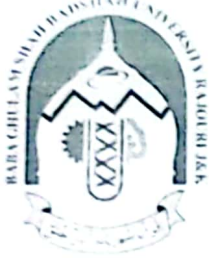
Dear Student,
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters Years.
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <u>Animal Biotechnology</u> COURSE CODE <u>Zol-370</u>	COURSE TITLE <u>Animal Resources</u> COURSE CODE <u>Zol-371</u>	COURSE TITLE <u>Biology & Immunology</u> COURSE CODE <u>Zol-372</u>	COURSE TITLE <u>Cytogenetics</u> COURSE CODE <u>Zol-373</u>	COURSE TITLE <u>Embryology</u> COURSE CODE <u>Zol-374</u>	COURSE TITLE <u>Lab Course</u> COURSE CODE <u>Zol-380</u>
1.	Coverage of Fundamental concepts.	1 2 3 ✓	1 2 3 ✓	1 2 3 ✓	1 2 3 ✓	1 2 3 ✓	1 2 3 ✓
2.	Fulfillment of the course objectives	1 2 3 ✓	1 2 3 ✓	1 2 3 ✓	1 2 3 ✓	1 2 3 ✓	1 2 3 ✓

Sana

3.	The Course workload was manageable.			✓		✓		✓		✓		✓		✓		✓
4.	This Course is relevant to practical/ Lab work.		✓		✓		✓			✓		✓		✓		✓
5.	I participated actively in the course and maintained regular attendance.			✓		✓		✓		✓		✓		✓		✓
6.	The learning and teaching methods encouraged participation.			✓		✓		✓		✓		✓		✓		✓
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓		✓		✓		✓		✓		✓
8.	The teacher was responsive to student needs and problems.			✓		✓		✓		✓		✓		✓		✓
Suggestions if any:																

Sana



INTERNAL QUALITY ASSURANCE CELL (IQAC)
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J&K)-185234

Department of Zoology

STUDENT FEEDBACK FORM

Name of the Student	Malik Basit	Phone No	9541671415
Programme	MSc Zoology	Email ID	
Academic Year	2022	Sem/Year	(IInd Semester)
Previous Semester Year Result			

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters Years.

Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE		
		Animal Biotechnology			Animal Bioremediation			Body of Invertebrates			Vertebrate & Invertebrate			Embryology			Lab course		
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE		
		Zol-370			Zol-371			Zol-372			Zol-373			Zol-374			Zol-380		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓				✓			✓			✓					✓
2.	Fulfillment of the course objectives.			✓			✓				✓		✓						✓

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3.	The Course workload was manageable.			✓		✓			✓					✓			✓
4.	This Course is relevant to practical Lab work.			✓		✓			✓					✓			✓
5.	I participated actively in the course and maintained regular attendance.	✓				✓			✓					✓		✓	
6.	The learning and teaching methods encouraged participation.			✓		✓			✓					✓		✓	
7.	The provision of learning resources in the library were appropriate and adequate.	✓				✓			✓					✓			✓
8.	The teacher was responsive to student needs and problems.			✓		✓			✓			✓					✓
Suggestions if any:																	

M