



DEPARTMENT OF MATHEMATICAL SCIENCES

BABA GHULAM SHAH BADSHAH UNIVERSITY

Rajouri-185234 (J&K), INDIA

Ref. No: BGSBU/PGDMS/16/061

Dated: 26-02-2016

FEEDBACK REPORT

M. Sc. APPLIED MATHEMATICS

2013 - 2016

Student Feedback: Summary of the responses obtained as per the feedback forms is given below.

1. The courses were designed in such a way that almost all fundamental concepts were covered.
2. The course work load was manageable.
3. All the courses were relevant in one or the other way, especially for NET / SET.
4. Learning and teaching methods were good enough which brought students to participate actively in the process.
5. Enough study material was provided by the department both through library and personnel means.
6. Teachers were responsive to students needs.
7. A computer lab with 24 by 7 internet facility was also available in the department.

Faculty Feedback: Summary of the responses obtained as per the feedback forms is given below.

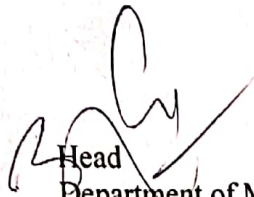
1. The curriculum is really based on the needs of stake holders, however some lab courses are needed to be a part of the curriculum such as Lab course on LATEX and LAB course on SPSS. Moreover, some contents in some of the courses are needed to be replaced, permuted, added, deleted etc and some titles are to be changed.
2. the course is well designed to have a balance between theory and applications and hence is of great interest to teach such courses.
3. Although objectives are well defined but the CO, PSO etc are not a part of the curriculum.
4. The department has a library with a good collection of books and has good infrastructure.
5. All the examination related issues are addressed well in time and in an adequate manner.
6. The department really offers a good environment to teach and to do research and we are provided adequate support from the University for Academic Activities.

Alumni Feedback: Summary of the responses obtained as per the feedback forms is given below.

1. Alumni are really satisfied by the admission procedure, infrastructure, lab facility, support material, library, canteen facility, hostel facilities etc.

Parents Feedback: Summary of the responses obtained as per the feedback forms is given below.

1. The program is well designed with a manageable work load and the courses involved are relevant enough to cater the needs of the present scenario in relation to the subject.
2. Texts and reference books are available in nearby markets.
3. Teachers are very friendly, with high moral values and treat the entire student equal morally.
4. The ambiance of the campus is good enough to hold the academic activities.
5. The quality of the teaching is very good and is not less than in any way the standards of top institutes of the country.
6. The university has a placement cell which helps the students to avail job opportunities.



Head
Department of Mathematical Sciences
BGSB University, Rajouri



قِسْمُ اللُّغَةِ الْعَرَبِيَّةِ
DEPARTMENT OF ARABIC
Baba Ghulam Shah Badshah University
Rajouri (J&K)-185234

E- mail: arabicbgsbu@gmail.com, Website: www.bgsbu.ac.in, Mobile: 9086180380

Feedback Report

The process of taking feedbacks from stake holders every year is a routine work. Adapting to changing requirements has been taken into consideration for better human resource development. After analysing the feedbacks accumulated in the past from teachers, students, parents and aluminis , certain points are worth mentioning:

Feedback Analysis of Teachers:

- Majority of the teachers are satisfied with the curriculum and the objectives of the courses.
- They are also satisfied with the environment of the department and with the conducting atmosphere prevailing there for teaching and learning.
- They are satisfied with the infrastructure of the department.
- They are also satisfied with the support and funding of the University for upgrading their skills and qualifications

Feedback Analysis of Students:

- The analysis report shows that the students are happy with the curriculum and the delivery of knowledge by the teachers in a good and comprehensive way with clarity of objectives and concepts.
- They are very satisfied with the quality of education, student faculty interaction, and their experience in the department
- They also expressed their satisfaction over the steps being taken to improve the infrastructural facilities.

Feedback Analysis of parents:

On the basis of feedback analysis from the parents of our students, it has been observed that:

- The parents are happy with the programs their wards have chosen, its load and its usefulness.
- They rate very high the different activities carried out by the department that help their wards in the development of their personalities.
- They were particular in expressing their satisfaction that they did not observe any kind of discrimination to their wards by the faculty.

Feedback Analysis of Alumni

The alumni having the first hand learning experience in the department have communicated some handy suggestions for the advancement and progress of the department in its academic endeavours. The complexities as they came across in few areas of the syllabi have not only been entertained but positively addressed.

- They are quite happy with overall facilities provided by the department or university i.e. admission procedure, ambience and infrastructure etc.
 - Although they have suggested furthering improve facilities of canteen and library.
- Action: Aluminise have suggested for a departmental library which is in process and shall come into existence soon.

ANNEXURE I H

Ref.No:- BGSBU/16/7050
Date - 29/02/16



Department of Biotechnology
School of Biosciences & Biotechnology
Baba Ghulam Shah Badshah University,
Rajouri, J&K – 185234

Feedback Analysis Report

Critical analysis of the feedback forms suggested that:

1. There is a need of major revision in the present syllabi.
2. Analysis indicated that the labs should be provided with adequate instruments/equipments/glassware so that every student should get chance to perform individually rather than in groups.
3. It was suggested in the feedback to have spacious class and labs for theory as well as lab courses.
4. Analysis indicated that there should be provision of at least one smart class room or a class room with LCD projector.
5. Analysis indicated that there should be the provision for industrial visit across the country for better exposure to learn about science under a unique and new program.
6. Suggestion for excellent quality and quantity of books covering different components of the curriculum in the departmental library.
7. It was suggested that existing canteen facilities should be improved.

Coordinator
Department of Biotechnology
Coordinator
BIOTECHNOLOGY
SDB, BGSBU, Rajouri - 185234

Annexure-1H

Critical analysis of the feedback forms and necessary action taken



Department of Botany
School of Biosciences & Biotechnology
Baba Ghulam Shah Badshah University,
Rajouri, J&K – 185234

Ref. No. - B4820/CRS/16/9052
Dated: - 27/02/16

Feedback Analysis Report

Critical analysis of the feedback forms suggested that:

1. There is a need of major revision in the present syllabi (both in content or credit wise). The list of courses include: Principals of taxonomy (Bot-101); Molecular Biology (Bot-105); Plant Bio resources (Bot-106); Genetic Engineering (Bot-202); Fundamentals of Biochemistry (Bot-203); Plant Bio-resources: Assessment Threats and Conservation (Bot-303); Plant Morphology and Anatomy (Bot-204).
2. Analysis indicated that the credit load of the project dissertation should be reduced so that more emphasis on regular classroom teaching is given.
3. It was suggested in the feedback to have spacious class and labs for theory as well as lab courses.
4. Analysis indicated that there should be provision of at least one smart class room or class room with LCD projector.
5. Analysis indicated that there should be the provision of frequent field trips within the state and outside of the state for better exposure.
6. Suggestion for good quality and quantity of books covering different components of the curriculum in the departmental library.

Head
Department of Botany
Baba Ghulam Shah Badshah University,
Rajouri, J&K



Department of Civil Engineering SoET, BGSB University, Rajouri-J&K

Reference No: — BG/SBU/8057/CE/16/815

Date: 12/4/2016

Cumulative Analysis of Feedback pertaining to Curriculum from Various Stakeholders

(From May-2012 to May-2016)

The feedback received from various stakeholders namely Students, Parents, Employers, Faculty and Alumni were analyzed for academic years from 2012-13 to 2015-16 and the Analysis report for the same is summarized as follows

Feedback from students.

- Majority of Students were agreed to the fact that they may be given sufficient choices in selecting their elective subjects for their end semesters.
- Majority of the students felt a strong need for improving the college library in terms of quality and quantity of books, magazines and other transcripts available.
- Majority of the students suggested that there must be provision to incorporate Library Class in the Time Table where students can make use of library facilities to complete their daily assignments.
- Majority of the students felt a strong need for improving the college library in terms of quality and quantity of books, magazines and other transcripts available.

Feedback from parents:

- Almost all the parents were of the opinion that the curriculum must incorporate subjects that may help the students in increasing their employability chances and may thus be compiled keeping in view the current employer demands.
- Most of parents suggested that there should be a parent-teacher interaction at least once in a session.
- Parents also suggested that there should be more emphasis on latest technology aids in teaching (digital and smart classes).

Feedback from Alumni:

- Majority of the alumni suggested that there is need of upgradation in Curriculum of Lab courses and it must incorporate experiments pertaining to analysis, design, and field based.
- Majority of the Alumni were of the opinion that the curriculum must be updated to incorporate topics like Problem Solving, Assertion & Reasoning, Aptitude that will help students prepare for various competitive exams like GATE, IES, SSRB, PSCs etc.

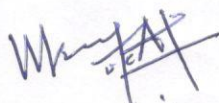
- Majority of the Alumni emphasized on strengthening of Lab Facilities, Introduction Of ICT Based teaching/learning, and improving Canteen Facilities.
- Majority of the alumni suggested that university must organize frequent alumni meets so that they may exchange their industry/academia experiences and suggestions with the students currently studying in the university.

Feedback from Faculty:

- Most of the Faculty members strongly agreed to upgrade the curriculum of Lab Courses and the upgradation be in sync with what has been adapted at various IITs and NITs
- Majority of the faculty strongly agreed of incorporating ICT facilities in the classrooms to enrich their teaching methodology.

Feedback from Employers:

- Majority of the employers emphasized that the curriculum must incorporate exposure to state of art programming techniques, design tools and advanced simulation tools so that the students immediately after passing out from colleges are industry ready.
- Majority of the employers were of the opinion that the students be enriched with better communication skills and be well prepared to deliver and present their project work and as such the curriculum must incorporate provision for updating communication skills of students.
- Majority of the employers agreed on incorporation of subjects pertaining to Entrepreneurship and Management to inculcate entrepreneurial & leadership skills among students.


HOD CIVIL



Department of Computer Science & Engineering
School of Engineering & Technology
BABA GHULAM SHAH BADSHAH UNIVERSITY
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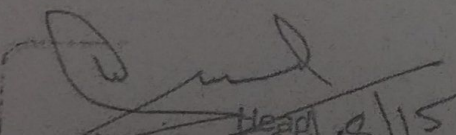
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Date: 24/08/15

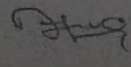
Feedback Analysis Report

The feedback of all stakeholders (i.e. students, teachers, alumni, parents and employers) during the academic years 2013-14, 2014-15 and 2015-16 were collected every semester. About 73.8% of the stakeholders had participated in the feedback.

1. All the stakeholders insisted that more time should be devoted in labs for practicals.
2. All the stakeholders stressed upon the requirement of updation in the content of the syllabus of Artificial Intelligence (AI) as per the latest trends and technologies in A.I.
3. All the stakeholders also stressed upon the updation in the content of the syllabus of Cloud Computing to meet the demand of latest trends in market.
4. All the stakeholders insisted to assign mentors to students.


(Khalil Ahmed)
Head of Department of CSE, CoET
HoD BGSBU Rajouri

Copy To:

1. Dean, SoET, for Information. ✓ 



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
School of Engineering and Technology, BGSB University
Rajouri (J&K) – 185234

Ref: BGSBU/SOET/ECE/16/...993

Date: 6/5/16

Minutes of Departmental Meeting

A meeting regarding analysis of feedback received took place in the Office of HoD, ECE on 2nd May 2016 at 10:30 A.M. The meeting was attended by the following members:

1. Mr. Vishal Puri, Head ECE
2. Mr. Mehmood-ul-Hassan, AP
3. Mr. Haider Merhaj, AP
4. Mr. Arshid Ahmed, AP

The feedbacks received from various stakeholders namely Students, Parents, Employers, Faculty and Alumni were analyzed for academic years from 2012-13 to 2015-16 and the Analysis report for the same is summarized as follows:

- Majority Students strongly agreed to the fact that they may be given sufficient choices in selecting their elective subjects for their end semesters.
- Almost all the parents were of the opinion that the curriculum must incorporate subjects that may help the students in increasing their employability chances and may thus be compiled keeping in view the current employer demands
- Majority of the employers emphasized that the curriculum must incorporate exposure to state of art programming techniques, design tools and advanced simulation tools so that the students immediately after passing out from colleges are industry ready.
- Majority of the employers were of the opinion that the students be enriched with better communication skills and be well prepared to deliver and present their project work and as such the curriculum must incorporate provision for updating communication skills of students.
- Majority of the Alumni were of the opinion that the curriculum must be updated to incorporate topics like Problem Solving, Assertion & Reasoning, Aptitude that will help students prepare for various competitive exams like GATE, IES, SSRB, PSCs etc.
- Majority of the students strongly agreed to the point that there is need of major upgradation in Curriculum of Lab courses and it must incorporate experiments pertaining to design and analysis, Simulation based, Field Based.
- Most of the faculty members were of the opinion that state of art topics be introduced especially in subjects pertaining to Computers & Programming as the same keep on modifying time to time.



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
School of Engineering and Technology, BGSB University
Rajouri (J&K) – 185234

- Most of the Faculty members strongly agreed to upgrade the curriculum of Lab Courses and the upgradation be in sync with what has been adapted at various IITs and NITs
- Majority of the Alumni emphasized on strengthening of Lab Facilities, Introduction Of ICT Based teaching/learning, and improving Canteen Facilities.
- Majority of the employers agreed on incorporation of subjects pertaining to Entrepreneurship and Management to inculcate entrepreneurial & leadership skills among students.
- Majority of the students felt a strong need for improving the college library in terms of quality and quantity of books, magazines and other transcripts available.
- Majority of the faculty strongly agreed of incorporating ICT facilities in the classrooms to enrich their teaching methodology
- Majority of the alumni suggested that university must organize frequent alumni meets so that they may exchange their industry/academia experiences and suggestions with the students currently studying in the university.
- Majority of the students suggested that there must be provision to incorporate Library Class in the Time-Table where students can make use of library facilities to complete their daily assignments.



Head

Dept. of ECE, SoET

Copy to:

1. Dean SoET for Information
2. All Faculty of ECE

Head
Department of ECE
BGSB University Rajouri

DEPARTMENT OF ELECTRICAL & RENEWABLE ENERGY ENGINEERING
School of Engineering And Technology, BGSB University
Rajouri (J&K) – 185234

Ref: BGSBU/COET/ERE/15/529

Date 14-12-2015

The Dean SOET
BGSB University
Rajouri

Sub: - Feedback report ERE

R/Sir

Kindly find the document related with above cited subject. Following are the reports which are compiled by taking feedback from various stakeholders.

1. Feedback report from Students:

The feedback of the students during the academic years 2013-2014, 2014-15, and 2015-2016, were collected every semester. About 80% of the students had participated in the exit survey.

1. The students insisted that more time should be given to them for doing practicals.
2. The students reported that new topics related with electrical engineering should be taught to them
3. The students insisted to assign mentors to them
4. Student's presentation and communication skills have to be improved further to make them employable through some mandatory courses.
5. The syllabus of Engineering Chemistry & Environmental Science (ERE-126) needs change.

2. Feedback report from Alumni:

Feedbacks were taken from pass out batches 2009, 2010, 2011, 2012, during the academic years 2013-2014, 2014-2015, and 2015-2016, respectively. About 60% of them had responded to the survey. Their feedback was summarized and is as follows:

1. Courses like Microcontrollers, Restructuring of Power Systems, Substation designs, Extra high voltage should be taught so as to enable the students to write competitive exams like GATE, IES and Written tests conducted by various companies.
2. Courses like Power Quality, Smart Grid technologies and PIC Microcontrollers could be included, so as to enable the students to succeed in the interviews for jobs in core companies.
3. Courses on Renewable energy sources should be taught with more practical exercises, so as to enable the students to do well in competitive exams and also urge students to start start-ups etc.
4. A laboratory course related to Electrical drives should be introduced which would give a deep insight on the drives that would help students in industry.

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DEPARTMENT OF ELECTRICAL & RENEWABLE ENERGY ENGINEERING
School of Engineering And Technology, BGSB University
Rajouri (J&K) – 185234

Ref: BGSBU/COET/ERE/15/.....

Date _____

3. Feedback report from Faculty members:

Feedback report was taken from all the Faculty members who taught the courses of the program. Their suggestions were consolidated as detailed below:


1. Topics like Electrical Machines and Renewable Energy Sources shall be taught with more inclination towards practical exposure.
2. The faculty suggested that workshops, symposium, seminars should be organised by the department.
3. The concepts of the Artificial Neural Networks and Disaster Management shall be made mandatory as these were in vogue.

4. Feedback report from Employers:

Feedbacks were taken from 2009, 2010, and 2011 pass out batch Employers. They suggested that course curriculum should be structured in such a way to increase the technical skill and programming skills in them so that they could easily transfer theoretical knowledge in to practical works. Moreover new courses such as Microcontrollers, Extra high Voltage (EHV) should encouraged among students to take them as electives.

5. Feedback report from Parents:

Feedbacks were also distributed among the parents for their valuable suggestions. They suggested that course curriculum should be structured in such a way to increase the opportunities for the students to clear various exams and syllabus should be inclined towards changing industrial needs.


HOD
ERE Department
Electrical & Renewable Engineering
CoET, BGSBU

Copy to:-

01. Dean academic affairs BGSBU Rajouri.
02. Coordinator IQAC Cell BGSBU Rajouri.



Department of Information Technology Engineering
School of Engineering and Technology
BGSB University Rajouri (J&K)-185234

Ref. No: BGSBU/SOET/ITE/18/6953-B

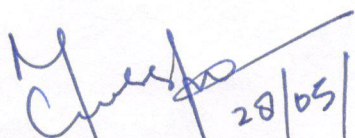
Date: 28/5/18

STUDENT FEEDBACK REPORT:

- The students are satisfied with the facilities provided such as internet, clean drinking water facility and maintenance of toilets (gents and ladies separately), displaying of result and attendance record on time, sophisticated and updated softwares in labs and neat and clean class rooms.
- Students are quite satisfied with the time spent by teachers on each topic and timely completion of the course.
- The student teacher interaction in classrooms is quite satisfying, however there is always room for improvement.
- Use of modern tools (projectors, software, etc) in teaching learning process creates more interest among the students and makes the subject more lively as observed in the comments by students.
- The syllabus need to be updated and newer courses should be introduced to meet the growing demands of industry.
- The students have some reservations regarding books and other resources in the college library, the same has been communicated to chief librarian to makeup with the shortcomings at an earliest.

Action Taken:

1. Communicated to each course incharge to involve maximum number of students in the interaction process.
2. The chief librarian has been updated about the shortcomings and been addressed at an earliest.
3. The faculty has been informed to maximize the use of modern tools in classrooms in order to create interest among the students.


Malik Mubasher Hassan
Head, Dept. of ITE

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Department of Information Technology Engineering
School of Engineering and Technology
BGSB University Rajouri (J&K)-185234

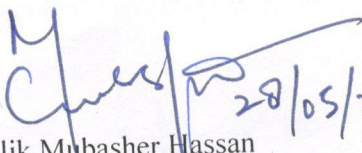
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ALUMNI FEEDBACK REPORT:

- The alumni data received shows that the students are placed in various multinational companies and higher educational institutions within and outside the state.
- Some of the students have turned into entrepreneurs and have started their own start-ups.
- The alumni students as reported in their feedback are of the view that regular seminars, workshops, symposia, group discussions, mock technical interviews need to be conducted time and again so that the students become aware of the latest trends in the industry in terms of technology and placements.
- Most are of the view that the syllabus is in line with the latest trends, however some changes should be incorporated in order to keep pace with latest technology.
- Most of the students have expressed their satisfaction with the faculty, the infrastructure, ambience and good admission process, however there is some scope of improvement as well.

Action Taken:

1. The departmental placement coordinator and the university placement officer has been communicated to arrange regular group discussions, mock interviews in the department so that the students are benefited.
2. Though the department has remained instrumental in organizing series of workshops, seminars and symposia, however the frequency of these programme should be increased.


Malik Mubasher Hassan
Head, Dept. of ITE



Department of Information Technology Engineering
School of Engineering and Technology
BGSB University Rajouri (J&K)-185234

Ref. No: BGSBU/SOET/ITE/18/.....6953-B

Date.....28/5/18

TEACHER FEEDBACK REPORT:

- The faculty members are student friendly in the class and also encourage the students to participate in class discussion.
- University provides adequate support for faculty members to upgrade their skills and enhance their qualifications.
- Help the student better prepare for the exams, adopt a “formative” approach and suggest how students can study more effectively and do better in the examination
- With respect to availability of infrastructural facilities like class rooms, teacher’s chambers, each faculty has been allotted a separate cabin and each class has a separate room for teaching, there is no shortage as such.
- A thorough restructuring and revision of syllabus of all courses has been done. We made a serious attempt to make our syllabus and course content updated.
- All faculty members agree that the internal as well as external examinations are conducted well in time and results are made available to the students.

Action Taken:

1. The faculty has been communicated to identify those students who have low scores in their internal exams and if possible few extra classes should be arranged so that they could improve the grades in final examination.

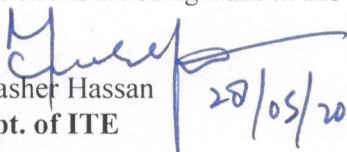
PARENT FEEDBACK REPORT:

- As per the feedback taken from some of the parents, they are quite satisfied with the facilities and overall environment being provided to their wards in the university campus.
- The parents are of the view that more focus need to be given in the practical aspects.
- The parents in their feedback want more placement opportunities to be provided to their children so that they could get placed somewhere.

Action Taken:

1. The department is focussing more on the placement aspect by working in coordination with the university placement officer in inviting the company HRs in the campus.
2. Series of efforts are being made in this regard to increase the employability aspect.

Malik Mubasher Hassan
Head, Dept. of ITE


28/05/2018



Department of Economics
Baba Ghulam Shah Badshah University
Rajouri, J&K 185234, INDIA

Reference No. BGSBU/SMS/16/839

Date: 13-11-2016

Report of Analysis of feedback received from different stakeholder's Year wise

The Department of Economics at Baba Ghulam Shah Badshah University (BGSBU) Rajouri (J&K) established in the year 2014 has focused on enhancing teaching learning and research and we have already invested heavily in this area, as part of our longstanding commitment to developing and implementing a robust teaching, learning and research strategy. Our Curriculum includes both formative and summative work and aims to ensure best assessment methods across all semesters which are robust, consistent and provide a rigorous approach to students learning. The students feedback ensures to bring about a qualitative improvement in students each semester they complete.

Feedback Analysis before BOS (2015-16):

The Department of Economics Conducts Board of Studies after every three years. The syllabus & scheme of the MA programme was revised in the year 2016, therefore the syllabus will be revised in the year 2019 that will be implemented from the academic year 2019-20. For revision of the Course structure & Syllabi of various courses feedback has been taken from the various stakeholders such as Teachers, Students, Parents, and Employers & Alumni of the Department.

Student Feedback:

Feedback is an essential element of the learning process. In its many forms, feedback allows students to reflect on their learning; clarifies areas where students can improve and provides students the opportunity to self-assess their skills and capabilities. It can be provided individually or to groups, not only by academic staff but by self-assessment fellow students. From the feedback provided by the students it was found that the students believe that the course curriculum and course contents offered to them are essentially beneficial for gaining knowledge and skills in order to ensure the employability for the students. The course curriculum offered to all the programme is relevant and framed after continuous interaction between academic and industry. Moreover, students feel that all textbook and learning material is available for preparing them for the exam. The students were of the view that the teaching methodology adopted by the teachers is also appropriate. The students suggested to include some more courses in the electives offered by the Department.



Department of Economics
Baba Ghulam Shah Badshah University
Rajouri, J&K 185234, INDIA

Parent Feedback:

In addition to feedback for students, parents are continuously involved as a means of assessment and feedback. This provides the opportunity to look at what students have said about the programme and allow us to modify it so that learning outcomes are more explicit in response to evaluation. This is a way to improve teaching so that teaching learning process can be made more effective for all stakeholder involved in the process of learning. The parents showed their satisfaction over the course content, way of teaching, treatment of the students by the faculty irrespective of the background of the students, environment of institution for the studies. They showed their concern for reduction of work load of the students in the final semester so that they can attend maximum placement drives available to them.

Faculty Feedback:

The faculty feedback has been taken for revising the syllabus & thorough discussions were made to suggest some changes in the course structure & Content of Economics. The faculty feedback of the Department presented the need of certain changes in the course scheme of them MA programme that includes the shuffling of the subjects between the semesters & introduction of some new courses as per the demand of the market & new trend. The faculty members in their responses agreed with all the statements such as validity of Curriculum, understanding of objectives & outcomes, balance between theory & application, conducive environment for teaching, etc. made in the faculty feedback form given to them.

Employer Feed Back

The Students of the Department who are working in various organisations are the best source of information to find the any gap between what we are teaching & what they actually require in the Market. The employers were satisfied with the programme content and way of teaching. They expressed their satisfaction over the efforts put by the Department to fill the gap between industry & academia by providing them exposure through Guest lecturers from academia & industry. They suggested to apply economic models in business.

Dean

School of Management Studies.



Department of Economics
Baba Ghulam Shah Badshah University
Rajouri, J&K 185234, INDIA

Reference No. BGSBU/SMS/16/

Date: 2-08 2018

Report of Analysis of feedback received from different stakeholder's Year wise

Feedback after the BOS (2017-18)

The Post Graduate department of Economics at *Baba Ghulam Shah Badshah University* (BGSBU) Rajouri (J&K) established in the year 2014 is focused on enhancing teaching and learning and we have already invested heavily in this area, as part of our standing commitment to developing and implementing a robust teaching and learning strategy. Our Curriculum includes both formative and summative work and our aim to ensure that the assessment methods across all semesters are robust, consistent and provide a rigorous approach to students work. The students provide us feedback to ensure that students can improve with each semester they complete. We have been receiving feedback from Parents, Students, Faculty and Employers; The Analysis of feedback is based on the responses provided by stakeholders.

Parental Feedback (2017-18)

The feedback of the parents provide about your teaching on their end-of-semester can be valuable in helping you improve and refine your teaching. Parental Feedback has the additional benefit of allowing you to hear parental concerns. The Data shown below is based on feedback of every parent based on their personal experience and opinion. Our university has been practicing to receive the feedback from various ends every year. The department of Economics BGSBU is established since 2014. We have been receiving the feedback in the department ever since.



Department of Economics
Baba Ghulam Shah Badshah University
Rajouri, J&K 185234, INDIA

The Current Academic Years begun in the month of July 2018. The department has covered 10 respondents (Parents) at random covering the entire geographical area.,

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Table :-1 Parental Feedback (%)										
Particulars	I	II	III	IV	V	VI	VII	VIII	IX	Tota
Poor	20	10	0	0	0	0	0	0	0	10
Average	0	20	10	0	10	30	40	10	10	10
Very Good	40	30	60	30	50	40	40	30	40	40
Excellent	40	40	30	70	40	30	20	60	50	40
Total	100	100	100	100	100	100	100	100	100	100

Responses recorded in the questionnaire are coded as 1,2,3,4,5, as 1 for Poor, 2 for average, 3 for good, 4 for Very good and 5 for Excellent, Column wise codes represent as Column I:-Load Of Courses, Column II:Availability of Text Books, Column III: Quality relevance. Column IV: Treatment. Column V: Ambience. Column VI: Relevance of Courses. Column VII: Comfort of workload. Column VIII: Quality of teaching. Column IX: Achievements. Column X:Job Placements. About 60% of respondents responses were very Good and 40% consider it excellent while only 20% responses were poor. About availability of Books and references available in the department, 30% of the parents say Poor, 20% of the parents responded very Good and 50% of respondents replied Excellent.

Regarding the quality and relevance of the courses in curriculum, responses were also satisfactory. 60% of the parents responded Good and 30% chose excellent as response. It is evident from the table that the treatment of the students by the faculty is irrespective of the background of the students (Gender, Caste, Sex, Community and Creed etc). More than 60-70 % of parents have responded the treatment excellently. Regarding effective delivery of the academic process 50% of the parents have shown their interest and responded Good. However only 40% of the parents have responded with the option of 'excellent', largely because of the unawareness of the questions posed. The responses about workload is also satisfactory as it ranges

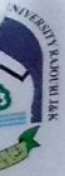


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between 20% to 40%. The Quality of teaching is excellent as provided by the parents few responses were less than 50% because of the geographical disadvantage. The Outcomes of the university out of the course taught are also excellent as 50% and above parents have positively about the courses taught in the campus. They rated the Activity as excellent as is evident from table 1. The data also reveals if the parameters combined together the University is at the stage of prosperity despite the geographical disadvantage.

Students Feedback ((2017-18))

Student's feedback is an integral part of our assessment process, as it helps students to reach their full potential, by identifying the strengths and weaknesses of their work and the actions that are needed to develop their understanding and enhance their performance. Students Feedback can be at the level of the individual student's piece of work and understanding or can take the form of generic feedback. students can use it to reflect on their progress and make improvements in light of the comments they received. The feedback of the students provide about personal opinions of the students during different semesters. The M.A economics course is divided into four semesters to be completed in two years. Following is the description of students of 1st and 3rd semester based on their personal opinion. With regards to Coverage of Fundamentals, 60% students strongly agree while 40% of the students agree. The data also reveals that 82.50 % are very comfortable with other co-curriculum activities. It is also evident that teacher's response towards students is 97.50%.



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Table: 2 1st Semester			
Particulars	Disagree	Agree	Strongly Agree
Coverage of Fundamentals	0.00	40.00	60.00
Course Objective	0.00	22.50	77.50
Course Workload	0.00	25.00	72.50
Relevant Work Lab	0.00	17.50	82.50
Participation	0.00	17.50	82.50
Learning and Teaching Method	0.00	20.00	77.50
Provision of Learning	0.00	10.00	77.50
Teachers response	2.50	0.00	97.50

Table :-3 3rd Semester			
particulars	Disagree	Agree	Strongly Agree
Coverage of Fundamentals	2.50	50.00	47.50
Course Objective	7.50	32.50	60.00
Course Workload	5.00	32.50	62.50
Relevant Work Lab	0.00	47.50	52.50
Participation	2.50	35.00	62.50
Learning and Teaching Method	5.00	32.50	62.50
Provision of Learning	0.00	35.00	65.00
Teachers response	7.50	35.00	57.50

In semester 3rd, the students strongly agree with Course objective and participation in the co-curricular activities. The data reveals that hardly any student in both the semesters currently running shows disagreement with the teacher's response.

Faculty Feedback :(2017-18)

The Department of Economics comprises of five permanent teaching faculties. The Deptt of economics has been conducting the Teachers feedback since its inception (2014).

Table : Faculty Feedback			
Code	Disagree (%)	Agree(%)	Strongly Agree (%)
I	0	40	60
II	0	0	100
III	0	80	20
IV	0	40	60
V	0	40	60
VI	0	100	0
VII	0	20	80
VIII	0	80	20
IX	0	40	60
X	0	60	40

The feedback of the faculty is about curriculum, Teaching, Learning process and evaluation of the course. The Code I Column I pertaining to weather the Curriculum is based on needs of stakeholders. Code II about outcomes of course if well defined are clear to faculties and students. Code III for the number of prescribed books available in library. Code IV about course Curriculum a good balance between theory and application. Code V about the course Curriculum has made me interested in the subject area. Code VI about Infrastructure facilities such as faculty rooms, class rooms and reading rooms are available in the Department. Code VII about if the Sessionals and External examinations are conducted well in time with proper coverage of all units in the curriculum. Code VIII about freedom of adopting ICT enabled techniques of teaching. Code IX for weather the environment in the Department is conducive for teaching and research and Code X weather the University provides adequate support and funding to faculty members for upgrading their skills and qualifications.

The faculty feedback indicated in the table reveals that 40 % agree with the particulars indicated by Code I while 60% strongly agree with the same. Likewise for the particulars of Code II, all faculty members strongly agree, for Code III, 80% of the faculty agree while 20% do strongly agree, for Code IV and V, 40% of the faculty agree and 60%

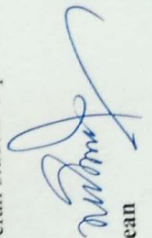
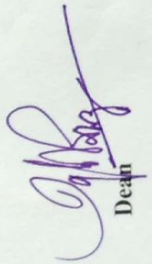
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do Strongly agree. For the particulars of Code VI, 100% of the faculty members agree, while for Code VII, 20% of the faculty members agree and 80% do strongly agree. Moreover for VIII, 80% of the faculty agrees while 20% do strongly agree, for IX, 40% agree while 60% strongly agree and for the particulars indicated by Code X, 60% of the faculty agrees while 40% of the faculty does strongly agree. It is obvious that the arguments regarding the parameters agree and strongly agree and none has disagreed. It is evident that in aggregate 50% of the faculty members agree and another 50% strongly agree.

Summary

The Post Graduate department of Economics Department is committed to enhancing the student experience and we believe that feedback is a key component of our teaching and learning strategy. Each year, key members of the Department will meet to discuss the areas where further improvements can be made and any new initiatives will be outlined in this document. We welcome feedback from members of staff and from our students and their parents on the feedback processes we have in place and hope that through this, the student experience at BGSBU will continue to improve.

As a department, we want our students to be confident in the assessment process and thus in the marks they receive. By setting out the rigorous steps taken in marking required changes, we aim to create a transparent system, which students trust. Furthermore, by providing good quality feedback, students will always have the opportunity to reflect on the critique of their work and understand the reasoning behind their mark. We hope that these steps will enhance the teaching and learning process, generate and maintain trust and confidence in the Department's policies and procedures connected and thus improve the overall student experience


Dean
Dean

School of Management Studies.

Academic affairs BGSBU



Feedback Analysis

Feedback Analysis of Teachers: On the basis of feedback analysis from the faculty of our Department (School of Education) it has been observed that the majority of the teachers are satisfied with the curriculum and the objectives of the Courses. They are happy with the availability of the library and infrastructure such as Faculty rooms, classrooms that are available in the Department and in the university as well. They express their happiness in the freedom of using ICT enabled techniques of teaching and they find the environment of the Department conducive for teaching-learning process.

Feedback Analysis of Students: feedback was collected to assess the overall students satisfaction with their quality of education, quality of campus facilities , availability of resources, student-faculty interaction and their perception on sustainability and infrastructure, personality development and ethical standard amongst students. on the basis of feedback taken from our students following points are concluded;

- a. The infrastructure of Department which includes classrooms, library, cleanliness, OH projector, Notice boards etc are conducive to keep the students motivated and engaged for learning.
- b. Command over subject, class management, language efficiency , body language , mode of interaction , students' engagements, teaching methods etc covered.

Feedback Analysis of Alumni: On the basis of feedback taken from our Alumni following points are concluded;

- a. The admission process of the University is quite smooth and the infrastructure and lab facilities are quite good but it should be enhanced in future.
- b. The faculty of the Department is well qualified and competent. Other facilities like canteen and hostel is up to the mark.
- c. There is proper guidance for project works and internship.
- d. All the alumni replied that the curriculum is professionally oriented.
- e. Alumni member found entire infrastructure very encouraging in learning process.



SCHOOL OF EDUCATION
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J&K), INDIA

Prof. G. M. Malik

Feedback Analysis of Parents: on the basis of the feedback analysis from the Parents of our students and alumni it has been observed that the parents are quite satisfied with the programme that their wards has chosen. They rate very good to the availability of books, references books and the quality of the course. The teaching faculty is well qualified and competent for teaching the particular programme. The different activities carried out by the Department helps their wards to enhance their personality. They did not find any kind of discrimination to their wards by the faculty. Overall rating on the basis of feedback taken from the parents are quite satisfactory.

ACTION TAKEN:

In the light of the feedback received from various stakeholders the Department organized a workshop of experts in order to incorporate necessary changes in the Curriculum. Accordingly, the revised syllabus has been formulated and implemented w.e.f 2017.

Prof. G.M. Malik
Dean & Head
School of Education

Feedback Analysis Year Wise



**BABA GHULAM SHAH BADSHAH
UNIVERSITY RAJOURI (J&K)-185234
DEPARTMENT OF ENGLISH**

Feedback Analysis

Student Feedback

1. The overall analysis taken from the responses of the students indicates that the Department of English has been committed to develop and impart academic skills to the students in a better possible way.
2. The informal comments and consultations are used to make the improvements to develop the course and programme according to the needs of the time to face and combat the everyday challenges of life.
3. The students have highly encouraged professional and friendly learning environment.
4. Some students committed that they felt overloaded due to lengthy syllabus designing.
5. Moreover the students aspired for the establishment of language lab which could have improved their language skills.

Feedback Analysis of Faculty

The following analysis is taken from faculty feedback forms:

1. The overall faculty is highly content about the curriculum designing of all the three programmes, viz. is Masters, M. Phil and Ph. D.
2. The objectives and outcome of the course was not well defined to the faculty and students and was later addressed.
3. Though sufficient number of books is available in the central library, but the Department is in dire need of departmental library as well.
4. The faculty is keen about the establishment of smart class room and marker boards for the effective and productive teaching.
5. The faculty appreciated the congenial and conducive environment for teaching and research.

Dr. Amine Rashid
H.O.D. Department of English
BGSBU Rajouri

Shaukat
Dr. Ayaz Ahmad

Feedback Analysis Year Wise

Feedback Analysis of Alumni

Department of English takes regular feedback from Alumni, after receiving the feedback from the respective students following attempts were made to address following concerns.

- Since, Department of English has recently been established, Alumni feedback showed concern regarding infrastructure and library facilities of the department. Other facilities like canteen and hostel are also up to the mark.
- Following the suggestions, Department of English referred the concerned official and the infrastructure was improved, more desks were sanctioned for the department, projector was installed.
- However, due to lack of rooms and funds library issue has not yet been addressed, but the relevant books were referred to the central library official and attempt was made to make relevant books available for students.

Feedback Analysis of Parents

On the basis of the feedback analysis from the parents of students and alumni it has been observed that the parents are quite happy with the programme that their ward has chosen. They rate very good to the availability of books, reference books and the quality of the courses. The teaching faculty is well qualified and competent for teaching the particular programme. The different activities carried out by the Departments help their ward to enhance their personality. They didn't find any kind of discrimination to their wards by the faculty. Overall rating on the basis of feedback taken from parents is quite satisfactory.

Dr. Rumina Rashid
H.O.D. Department of English
BGSBU Rajouri

Dr. S. S.

Dr. Shaukat
Dr. Maryam Ashraf



DEPARTMENT OF INFORMATION TECHNOLOGY
BABA GHULAM SHAH BADSHAH UNIVERSITY RAJOURI-185234

FEEDBACK ANALYSIS REPORT

FEEDBACK FROM STUDENTS:

We started collecting curriculum feedback from the students for last five academic. The year-wise analysis of student's feedback on the curriculum is presented below:

S. No	Academic year	Semester	No. of students
01	2017-2018	2 nd , 3 rd & 4 th	52
02	2016-2017	2 nd , 3 rd & 4 th	44
03	2015-2016	2 nd , 3 rd & 4 th	38
04	2014-2017	2 nd , 3 rd & 4 th	10

Analysis of feedback:

S. No	Parameters	Disagreed	Agreed	Strongly Agreed
1.	Coverage of Fundamental concepts.	5%	20%	75%
2.	Fulfillment of the course objectives.	7%	25%	68%
3.	The Course workload was manageable.	17%	23%	60%
4.	This Course is relevant to practical/ Lab work.	3%	47%	50%
5.	I participated actively in the course and maintained regular attendance.	10%	67%	23%
6.	The learning and teaching methods encouraged participation.	20%	70%	10%
7.	The provisions of learning resources in the library were appropriate and adequate.	10%	80%	10%
8.	The teacher was responsive to student needs and problems.	15%	73%	12%



DEPARTMENT OF INFORMATION TECHNOLOGY
BABA GHULAM SHAH BADSHAH UNIVERSITY RAJOURI-185234

FEEDBACK FROM PARENTS:

The feedback form for parents is given in a below table. We are collecting feedback from parents through Parents-Teacher Meet and providing forms to students to collect data. And we have collected feedback from 70 parents.

Sr No	Particulars	Disagreed	Agreed	Strongly Agreed
1.	How do you rate the programme that your ward is undergoing in terms of the load of the courses in different semesters?	20%	70%	10%
2.	How do you rate the availability of the text and reference books in the market?	10%	80%	10%
3.	How do you rate the quality and relevance of the courses included into the curriculum?	5%	20%	75%
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	15%	73%	12%
5.	How do you rate the ambience of the college for effective delivery of the academic process?	17%	23%	60%
6.	How do rate the courses in terms of their relevance to the latest and/or future technologies?	10%	80%	10%
7.	How do you rate the programmes based on the comfort of your ward in coping with the workload?	5%	20%	75%
8.	How do you rate the quality of the teaching in the Institution?	3%	47%	50%
9.	How do you rate the outcomes that your ward has achieved from the courses?	17%	23%	60%
10.	How do you rate the college activities that help your ward in getting jobs and placements?	20%	70%	10%

Analysis of Parent's Feedback:

From the graph more that 80% parents strongly agree/agree that the curriculum of the university well designed and proper focus is given on employability in the curriculum design. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by the institute.



DEPARTMENT OF INFORMATION TECHNOLOGY

BABA GHULAM SHAH BADSHAH UNIVERSITY RAJOURI-185234

FEEDBACK FROM ALUMNI:

We appeal our alumni to provide there sincere feedback to us. Till now we have received feedback from total 38 alumni.

We asked our students to give a special comment on the curriculum of the university. Based on the comments of the alumni, the analysis is done as follows:

Sr.	Details	VG	G	F	S	US
1	Admission Procedure	30%	60%	--	5%	5%
2	Ambience	40%	50%	5%	5%	--
3	Infrastructure & Lab facilities	25%	60%	---	10%	5%
4	Faculty	33%	60%	--	7%	--
5	Project Guidance	20%	45%	10%	15%	10%
6	Quality of support material	30%	60%	--	5%	5%
7	Training & Placement	10%	15%	45%	10%	5%
8	Library	50%	35%	--	10%	5%
9	Canteen Facilities	25%	60%	---	10%	5%
10	Hostel Facilities	33%	60%	--	7%	--
11	Overall Rating of the University	40%	50%	5%	5%	--
12	Alumni Association/ Network of Old Friends	20%	45%	10%	15%	10%

1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good(VG)



DEPARTMENT OF INFORMATION TECHNOLOGY
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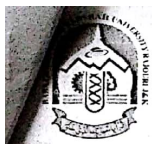
FACULTY FEEDBACK:

Our faculty are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. We have collected feedback from the facilities where we ask our facilities members to comment on the curriculum. We have received feedback from 06 facilities.

Analysis of the Feedback:

The feedback form for parents is given in a below table.

S. No.	Particulars	Disagree	Agree	Strongly Agree
1	Curriculum is based on needs of stakeholders	5%	20%	75%
2	Objectives and outcomes of course are well defined are clear to faculties and students.	17%	23%	60%
3	Sufficient number of prescribed books are available in library.	3%	47%	50%
4	The course Curriculum has a good balance between theory and application.	10%	80%	10%
5	The course Curriculum has made me interested in the subject area.	20%	70%	10%
6	Infrastructure facilities such as faculty rooms, class rooms and reading rooms are available in the Department.	15%	73%	12%
7	Sessionals and External examinations are conducted well in time with proper coverage of all units in the curriculum.	17%	23%	60%
8	I have freedom of adopting ICT enabled techniques of teaching.	17%	23%	60%
9	The environment in the Department is conducive for teaching and research.	3%	47%	50%
10	The University provides adequate support and funding to faculty members for upgrading their skills and qualifications.	20%	70%	10%



Department of Arabic
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FEEDBACK ANALYSIS

Ref. BGSBU/KSJ/17/3226
Date: 18/09/2017

Feedback Analysis of Teachers:

On the basis of feedback received from the faculty of Islamic Studies, it has been found out that the majority of the teachers are considerably satisfied by the curriculum designed for the course. They are equally contented with the objectives of the courses. They are also glad to know that suggestions for creation of smart rooms and upgrading the library facilities are underway and are expected to be implemented shortly.

Feedback Analysis of Students:

The student feedback was entertained more keenly. The feedback was taken in order to estimate the overall student satisfaction with the quality of education, student faculty interaction, and their academic experience at the department of Islamic Studies. Through the scrutinisation of the feedback report, it was largely found that students are satisfied with the curriculum and the mode of delivery of knowledge and learning by the teachers. They seem pleased with the clarity of concepts that they inherit from the department. They also expressed joy over the steps being taken to improve the infrastructural facilities.

Feedback Analysis of parents:

The feedback from parents was also hailed with joy by the faculty. Entertaining the feedback of the parents, it was observed that the parents are quite satisfied with the program, the vision of the department, and objectives laid down in the course [Masters in Islamic Studies]. They can be seen applauding curricular and extra-curricular as Quiz, and other academic competitions carried out by the department. They are happy with tools and techniques [Assignment writing and presentation cum interactive sessions of students] as applied by the department for the comprehensive learning of their wards.

Coordinator Islamic Studies
Department of Arabic



Department of Management Studies
Baba Ghulam Shah Badshah University
Rajouri J&K 185234, INDIA

Reference No. BGSBU/SMS/16/7308

Date: 11-11-2016

Report of Analysis of feedback received from different stakeholder's Year wise

Feedback Analysis before BOS (2015-16):

The Department of Management Studies conducts Board of Studies after every three years. The syllabus & scheme of the MBA programme was revised in the year 2013-14, therefore the syllabus will be revised in the year 2017 that will be implemented from the academic year 2017 to 2020. For revision of the Course structure & Syllabi of various courses, feedback has been taken from the various stakeholders such as Teachers, Students, Parents, & Alumni of the Department.

Student Feedback: Feedback is an essential element of the learning process. In its many forms, feedback allows students to reflect on their learning; clarifies areas where students can improve; and provides students the opportunity to self-assess their skills and capabilities. It can be provided individually or to groups, not only by academic staff but by self-assessment, fellow students. From the feedback provided by the students it was found that the students believe that the course curriculum and course contents offered to them are essentially beneficial for gaining knowledge and skills in order to ensure the employability for the students. The course curriculum offered to all the programmes is relevant and framed after continuous interaction between academic and industry. Moreover, students feel that all textbook and learning material is available for preparing them for the exam. The students were of the view that the teaching methodology adopted by the teachers is also appropriate. The students suggested to include some more courses in the electives offered by the Department.

Parent Feedback: In addition to feedback for students, parents are continuously involved as a means of assessment and feedback. This provides the opportunity to look at what students have said about the programme and allow us to modify it so that learning outcomes can be made more explicit in response to evaluation. The parents showed their satisfaction over the course content, way of teaching, treatment of the students by the faculty irrespective of their background and the overall environment of the institution. They showed their concern for reduction of work load of the students in the final semester so that they can attend maximum placement drives available to them.



Department of Management Studies

Baba Ghulam Shah Badshah University

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Alumni Feedback: The Department continuously takes feedback from the Alumni of the Department in order to find the areas where some work can be done to further strengthen the teaching learning process in the Department. Alumni are the best source of information to find the any gap between what we are teaching & what they actually require in the Market. The alumni of the Department expressed their satisfaction over the efforts put by the Department to fill the gap between industry & academia by providing them exposure through Guest lecturers of the experts and other institutional activities. They suggested to use some ways to improve the communication skill of the students.

Faculty Feedback: The faculty feedback has been taken for revising the syllabus & thorough discussions were made to suggest some changes in the course structure & Content of the MBA. The faculty feedback of the Department presented the need of certain changes in the course scheme of the MBA programme that includes the shuffling of the subjects between the semesters & introduction of some new courses as per the demand of the market & new trend. The faculty members in their responses agreed with all the statements such as validity of Curriculum, understanding of objectives & outcomes, balance between theory & application, conducive environment for teaching, etc. made in the faculty feedback form given to them.

Sd/-

Dean

School of Management Studies



CENTER FOR HOSPITALITY AND TOURISM
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J & K) – 185234

Ref. No: BGSBU/CHTM/2018/ 431 (a)

Dated:- 07/05/2018

**Feedback analysis report of MBA (HT) & DFO of Centre for Hospitality & Tourism of
Academic Year 2017-18**

Student Feedback:

We had collected feedback from the students of MBA (HT) and Diploma in Front Office. The feedback form designed on coverage of fundamental concept and fulfilment of course objectives incorporated in curriculum.

- The students of MBA (HT) and Diploma in Front Office expressed their gratitude in being the first batch of the Centre.
- Further both the batches of different programme found it pertinent to mention that the Centre has helped in their overall growth in academics and professionalism and turned them into trained skilled human resources for hospitality industry.
- The students were above all satisfied with the coverage of fundamentals and course objectives of different syllabus. Although some recommendation on syllabus for addition and subtraction will certainly add to the focus in next BOS.

Parent's Feedback:

The data of feedback form of Parents shows they are strongly agree/agree that the curriculum of the university well designed and proper focus is given on employability in the curriculum design. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by the Centre. Further they showed praise towards the faculty members and administration of the University for providing a better and friendly environment for the children.

Teacher's feedback:

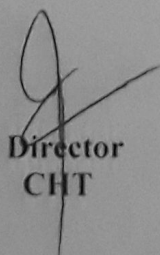
Our teacher's are our major stakeholders for the Centre of Hospitality & Tourism, feedback of whom gives us input regarding enhancing the employability of our students and necessary changing's in curriculum as per the current trends and need of Hospitality and Tourism Industry. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. CHT received feedback from the teachers on numbers of particular like objectives and outcomes of courses, availability of books in library, infrastructure facilities, and freedom of adopting ICT techniques of teaching, conducive environment of teaching and research and so on. In general Centre received satisfactory responses among particulars with some suggestions and recommendation which is the need of the time. The CHT will take them in consideration and worked upon them.

Employer's feedback:

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. We have received feedback from our major recruiters like Radisson blu, The Khyber (Himalayan Resort & Spa), Four Points (Sheraton), Rose Petel, Asian Park, The Orchard (Retreat & Spa), Moon View Resort, Exin Hospitality, Fair Tour & Travels.

However, we did following analysis from the received feedback forms:

- The Students are skilled enough to tackle the ground operations of the hotel industry and the curriculum is relevant for employability.
- The employers rated the effectiveness of curriculum for developing entrepreneurship skills and skill oriented human resources as "Satisfactory".
- In general the employers are happy with the student of our institute and they rated the performance.



**Director
CHT**



DEPARTMENT OF COMPUTER SCIENCES

Baba Ghulam Shah Badshah University

Rajouri – 185234 (J&K)

Report of analysis of feedback received from different stakeholder's semester wise/ year wise

Curriculum refers to the knowledge and practices in subject matter areas that teachers teach and that students are supposed to learn. A curriculum generally consists of a scope, or breadth of content, in a given subject area and of a sequence of concepts and activities for learning. Before holding the Board of Studies, the curriculum and the scheme of the programme is thoroughly deliberated in the Departmental Affairs Committee (DAC) where suggestions and the feedback is being critically analyzed. The feedback from the alumni members, faculty, students, recruiters and industry experts were taken and the short-comings are identified so that the curriculum shall bridge the gap between academia and industry. The evaluation of the students is being assessed taking into account the Mid Term Examination and the corresponding Term End Papers of previous curriculum and the level of discrepancy in the course if any. The job of DAC is to discuss the issues related to all the things pertaining to Academics.

After the feedback is collected from the various stakeholders, meetings within the Department are being conveyed to address the concerns of the stakeholders. The feedback was collected based on the following criteria:

1. Coverage of fundamental concepts.
2. Fulfillment of the course objectives.
3. The course workload was manageable.
4. The course is relevant to practical/lab work.
5. Provision of learning resources in the library was appropriate and adequate.
6. The teacher was responsive to student needs and problems.
7. Relevance of Curriculum as per industry requirements.
8. Whether any change in curriculum is required or Not?

From the feedback obtained for the academic years 2013-14, 2014-15 and 2015-16, it was observed that there is a need to enhance the practical applicability of the syllabus. It was also observed that recent technologies which were not yet covered in the Syllabi need to be incorporated in the Syllabus.

Following actions were taken by the Department.

1. In each semester only four theory papers and two lab courses were introduced.
2. Credits to Lab were enhanced from 2 Credits to 4 Credits.
3. Choice Based Open Elective Courses was introduced.
4. Choice Based Complimentary Elective courses were introduced.
5. New Courses(Subjects) were introduced like Cloud Computing, Bio Informatics& Web Mining.
6. Minor Project was introduced for the 4th Semester Students so that the students shall get a feel of developing and designing a software application.

From the feedback obtained for the academic years 2016-17 and 2017-18, it was felt that the changes made in the current syllabus has addressed the shortcomings of the previous syllabus like practical applications. It was also observed that recent technologies like Big Data, IOT and Machine Learning need to be incorporated in the Syllabus.





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BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J & K) - 185234
Ph. No/Fax No: - 01962-241016

Overall Feedback Analysis

Students Feedback:

1. The overall curriculum should be modified as per the latest trend of adapted by reputed institutes of country.
2. More and specializations should be introduced and as per the experts of that field should be inducted. Expert/extension lectures should also be introduced.
3. Lab and library should be updated with modern trend.
4. Class rooms should be modernized like more and more hi-tech class rooms should be introduced.


Teachers Feedback:

1. The curriculum should be need based and courses has to be made interested in the subject area.
2. Lab and library should be properly developed.
3. Class rooms and research labs should be upgraded.
4. The University provides adequate support and funding to faculty members for upgrading overall skills and qualifications.

Parental Feedback:

Feedback collected and Analyzed from the data collected from the questionnaire filled by the parents of different students of the physics department were considered and placed for discussion and possible incorporation in the curriculum. The parents were at appraisal towards the curriculum activities that are in progress in physics department. Some of the parents also came out with their valid suggestions like;

1. There should be introduction of online learning programs.
2. There should be more focus on the competitiveness of students by the introduction of certain crash courses for exams like CSIR NET, GATE etc and also on the exams of IAS and KAS.
3. The whole curriculum must be about skill developing so that the job seeking becomes easy for students.
4. There might be student participation in national and international conferences, workshops etc.
5. There must be introduction of video lecture of eminent professor of other national level reputed institutions. Oriented.
6. There might be tours and visits for students to national level reputed laboratories and institutions.
7. Faculty members should be made sufficient in number.
8. Steps might be taken towards making students research.


H.O.D.
Department of physics
BGSBU Rajouri





University Polytechnic
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Ref. No. 154

Date: 24/04/2017

Cumulative Analysis of feedback pertaining to curriculum from various stakeholders

(From May -2013 to May-2017)

Analysis and Action Taken of Feedback from Stakeholders

Feedback from Stakeholders

The institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedback is collected on various points analyzed and appropriate actions are taken

1. Feedback from Alumni:

- (a) Overall alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference book. More internship facilities be made available to students for better industrial exposure

Action Taken:

Institute has been provided with library facility to access research papers. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out projects through various organizations. ICT smart class rooms have been installed in the campus.

- (b) Overall alumni have suggested that the need for placement activities and industrial visits.

Action Taken:

As and when required industrial visits are arranged as per the curriculum. The placement cell is applying more effort for improving placements. The students are permitted for doing industry sponsored projects which require more time.

2. Feedback from Parents:

- (a) Parents suggested that the students must be involved in the industry based projects. Parents suggested need of industry interaction for students

Action Taken:

Encourage students to do field projects or internships. Students are encouraged to take industry based projects to get industry exposures.

- (b) Parents want their wards to be trained with leadership and personality development. The number of industry based projects need to be more.



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Action Taken:

- The institute is organizing soft skill as well as aptitude training program for students. Interested students are helped for doing field projects
- (c) Quality of curriculum and methodology of delivering education should be raised to a level which enables students to easily pass competitive exams and just studying is to be replaced with learning

Action Taken:

The institute advises faculties for using video lectures, ppts and webinars for effective learning

3. Feedback from Students:

- (a) Students felt that library hours should be increased for their self-study. Also suggested that number of Library books not sufficient.

Action Taken:

Library timing is extended for self-study of student and more books are added for variety of subjects.

- (b) Need LCD projectors in all class rooms. Teaching/ Laboratory facilities upgraded

Action Taken:

Portable LCD projectors is available in the department.

- (c) Need more clarity on explanation for few subjects. Some of the Lab Equipment's are not working properly

Action Taken

Concerned teachers were instructed for taking more efforts with respect to teaching methods. Actions for setting the laboratory were taken and chemistry and physics labs were installed with new equipments.



School of Islamic Studies and Languages

Department of Arabic

Baba Ghulam Shah Badshah University

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Ref. BGSBU/ARB/18/ 3373

Dated: ..02.05.2018

The Dean Academic Affairs
BGSB University
Rajouri

Sub: Feedback Report

Sir,

The feedback analysis report of the Department of Urdu is as under:

Feedback Analysis of Teachers:

On the basis of feedback received from the faculty of Urdu, it has been found out that the majority of the teachers are considerably satisfied by the curriculum designed for the course. They are equally contented with the objectives of the courses. They are also glad to know that suggestions for creation of smart rooms and upgrading the library facilities are underway and are expected to be implemented shortly.

Feedback Analysis of Students:

The student feedback was entertained more keenly. The feedback was taken in order to estimate the overall student satisfaction with the quality of education, student faculty interaction, and their academic experience at the department of Urdu. Through the scrutinisation of the feedback report, it was largely found that students are satisfied with the curriculum and the mode of delivery of knowledge and learning by the teachers. They seem pleased with the clarity of concepts that they inherit from the department. They also expressed joy over the steps being taken to improve the infrastructural facilities.

Feedback Analysis of parents:

The feedback from parents was also hailed with joy by the faculty. Entertaining the feedback of the parents, it was observed that the parents are quite satisfied with the program, the vision of the department, and objectives laid down in the course- Masters in Urdu. They can be seen applauding curricular and extra-curricular as Quiz, and other academic competitions carried out by the department. They are happy with tools and techniques as applied by the department for the comprehensive learning of their wards.

Thanking you,

Yours faithfully

Dr. Shams Kamal Anjum
Head

Annexure 1-H



Ref. No! BGSBU/201/16/9051
Dated: 20/2/16.

Department of Zoology School of Biosciences and Biotechnology BGSB University, Rajouri (J&K)

Feedback Analysis Report

Critical analysis of the feedback forms suggested that:

1. There is a need of major revision in the present syllabi.
2. Analysis indicated that the labs should be provided with adequate instruments/equipments/glassware so that every student should get chance to perform individually rather than in groups.
3. It was suggested in the feedback to have spacious class and labs for theory as well as lab courses.
4. Analysis indicated that there should be provision of at least one smart class room or a class room with LCD projector.
5. Analysis indicated that there should be the provision for industrial visit across the country for better exposure to learn about science under a unique and new program.
6. Suggestion for excellent quality and quantity of books covering different components of the curriculum in the departmental library.
7. It was suggested that existing canteen facilities should be improved.
8. It also suggested that faculty be provided better laboratory and cabin facilities to meet their academic and research status as per world standard laboratories.

Head
Department of Zoology
Head
Department of Zoology
BGSB University, Rajouri-185234