



BABA GHULAM SHAH BADSHAH UNIVERSITY RAJOURI (J&K)

Record Note of the Meeting held on 21-01-2017 at 11:30 am in the office chamber of the Head, School of Education, BGSB University to undertake the proceedings of the Board of Studies. The meeting was also convened to discuss the modalities of the Choice Based Credit System in order to formulate/evolve the Choice Based Complimentary Electives for Students of other School/Departments of BGSB University.

Members Present:

- | | |
|---------------------------|-------------------------|
| 1. Head of the Department | (in the chair/Convener) |
| 2. Prof. Mabarak Singh | External Expert |
| 3. Dr. Mehraj Ahmad Bhat | Member |
| 4. Dr. Nayyar Jabeen | Member |
| 5. Mr. Altaf Hussain | Member |
| 6. Dr. Azad Ahmad Andrabi | Member |
| 7. Mrs. Sayema | Member |
| 8. Mrs. Meenakshi Koul | Member |

The Chairman welcomed the external expert as well as the members and informed them that the meeting is taking place in order to undertake the proceedings of the board of studies for the M.Ed Course being offered by the Department. Thereafter the Agenda was taken up for discussion:

At the outset, the Chairman expressed his heartfelt gratitude to Prof. Mubarak Singh for accepting the invitation and showing his interest in the academic growth and development of the Department. The chairman highlighted the importance of curriculum development and expressed that the focus of the Department is academic vibrancy, visibility, quality education and research. The Chairman in his address expressed that in the fast changing academic world, course development is a continuous, evolving and interactive process. The Chairman highlighted that while developing or updating the course; the focus should be to make it more scientific, relevant and student-centered which may encourage the development of higher intellectual skills among the students. The course curriculum should ensure that students become active partners in the learning process and should introduce them to scientific methods.

Highlighting the role of the faculty in the Department, the chairman appreciated their support and cooperation extended to this University from time to time and read out point wise agenda of the meeting. Threadbare discussions/deliberations were held in order to draft the syllabi for M.Ed course for the years mentioned in the agenda and the decisions are hereby placed on record.

23/2/17 *Rasool*

Qureshi



**BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J&K)**

In order to review and discuss the feedback received from the faculty about the course curriculum prescribed for the M.Ed 4th Semester, Session 2015-17, the members unanimously resolved that the course curriculum needs immediate revision and modification for the academic growth and excellence of the students. After threadbare discussions, the BOS unanimously resolved:

4th Semester, Session 2015-17:

Course Code	Course Title	Resolution
M.Ed-410	Educational Administration and Management	BOS has proposed minor changes in all the units and recommended that the Title of Unit III to be renamed as “Communication in Educational Administration and Management” instead of “Communication”
M.Ed-411	Guidance and Counselling	Since all the five units are without their title/s, as such, the BOS proposed the following titles: <ul style="list-style-type: none">• Unit-I Guidance and its Types• Unit-II Organization of Guidance Services• Unit: Counselling• Unit-IV Techniques, Theories and Areas of Counselling• Unit-V Theories of career Development BOS also proposed changes, alterations and modifications in Unit I,II,III,IV and V.
M.Ed-412	Information and Communication Technology	BOS has proposed the course to be renamed as “Information and Communication Technologies (ICTs)” instead of “Information and Communication Technology” . BOS also proposed the Titles of all the five Units as: <ul style="list-style-type: none">• Unit-I ICTs in Education• Unit-II e-Learning and e-Content• Unit: Organization of Data and Multimedia Approach in Education• Unit-IV Emerging Trends in ICTs• Unit-V Computer Assisted Learning and Resource Centers of ICTs BOS further proposed major changes in all the five Units
Practicum	Dissertation	BOS has proposed inclusion of the essential components to be realized during the course of dissertation work in terms of the following parameters: <ul style="list-style-type: none">• Preparation of Research Proposal/Synopsis• Development and Procurement of Tools• Collection of Data

[Signature]



BABA GHULAM SHAH BADSHAH UNIVERSITY RAJOURI (J&K)

		<ul style="list-style-type: none">• Analysis and Interpretation of Data• Writing the Research Report• Submission of Dissertation• Conduct of Viva-Voce <p>BOS further proposed distribution of credits for the different components of the dissertation work.</p>
--	--	--

In order to draft the syllabi for the M.Ed course for the academic session 2017 and onwards, the BOS formulated the following comprehensive Course Curriculum keeping in view its relevance and latest trends in the subject for the larger academic interests of the students.

Course Curriculum for M.Ed 1st Semester (2017, 2018 & 2019)

Course Code	Course Title	Resolution
M.Ed-110	Philosophical Perspectives of Education	BOS has proposed continuation of Unit I & modifications, improvements and alterations in Unit II, III, IV and V.
M.Ed-111	Psychology of Learning and Development	BOS has proposed the course to be renamed as "Psychological Perspectives of Education" instead of Psychology of Learning and Development . BOS also proposed continuation of Unit I & modifications, improvements and alterations in Unit II, III, IV and V.
M.Ed-112	Historical and Political Perspectives of Education	BOS has proposed the course to be renamed as "Development of Education System in India" instead of Historical and Political Perspectives of Education . BOS also proposed continuation of Unit I & Unit II and replacement of last 3 units with new three units.
M.Ed-113	Methodology of Educational Research	BOS has proposed minor changes in all the five units.
M.Ed-150	Self Development (Communication & Expository Writing)	BOS has proposed a few changes in the course content
M.Ed-151	Computer Fundamentals and its Applications	BOS proposed no changes in the course



**BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J&K)**

		highlighting the importance of clean and green environment (4 Marks) • Each student will actively participate in the one week environmental awareness workshop to be organized by the Department under the overall supervision of the Head of the Department. The students will present their viewpoints/ presentations regarding the environmental issues and problems. (8 Marks)
M.Ed-315 (Renamed M.Ed-316)	as Higher Education	BOS has proposed the course code to be renamed as M.Ed-316 instead of 315. BOS also proposed continuation of all the five units in the course without making any change.
M.Ed-316 (Renamed M.Ed-317)	as Gender Studies	BOS has proposed the course code to be renamed as M.Ed-317 instead of 316. BOS also proposed minor changes in Unit II, III and continuation of Unit I, IV, V.
M.Ed-350	Field Attachment/ Internship	No change

Course Curriculum for M.Ed 4th Semester (2019, 2020 & 2021)

Course Code	Course Title	Resolution
M.Ed-410	Educational Administration and Management	BOS has proposed minor changes in Unit I and continuation of Unit III, IV. BOS has also proposed the title of Unit III to be renamed as “Communication in Educational Administration and Management” instead of Communication .
M.Ed-411	Information and Communication Technologies (ICTs)	BOS has proposed continuation of Unit I, III, V and minor changes in Unit II and IV
M.Ed-412	Inclusive Education	BOS has proposed continuation of Unit III, IV, V and minor changes in Unit I and II.
M.Ed-413	Dissertation Work-III	BOS has proposed a few alterations in the Dissertation Work III. The members also unanimously recommended shifting of preparation of research proposal(synopsis), procurement/development of research tools and collection of data to Dissertation Work-I and II in the 2 nd and 3 rd semesters respectively in order to develop the research among the students more effectively.

Chauhan



BABA GHULAM SHAH BADSHAH UNIVERSITY RAJOURI (J&K)

Course Curriculum for M.Ed 3rd Semester (2018, 2019 & 2020)

Course Code	Course Title	Resolution
M.Ed-310	Educational Technology	BOS has proposed necessary modifications/ changes in Unit I, II, III, IV and V.
M.Ed-311	Educational Measurement and Evaluation	BOS has proposed minor inclusion of a few topics in Unit I and few changes in Unit II, III IV and V
M.Ed-312	Issues and Problems in Indian Education	BOS has proposed the replacement of the course with one of the electives in the IV Semester entitled " Guidance and Counselling " and proposed continuation of all the five units.
<p>BOS recommended Dissertation Work-II in the third semester also. The breakup of the content, components and credits in the Dissertation Work-II shall be as:</p>		
M.Ed-313	Dissertation Work-II	BOS proposed <i>development/procurement of tools and data collection</i> and proposed that a weightage of 02 credits shall be given to the Dissertation Work-II
M.Ed-313 (Renamed M.Ed-314)	as Secondary Education	Due to the introduction of Dissertation Work-II, the BOS proposed change in course code as M.Ed-314 instead of M.Ed-313. BOS proposed continuation of Unit I, II, IV and recommended minor changes in Unit III and V. BOS also proposed change in the Title of Unit V which reads as " Curriculum Evaluation of Secondary Education "
M.Ed-314 (Renamed M.Ed-315)	as Environmental Education	BOS has proposed the course code to be renamed as M.Ed-315 instead of M.Ed-314. BOS also proposed changes in Unit I, II, III, IV and continuation of Unit V. In order to make the course practical, meaningful and result oriented, the BOS proposed that the internal assessment shall be practical in nature and shall be executed as per the following break-up: <ul style="list-style-type: none"> • Each student shall plant a tree in the university campus and will take care of the plant during his/her stay in the Department. The students will mention the name in any name plate against each planted tree. (4 Marks) • Each student will participate in the plantation drive to be carried out by the Department every year in the odd semester under the overall supervision of the Head of the Department (4 Marks) • Each student will participate in the cleanliness drive in the university to be organized by the Department. The students will prepare different placards, banners, poster presentations etc

(Signature)



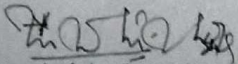
**BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J&K)**

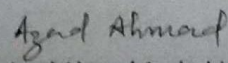
M.Ed-414	Guidance and Counselling	BOS has proposed shifting of this paper to Semester 3 rd as the core course and as such the BOS proposed introduction of new course entitled "Peace Education".
M.Ed-415	Early Childhood Care and Education	No change
M.Ed-416	History and Problems of Education in J&K	BOS has proposed continuation of Unit I, III, and V. BOS also proposed the title of the Unit II to be renamed as "Commissions, committees and Reports in Pre-Independence Era" instead of "Main Recommendations of". BOS further proposed few changes in Unit IV.
M.Ed-417	Mental Health and Education	BOS has proposed continuation of Unit I, III, IV, V and recommended minor changes in Unit-II.

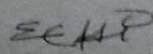
In order to formulate the comprehensive and relevant choice based complimentary electives for the students of Schools/Departments, other than those of the Department of Education, under the Choice Based Credit System Scheme of the University, the members unanimously proposed the following two courses:

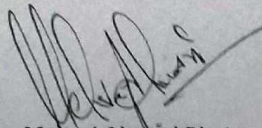
Edu-210 (Open Elective)	Higher Education	BOS proposed continuation of all the five units without making any change in the course.
Edu-215 (Open Elective)	Instructional Technology	BOS proposed continuation of Unit I, III, V and recommended minor changes in Unit II and IV.

The meeting terminated with a vote of thanks to the Chair.

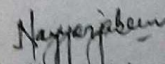

Head of the Department

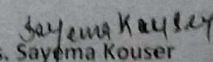

Dr. Azad Ahmad Andrabi

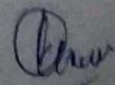

Mrs. Minakshi Koul


Dr. Mehraj Ahmad Bhat

Mr. Altaf Hussain


Dr. Nayyar Jabeen


Mrs. Sayema Kouser





**BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J&K)**

Course Curriculum for M.Ed 2nd Semester (2018, 2019 & 2020)

Course Code	Course Title	Resolution
M.Ed-210	Sociological Perspectives of Education	BOS has proposed minor changes in Unit I, II, III, IV and V.
M.Ed-211	Teacher Education	BOS has proposed necessary modifications/replacements in Unit I, II, III, IV and V.
M.Ed-212	Advanced Educational Statistics	BOS has proposed the course to be renamed as "Statistics in Education and Psychology" instead of "Advanced Educational Statistics" and recommended necessary changes in the Unit-Titles/content of all the five units
M.Ed-213	Comparative Education and Curriculum Development	BOS has proposed continuation of Unit I, II, V and recommended inclusion of a few concepts in Unit III. BOS also proposed that Unit IV to be renamed as "Curriculum Development and Design" instead of Curriculum Design"

All the BOS members unanimously recommended introduction of Dissertation work from second semester in order to develop the research aptitude among the students more effectively. The BOS as such resolved that Dissertation work shall be introduced in the II, III and IV Semesters. The breakup of the content, components and credits in the Dissertation work for the 2nd Semester shall be as:

M.Ed-214	Dissertation Work-I	BOS has proposed preparation of research proposal in the second semester with special reference to: <ul style="list-style-type: none">• allotment of supervisor;• discussion on theme and selection of research problem;• review of related literature; and• preparation/submission of synopsis BOS proposed that a weightage of 02 credits shall be given to the Dissertation Work-I
----------	---------------------	--

Qaus



SCHOOL OF EDUCATION

BABA GHULAM SHAH BADSHAH UNIVERSITY

RAJOURI-185234 (J&K), INDIA

Course Structure for M. Ed (Two Year Programme)

Theory/ Practical Courses

1st Semester

Course Code	Title	Credit Value	Internal Marks	External Marks	Total Marks
Semester I					
M.Ed-110	Philosophical Perspectives of Education	4	40	60	100
M.Ed-111	Psychological Perspectives of Education	4	40	60	100
M.Ed-112	Development of Education System in India	4	40	60	100
M.Ed-113	Methodology of Educational Research	4	40	60	100
Practicum					
M.Ed-150	Self-Development (Communication and Expository Writing)	2	25	25	50
M.Ed-150	Computer Fundamentals and its Application	2	25	50	50

Course Structure for M. Ed

Semester-II

Course Code	Course Title	Credit Value	Internal Marks	External Marks	Total Marks
Core Courses					
M.Ed-210	Sociological Perspectives of Education	4	40	60	100
M.Ed-211	Teacher Education	4	40	60	100
M.Ed-212	Advanced Educational Statistics	4	40	60	100
M.Ed-213	Comparative Education and Curriculum Development	4	40	60	100
M.Ed-214	Dissertation Work	2	50	X	50

Choice Based Open Elective Course (Students are required to opt any one of the following courses)

Math- 201	Mathematical Tools for Real World	4	40	60	100
I T- 202	Soft Skill in Information Technology	4	40	60	100
Comp-203	Computer Applications and Operations	4	40	60	100
Bio- 204	Fundamentals of Biotechnology	4	40	60	100

Bot-205	Mysteries of Green Plants	4	40	60	100
Bot- 206	Botany in Rural Developments	4	40	60	100
Zol-207	Nutrition, Health & Hygiene	4	40	60	100
Arab-208	Fundamental of Arabic Language	4	40	60	100
Eng-209	Fundamentals if English	4	40	60	100
Edu-210	Higher Education	4	40	60	100
Eco-211	Principles of Banking	4	40	60	100
HT- 212	Basic of Tourism and Travel Agency	4	40	60	100
HT- 213	Tourism Recourses of J&K	4	40	60	100
Mgt – 214	Business Communication and Soft Skills	4	40	60	100
Total		22	250	300	550

Course Structure for M.Ed

Semester-III

Course Code	Course Title	Credit Value	Internal Marks	External Marks	Total Marks
	Core Courses				
M.Ed-310	Educational Technology	4	40	60	100
M.Ed-311	Educational Measurement and Evaluation	4	40	60	100
M.Ed-312	Guidance and Counselling	4	40	60	100
M.Ed-313	Dissertation Work-II	2	50	X	50
Choice Based Complementary Elective Courses (Students are required to opt any one of the following courses)					
M.Ed-313	Secondary Education	4	40	60	100
M.Ed-314	Environmental Education	4	40	60	100
M.Ed-315	Higher Education	4	40	60	100
M.Ed-316	Gender Studies	4	40	60	100
Practicum					
M.Ed-350	Field Attachment/Internship	4	40	60	100
	Total	22	250	300	550

Course Structure for M. Ed

Semester-IV

Course Code	Course Title	Credit Value	Internal Marks	External Marks	Total Marks
	Core Courses				
M.Ed-410	Educational Administration and Management	4	40	60	100
M.Ed-411	Information and Communication Technologies	4	40	60	100
M.Ed-412	Inclusive Education	4	40	60	100
M.Ed-413	Dissertation	4	50	50	100
Choice Based Complementary Elective Courses (Students are required to opt any one of the following courses)					
M.Ed-414	Peace Education	4	40	60	100
M.Ed-415	Early Childhood Care and Education	4	40	60	100
M.Ed-416	History and Problems of Education in J&K	4	40	60	100
M.Ed-417	Mental Health and Education	4	40	60	100
	Total	20	200	300	500