



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J&K)-185234**

Reference Number: BGSBU/IQAC/2020/84

Dated: 27/05/2020

Dean Academic Affairs
BGSB University

Subject: Student satisfaction survey report for academic year 2019-20.

Sir

IQAC has conducted student satisfaction survey for academic year 2019-20. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too. The survey was taken through online mode and the summary report of the same is attached herewith for your reference and necessary action at your end.

Yours Sincerely

Haider Mehraj
Coordinator IQAC

CC:

1. Registrar for information.
2. SS to HVC for kind information of Hon'ble Vice Chancellor.
3. Guard File.

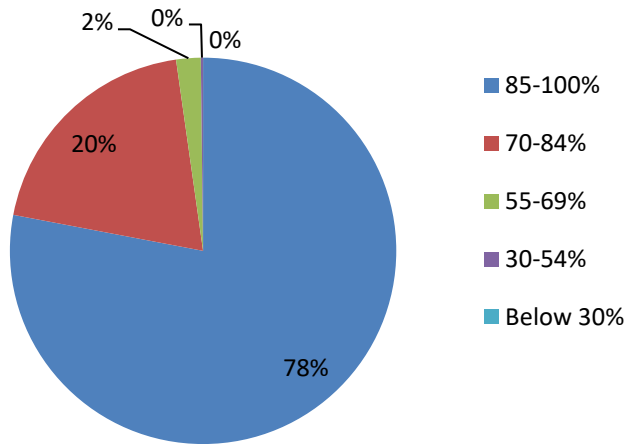
Report on results and details of Students Satisfaction Survey (SSS):

Academic Year 2019-20

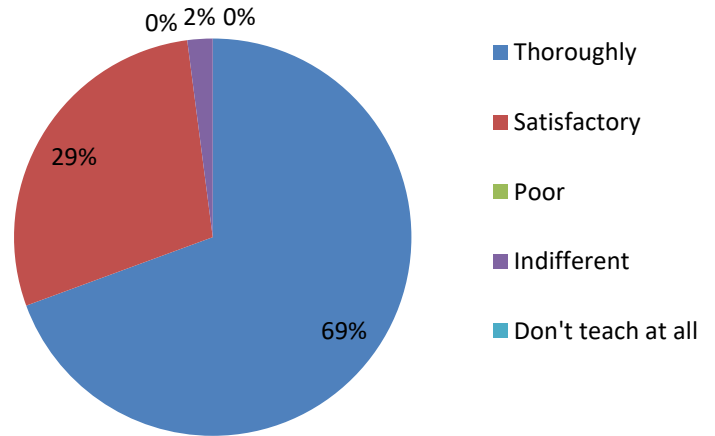
The Higher Education sector is highly competitive. To impart quality education and provide competent resources to the society, inputs by the stakeholders create a cutting edge in achieving this. Baba Ghulam Shah Badshah University (BGSBU) has a policy of constantly delivering the best to our students. This is ensured through the feedbacks/surveys system in place. Students Satisfaction Survey (SSS) is one among these surveys. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too.

The responses given by the students for the questionnaire provided to them, for Student Satisfaction Survey for the Academic Year 2018-19 are as follows:

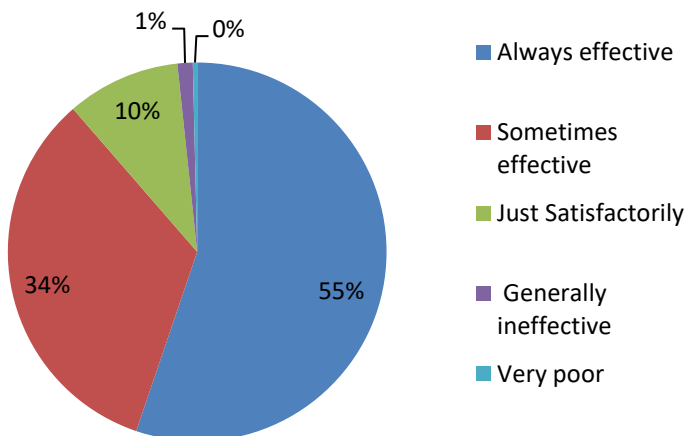
Q 1. How much of the syllabus was covered in the class?



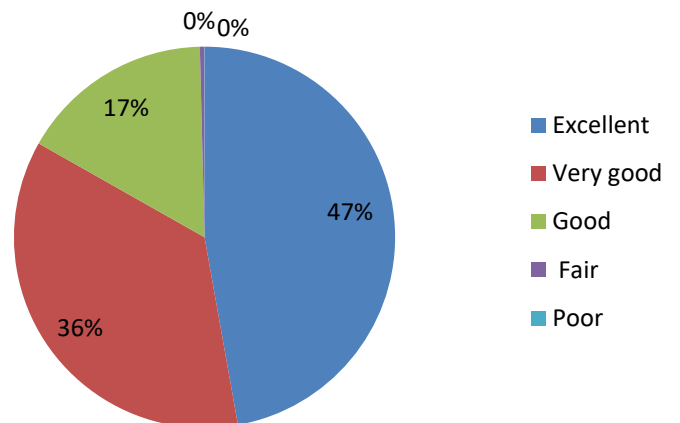
Q 2. How well did the teachers prepare for the class?



Q 3. How well were the teachers able to communicate?

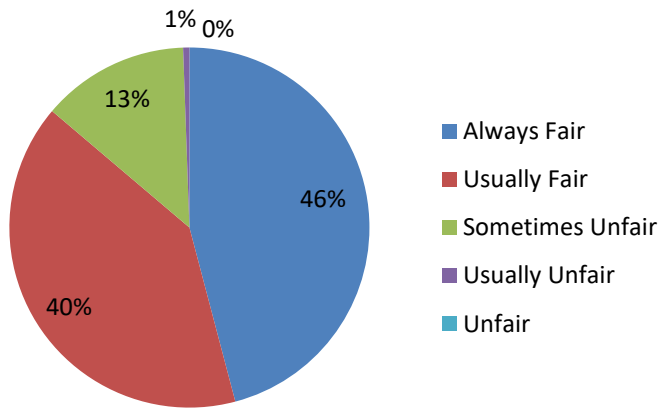


Q 4. The teachers approach to teaching can be described as:

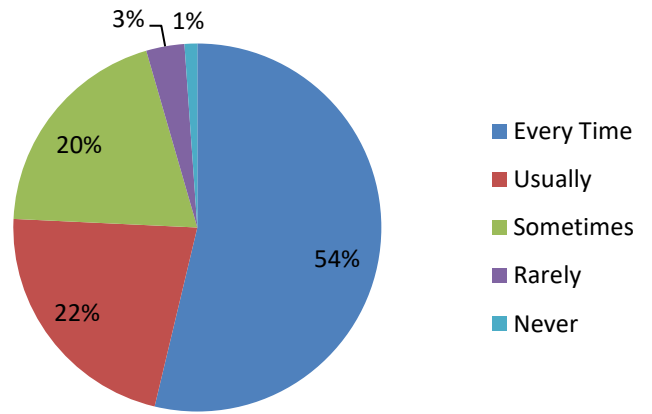


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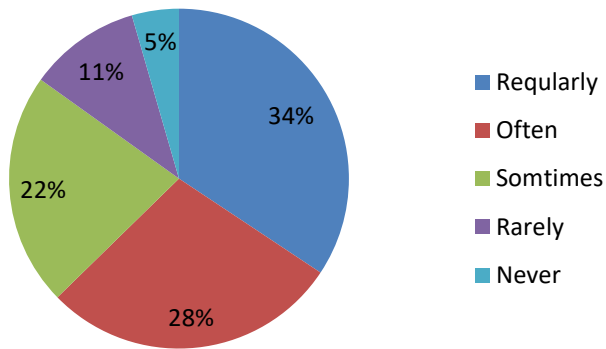
Q 5. Fairness of the internal evaluation process by the teachers.



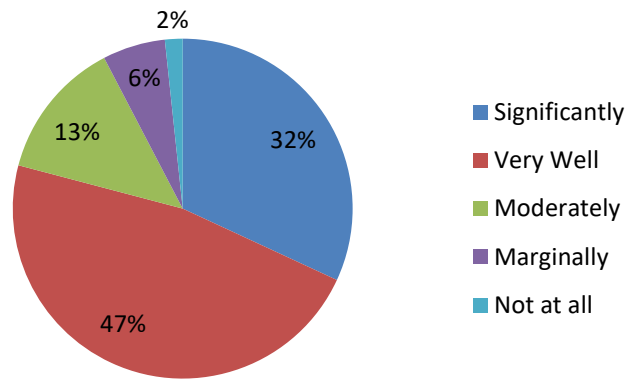
Q 6. Was your performance in assignments discussed with you?



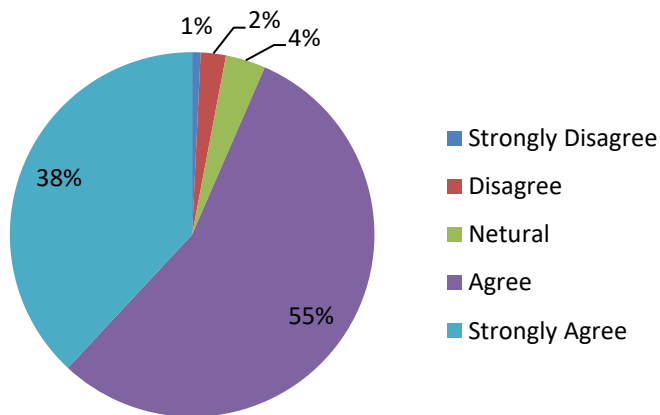
Q 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



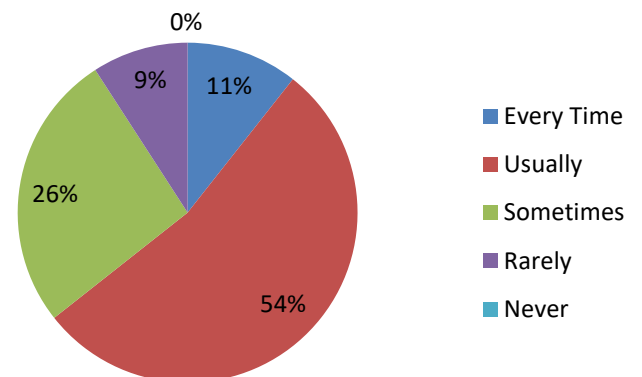
Q 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



Q 9. The institution provides multiple opportunities to learn and grow.

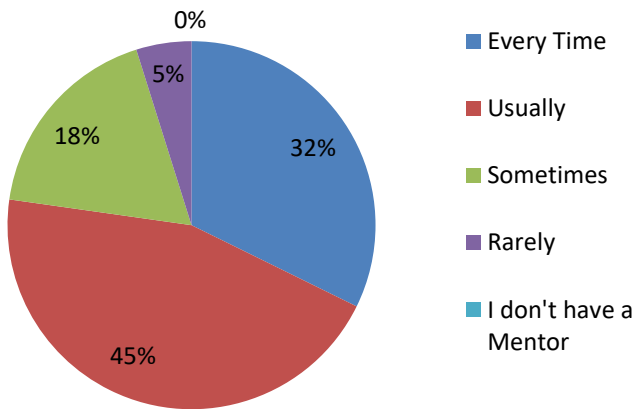


Q 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

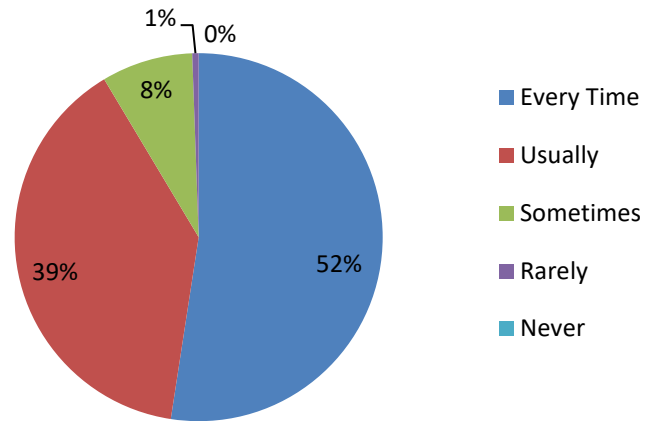


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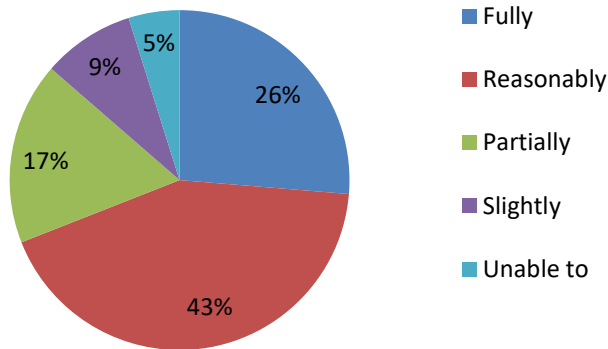
Q 11. Your mentor does a necessary follow-up with an assigned task to you



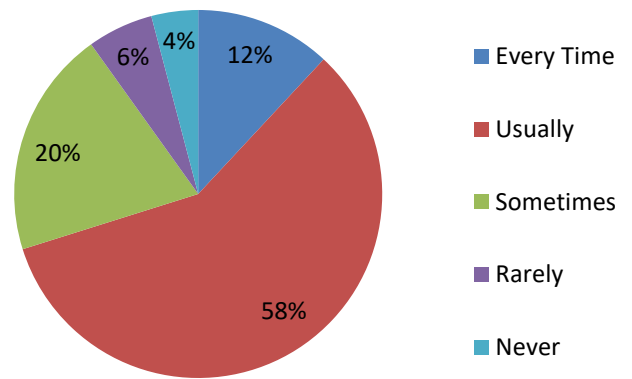
Q 12. The teachers illustrate the concepts through examples and applications.



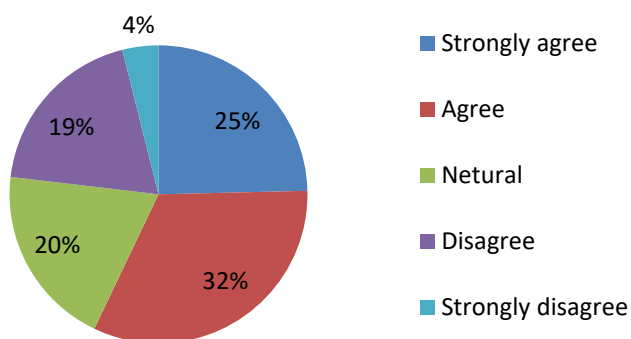
Q 13. The teachers identify your strengths and encourage you with providing right level of challenges.



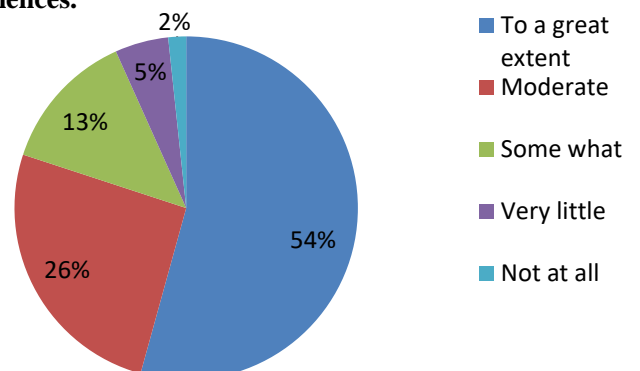
Q 14. Teachers are able to identify your weaknesses and help you to overcome them.



Q 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

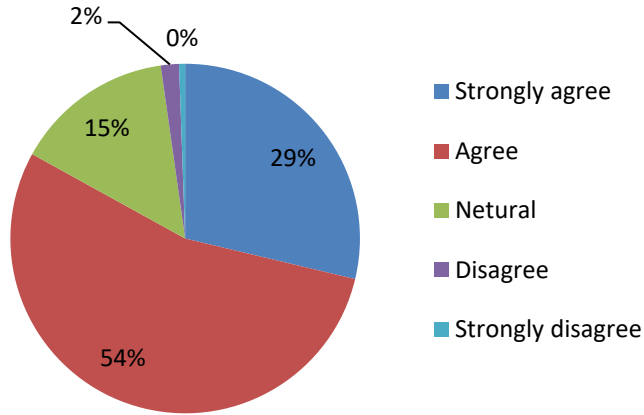


Q 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

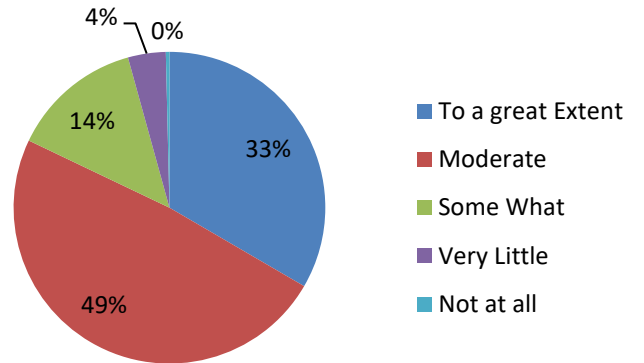


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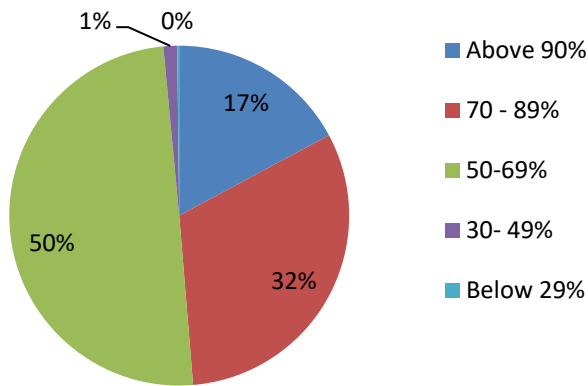
Q 17. Teachers encourage you to participate in extracurricular activities.



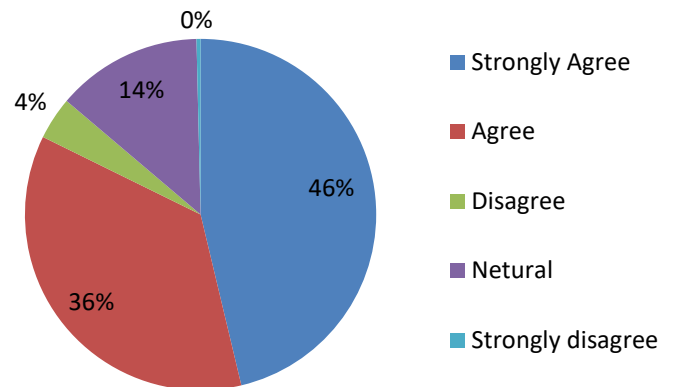
Q 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Q 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Q 20. The overall quality of teaching-learning process in your institute is very good



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