

**Semester III  
List of Courses  
For the years  
2017, 2018, 2019**

**Semester III**

Course Code	Course Title	Credits	Distribution of Marks		
			Sessional Assessment	University Examination	Total
BAR-311	Arabic Text-III	4	40	60	100
BAR-312	Arabic Grammar-III (Syntax & Morphology)	4	40	60	100
BAR-313	Urdu -III (Mazmoon Nigari and Khaka)	4	40	60	100
BAR-314	Islamic Studies-III (Islamic Civilization under Abbasid and Muslim Spain)	4	40	60	100
BAR-315	General English-III	4	40	60	100
BAR-316	Environmental Science	<b>4</b>	40	60	100*
<b>Total</b>		<b>20</b>	<b>200</b>	<b>300</b>	<b>500</b>

• **Not to be counted in total marks**

**Semester III**

**Course Code: BAR-311**  
**Course Title: Arabic Text-III**  
**Credits: 4**  
**Duration of Examination: 3 Hours**

**Maximum Marks : 100**  
**University Examination: 60**  
**Sessional Assessment: 40**  
**Minimum Pass Marks: 24**

**Objective:**

This paper aims at introducing the students to the basics of Arabic Language? It will help them build their word power, understand the structure of sentences grammatically and finally improve their own writing and speaking skills.

**الوحدة الأولى:**

- كيف أقضي يومي
- لما بلغت السابعة من عمري
- النملة

- في السوق

**الوحدة الثانية:**

- الطائر
- ماذا تحب أن تكون
- من يمنعك مني

- الأمانة

**الوحدة الثالثة:**

- الصيد
- مآدبة
- بر الوالدين
- فضيلة الشغل

**الوحدة الرابعة:**

- أصدقائي
- قريتي
- مسابقة بين شقيقين
- أدب الأكل والشرب
- الوحدة الخامسة:

- يوم مطير
- من يضع الحجر 1
- من يضع الحجر 2
- يوم العيد

**Note for Paper Setting:**

The question paper will be divided into two sections. **Section A** will carry 10 compulsory, objective– cum – short answer type questions, two from each Unit, each carrying 01 mark. **Section B** will have **10 questions**, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks (10+50=60).

الكتاب المقرر: القراءة الراشدة : أبو الحسن علي الندوي. الجزء الأول، مؤسسة الصحافة والنشر لكتناؤ  
2010

الكتب المقترحة:

1. القراءة الواضحة : وحيد الزمان الكيرانوي ، الجزء الثالث ، كتب خانة حسينية ، ديوبند
2. صور من حياة الصحابة : الجزء الثاني والثالث ، الدكتور عبد الرحمن رافت الباشا، مؤسسة الصحافة والنشر لكتناؤ
3. القراءة الرشيدة : عبد الفتاح الصبري ، الجزء الثاني و الثالث، مكتبه خدمت متيا محل دلهي
4. قصص النبيين للأطفال : أبو الحسن علي الندوي ، الثالث و الرابع ، مؤسسة الصحافة والنشر ، لكتناؤ

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**Semester III**

<b>Course Code: BAR-312</b> <b>Course Title: Arabic Grammar -III (Syntax &amp; Morphology)</b> <b>Credits: 4</b> <b>Duration of Examination: 3 Hours</b>	<b>Maximum Marks : 100</b> <b>University Examination: 60</b> <b>Sessional Assessment: 40</b> <b>Minimum Pass Marks: 24</b>
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**Objective:** Arabic Grammar is an essential part of Arabic Language and Literature. It aims at providing the students with sound knowledge of Arabic Syntax and Morphology so that they can correctly read write and speak the language.

علم النحو**الوحدة الأولى:**

- 1- المفعول المطلق والمفعول فيه
- 2- المفعول لأجله والمفعول معه والحال

**الوحدة الثانية:**

- 1- إن وأخواتها
- 2- كان وأخواتها وأفعال المقاربة

**الوحدة الثالثة:**

- 1- التمييز
- 2- العدد والمعدود من حيث التذكير والتانيث والإعراب

علم الصرف**الوحدة الرابعة:**

- 1- تصاريف أفعال المهموز من أبواب الثلاثي المجرد (ستة أبواب) ماضي ، مضارع ، أمر ، نهي ، اسم الفاعل ، اسم المفعول)
- 2- تصاريف أفعال المضاعف من أبواب الثلاثي المجرد (ستة أبواب) ماضي ، مضارع ، أمر ، نهي ، اسم الفاعل ، اسم المفعول)

**الوحدة الخامسة:**

- 1- تصاريف أفعال المهموز من أبواب الثلاثي المزيد (اثنا عشر بابا ) ماضي ، مضارع ، أمر ، نهي ، اسم الفاعل ، اسم المفعول)
- 2- تصاريف أفعال المضاعف من أبواب الثلاثي المزيد (اثنا عشر بابا) ماضي ، مضارع ، أمر ، نهي ، اسم الفاعل ، اسم المفعول)

**Note for Paper Setting:**

The question paper will be divided into two sections. **Section A** will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. **Section B** will have **10 questions**, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks (**10+50=60**).

### الكتب المقترحة:

1. النحو الواضح: علي الجارم، دانش بك دبو متيا محل دلهي
2. جامع الدروس العربية: مصطفى العلايني، مطبعة السعادة ، بيروت
3. تحفة النحو و الصرف ( من الجزء الاو ل الى الجزء الثالث) : سراج الدين الندوي، مركزي مكتبه اسلامي ، نيودلهي
4. شذا العرف : أحمد الحملاوي ، شركة ومطبعة مصطفى الباي الحلبي 1940م
5. ما يلزم من العربية : رفيع العماد فينان، غود ورد بوكس نيو دلهي 1999م

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**Semester III**

<b>Course Code: BAR-313</b> <b>Course Title: Urdu –III (Mazmoon Nigari &amp; Khaka)</b> <b>Credits: 4</b> <b>Duration of Examination: 3 Hours</b>	<b>Maximum Marks : 100</b> <b>University Examination: 60</b> <b>Sessional Assessment: 40</b> <b>Minimum Pass Marks: 24</b>
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Objectives:

The objective of this paper is to make students conversant with modern Urdu prose, acquaint them with life and work of writers and enable them to appreciate and enjoy.

**Unit I**

۱۔ اردو نثر: تعریف، آغاز و ارتقاء

۱۔ مضمون نگاری کی تعریف

**Unit II**

۲۔ سر سید اور اردو لٹریچر (شبلی) کا مطالعہ

۱۔ سحالی اور اسبابیہ (مولوی عبدالحق) کا مطالعہ

**Unit III**

۱۔ شبلی کے مختصر حالات زندگی اور مضمون نگاری

۲۔ مولوی عبدالحق کے مختصر حالات زندگی اور مضمون نگاری

**Unit IV**

۱۔ خاکہ نگاری تعارف اور فن

۲۔ میر تقی میر (محمد حسین آزاد) کہ مہدی نواز جنگ (ہما اے عابد حسین) کا مطالعہ

**Unit V**

۱۔ محمد حسین آزاد کے حالات زندگی اور خاکہ نگاری

۲۔ صا اے عابد حسین کے حالات زندگی اور خاکہ نگاری

**Note for paper setting:**

The question paper will be divided into two sections. **Section A** will carry 10 compulsory, objectives – cum – short answer type questions, two from each Unit, each carrying 01 mark. **Section B** will have **10 questions**, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks **(10+50=60)**.

کتب برائے عمومی مطالعہ

☆ ارباب نثر اردو، سید محمد

☆ اردو اسبیز، سید ظہیر الدین مدنی

☆ اردو میں خاکہ نگاری، صابرہ سعید

☆ اردو نثر کا آغاز و ارتقاء

☆ اردو ادب کی مختصر تاریخ، ڈاکٹر سید عبداللہ

☆ اردو ادب کی مختصر تاریخ، ڈاکٹر اعجاز حسین

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**Semester III**

<b>Course Code: BAR-314</b> <b>Course Title: Islamic Studies-III</b> (Islamic Civilization under Abbasid and Muslim Spain) <b>Credits: 4</b> <b>Duration of Examination: 3 Hours</b>	<b>Maximum Marks : 100</b> <b>University Examination: 60</b> <b>Sessional Assessment: 40</b> <b>Minimum Pass Marks: 24</b>
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**Objective:** This paper aims at introducing students to the history of Islam from Umayyad period including Muslim Spain to Abbasid period. They will learn how Muslims in the medieval period accumulated prevailing world sciences, developed them and stood as torch bearer for the entire world. They will also learn about Islamic culture and its impact on others and influence of world culture and civilization over Muslims. This study will help enlighten their minds and broaden their vision.

**Unit: Umayyad Period**

1. Establishment of Umayyad Rule by Ameer Muawiyah: an introduction
2. Consolidation of Umayyad rule under Marwan and Abdul Malik
3. Expansion of Islamic territory under Waleed

**Unit II: Umayyad Period**

1. Umar b. Abdul Aziz: life and important features of his caliphate
2. Fall of Umayyad Dynasty: an analysis
3. Development of knowledge during Umayyad rule: an introduction

**Unit III: Rise of Abbasids**

1. Political conditions of Umayyads on the eve of Abbasids revolution
2. Abbasid rule: Establishment and Consolidation under Mansur
3. Abbasid rule: Establishment and Consolidation under Mahdi

**Unit IV: The Golden Age of Abbasids:**

1. Harun: life and important features of his rule
2. Mamun: life and important features of his rule
3. Intellectual and cultural life with special reference to the establishment of Bait-ul- Hikmah

**Unit V: Muslims in Spain**

1. A brief introduction to political condition of Spain on the eve of Muslim rule
2. A) Abdur Rahman I: life and main achievements, b), and al-Hakam II: life and main achievements) c) and fall of Muslim rule in Spain
3. Contribution of Muslim Spain to the fields of science , art & architecture: an overview

**Note for Paper Setting:**

The question paper will be divided into two sections. **Section A** will carry 10 compulsory, objectives – cum – short answer type questions, two from each Unit, each carrying 01

mark. **Section B** will have **10 questions**, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks **(10+50=60)**.

**Recommended Books:**

1. ÎlÉhi, SadruddÊn, *Islam at a Glance*, Markazi Maktaba Islami, Delhi.
2. Hasan, Prof. Masudul, *History of Islam* (Vol. I), Adam Publishers, Delhi.
3. Nadvi, Abdul Halim, *Arabi Adab ki Tarikh*, Maktaba Jamia, Delhi.
4. Hamidullah, Dr. , *Muhammad Rasulullah*, V.P. Book Depo., Delhi, Tr. Nazir ul-Haq, 2003.
5. Mawdudi, S.A.A., *Towards Understanding Islam*, Markazi Maktaba Islami, Delhi.
6. Sawlat, Sarwat, *Milit-i-Islami ki Mukhtasar Tarikh*, Markazi Maktaba Islami, Delhi.
7. Rafiabadi, Prof. Hamid Naseem, *Hijrah a Turning Point in Islamic Movement*, Adam Publishers, Delhi.

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**Semester III**

<b>Course Code: BAR-315</b> <b>Course Title: General English-III</b> <b>Credits: 4</b> <b>Duration of Examination:3 Hours</b>	<b>Maximum Marks : 100</b> <b>University Examination: 60</b> <b>Sessional Assessment: 40</b> <b>Minimum Pass Marks: 24</b>
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**Objectives:** The course has been designed to help students to gain proficiency in English language; oral and written.

**Unit I: Prose**

- A Chat with Mrs. Smiles by W.R.Lee
- A Difficult Customer by W.R. Lee

**Unit II: Prose**

- Lover's Reunion by D.H. Lawrence
- My Grandmother by Khushwant Singh

**Unit III: Poetry**

- An Old Woman by Arun Kolatkar
- Snake by D.H. Lawrence

**Unit IV: Poetry**

- The Tiger by William Blake
- To a Skylark by P.B. Shelly

**Unit V: Grammar**

- Precis writing
- Narration

**Note for Paper Setting:**

The question paper will be divided into two sections. **Section A** will carry 10 compulsory, objectives – cum – short answer type questions, two from each Unit, each carrying 01 mark. **Section B** will have **10 questions**, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks **(10+50=60)**.

**Books Prescribed:**

1. *Timeless Thought*, Orient Black swan Private Limited, New Delhi 2010
2. Thaker, P.K and others, *Developing English Skills*, Oxford University Press New Delhi, 200
3. *A Kaleidoscope, selection of English Poetry*, published by University Press, Hyderabad
4. *English & Communications Skill*, Book-II Kuldeep Jaidka, Alwinder Dhillon, Parmod K. Singh

**Books Recommended:**

1. Norman Lewis, *Speak Better Write Better English*, New Delhi,2008
2. Johnson A.J. and A.V. Martinet, *A practical English Grammar*, E.L.B.S. Edition
3. Koul, Nina, *Chinar I Rew Anand publications*
4. Nissim Ezekel, *A book on Miscellaneous point*
5. Raymond Murphy, *Advanced English Grammar*, University Cambridge University press.
6. Wren & Martin, revised by N.D.V. Prasad, *High School English Grammar*, S. Chand & Company Ltd., 1997.

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**Semester III**

<b>Course Code: BAR-316</b> <b>Course Title: Environmental Science</b> <b>Credits: 4</b> <b>Duration of Examination:3 Hours</b>	<b>Maximum Marks : 100</b> <b>University Examination: 60</b> <b>Sessional Assessment: 40</b> <b>Minimum Pass Marks: 24</b>
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**Objectives:**

The course aims at familiarizing students with their immediate environment and consequences of human onslaught on it. It also intends to caution them about the dangers of unplanned development to human welfare, and educate them about mitigation measures.

**Unit I: INTRODUCTION TO ENVIRONMENT**

- Definition, Scope and importance of environment.
- Need for Public Awareness
- Concept of Producers, Consumers and Decomposers.
- Concept of food chain, food webs and ecological pyramids.

**Unit II: NATURAL RESOURCES**

- Forest Resources: Uses, Causes of over exploitation.
- Water Resources: Uses and over-utilization.
- Mineral Resources: Uses and exploitation.
- Energy Resources (Renewable and Non-Renewable): uses and trends.

**Unit III: ENVIRONMENTAL POLLUTION**

- Pollution: Definition and kinds.
- Pollution: Causes and effects.
- Pollution: control measures.
- Fire crackers: definition, composition and methods of production; potential hazards associated with the fire crackers; Fire crackers as source of air pollution, soil pollution, noise pollution and water pollution. Mitigation measures.

**Unit IV ENVIRONMENTAL PROBLEMS**

- Global Warming.
- Acid Rain.
- Ozone layer depletion.
- Population growth

**Unit V: ISLAMIC ETHICS**

- Islam and the environment.
- Environmentalism.
- Foundational motifs.
- Green Deen: teachings of Islam regarding protection of planet.

**Note for Paper Setting:**

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**References Books:**

- Environment Science & Engineering by Gary W.Heinke
- Environmental Science and Engineering by Meenakshi
- Living in the Environment: Principles, Connections, and Solutions (with CD-ROM and InfoTrac), 13th, 13th Edition by G. Tyler Miller Jr
- Principal of Environmental Science & engineering by P.Venugopala Rao
- Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha.

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